



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SRI VENKATESHWARAA DENTAL COLLEGE
• Name of the Head of the institution	DR. S. SENTHILNATHAN	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	04132644405	
• Alternate phone No.	04132260601	
• Mobile No. (Principal)	9443133088	
• Registered e-mail ID (Principal)	principal@svdcpondy.ac.in	
• Alternate Email ID	office@svdcpondy.ac.in	
• Address	13 A, Pondy-Villupuram Main Road,	
• City/Town	Ariyur,	
• State/UT	Pondicherry	
• Pin Code	605102	
2.Institutional status		
• Affiliated / Constitution Colleges	affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Private				
• Name of the Affiliating University	Pondicherry University				
• Name of the IQAC Co-ordinator/Director	Dr. Shabana Fathima				
• Phone No.	04132644405				
• Alternate phone No.(IQAC)	04132260601				
• Mobile No:	9442628376				
• IQAC e-mail ID	iqac@svdcpondy.ac.in				
• Alternate e-mail address (IQAC)	shabanafathima@svdcpondy.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://svdcpondy.ac.in/wp-content/uploads/2024/06/AQAR-2021-22.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://svdcpondy.ac.in/academic-calender/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2023	30/03/2023	29/03/2028
6.Date of Establishment of IQAC			07/09/2016		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	Nil
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Conducted Seminars, Workshop and Orientation program towards ISO 21001:2018 Educational Organization Management System (EOMS) for UG &PG and PG degrees and sucessfully ISO certified with validity period 17/7/20 to 16/7/23.	
Periodic Internal Academic & Administration Audit from the year 2020 onwards.	
Effective curriculum Planning and implementation through innovative teaching and learning methods.	
Sensitization of faculty and students towards Energy conservation & Environment protection subsequently leading to certification in (ISO 50001:2018 & ISO14001: 2015) 50001:2018) & Environment Management System (ISO 14001:2015)	
Implementation of collaborative research, programs and MOUs & Preparation and submission of data for NIRF ranking from yr 2022 onwards.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	

Plan of Action	Achievements/Outcomes
<p>IQAC to initiate, plan and execute strategic plans in the 1st IQAC meeting at the beginning of the academic year.</p>	<p>As per the academic calendar orientation programme for BDS, MDS and newly joined faculties were conducted.</p>
<p>To enhance curricular/co-curricular activities such as add on, value added and field visits to be implemented.</p>	<p>Number of add on and value added courses were increased compared with that of the preceding year.</p>
<p>To impart innovative teaching methods.</p>	<p>All student centric teaching methods were such as experiential learning, problem solving methodologies, Buzz learning, peer learning, small group learning, participatory learning, patient-centric and evidence based learning and many more were adopted.</p>
<p>To promote quality research programs such as proposal writing, interdisciplinary and multidisciplinary research, acquiring grants and intellectual property rights to be organized.</p>	<p>The students at UG and PG level along with the staffs attended the programs conducted by the research cell and the students have delivered their ideas for research in gear box.</p>
<p>Establishment of new MOU's.</p>	<p>The institution has signed 18 MOU's for idea exchange and collaboration research of which 2 are international.</p>
<p>To promote programs for career guidance and higher studies.</p>	<p>The placement cell organizes resulting in outcomes where students have secured good marks in NEET PG examination and most of them are self-employed.</p>
<p>To encourage more outreach and extension activities for the benefit of both the society and the institution.</p>	<p>Camps were organized benefitting the rural population, patients and students. Commemorative days and awareness programs were conducted to improve the awareness in the society.</p>

To organize administrative and professional development programs for teaching and non-teaching staffs.	The faculties were trained in effective application of MS office administration and teaching faculties attend Conferences to enrich them in professional development program at State, National and International levels.
To organize quality initiative programs.	NIRF sensitization, peer perception, Fire and Safety, energy and environment sensitization were conducted.
To collect feedback from stakeholders.	Stakeholder feedback were analyzed and action taken report was prepared and therapeutic measures were implemented.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	26/12/2023

14. Does the Institution have Management Information System?

Yes

- If yes, give a brief description and a list of modules currently operational

Since our college believe in sharing and collective responsibilities, we are running a mechanism which is decentralised. The college has a well-structured organogram which gives equal sharing of powers and it is organised in such a way that opinions, feedbacks are derived from every individual and the same is planned and implemented via well-formed and organised committees. Inputs from all HOD's are obtained before framing an academic calendar at the beginning of every academic year. The needs and feedbacks are collected at the base level from all the stakeholders and the same will be represented to the concerned HOD's and concerned committees via members and the decision regarding the same

will be derived by the committee on a collective basis. All the vital factors which require higher level of scrutiny is forwarded to the college council for decision making. The college council further seeks input and approval from the trust for the final decision and approval. To encourage anywhere and anytime learning, we have state of art E-library with 1167 e-journals 927 e-books and 19 e-magazines. The user ID and password are shared with all the students and faculties. All our learning resources can also be accessed anytime with login credentials of MOODLES. Students year fees are paid through online (RTGS/NEFT). Mentoring faculty and students are encouraged to communicate through whatsapp group to save time and energy.

15. Multidisciplinary / interdisciplinary

The Vision/plan of Sri Venkateshwaraa Dental College to transform itself into a holistic multidisciplinary Institution to comply with NEP is as follows BDS program is inherently multidisciplinary and interdisciplinary in nature. A curriculum is the continuity of the subject involved in consecutive years intergrated in vertical and horizontal manner. Discipline like Implantology stands as testimony reflecting the interdepartmental and interdisciplinary approach. Our institution believes in delivering appropriate curriculum with an engaging Pedagogy to achieve Quality learning. We understand that there increased emphasis on communication, discussion, debate, research and opportunities for crossdisciplinary and interdisciplinary thinking; learning to take place through creativity, innovation, critical thinking and higher-order thinking, problem-solving activity and completing the assignment in teams (teamwork). To accomplish the same we have Virtual Library called K-Hub and MEDYSIS to encourage anywhere anytime, personalized student centric learning. Our institution in compliance with NEP regarding STEM (Science, Technology, Engineering and Management) has taken initiative by conducting field visit, sensitization programs to understand the intricacies of updated technologies like CAD CAM and CBCT in dentistry. To achieve holistic and multidisciplinary education we train our students in various value added transferable skills such as YOGA and Dental ethics, community education/service in the form of Geriatric clinic, special camps for differently abled (SATYA SCHOOL), regular camps, commemorative days celebration, gender related programs, school camps, transgender camps, alumni's helps to orphanage and old age home; environmental education-Tree Plantation drive, Water recycling, No plastic drive. Formal lectures/Projects help us in achieving the above. We understand that ALLOPATHY cannot completely cure the disease process. In this regard, our institution adapts integrated dental care by

incorporating AYUSH (AYURVEDA, YOGA, UNANI, SIDDHA and HOMEOPATHY). To achieve the above objective we have a functional collaboration with KRIYA (YOGA CENTER) and Herbal Garden (DANVANTRI). We practice multidisciplinary Patient Centric approach. In this regard to reduce Cancer burden in our country, we believe that Effective Tobacco cessation program will help and go a long way. To achieve it, our institution with the support of Community dentistry department in collaboration with disciplines such as Pulmonary and Psychiatry departments runs a successful Tobacco Cessation Centre. Dental anxiety is often implicated as a reason for postponement of seeking treatment. To address the same we in collaboration with KRIYA have devised a research proposal (using PRANAYAMA) to reduce pre op anxiety and prevent delay in dental treatment.

16. Academic bank of credits (ABC):

The Academic Bank of Credit has been implemented to the students admitted in the academic year 2021-22 and 2022-23. ABC ID has been created & submitted to the Pondicherry University.

17. Skill development:

To strengthen the vocational education soft skills of the students, we strongly believe that our faculty should be equipped with adequate knowledge for the same. Few of our faculties are trained in soft skills such as Yoga, communication skill, and stress management. With the help of these trained faculties we organize frequent sensitization programs related to communication skill, yoga, stress management, ergonomics, dental photography, esthetic dentistry, emergencies in dentistry and forensic odontology. We organize hands on workshops to ensure that our students are keeping abreast with latest technologies such as laser, implants and rotary endodontics. Mental/Social well-being is also important for learning skills. To achieve the same, we are planning to incorporate compulsory YOGA training which includes yama and niyama other than asana and pranayama. To inculcate citizenship values, through our Nodal officer we participate in National Voters awareness program in collaboration with election commission of India. We invite officials from Anti Narcotic bureau to educate about the ill effects of drugs to our students. Apart from our routine curriculum, we have encouraged our students to take up short vocational courses in SWAYAM/NPTEL.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our institution, we admit students from diverse cultural backgrounds. To break the ice cater we organize programs like- MATRIBASHA DIWAS-MOTHER LANGUAGE DAY. To preserve ancient traditional

knowledge we have a Herbal garden (DANVANTRI) in our campus which our students to realize the role of ancient herbs in our well-being. To introduce traditional sport to our students, as a part of closing ceremony of our ANNUAL Sports meet ARENA, we organized a MALLAKHAMB SHOW performed by professional.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To design a holistic and flexible undergraduate dental curriculum, our institution is planning to segregate all the subject content into must know, desirable to know and nice to know areas. All the must know areas would constitute the core courses and the desirable and nice to know areas. We are planning to implement logbooks, which clearly illustrate the program outcomes to be achieved at the end of every clinical postings for CRRI. We trained our faculties to modify the Teaching learning methods to clear state the learning outcome at the beginning of every lecture.

20.Distance education/online education:

We have moved on from our traditional classroom teaching to personalized anywhere anytime student centric learning. To achieve this we have a Virtual library K-Hub, MOODLES, advanced e-learning modules such as power point/live videos/animated videos. We encourage our faculty and students to take up portals like NPTEL and SWAYAM. To make the transition from school to college smooth for our fresh years, we have provided all our first years with the blueprint of the syllabus and lectures in form of printouts and ppt for better understanding and learning.

Extended Profile

1.Student

2.1	458
-----	-----

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	85
-----	----

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3	79
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	Rs 10,99,85,800 INR
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher

5.1	62
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	59
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Academic Calendar is planned at the beginning of each academic year taking the Dental Council of India (DCI) curriculum framework into consideration. The syllabus is delivered to the students through didactic lectures using smart boards, ICT tools.

The Dental Education Unit of the college trains the faculty in newer pedagogical techniques that the departments may employ to enhance and evince the students' interest in the subject. Students are also encouraged to access the free e-learning resources in the form of journals and video lectures.

Copyrighted teaching modules are imparted to the faculty and students by the Dental Communication Unit which helps them to address the patient's concern effectively

To keep the students abreast with the current trends in dentistry, the college organizes several programs and workshops on topics such as digital dentistry, smile designing, dental implants, CBCT etc.

Emphasizing on the need for outcome-based education, the departments apply structured assessment methods like OSCE/OSPE to evaluate students in practical examinations.

The college is primed to adopt the choice based credit system as outlined in the National Education Policy 2020 on the guidelines of our statutory body and the affiliating University.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://svdcpondy.ac.in/wp-content/uploads/2024/04/1.1.1-A.pdf
Any other relevant information.	https://svdcpondy.ac.in/wp-content/uploads/2024/04/1.1.1-B.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

01

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year****1.2.1.1 - Number of courses offered across all programmes during the year**

05

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

429

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The Institution follows the curriculum of Pondicherry University and Dental Council of India. Apart from those socially relevant issues relating to Gender, Environment and Sustainability, Human Values and Professional Ethics have been integrated into the larger framework of the syllabus through a series of programmes that are designed to

keep these crucial discourses in the forefront of holistic engagement.

The Women's grievance Cell is another vibrant body which is carrying forward the mantle of empowering girls and women. Gender equality must become a lived reality. To promote gender equality and understanding the institution organized sensitization program on this year theme "EMBRACE THE EQUITY".

Considering depleting energy sources and pollution, college has installed its own Solar power plant. Students are asked to present seminars on conservation of energy, rain water harvesting and occupational hazards. Students are taken to visit water recycling plant to improve their understanding on water conservation and significance of wastewater management.

A necessary part of the curriculum is to inculcate good human values among students. College has an anti-ragging cell to ensure a ragging free environment. Institution has given equal importance to professional ethics along with academics because knowingly and willingly students should not commit unethical practices.

File Description	Documents
List of courses with their descriptions	https://svdcpondy.ac.in/wp-content/uploads/2024/04/1.3.1-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/1.3.1-B.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

11

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

930

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

458

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://svdcpondy.ac.in/wp-content/uploads/2024/04/1.4.1C.pdf
Data template	View File
Any other relevant information	View File

<p>1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected</p>	<p>A. All of the Above</p>
---	-----------------------------------

File Description	Documents
URL for stakeholder feedback report	<p align="center">https://svdcpondy.ac.in/wp-content/uploads/2024/04/1.4.2-C.pdf</p>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<p align="center">View File</p>
Any other relevant information	<p align="center">View File</p>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

35

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

23

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
458	62

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Our college admits students from different diversities. All our students are given the opportunity to come forward with their interests, skills and talents apart from the field of dentistry. Our institution has excellent indoor & outdoor sports facilities and an auditorium available which our students can access freely to practice and develop their extra- curricular skills. Their leadership skills and team building skills dare also honed through the formation of a student council and 11 student clubs. This in turn closely interacts with the other committees and college administration and organizes the events for the year. Students are advised to practice Yoga and yoga sessions are conducted regularly in the campus by internal and external experts. Our students also benefit from the expertise of the personnel from the Physical Education Department of our institution. Active participation for the awareness days takes place and they are allowed to showcase their scientific knowledge in the form of innovative skits, short films and posters in order to reach the community. The various activities that had taken place during the assessment period (2022- 2023) have been documented.

File Description	Documents
Appropriate documentary evidence	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.2.3-A.pdf
Any other relevant information	https://svdcpondy.ac.in/student-council/

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning

Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

1. STUDENT CENTRIC METHODS ARE USED FOR ENHANCING LEARNING EXPERIENCES BY:

Sri Venkateshwaraa dental college in Puducherry offers student-centric teaching methods, incorporating experiential and interdisciplinary learning, enhancing knowledge through orthognathic surgery, endo-perio lesions, and prosthodontic fabrication utilizing basic sciences and clinical departments. The college provides students with practical experience through participatory learning programs, enhancing their theoretical knowledge through participation in scientific events and case scenarios. Ward rounds and peer discussions are also used to enhance their skills. The institution uses a MOODLE platform for self-directed learning, with a digital library called K-hub for accessing e-books and journals. Evidence-based learning is provided through clinical audits, quality assessment, and clinical trials for holistic education. The Department of Public Health Dentistry promotes social messages through skits, plays, and films, while students perform clinical procedures in Periodontics and Prosthodontics to gain experience. The Humanities: Students posted in the Department of Public Health Dentistry in their Final Year and CRRI attend dental outreach camps in various places including villages, tribal areas . Project-based learning is a curricular component in all UG/PG programs, promoting analytical and creativity skills through the inclusion of project outcomes in indexed journals.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical

A. All of the Above

skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT tools with for effective and learning process including online E resources ICT enabled tools like projectors and laptops are used in undergraduate and postgraduate education. Teachers are trained, and academic resources are provided each semester for interactive learning. The library offers a wide range of books, journals, and e-books, with research journals accessible online through a campus proxy server. Departments conduct seminars, workshops, and guest lectures on core subject developments, using multimedia facilities and ICT tools. The institution utilizes e-learning, SWAYAM portal, and an indigenous learning management system(LMS) on MOODLE platform for teaching and learning. Teachers use web-based modules and video conferencing. LIBRARY FACILITIES Advanced reading materials are available from the institutional library via e-Library-k hubportal.Faculty and students get access to 775 online journals, 202 e-books, 180 videos, and 24 e-letters to expand their knowledge. Students get access to the content development for every course module. SWAYAM Electives are made available to all PG students via the SWAMYAM/NPTEL portals and other online courses. Postgraduates enrolled for academic criteria in swayam. ICMR INITIATIVES Students are encouraged to participate in the ICMR research program, for which the institution will provide funding.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.3.3-A-1.pdf
List of teachers using ICT-enabled tools (including LMS)	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.3.3-B-1.pdf
Webpage describing the “LMS/ Academic Management System”	https://elearn.svdcpondy.ac.in/login/index.php
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.3.3-D.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
61	458

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Students are encouraged to do innovative models such as resin bonded tooth, implant surgical guide model, under the guidance of the faculty and used for the purpose of teaching and also to educate the patient. Students are encouraged to do models using acrylic, Plaster of Paris and dental stone and also make an education poster related to various topics and kept in the dental museum. Gingival recession model, were used for the purpose of teaching and also to educate the patient. Pulpal infection model were done using plaster of Paris under the guidance of the faculty and used for the purpose of teaching and also to educate the patient. Students are encouraged to participate in state, and national conferences, and to present scientific paper and posters presentation under the guidance of faculty members.

File Description	Documents
Appropriate documentary evidence	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.3.5-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.3.5-B.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

62

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

11

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

62

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

44

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

10

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

An academic calendar serves as a reminder of important events for students and staffs during the academic year, SVDC provides annual academic calendar of events covering commencement of academic session, meetings of statutory bodies and their schedule, dates of curricular and co curricular activities, examination schedules, preparatory leave, college activities, etc. It gives academic directions and provides a set of strategies for accomplishing the academic vision and mission of the college. As the calendar is given at the beginning of the academic year, students can plan their

academic sessions. For the faculty it is helpful in lecture planning, topics coverage, syllabus completion and timely preparation of assignment sheets to be handed over to the student's. The timetable is so spaced that all students can participate in co-curricular and extra-curricular activities like sports, cultural and academic competitions. Institution ensures those clinical society meetings, student's scientific meetings, academic meetings, parent teachers meeting and cultural activities are fit in the calendar of events and it does not interfere with the regular classes. In accordance with DCI regulation, the continuing assessment examinations may be held frequently at least 3 times in a given academic year and the average marks of these examinations should be considered.

File Description	Documents
Academic calendar	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.5.1.C.pdf
Dates of conduct of internal assessment examinations	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.5.1-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.5.1-B.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

EVALUATION PROCESS AND REFORMS The Examination Grievance Redressal Committee, chaired by the Principal and Vice Principal-Academic, addresses grievances related to internal and university examinations. The committee prepares three internal assessments each academic year, informs students about exam protocol and evaluation rules, distributes answer scripts, and shows theory papers to ensure transparency in the evaluation process. The system of test assessment is transparent, providing clarification for students and faculty members. Any grievances are addressed by the Examination Grievance Redressal Committee, which then informs students. Results are displayed on notice boards, and students can retake exams based on previous performance and attendance. The principal addresses

grievances related to university exams, such as syllabus issues, repeated questions, improper marks, missed marks, and incorrect question numbers. After analysis by faculty and department heads, the university makes a final decision, which is communicated to students. Students with grievances about university answer scripts should contact the Examination Grievance Redressal Committee. They must submit written and signed applications, which are sent to Pondicherry University's Controller of Examinations. If no response is received within 20 days, the committee will escalate the issue.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The examination and evaluation processes are administered by the institution methodically and efficiently. It is done in a way that allows the pupils' performance to be monitored and evaluated. The responsible departments and the centralized examination committee are in charge of setting the dates, times, and syllabus for the exams, as well as the internal examination schedule. A copy of the official circular, which has been approved by the institution's head, is produced and distributed to the relevant department and students, along with the exam day and time. Internal marks are an integral part of the final result of every student. The internal marks are awarded after assessing student's performance in internal exams, assignments, and the attendance percentage for the respective academic year. Standardization of the assessment of the examination is done through OSCE and OSPE method and the faculties are trained to conduct internal examination in such manner. The appointment of the invigilator and their duty is monitored by the Institutional Examination Committee. Invigilators are apprised well in advance about the rules and regulations of the examination process. In case of the University examination, the Centre Superintendent and

invigilators are selected as per the University guidelines

File Description	Documents
Information on examination reforms	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.5.3-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.5.3-B.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The syllabus is in accordance with the Dental council of India. The UG/ PG students are explained about the curriculum, SOPs, and examination manual. The staff is made aware of the learning outcomes during the curriculum plan meeting, college council meeting and induction program. The course description includes course syllabus, reference books, timetable, course objectives, course outcomes,

daily teaching plan, delivery methodologies and assessment methods. The academic calendar incorporates different activities to enhance the learning process. Learning is in the form of demonstrations, small group discussions, seminars, clinical work and continuing educational programs. Clinical teaching is enhanced by extension and outreach programs during community service. A well-equipped library, audio-visual aids, computer assisted learning aids and internet facilities assist students in staying informed on treatment methodologies. The institution has introduced a formative assessment scheme after each topic and small clinical skill tests. Continuous assessment is done by conducting three internal exams and one model exam (Theory & Practical) every year. The institution believes in holistic development of the student in professional, ethical, and moral values, communication skills, national integration and community. The students are encouraged to participate in extracurricular activities and to present papers and posters at national and international conferences.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.6.1-A.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.6.1-B.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.6.1-C.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.6.1-D.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Theory classes:

- Each lecture follows a lesson plan including Didactic and Non-Didactic methods.
- The Non-Didactic part includes methods like flipped classrooms, game-based learning and interactive sessions.

Preclinical Practical Learning:

- Dissections, osteology, histology classes in anatomy.
- Pre-clinical work in simulation laboratory using models and natural teeth in conservative dentistry and prosthodontics.
- Wire bending procedures in orthodontics.

Clinical postings: Students are given assisted clinical training on patients in general medicine and surgery, followed by

- Demonstration of Patient handling and clinical procedures in all departments.
- Case discussions on Diagnosis and Treatment planning.
- Problem/scenario based learning
- Focussed Group discussions.

By the end of the course the student is expected to develop the following Learning outcomes as per the DCI guidelines

- Knowledge on embryology, histology and functional anatomy of head & neck, normal functions of organ systems, biochemical basis of life, disease process,
- Theoretical and practical knowledge on various materials.
- Diagnosis of Oro-facial pathologies and Dental management of medically compromised patient.
- Performance and interpretation of investigative procedures
- Principles of preventive dentistry
- Conduct surveys and impart Oral Health Education
- Diagnosis and management of simple restorative, endodontic, prosthodontic, orthodontic, and periodontal procedures.
- Management of dental emergencies.

File Description	Documents
Programme-specific learning outcomes	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.6.3-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.6.3-B.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

- Parent Teacher Committee has been constituted to maintain the communication between parents, teachers and the students. This committee coordinates with year in-charges and mentorship committee to keep a track of the students' performance and convey to their parents. Two meetings are held, one after first internal assessment and the other after third internal assessment. SMS/Mails shall be sent to individual parents' 1

week prior in advance.

- Frequency of the meeting: Twice a year.
- All Parent Teacher Meeting held between 9 A.M to 1 P.M. During every meeting separate slots are allotted to each subject faculty in-charge to meet parents & students personally. After each internal exam, slow learners are identified and extra-focus is given to them.
- Before all university theory exams, revision classes are taken for proper understanding of the topics and practice in viva-voce is conducted which enable all students to excel in the exams.
- In case of any issues the committee guides the parent and the student to their respective subject teacher/the mentor for their better performance.

The above mentioned measures ensure the improvement as well as excellence of the slow learners in university exams.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.6.4-A.pdf
Follow up reports on the action taken and outcome analysis.	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.6.4-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/2.6.4-C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

3.8

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

30

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

29

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
35	366,400.00

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://svdcpondy.ac.in/wp-content/uploads/2024/04/3.1.3-24.04.2024.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Sri Venkateshwaraa Dental College comes under the umbrella of Sri Venkateshwaraa Group of Institutes. The Central Research Laboratory available in the medical college campus, serve to create a research ecosystem and to stimulate the ingenious minds of the youngsters especially the students. The facilities of Sri Venkateshwaraa Medical College and Research Centre, have been made available for the undergraduate training as a part of the curriculum. The Central Research Laboratory provides training for undergraduate students. Few equipment's were demonstrated to the undergraduates as part of the curriculum. Physical balance have been used by the students in Biochemistry for the calculation of the weight of the powder. Centrifuge have been demonstrated to the students to show the processing of biological fluids. Pipettes are used regularly by the students for the regular practical classes in the biochemistry lab. Real time -PCR was demonstrated to the undergraduates and a post graduate dissertation proposal was designed with an objective of performing metagenomic analysis using RT-PCR with the approval of the research and ethics committee. Spectrophotometer has been demonstrated for the undergraduates for the purpose of shade measurement of the dental fillings / restorative materials. The shade measurements have been further taken for aesthetic analysis or analysis for discoloration. In accordance to this lieu, the research pattern for the postgraduate students will be designed accordingly.

File Description	Documents
Details of the facilities and innovations made	https://svdcpondy.ac.in/wp-content/uploads/2024/04/3.2.1-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/3.2.1-B.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

8

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

30

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

19

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

23

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

21

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

164

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The Department of Public health dentistry and NSS unit of Sri Venkateshwaraa Dental college is actively involved in organizing extension and outreach activities in the form of camps. Institution follows "Health for all" motto, that is completely unbiased in serving all section of the society. The outreach activities conducted include the following areas

1. Free dental camps to serve the needy and poor.
2. Organizing camps to commemorate all special days
3. Dental camps for special care children
4. School dental camps to ensure early detection of childhood caries, promote caries prevention in deciduous dentition and mixed dentition period.
5. Teach the general public of all ages, the benefits of tooth brushing and correct method of tooth brushing.

The department is organizing program through dental camps in and around Puducherry. Institution is completely engaged to improve the oral and general health, lifestyle habits of the society at large. As a result of the above successful activities, we have received commendations from different agencies viz., government and private, which only encourages us to do more for the betterment of the society. The department also received recognition letters from local political organizations, NGOs for involving community development program on creating awareness.

File Description	Documents
List of awards for extension activities in the year	https://svdcpondy.ac.in/wp-content/uploads/2024/04/3.4.3.A.pdf
e-copies of the award letters	https://svdcpondy.ac.in/wp-content/uploads/2024/04/3.4.3.B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/3.4.3.-C.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The Department of Public Health Dentistry organized various educational and outreach activities in the institution to take the oral health closer to the inaccessible population. These activities conducted in this department are part of its DCI academic curriculum, thereby contributing to improvement of general and oral health standards of individuals. In this regard, the department celebrates various commemorative days of importance to spread the message to the faculty, students, and patients. Students are motivated and sensitized related to health & hygiene awareness, socio-

economic & environment issues.

The national and international days that are celebrated every year with their related activities include 1. The World Oral Health Day: The Department recognized the fact that the mouth is the window to the body, and that mouth is most often the first place where the symptoms of systemic illness begin to appear first. The students educated the patients about the oral manifestations of most common systemic diseases. 2. World No Tobacco Day where the ill effects of tobacco will impact on general and oral health of the body are explained through skits, anti-tobacco counselling speech and other activities. Other special events were conducted on Gum health day, cyclathon, Swachh Bharath Mission etc.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://svdcpondy.ac.in/wp-content/uploads/2024/04/3.4.4.A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/3.4.4.B.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

28

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

3

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Sri Venkateshwaraa Dental College is located in Ariyur, Pondicherry with campus area of 5 acres and built up area of 1,500,000 sq.ft. It is approved by the dental council of India and affiliated to Pondicherry University

CLASS ROOMS: There are 4 fully functional air conditioned lecture halls with 100 seating capacity. Classrooms are ICT enabled with high resolution LCD projector and internet connectivity

SEMINAR HALLS: In the college, Every Department has well equipped seminar halls with LCD projector for each specialty with a seating capacity of 30

ADVANCED EQUIPMENTS: Apart from conventional radiographic techniques, Digital Dental Radiography -Intra oral (RVG), OPG facilities, Advanced dental operating microscope, Implant surgical instruments, Peizo surgical units, Oscillating surgical saw are available

LABORATORIES: The institution has well advanced pre-clinical laboratories with various type of simulators in Prosthodontics and Conservative dentistry.

FACILITIES FOR CLINICAL LEARNING: There are eight clinical dental departments where the students can learn the clinical aspects of the curriculum.

The students are allowed to observe and then subsequently treat patients in each clinical department under the supervision of a faculty There are also Ceramic Lab, Acrylic Lab, and Casting Lab where the student can learn the Laboratory based clinical procedures like fabrication of crowns, bridges and other dental prosthesis
LIBRARY: The college library is equipped with the latest digital (e books & journals) and text books The library services are strengthened with 20 computers with KOHA software.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://svdcpondy.ac.in/wp-content/uploads/2022/07/4.1.1-A.pdf
Geo tagged photographs	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.1.1-B_0001.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.1.1-C_0001.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

INTRODUCTION: The college provides a wide range of options to play various sports like volley ball , cricket, basketball, shuttle, table tennis, etc. with specific infrastructure for every individual sport that are maintained periodically as per norms. A well experienced physical education teacher has been appointed who monitors all the sporting activities that happen with in the campus, who also trains students regularly to participate in all the state and national sporting events. Both Cultural and sporting events not only involve students but also involve all the teaching and nonteaching faculties of the colleges and universities. Auditorium with world class infrastructure that contains a seating capacity of about 375 members and also has a facility for indoor dining.
STADIAAND COURTS: The institution has amenities to organize both indoor and outdoor sports. **Fitness facilities:** In addition to the above facilities a fully equipped gymnasium is present within the campus. The gymnasium also provides for cycling facilities and treadmill facilities to encourage students to cover moderate and

long distance workout. Yoga center: The institution also organizes training program for yoga for both students and faculty members on regular basis.

File Description	Documents
List of available sports and cultural facilities	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.1.2-A.pdf
Geo tagged photographs	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.1.2-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.1.2-C.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

FACILITY: In our Institute, we have medical college with beds (No. of beds - 730; No. of OT- 11) and 24X7 residential doctors and staff nurses. Medical college has all medical facility like general ward, OT and ambulance. We have full equipped ICU facilities. Ramp facility is also available in the campus. **SECURITY:** CCTV cameras are installed at every vantage point in the campus and they are monitored continuously. Highly trained security personnel are posted at all strategic locations in the campus. **HOSTELS:** The campus also has a girls' and boys' hostel which comprises of both single and shared accommodation. The hostel also provides air conditioned rooms. The hostel has an indoor gym facility, yoga room, study area etc., The hostel is safe and secure with 24/7 CCTV surveillance. High quality food with a varied menu is served in the hostel for the inmates. **WI-FI:** Campus has Wi-Fi and LAN facilities to enable all educational services and resources **ALTERNATE SOURCE OF ENERGY:** Solar power plant is also installed in the campus which provides a source of alternate energy. **ATM:** The campus has a branch of Axis Bank ATM to provide banking services to faculty, employees and patients in the campus. In addition to this we have ONE more ATMs which enable easy access to funds in case of need.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.1.3.-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.1.3-B.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

245.96

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

CLINICAL TEACHING AND LEARNING: The infrastructure facilities available for training undergraduate students are in accordance with the regulation formulated by the Dental Council of India. The college is keen to provide an excellent academic environment for about 500 students with more than 50 highly competent teaching faculties. The infrastructure contain steaching and learning facilities that include specialized laboratories, lecture hall and library
Laboratory Facilities: Basic Clinical Equipments: The basic clinical equipments / materials that are required, are governed by the regulations of the Dental Council of India. These include: 1
.Dental Chairs

1. Minor Operating Theaters

1. Ultrasonic Scalers

1. AirotorHandpieces
1. Restorative Cements
1. Impression Materials
1. X-rays :

Digital X-ray units

1. OPG unit for full mouth imaging
1. Lateral cephalogram for orthodontics imaging
1. Autoclaves for sterilization of instruments
1. Fumigation equipments for sterilization of the minor operating theaters

Instruments for performing tooth extractions, surgical tooth removal, minor oral surgical Procedures. Advanced Dental Equipments Sri Venkateshwaraa Dental College also possesses the following numerous specialized dental instruments to perform advanced dental therapeutic procedures.

1. Dental LASER
1. Implantphysio dispenser with surgical kits of different systems
1. Rubber dam kits
1. Specialized operating dental microscopes
1. Micro surgical instruments
1. Bleaching and micro abrasion equipments
2. Injectable thermo plasticized gutta percha

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.2.1-A.pdf
The list of facilities available for patient care, teaching-learning and research	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.2.1-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.2.1-C.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

98631

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://svgihms.in:8443/HMS/FrameWork/Logon.jsp

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

350

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library is automated using Integrated Library Management System

(ILMS) Response: Our college central library uses Library Management System software from the year 2019 to manage the library's daily operations efficiently. The library is fully computerized and works like searching, lending, reserving, appending etc. are done through the integrated library management system. KOHA is a true enterprise-class ILMS with comprehensive functionality including basic and advanced options. KOHA includes modules for acquisitions, circulation, cataloguing, serials management, flexible reporting, label printing, multi-format notices, offline circulation when Internet access is not available. KOHA features, Acquisition and catalogue Management of the entire library collections and article Indexing from various journals, conference proceedings and reports. It permits easy of bibliographic control, checking and updating. Circulation Management and Barcode scanning in issue and return of the books. Search function for any book or journal available in the library wherein one can search book author, title, year, subject, department, accession no, publisher name, date or keywords to filter the data. Book Facility: Our central Library maintains different collections of books and journals of all dental specialities, which are neatly arranged in racks. Also houses some ancient medical books. Journals are separately placed in the journal section.

File Description	Documents
Geo tagged photographs of library facilities	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.3.1-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.3.1-B.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The institution provides a well-equipped central library with various sources of traditional and digitalised learning materials.

- Total number of text books: 4412 national and international books are available in our central library for all basic medical science and dental departments.
- Digital reference sources: 255 CDs
- Electronic: K-Hub- E-journal access to 668 Dental Journals with 10-15 years back volume.
- Total number of reference volumes: 750 recently edited

textbooks and international books are available as reference books. The library regularly add recently revised, edited and newly arrived books for all specializations from National and International publishers like Elsevier, springer, Jaypee, CBS, etc. At present, enough quantity of books are available with different titles for all specializations.

- Total number of journals: 31 (National and International journals)
- Number of back volumes: 1070
- Collection of rare books: Siddha, homeopathy books in tamil language present
- Manuscripts, Digitalized traditional manuscripts: indian manuscripts.com
- Discipline- specific learning resources from ancient Indian languages: 24
- Special resources/ Other knowledge resource for library enrichment: 18 (Oxford Dictionary and General knowledge books).
- News Paper: Tamil (Thandhi), English (The Hindu) daily newspapers are available in the library to know the day-to-day update.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.3.2-A.pdf
Geotagged photographs of library ambiance	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.3.2-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.3.2-C.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

13,75,831

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students The students and faculty have in person access to the hard copies of books, current journals, back volumes of journals, audiovisual resources, virtual library, newspapers and magazines The institution subscribes to the annual online package of e-journals consortium k-hub and its open for the staff and students of the college. There is a visitor register in the Library where it is mandatory for members using the library facilities to enter their details and biometric also had been made for entry and exit from the library. K-HUB database gives on-campus access to dental and medical e-books, scholarly e-journals, videos and audio, dissertation and

thesis, newspapers and magazines. A Library orientation Program is being organized every academic year for the first year BDS and MDS students to orient them on the facilities and services in the library. The usage of Library Management System (KOHO) that supports in maintaining data of the entire library collections is also exemplified.

File Description	Documents
Details of library usage by teachers and students	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.3.5-A.pdf
Details of library usage by teachers and students	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.3.5-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.3.5-C.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

11

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The IT facilities available in srivenkateswaraa dental college to enhance the learning process of students. The college provides round the clock Internet facility throughout the campus including hostels by providing high-speed Optical fiber in hostel and college campus. UPS and generator supports to all the Computers in lecture halls, seminar halls and all the departments. We have a dedicated IT Department who work round the clock to ensure that all our hardware and software's are up-to-date and functioning without any problem. Our college network communications includes a Fiber optic backbone, offering 40 Mbps to 1 GBPS which is shared across the campus. A software-based firewall is installed to handle internal and external threats and to safeguard vital data. The IT facilities that are available in our institution in supporting academic and nonacademic activities include. More than 50 computers in the our college with Internet facility connected through LAN. systems each in all departments connected with a LAN and Internet facility for connectivity and information transfer. LAN connections in all the lecture halls, seminar halls and demonstration rooms. Multi-function laser printers which can be accessed from all departments to ensure on the spot printing .laptop computer in all lecture halls and all the departments and seminar halls. one of the lecture hall has an interactive smart board with WIFI and LAN facilities. LCD projector with white board in all lecture halls and seminar rooms. Institutional laptop are provided for the faculty to present lectures, seminars, online classes etc.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.4.2-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.4.2-B.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

302.91

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Facilities Management includes all activities necessary to operate, maintain, and provideservices for University buildings, mechanical equipment and utilities to keep them in goodoperating condition. These activities include buildingoperational maintenance, custodial servicing, refuse removal and recycling, utilities servicesand distribution and other university services.

Basic Services includes:

- Repairing heating, cooling, ventilation, and building air conditioning systems. BuildingHVAC systems are designed to keep room temperatures at comfortable levels throughoutthe year.
- Repairing plumbing systems, stopped drains, drinking fountains, etc.
- Custodial services.
- Performing housekeeping and cleaning services. Facilities Management is responsiblefor cleaning offices, classrooms, circulation space, restrooms, laboratories, studios, auditoriums, gyms and conference rooms. These services are accomplished on a setSchedule to ensure the facility is clean, stocked and usable to accomplish UniversityManagement.
- Providing routine custodial services include cleaning public spaces, pest control, trash removal and recycling. The Building Services Department and the BuildingCoordinator
- Works together to develop cleaning specifications for each building that are unique toits operating requirements.

1. Repairing electrical systems, defective lights, etc.
2. Repairing interior and exterior doors, windows, etc.
3. Repairing roofs, masonry work, plazas, etc.
4. Maintaining general classroom furniture
5. Repairing elevators
6. Removing solid waste, recycling, and surplus materials (except hazardous waste requiring special disposal)

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.5.2-A.pdf
Log book or other records regarding maintenance works	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.5.2-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/4.5.2-C.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

67

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://svdcpondy.ac.in/student-capability-enhancement-programs/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

472

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://svdcpondy.ac.in/wp-content/uploads/2024/04/5.1.3-C.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc..., Describe the international student cell activities within 100 - 200 words

Sri Venkateshwaraa Dental College (SVDC) is an integrated campus spread over 10 acres, housing seven constituent colleges under the umbrella of Sri Venkateshwaraa Group of Institutions (SVGI). The institution has globally acclaimed practices in teaching and learning and plans to offer a cordial welcome to students wishing to join undergraduate and postgraduate courses Under University Grants Commission (UGC) Guidelines, International Students will include the following:

1. **Foreign students:** Students holding passports issued by any foreign country including people of Indian origin who have acquired the nationality of foreign countries.
2. **Non-Resident Indians (NRI):** Only those Non-Resident Indian students who have studied and passed the qualifying examinations from schools or colleges in foreign countries will be included as International students. This will include the students studying in the schools or colleges situated in foreign countries even if affiliated to the Boards of Secondary Education or Universities located in India, but will not include students studying in those schools or colleges (situated in India) and affiliated to the Boards of Secondary Education or Universities of the foreign countries.

The International Student Cell Committee is constituted with a purpose to take utmost care of International students during their stay, from the time of their admission to the completion of their study and to promote cordial student-student and student-teacher relationship.

File Description	Documents
For international student cell	https://svdcpondy.ac.in/wp-content/uploads/2024/04/5.1.4-C.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/5.1.4.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://svdcpondy.ac.in/wp-content/uploads/2024/04/5.1.5-B-2.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

9

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

10

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

6

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

38

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Council at our institution serves to inspire and empower students, fostering a sense of responsibility and dedication. Through this council, students gain practical experience in managing

campus activities. It encourages innovative ideas in teaching, research, sports, and cultural events, ensuring smooth college operations. Representatives from all student levels contribute to managing hostels, academics, cultural events, and more. Additionally, the council facilitates communication between students and faculty, addressing concerns and encouraging leadership learning. It has evolved to handle new demands, actively safeguarding student welfare and overseeing various committees, including those related to hostel affairs. A grievance cell, overseen by the Principal and council members, handles student complaints, with a complaint box installed for easy access. The council also oversees the addition of educational resources and promotes students' participation in conferences and scientific forums. Lastly, it acts as a liaison between students and faculty, addressing academic challenges and ensuring a smooth academic environment.

File Description	Documents
Reports on the student council activities	https://svdcpondy.ac.in/wp-content/uploads/2024/04/5.3.2-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/5.3.2-B.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

9

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association, comprising a President, Secretary, Treasurer, and Executive Committee, convenes annually to facilitate innovative initiatives benefiting the college, alumni, and society. Serving as a vital link between alumni, students, and college management, it fosters collaboration among them. Notably, three alumni currently serve as faculty members in the college. Its objectives include selecting or confirming the Managing Committee members, blending theoretical and practical engineering aspects for students, approving society activity reports, aiding graduating students in securing relevant employment, maintaining alumni ties with the institution, offering scholarships, and organizing social programs to address societal disparities. Moreover, the Alumni Association aims to inform former students about institutional progress, cultivate essential values like discipline and trustworthiness, involve alumni in preserving institutional traditions, and foster strong relationships between past and present students. Additionally, it strives to conduct educational programs for rural communities, tribal development initiatives, and other activities benefiting society. The Alumni Committee's duties encompass maintaining alumni connections, updating employment statuses, compiling data on graduating students annually, organizing the annual Alumni meet, documenting alumni events, tracking alumni achievements in competitions, gathering alumni feedback, and inviting their participation in events.

File Description	Documents
Registration of Alumni association	https://svdcpondy.ac.in/wp-content/uploads/2024/04/A.-Alumni-Registration.pdf
Details of Alumni Association activities	https://svdcpondy.ac.in/wp-content/uploads/2024/04/B.-Event-Report.pdf
Frequency of meetings of Alumni Association with minutes	https://svdcpondy.ac.in/wp-content/uploads/2024/04/C.-MOM.pdf
Quantum of financial contribution	https://svdcpondy.ac.in/wp-content/uploads/2024/04/D.-Alumni-Contribution.pdf
Audited statement of accounts of the Alumni Association	https://svdcpondy.ac.in/wp-content/uploads/2024/04/E-Audited-Statement.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	C. Any 2 or 3 of the Above
---	-----------------------------------

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

VISION

- To emerge as a dental school of excellence by imparting necessary skills through experienced faculties and futuristic clinical/laboratory facilities and prepare a globally competent students, along with fostering the seed of good values and quest for ethical research, thereby contributing to the overall nation building process.

MISSION

- To ensure quality dental education to the students and standard of dental care to the society.
- Impact competency - based and learner - centered education through appropriate methodologies.
- Provide a wide range of such "Value - added" Courses for students curricular enhancement.
- Provide excellent infrastructure, learning resource for imparting quality education.

- Provide opportunities and encouragement to interested students to participate in outreach and social related activities.
- Establish collaboration with other reputed national and international institutions for sharing research facilities and undertaking collaborative research.
- Promote a 'research culture' among faculties and students by providing advanced research and laboratory facilities.
- Motivate faculties to be in abreast with latest trends in dentistry by providing opportunity for faculty development and continuing dental education programs.
- Educate the society on importance of oral Health.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.1.1-A.pdf
Achievements which led to Institutional excellence	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.1.1-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.1.1-C.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Decentralization and participative management. An organogram has been created at the college in which everyone has equal power and is organized in a way that opinions and feedback are gathered from every individual. This information is planned and implemented by well-organized committees. There are two heads of academics and administration in the college who supervise the academic and administrative functions, respectively. According to the established rules and regulations, the academic and administrative activities are coordinated by the respective committees. Participation and representation are equal for all faculty members and students. There is no bias in the participation of members of all committees. During the assessment process, all stakeholders of the college are consulted, such as students, parents, employees, employers, alumni, and external examiners. We gather the needs and feedback at the root level from all stakeholders and present them to the concerned HOD's and committees via their members, and the committee will make the collective decision regarding the same.

File Description	Documents
Relevant information /documents	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.1.2-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.1.2-B.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

As part of our pursuit to build highly skilled professionals, SVDC offers a quality education to its students. Our college is decentralized to ensure proper academic and administrative governance led by our principal who monitors all departments through heads of department. Among the goals of the college's strategic plan are: 1. Establishing fellowship programs and departments 2. Establishing collaborative MoU's 3. Programs addressing social concerns 4. Research, Innovation, and expansion 5. Governance & regulation 6. Infrastructure resources & student support. As a dental education citadel, the college aspires to be an academic powerhouse. With the aim of achieving this, the performance of the college should be evaluated, graded, and recognized by government organisations like NAAC and NIRF. NAAC assesses the college and issues accreditation. In order to accommodate the growing demand for BDS and MDS programs, the college is enhancing its infrastructure. Various academic, cultural, and sports competitions are being organized by the college to motivate students to participate in these competitions as this is bound to increase the visibility of the college and therefore the quality of education that it offers. It is encouraged for faculty to engage in research to increase their intellectual output.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.2.1-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.2.1-B.pdf
Organisational structure	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.2.1-C.pdf
Strategic Plan document(s)	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.2.1-D.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

VISION: In order to assist students and faculty to develop their personal abilities, the faculty and student welfare committee provides support to the educational process and family welfare. The program aims to help students overcome obstacles that hinder their

academic success or academic process, resulting in their professional qualification.

OBJECTIVES: the objectives of faculty-student welfare committee for improving the academic process: 1. Students with special needs, as well as gifted students and those with special needs, are fostered by the faculty-student welfare committee in collaboration with other committees. 2. Students and faculty members are assured confidentiality regarding disputes and queries. 3. To scholarships for first graduate and BC/MBC students. 4. It provides solutions to educational financial difficulties and helps overcome them.

File Description	Documents
Policy document on the welfare measures	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.3.1-A.pdf
List of beneficiaries of welfare measures	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.3.1-B.pdf
Any other relevant document	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.3.1-C-Compreesed_0001.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

51

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by

the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

20

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

83

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe

the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

KRA(key Resource areas) are used in Sri Venkateshwaraa Dental college as a part of the performance appraisal system to evaluate staffs. The performance appraisal system is used to assess the knowledge skills, potential and growth of employees by identifying their strengths and weaknesses. As a result, the staff members in the institution are able to view and retain the progress of their promotions and increments .Reviewing employee performance and assessing the institution 's overall contribution is a regular process. The academic performance of staff members as well as their personal development receive maximum weightage. Performance appraisal is does by the head of the Department, Head of the institution and human resource Department. In the beginning of the academic year, the goals of the institution are established. A qualitative and quantitative assessment is performed on the timeframe for completing. We evaluate the progress of KRA every six months, and the achievement of the goals every year.

File Description	Documents
Performance Appraisal System	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.3.5-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.3.5-B.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response: The Institution is self - financed and is managed by Ramachandra Educational Trust (RET).Other sources of income generation include:

- Collecting Tuition fees for UG course.
- Collecting Subsidied treatment charges from patients.

Steps taken to increase resource include:

- Conduction of various Conferences, Workshops, CDE programs in our college.
- PG courses been introduced and tuition fees being collected for the same Steps planned to increase resource include:
- Additional courses to be introduced in the future.To create

awareness regarding different facilities available at the dental hospital therefore increasing the number of patients availing treatment facility.

- Planning to sign MOU with corporate to attain financial as well as mutual benefits.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.4.1-A.pdf
Procedures for optimal resource utilization	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.4.1-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.4.1-C.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

INTERNALAUDIT Internal audit is conducted half-yearly and audited statement of accounts is placed before the accounts department for review and taking necessary decisions. It plays significant role in governing the expenses and enforcing financial discipline. The accounting system of the institution takes utmost care to withstand transparency and its accountability. Store purchase orders, formulated accordance to State Government rules and regulations, are audited by the auditing team. A department internal audit is conducted by the finance manager by checking ledger register and stock of books and preparing documents pertaining to proper resource utilization by the department for the trustee. **EXTERNALAUDIT** The external audit of the institution is audited and conducted every year. Auditing of all the vouchers concerning the cashbook is carried out. The accountant prepares the balance sheet by analyzing the income and expenditure. Account statements and balance sheets are presented to the Finance officer for overview and consideration. Audited statements of accounts and balance sheets are forwarded to the Government of Pondicherry along with the Annual Report of the College every year, on or before 31st December.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.4.2-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.4.2-B.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	Nil

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Response: A Quality Assurance Committee (IQAC) was established in the institute in accordance with NACC guidelines on 7/9/2016. In the years since, IQAC has been engaged in a wide range of activities. The IQAC unit started for NAAC and submit self-study report for cycle 1. Our Internal Quality Assurance Committee is streamlined as mentioned below. Important Initiatives taken by the IQAC: Organize

stakeholders and establish a feedback system. According to guidelines, performance-based appraisals have been introduced. Research and academic activities to be conducted by faculty of repute from national/international universities. Providing academics and researchers with performance-based incentives. Facilitate faculty empowerment and student enrichment by organizing seminars, workshops, symposia, and conferences. Accreditation planning and preparation for NABH, NABL, NIRF, and NAAC. Assessing quality and continuously improving academic and administrative programs through external audits. Strengthening of Clinical Research.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.5.1-A.pdf
Minutes of the IQAC meetings	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.5.1-B-MoM.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/6.5.1-C.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>A. All of the Above</p>
---	-----------------------------------

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	svdcpondy.ac.in/wp-content/uploads/2024/04/HEI.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

6

--

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Measures taken by the institute for the promotion of gender equity
 Gender equality refers to equal opportunities, outcomes and access to resources for both women and men. Gender equity is the process of being fair to women and men. We, at SVDC have made great strides in maintaining both equity and equality of gender in the workplace. Among 56 teaching faculty the college, 30 of them are women. This aids in the safety, security and comfort of girl students. The various measures taken by the Institution for the promotion of Gender equity and sensitization are as follows:

1. Gender sensitization action plan:

- managerial positions to the men and women equally
- Support for women maternity health

1. Facilities provided for women in terms of:

1. Safety and security:

- Separate hostel facilities for both Boys and Girls, and Quarters for both men and women with security guards.
- Security at all campus entries and exits. .

1. Counseling

- Formal and informal avenues for counseling male and female students.

1. Common rooms:

- Separate common rooms are available for both boys and girls.

1. Gender harassment committee (Gender equity):

- The committee for issues pertaining to sexual harassment.

1. Other measures of gender sensitization include -

- gender sensitization programs, women's day celebration, programs on self-defense etc.

File Description	Documents
Annual gender sensitization action plan	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.2-A.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.2-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.2-C.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.3-A.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sri Venkateshwaraa Dental College has adopted a number of methods for managing wastage of different types. WASTE MANAGEMENT STEPS INCLUDE: SOLID WASTE MANAGEMENT: Dustbins are placed in every classroom, laboratory, rest room, and canteen and at different locations in the campus. Sweepers are allotted to each floor who manages all the waste generated in the campus. All waste/garbage from college and hostel is segregated at source and disposed of in a proper manner. LIQUID WASTE MANAGEMENT: The wet waste from the college, hostels and canteen is given away to water recycling plants. This treated water is then used for gardening and other purposes. BIO-MEDICAL WASTE MANAGEMENT: Staff students and staff nurses are sensitized about the hospital waste disposal by conducting lectures for the same. At the end of each day, the segregated waste is collected by housekeeping, and is sent to the central bio medical waste collection center. From there it is disposed as per norms. E-WASTE MANAGEMENT: Sources of E-waste in our campus are used batteries and computer PC Boards. They are mainly given back to the suppliers of the respective items. HAZARDOUS CHEMICAL AND RADIOACTIVE WASTE MANAGEMENT: Hazardous waste are managed with utmost and are disposed carefully.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.4-A.pdf
Geotagged photographs of the facilities	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.4-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.4-C.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

A. Any 4 or all of the above

of water bodies and distribution system in the campus	
File Description	Documents
Geotagged photos / videos of the facilities	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.5-A.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File
7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
File Description	Documents
Geotagged photos / videos of the facilities if available	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.6.-A.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen	A. All of the Above

reading	
File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Venkateshwaraa dental college has initiated and planned the recreation facilities supported by well laid-out playgrounds for basketball, hockey and cricket along with the indoor games for the students, faculties and staff. The students and faculties of our college are encouraged to participate in both outdoor and indoor games inter college and intra college competitions. The non-teaching staff are encouraged to participate in cultural festivals conducted in the college. The college also conducts the social celebrations of all important cultural, regional festivals like Pongal celebration, Saraswathi Pooja, Ayudha pooja, Onam festivals. Our Institution provides full support through financial aid and academic measures in encouraging the students and faculty members to participate in the national and international events. Our Institution has a very dynamic Cultural Committee and groups which are managed by students themselves with guidance inputs from the different faculty members. These committees provide the appropriate environment and platform for enhancing and exposing the often many hidden talents and skills of the students and faculty in the various fields. Various extracurricular activities conducted for the students and faculty includes Dance, street Plays, Social Awareness programs, Orchestra, Fine Arts, Drama, Face painting, Elocution, quiz, debate, fashion-show, Rangoli, etc. .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.8-A.pdf
Any other relevant information/documents	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.1.8-B.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://svdcpondy.ac.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Our institute takes great pride in celebrating various National and International commemorative days as these impart awareness in the community and also provide platform to students beyond academics.

Independence Day:

Our institution celebrates days of national importance to instill patriotism every year by flag hoisting ceremony, students put together cultural programs and patriotic plays that portray diversity of cultures in India.

World No tobacco day

Public awareness pamphlets are distributed on the ill effects of tobacco usage on the body and on the oral cavity. The same are explained through skits, anti-tobacco counseling interaction and other activities.

International Yoga Day

Celebrated in the month of June every year in our campus. As a part of the program, the trained yoga instructors teach simple yoga and meditation methods to our students.

International Women's day

We are in the habit of celebrating the International Women's day every year. As a part of this various program and oral health awareness program for under privileged people conducted.

DENTIST DAY:

Every year in the month of March "Dentist day" is celebrated to cherish our self and students. Free dental check up and camp is conducted to patients on the eve.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE-1

TITLE

Virtual Teaching Assistant (VTA)-An extension of SVDC- PODS

OBJECTIVES

To strengthen student centric learning by integrating technology

CONTEXT

VTA program integrates technology with Dental education. The goal is not to integrate technology in the classroom, but enable learning everywhere.

PRACTICE

Short videos of pre-clinical skills are uploaded to the virtual platform where it is accessible to students at all times.

EVIDENCE OF SUCCESS

The students seemed to stick to their deadlines and completed the pre-clinical work with minimum corrections.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

No problems were encountered.

BEST PRACTICE- 2

TITLE

"Everyone can Smile"

OBJECTIVES

To help the people to understand the significance of oral health.

CONTEXT

Community awareness program creates an experiential learning for the students.

PRACTICE

- Conducting outreach camps in schools, colleges, old age homes, orphanages, special needs children etc.,
- Referral of patients with needs to the institution for further

treatment with extended transport facility for those with socioeconomic demands.

EVIDENCE OF SUCCESS

Extended care of unreached approached population walk-in to the institution OPD, both the patient and students gets benefited and creating health related awareness.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

No problems were encountered.

File Description	Documents
Best practices page in the Institutional website	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.2.1-A-1.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.2.1-B-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

DENTAL COMMUNICATION UNIT(DCU) Through the Dental Communication Unit, Sri Venkateshwara College has made a significant step in introducing attitudes, ethics, and communication skills as part of its curriculum. A fundamental aspect of training dental students in streams like active listening skills, effective information gathering and communication, sensitivity to patients' emotions, empathy, and awareness of patients' comfort. To improve students' and faculty's understanding of communication skills, the institution has a unique dental communication unit that focuses on these qualities. This, in turn, significantly influences students' attitudes and approach towards their patients, and they provide excellent holistic treatment with the utmost care and concern. The unit trains the students as per the structured modules because of which our students have excelled. Student enrichment programs and student orientation programs are conducted periodically. The unit has commenced its research activities on communication skills that determine the impact it makes on the dental curriculum and the development of soft skills among the students. The institution trains its faculties periodically thus imparting a positive approach

to training their students to become successful professionals.

File Description	Documents
Appropriate web page in the institutional website	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.3.1-A.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/7.3.1-B.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
71	13.1 - 59.02	24.12	8.77

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The Institution ensures adequate training for students in Pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs. The preclinical laboratory for Prosthodontics has a seating capacity of 100 with Individual Bunsen burner. Preclinical prosthodontics curriculum is devised to

introduce students in the laboratory wherein they learn teeth setting, fabrication of complete dentures, removable partial dentures, relining, repairing of complete denture. The preclinical phantom laboratory for Prosthodontics has a seating capacity of 50 with individual Bunsen burner and phantom heads. The students are taught to learn and get trained in various steps of tooth preparation in typhodont tooth models. With a seating capacity for 100 students and 60 phantom heads, pre-clinical laboratory at Conservative Dentistry and Endodontics encourages to learn about the clinical work on phantom head models. Steps taken to improve the Preclinical skills As per DCI requirements Preclinical lab Practical hours is 400 hours. In Svdc Institution Preclinical lab hour is a 720 hrs. This is actually beyond the practical hours' of DCI requirements. So that our Undergraduate students get more experience and excel to become masters in the preclinical work.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	View File

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the caregivers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

An orientation program is organized to welcome first-year students and 1st year postgraduate students annually. It is aimed to sensitize the students to academic programs and introduce them to the values of professional life. The students are also trained to improve their forte on aspects relating to community skills by encouraging their participation in community programs via dental camps, and NSS (National Service Scheme). In addition, workshops, and hands-on sessions are regularly conducted that reinforce the existing knowledge and enhance their skills in various clinical procedures. A white coat ceremony is also conducted to officially welcome students in clinical dentistry. Career guidance programs are also conducted for CRRIs that allow them to choose any specific specialty, explore other options, and prepare for their competitive exams. To keep interns in the loop in regards to the innovations being introduced in the field of dentistry, they are encouraged to attend the Continuing Dental Education programs. The students are introduced to the mentor program where they can obtain counsel and instructions for the concerns involved during the course duration. Mentors invite the students to participate in tête-à-tête to overcome the difficulty in the academic and social undertakings.

File Description	Documents
Orientation circulars	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.4-A-Circular.pdf
Programme report	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.4-B-Event-Report.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

B. Any 5 or 6 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

1

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The students are trained to manage, plan, and treat a wide variety of dental problems. These students are trained during their preclinical years (1st and 2nd BDS) in a simulation laboratory (pre-clinical) for dental subjects. During their clinical years (3rd and 4th BDS), they are posted in medical subjects (General Medicine & General Surgery) and dental departments. In dental departments, students are permitted to engage in clinical work only after they have demonstrated a satisfactory level of knowledge that is assessed

by discussions and viva voce. ASSESSMENT Formative and summative assessments are done to evaluate a student's knowledge and skills acquired throughout the year and university exams at the end of their academic year. MEASUREMENT OF ATTAINMENT OF CLINICAL COMPETENCIES Written Examination: Internal Assessment examinations are conducted similar to university exams. The theory paper consists of long essay, short essay, and MCQs Practical/Clinical Examination: OSPE/OSCE, spotters, case history recording, brief chair-side viva on case history and treatment advised/rendered followed by viva voce. In addition, marks are also allotted for record completion, projects, and community visits.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.8-A.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.8.-B.pdf
List of competencies	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.8.-C.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.8.-C.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
71	71

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

A common timetable is formulated to achieve the prescribed lecture and clinical hours as per the objectives given by the DCI. The Non-Didactic part includes several Teaching learning methods like flipped classrooms, game-based learning and other interactive sessions to assess, analyse and improve student understanding.

Preclinical Practical Learning: Before handling patients in clinics the students are given preclinical training and simulation teaching sessions by the following methods. Demonstration of Patient handling and clinical procedures in all departments. By the end of the course the student is expected to develop the following Learning outcomes as per the DCI guidelines

Basic Sciences: Knowledge on embryological development, histology and functional anatomy of head & neck.

Process of Evaluation: The process is evaluated by the results of the internal assessment examination in all departments which includes theory, practical, MCQs and Viva based on a common timetable. The questions for theory and Viva are made and correction of papers is objectivised to eliminate bias. Overall performance of the student is assessed based on university marks which is analysed to evaluate students' understanding level and the teaching learning methods adopted. Apart from theory and practical sessions, the Institution organizes special academic programs and hands-on sessions during internship to make the student more competent by the end of their training program.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.10-A.pdf
Any other relevant information.	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.10-B.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

0.168773148

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The Dental Education Unit of Sri Venkateshwaraa Dental College, is involved in the training of trainers in Dental Education. The unit has vibrant and trained dental professionals handling the sessions. Apart from conducting Training of Trainers workshop for the external faculty members of other dental institutions, the unit also plays a key role in the conduction of continuing faculty development programs for the internal faculty members of SVDC. The unit also conducts programs on Research methodology, ethics and biostatistics , Funded research , intellectual property rights and patenting , Introduction and demo to Camu software program , Demo to Smart board operation , Communication skill development program for both faculties and nursing professionals , Students communication skill enrichment program for interns and faculties and program on Sculpting the scholars which involves training the emerging faculties in various dimensions, First BDS orientation program, Student Clinician Orientation Programme (SCOPE) for third BDS students, Interns Orientation Program (IOP), Postgraduate Orientation Program, Pedagogy training for postgraduates, Research methodology and training on dissertation writing and reference management for postgraduates

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.12-A.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.12-B.pdf
Any other relevant information	https://svdcpondy.ac.in/wp-content/uploads/2024/04/8.1.12-C.pdf