



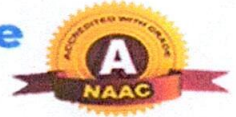
FEEDBACK ANALYSIS REPORT

STAKE HOLDER ALUMINI FEEDBACK ANALYSIS

REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2023-2024

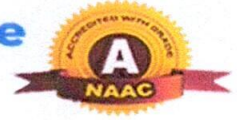
FEEDBACK ANALYSIS REPORT	
1	5% Of the students felt yes for the program outcomes/objectives are clearly stated. 50% Of the students felt to some extent for the program outcomes/objectives are clearly stated.
2	60% Of the students felt yes for the course outcomes/objectives are clearly stated. 40% Of the students felt to some extent for the course outcomes/objectives are clearly stated.
3	70% Of the students felt yes for the learning outcomes are relevant to employment needs. 20% Of the students felt No for the learning outcomes are relevant to employment needs. 10% Of the students felt to some extent for the learning outcomes are relevant to employment needs.
4	50% Of the students felt yes for there is adequate emphasis on communication skill in the curriculum. 20% Of the students felt No for there is adequate emphasis on communication skill in the curriculum. 30% Of the students felt to some extent for there is adequate emphasis on communication skill in the curriculum


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5	50% Of the students felt yes for there is adequate emphasis on skill development in the curriculum. 50% Of the students felt to some extent for there is adequate emphasis on skill development in the curriculum.
6	.70% Of the students felt yes for there is adequate emphasis on human values, ethics and professionalism. 30% Of the students felt to some extent for there is adequate emphasis on human values, ethics and professionalism.
7	80% Of the students felt yes for appropriate teaching-learning methods are proposed in the curriculum. 20% Of the students felt to some extent for appropriate teaching-learning methods are proposed in the curriculum.
8	50% Of the students felt yes for innovate teaching-learning methods are used. 20% Of the students felt No for innovate teaching-learning methods are used. 30% Of the students felt to some extent for innovate teaching-learning methods are used.
9	50% Of the students felt yes for the curriculum provides opportunities for integrated leaning. 10% Of the students felt No for the curriculum provides opportunities for integrated leaning. 40% Of the students felt to some extent for the curriculum provides opportunities for integrated leaning.
10	60% Of the students felt yes for the assessment process is described clearly. 40% Of the students felt to some extent for the assessment process is described clearly.
11	60% Of the students felt yes for there is adequate weightage for continuous ongoing assessment. 40% Of the students felt to some extent for there is adequate weightage for continuous ongoing assessment

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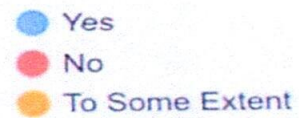
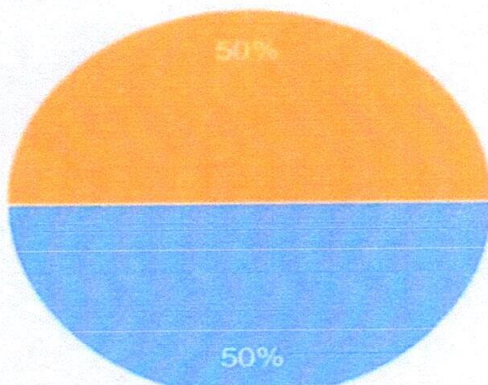


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REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2023-2024

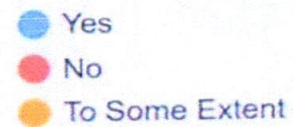
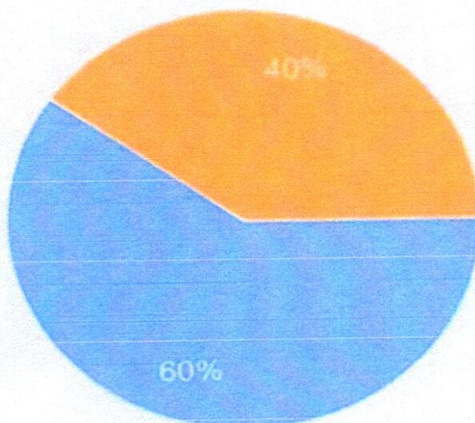
1. The program outcomes/objectives are clearly stated


10 responses

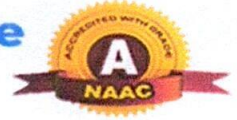


2. The course outcomes/objectives are clearly stated

10 responses

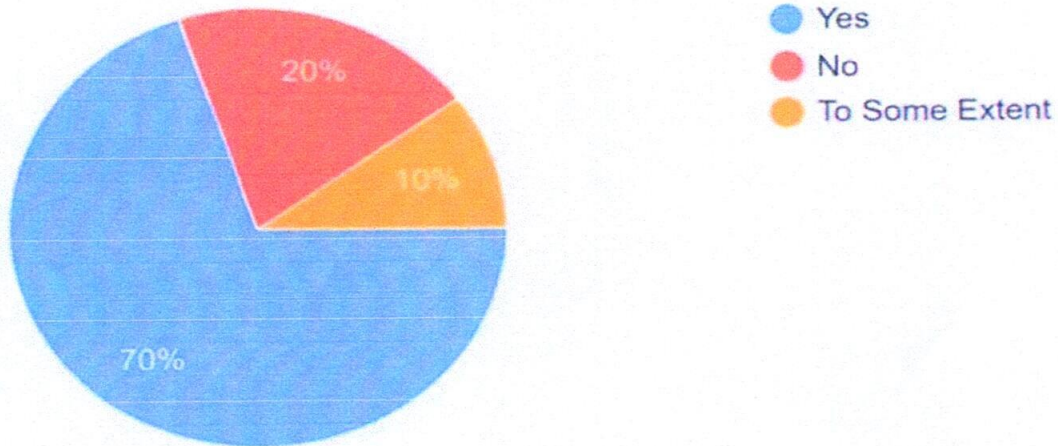



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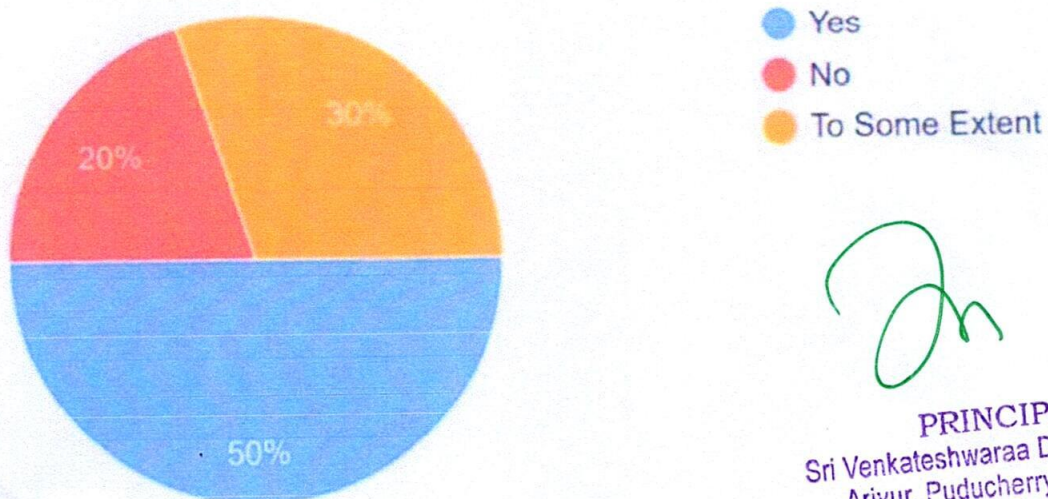
3. The learning outcomes are relevant to employment needs

10 responses



4. There is adequate emphasis on communication skill in the curriculum

10 responses

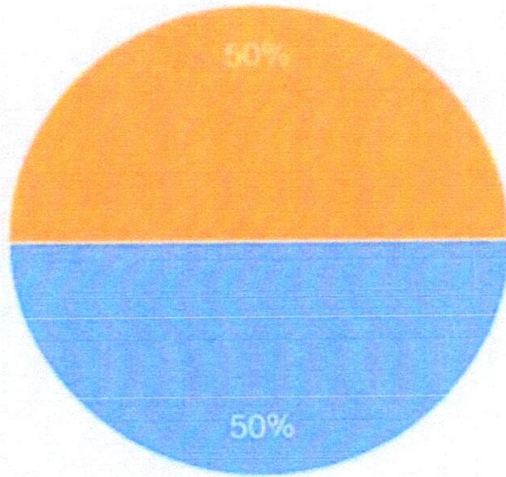


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5. There is adequate emphasis on skill development in the curriculum

10 responses

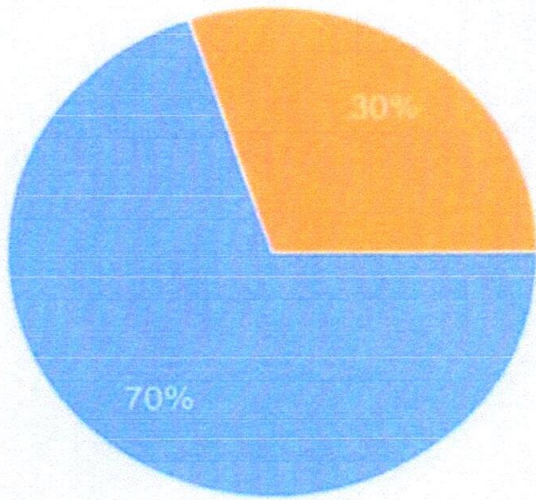


- Yes
- No
- To Some Extent

6. There is adequate emphasis on human values, ethics and professionalism

10 responses

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- Yes
- No
- To Some Extent

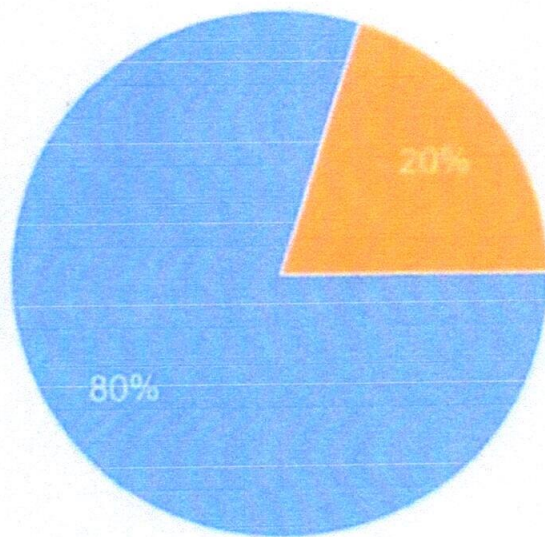
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7. Appropriate teaching-learning methods are proposed in the curriculum

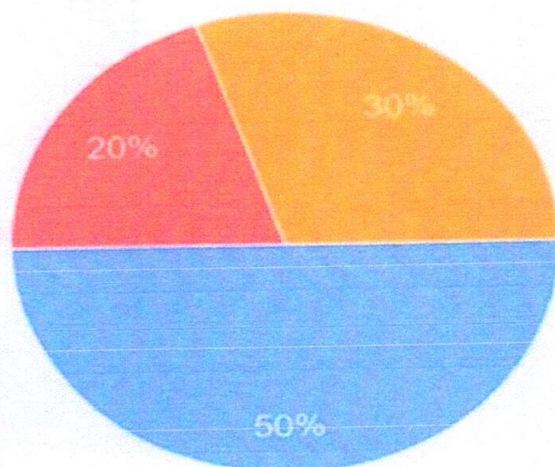
10 responses



- Yes
- No
- To Some Extent

8. Innovate teaching-learning methods are used

10 responses



- Yes
- No
- To Some Extent

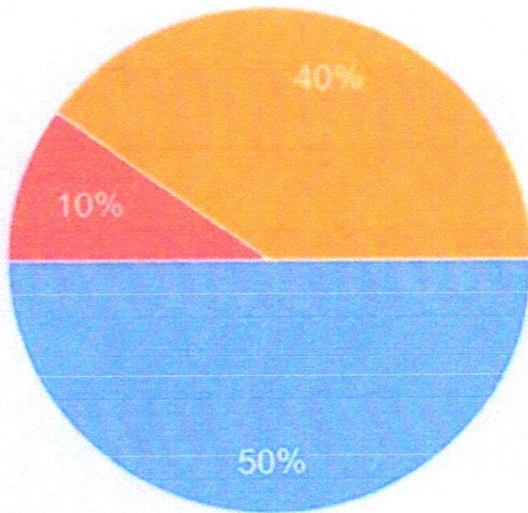
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9. The curriculum provides opportunities for integrated learning

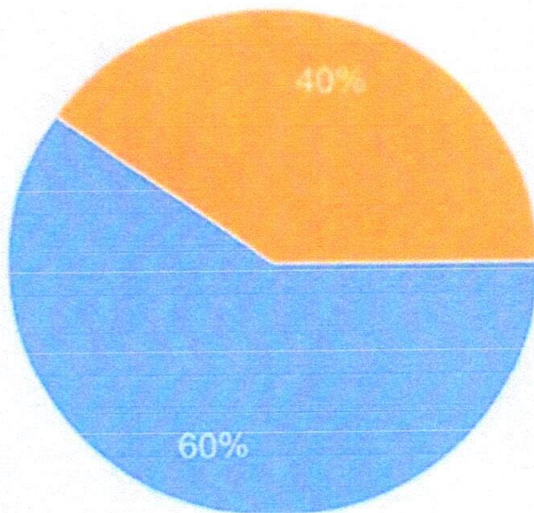
10 responses



- Yes
- No
- To Some Extent

10. The assessment (examination) process is described clearly

10 responses



- Yes
- No
- To Some Extent

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PROFESSIONAL FEEDBACK ANALYSIS REPORT 2023-2024

FEEDBACK ANALYSIS REPORT	
1	42.9% Of the Professional felt excellent for about the learning value in terms of knowledge concepts. 28.6% Of the Professional felt very good for about the learning value in terms of knowledge concepts. 42.9% Of the professional felt good for about the learning value in terms of knowledge concepts.
2	14.3% Of the Professional felt excellent for about the curriculum meets the objectives of the programme and year of study. 71.4% Of the Professional felt very good for the curriculum meets the objectives of the programme and year of study. 28.6% Of the Professional felt good for The curriculum meets the objectives of the programme and year of study.
3	14.3% Of the Professional felt excellent for about Allocation of the hours & credits to the courses are satisfied. 57.1% Of the Professional felt very good for about Allocation of the hours & credits to the courses are satisfied. 14.3% Of the Professional felt good for about Allocation of the hours & credits to the courses are satisfied. 14.3% Of the Professional felt fair for about Allocation of the hours & credits to the courses are satisfied.
4	28.6% Of the Professional felt excellent for about the curriculum gives adequate analytical abilities and broadening perspectives. 42.9% Of the Professional felt very good, 14.3% Of the Professional felt good and 14.3% Of the Professional felt fair.
5	28.6% Of the professional felt excellent for about The curriculum imparts skills, competencies and professional confidence adequately, 42.9% Of the Professional felt very good, 14.3% of the professional felt good & fair

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6	28.6% of the Professional felt excellent for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in situations 42.9% of the Professional felt very good and 28.6% Of the Professional felt good. 14.3% Of the professional felt fair.
7	14.3% Of the Professional felt excellent for about Relevance of curriculum in real life situations is balanced. 42.9% Of the Professional felt very good, 28.6% Of the Professional felt good and 14.3 felt fair about it.
8	14.3% Of the Professional felt excellent for about the depth of academic content makes the students globally competent. 71.4% felt very good, 14.3% Of the Professional felt good and fair.
9	28.6% Of the Professional felt excellent for about the books prescribed / listed as reference materials are relevant, updated and appropriate. 42.9% Of the Professional felt very good and 14.3% Of the Professional felt good and fair.
10	28.6% Of the Professional felt excellent for about The curriculum improves ethical values among the students. 42.9% Of the Professional felt very good and 28.6% Of the Professional felt fair

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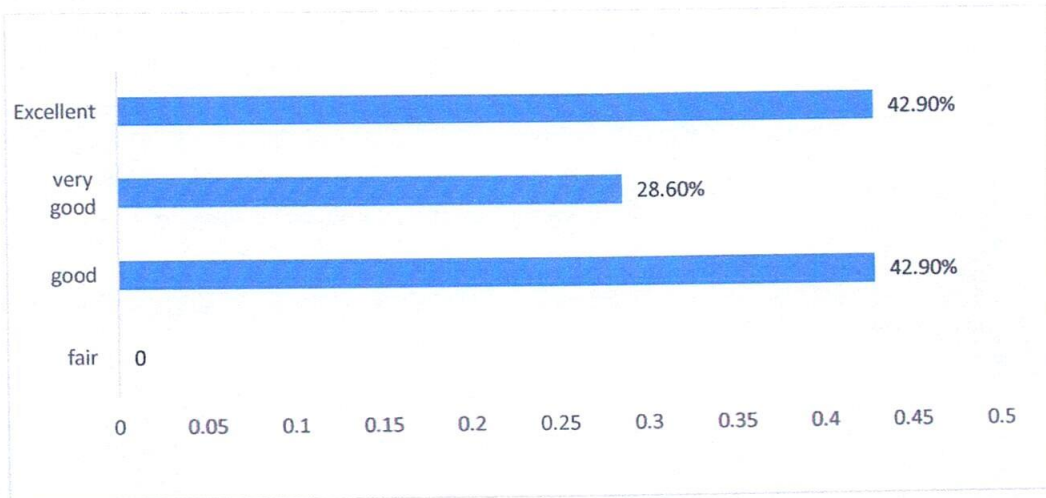
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PROFESSIONAL FEEDBACK ON CURRICULUM 2023-2024

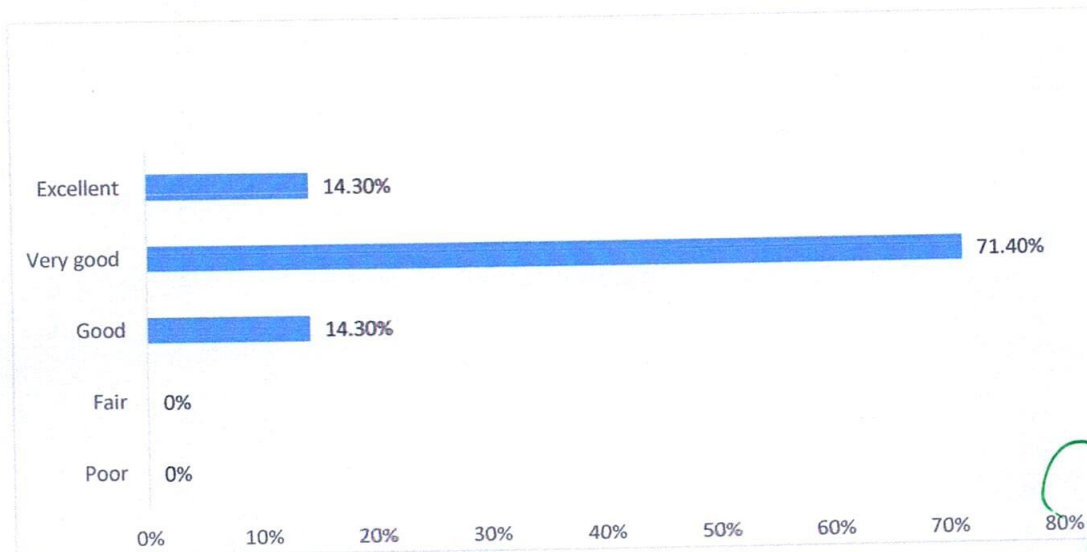
1. Learning value in terms of knowledge concept


7 responses

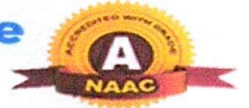


2. Curriculum meets the objectives of the programme (Dentistry) and the year of study

7 responses

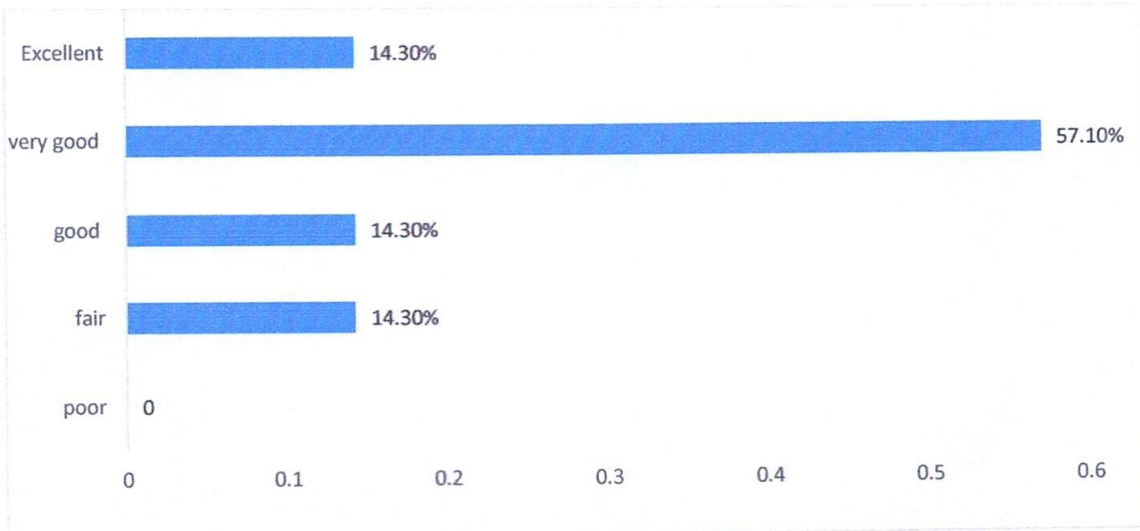



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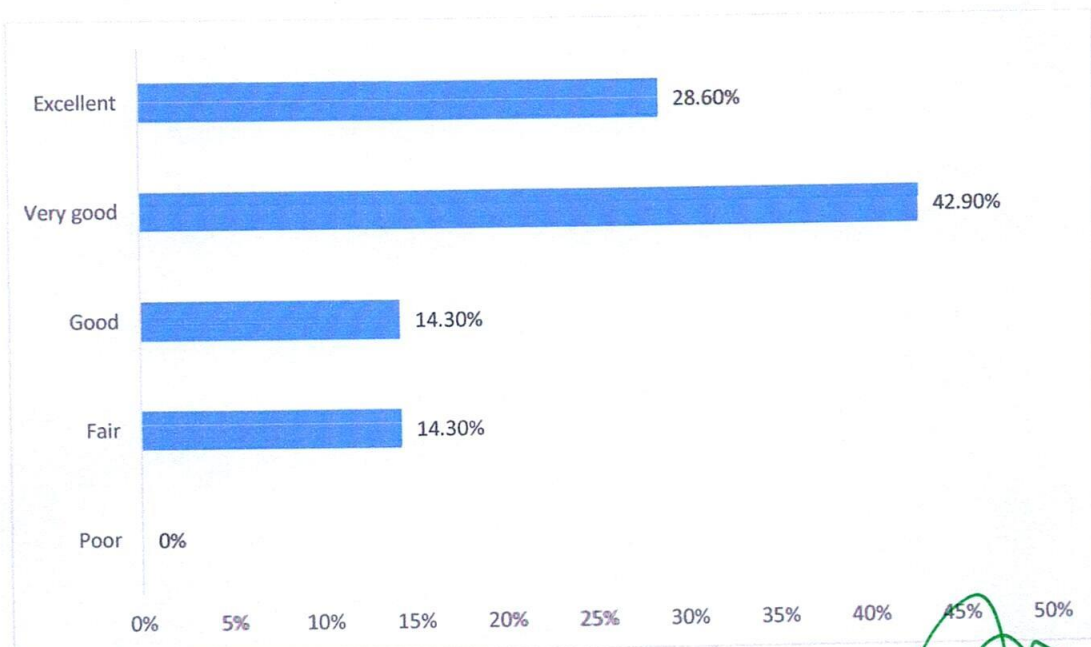
3. Allocation of the hours to the courses are satisfied

7 responses



4. The curriculum gives adequate analytical abilities and broadening perspectives

7 responses

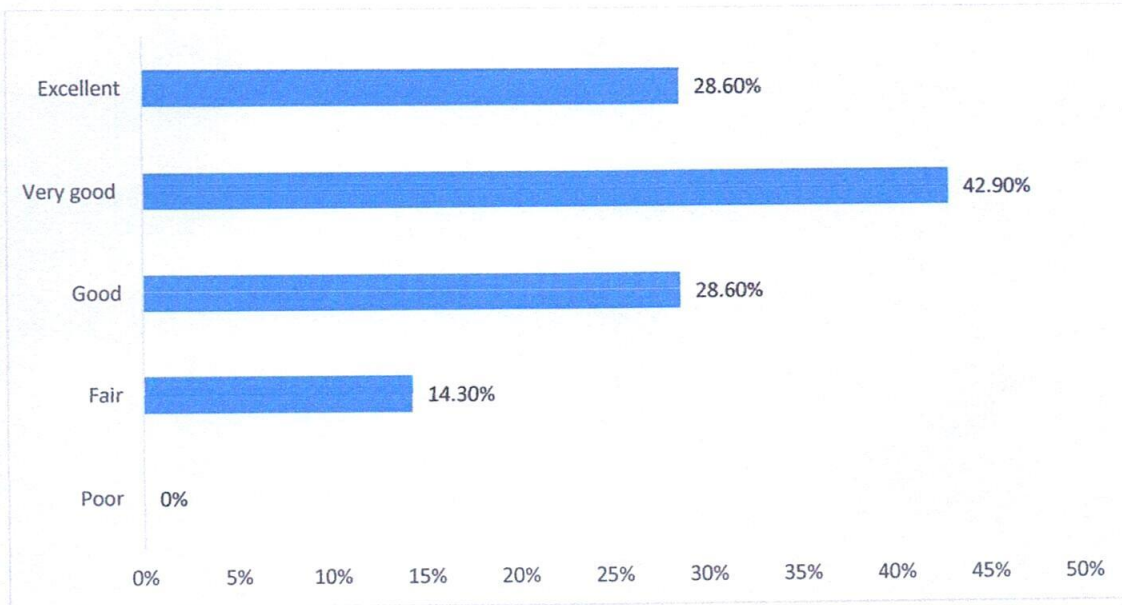



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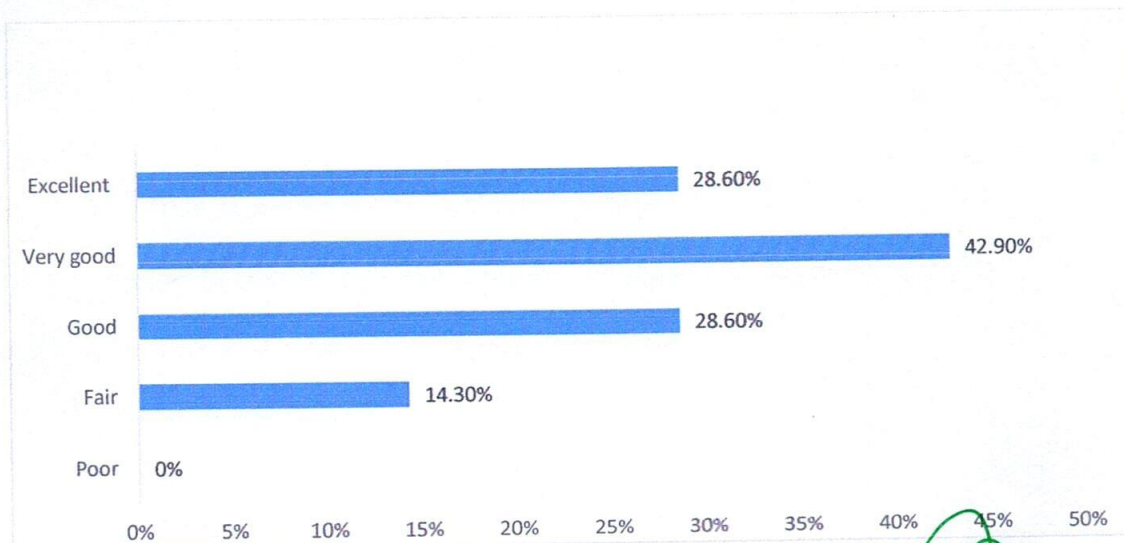
5. The curriculum imparts skills, competencies and professional confidence adequately

7 responses



6. The curriculum offers students opportunities to develop competency to serve / meet the healthcare need of the people in the community and service providing institutions

7 responses



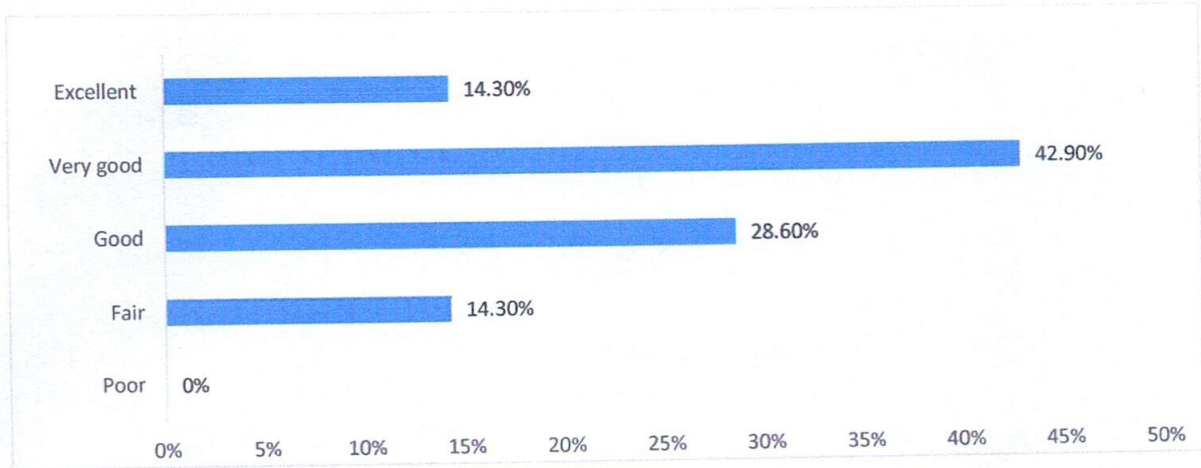
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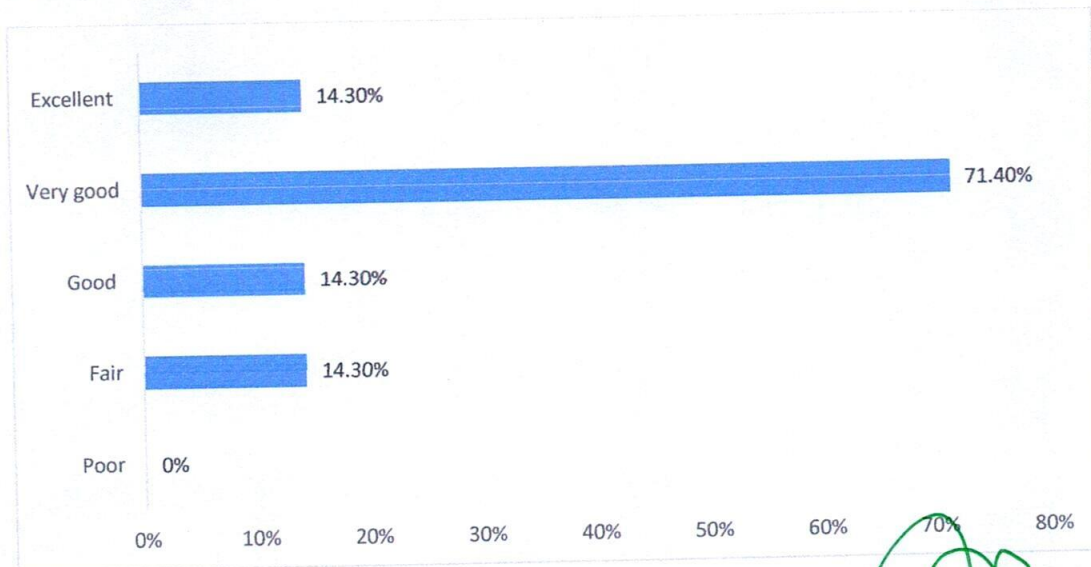
7.Relevance of curriculum in real life situations is balanced


7 responses



8.The depth of academic content makes the students globally competent

7 responses

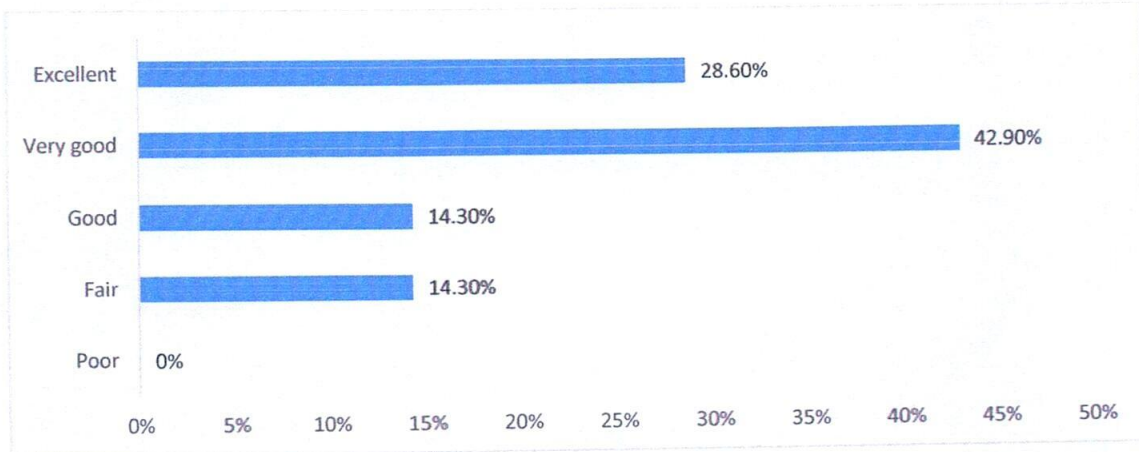



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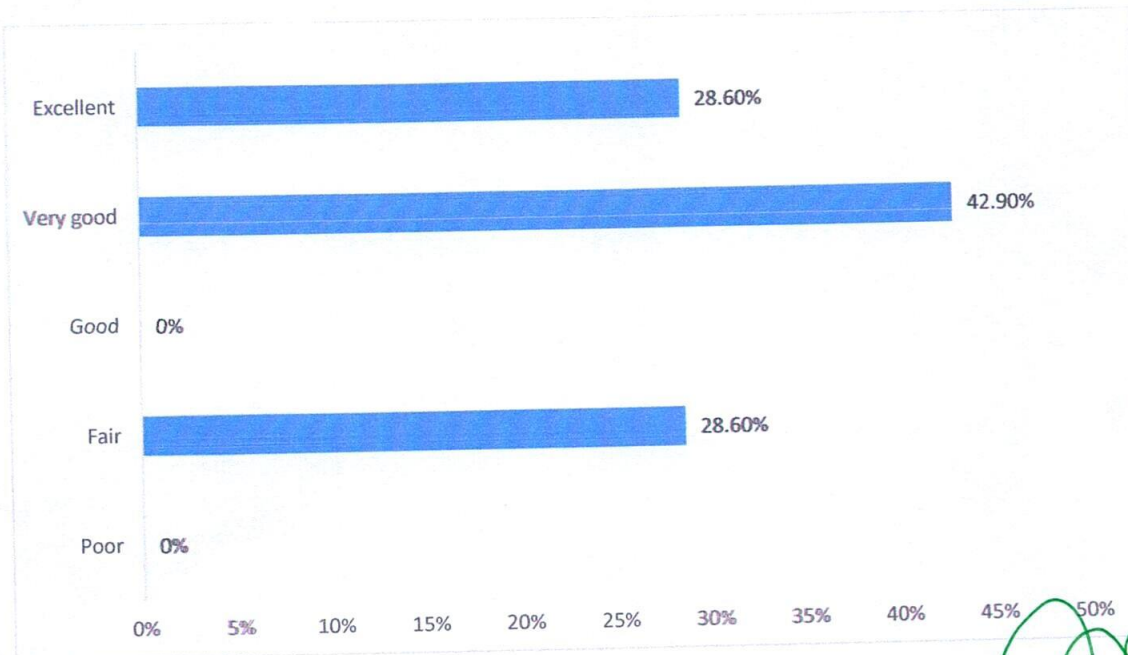
9. The books prescribed / listed as reference materials are relevant, updated and appropriate


7 responses



10. The curriculum improves ethical values among the students

7 responses




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