

## புதுவைப் பல்கலைக்கழகம்

## पांडिच्चेरीविश्वविद्यालय /PONDICHERRY UNIVERSITY

## ACADEMIC CALENDER FOR P.G DENTAL (MDS) COURSE FOR 2023-24

		I MDS#	III MDS
. No	Particulars	111100	•
1	Academic Session Begins		•
2	Last date for admission		
	Last date for submission of recognition / Matriculation &		-
3	Registration form Submission of Synopsis to		
4	University on or Before Submission of Dissertation to		31.01.2024 (Wednesday)
5	University on or before		28.06.2024 (Friday)
6	Academic Session ends on		01.07.2024 (Monday)
7	Examination begins	<u></u>	15.07.2024 (Monday)
8	Examination ends	-	14.08.2024 (Wednesday)
9	Declaration of results on or before		02.01.2024 (Tuesday)
10	Supplementary exam begins	02.01.2024 (Tuesday)	12.01.2024 (Friday)
11	Supplementary exam Ends	02.01.2024 (Tuesday)	31.01.2024 (Wednesday)
12	Declaration of results on or before	17.01.2024 (Wednesday)	No Vacation
13	Summer vacation	No Vacation	110 7 40411022

# As National Medical Counseling has still not forwarded Academic starting date for 2023-24, so the last date of Admission can be flexible with respect to NEET Counseling and Dental Council of India recommended last date of admission.

PRINCIPAL



### புதுவைப் பல்கலைக்கழகம் पांडिच्चेरीविश्वविद्यालय /PONDICHERRY UNIVERSITY

### ACADEMIC CALENDER FOR U.G DENTAL (BDS) COURSE FOR 2023-24

Sl. No	Particulars	I Year #	II, III & IV Year
1	Academic Session Begins		02.11.2023(Thursday)
2	Last date for admission		-
3	Last date for submission of recognition / Matriculation & Registration form		-
4	Academic Session ends on		31.08.2024(Saturday)
5	Examination begins		02.09.2024(Monday)
6	Examination ends		30.09.2024(Monday)
7	Winter vacation begins / ends		No Vacation
8	Summer vacation begins / ends		No Vacation
9	Declaration of results on or before		30.10.2024(Wednesday)
10	Supplementary exam to be conducted by the University	04.03.2024(Monday)	04.03.2024(Monday)
11	Result of supplementary exam to be declared	30.04.2024(Tuesday)	30.04.2024 (Tuesday)

# As National Medical Counseling has still not forwarded Academic starting date for 2023-24, so the last date of admission can be flexible to NEET counseling and Dental Council of India recommended last date of admission.



# Sri Venkateshwaraa Dental College (Recognized by Dental Council of India; Affiliated to Pondicherry University) (A Unit of Ramachandra Educational Trust)

Ariyur,Puducherry - 605 102

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Ariyur, Puducherry - 603 102.	PRINCIPAL Sri Venkateshwaraa Dental College,	~						VINAYAGAR CHATURTHI		TEACHERSDAY				COMMENCEMENTOF UNIVERSITY EXAMS	VAC/ADDONORALPA THOLOGY	SEP



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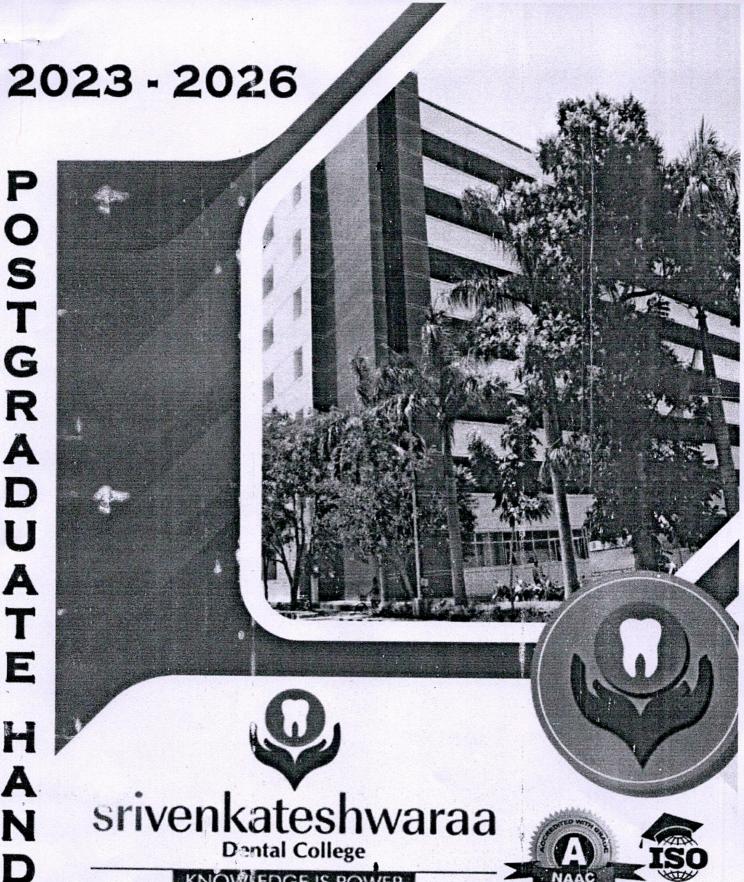
Academicyear commencement

Clinical Society Meeting CommemorativeDays

Public Holidays

Exam

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Thesis 🜑 Topic Select	ion Research proposal Submission to IRB
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Hard copy Submission to Principal Office	
Review Meetings	
IRB (Institutional Review	w Board)
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Note: Submission of LD andThesis or received from the governing author	

## CALENDAR 2023 -2024

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## CALENDAR 2024 - 2025

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## CALENDAR 2025 -2026

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# TIME TABLE- 1ST YEAR BDS 2023-24 (w.e.from 02.11.2023)

26.10.2023

	Commence of the second of the	4						
	Division of the second of the	×	ICAL (PRACTICAL)	PRE-CLINICAL PROSTHODONTICS (PRACTICAL		BIOCHEMISTRY (THEORY)	ANATOMY (THEORY)	SATURDAY
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3.00 P.M - 4.00 P.M	2.00 P.M - 3.00 P.M.	1.00 P.M- 2.00 P.M	12.00 Noon - 1.00 P.M	11.00 A.M12.00 Noon	10.30 A.M- 11.00 A.M.	8.30 A.M - 10.30 A.M	8.30 A	DAYS

ARIYUR TUBERTUERRY - 605 102.

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Director



# Sri Venkatı shwaraa Dental College

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# TIME TABLE- II - YEAR BDS - AY 2023-24 (w.e.from 22.11.2023)

SATURDAY	FRIDAY	THURSDAY	WEDNESDAY	TUESDAY	MONDAY	DAYS
PRE-CLINICAL PROSTHO (THEORY/PRACTICAL)	GENERAL PATHOLOGY - B- BATCH MICRO BIOLOGY A- BATCH(PRACTICALS)	GENERAL PATHOLOGY- (A- BATCH) MICRO BIOLOGY - B BATCH(PRACTICALS)	DENTAL MATERIALS PROSTHO/CONSERV (PRACTICALS)	DENTAL PHARMACOLOGY (PRACTICALS)-B BATCH DENTAL MATERIALS (PRACTICALS) - A BATCH	DENTAL PHARMACOLOGY (PRACTICALS)-A BATCH DENTAL MATERIALS (PRACTICALS) – B-BATCH	8.30 A.M - 10.30 A.M
	X D	E X G	J >	田日		10.30 A.M- 11.00 A.M.
PRE-CLINICAL CONSVERATIVE (THEORY/PRACTICAL)	MICRO BIOLOGY (THEORY)	DENTAL MATERIALS PROSTHO (THEORY)	PHARMACOLOGY (THEORY)	GENERAL PATHOLOGY (THEORY)	MICRO BIOLOGY (THEORY)	11.00 A.M12.00 Noon
ICAL ORY/PRACTICAL)	PHARMACOLOGY (THEORY)	PHARMACOLOGY (THEORY)	GENERAL PATHOLOGY (THEORY)	DENTAL MATERIALS PROSTHO (THEORY)	DENTAL MATERIALS CONSERV (THEORY)	12.00 Noon - 1.00 P.M
×	DE	NB	口	OZ	dH	1.00 P.M- 2.00 P.M
LE	PRE-CLINICA BATCH P CONSVER (PRAC	PRE-CLINICA BATCH P CONSVER (PRAC	PRE-CLINICA BATCH P CONSVER (PRAC	PRE-CLINICA BATCH P CONSVER (PRAC	PRE-CLINICA BATCH PRE-C - B-BATCH	2.00 P.M – 3.00 P.M.
LEAVE	PRE-CLINICAL PROSTHO – B- BATCH PRE-CLINICAL CONSVER - A-BATCH (PRACTICALS)	PRE-CLINICAL PROSTHO – A-BATCH PRE-CLINICAL CONSVER - B-BATCH (PRACTICALS)	PRE-CLINICAL PROSTHO - A-BATCH PRE-CLINICAL CONSVER - B-BATCH (PRACTICALS)	PRE-CLINICAL PROSTHO - B-BATCH PRE-CLINICAL CONSVER - A-BATCH (PRACTICALS)	PRE-CLINICAL PROSTHO - A- BATCH PRE-CLINICAL CONSVER - B-BATCH (PRACTICALS)	3.00 P.M - 4.00 P.M

ARIYUR, PUDUCHERRY - 805 102.

Sri Venkateshwaraa Dental College, Ariyur, Puducherry - 605 102. PRINCIPAL.

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(A Unit of Ramachandra Educational Trust) Ariyur, Puducherry - 605 102

02.12.2023

# III – BDS REGULAR BATCH (AY -2023-24)

		y Oral Path theory	Cons Theory		Posting	Dental Posting	Saturday
Dental Posting		Oral Path/Gen Med/Gen surg	Oral Path/Ge		Perio /PHD Theory	Gen.Medicine Theory	Friday
Dental Posting	Lunc	Oral Path/Gen Med/Gen surg	Oral Path/Ge	Tea ]	Oral Path theory	Gen.Surgery Theory	Thursday
Dental Posting	h Brea	Oral Path/Gen Med/Gen surg	Oral Path/Ge	Break	Oral Path theory	Gen.Medicine Theory	Wednesday
Dental Posting	ık	Ortho Lab – B/Pedo Lab - A	Ortho Lab –		Prostho Theory	Gen.Surgery Theory	Tuesday
Dental Posting		Ortho Lab – A/Pedo Lab - B	Ortho Lab –		OMR/Ortho Theory	OMFS/PEDO Theory	Monday
2.00pm - 4.00pm	1.00pm - 2.00pm	12.00pm - 1.00pm	11.00am – 12.00pm	10.30am - 11.00 11.00 am 12.00	9.30am – 10.30 am	8.30am – 9.30 am	Day

TO

Director, SVMCH

Copy to:

COO-Mail

All Vice Principals - for Information

HOD- Gen. Medicine

**HOD-Gen Surgery** 

All HOD's Concern – Dental

(PUDUCHERRY) ARIYUR, -605 102

Sri Venkateshwaraa Dental College, Ariyur, Puducherry - 605 102-

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# Sri Venkateshwaraa Dental College

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(A Unit of Ramachandra Educational Trust)
Ariyur,Puducherry - 605 102



# IV BDS REGULAR BATCH 2023-2024 THEORY TIME TABLE

31.10.2023

	T		T			
Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Day
ORTHO	ORAL SURGERY	PERIO	PEDO	OMR	PHD	8.30am- 9.30am
		BRI	EAK			9.30am – 10.00am
DENTAL	DENTAL POSTING	DENTAL	· DENTAL POSTING	DENTAL POSTING	DENTAL POSTING	10.00am-01.00pm
		LUN	СН			01.00pm- 02.00pm
ı	PEDO	PROSTHO	CONS	ORAL SURGERY	PROSTHO	02.00pm- 03.00pm
	OMR	CONS	PHD	ORTHO	PERIO	03.00pm-04.00pm

COPY TO

Vice Principal's-for Information All HOD'S-Concern Notice Board

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Myur, Puducherry - 805 102.

ARIYUR, PUDUCHERRY - 805 102.



### Lesson plan for the year 2023-24

Topic	INTRODUCTION TO ORAL PATHOLOGY					
Class	III BDS					
Date	20.11.23					
Faculty Name	Dr. SHABANA					
No: of hours	1 hour					
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know	Nice To Know				
Aim	To discuss the pathology of various diseases or oral cavity and abnormal implication to the systematical cavity and abnormal cavity and abnorm	the lesions that affects the emic organs				
Learning outcomes	Students will get a broad outline about Oral Patl	nology				
Course outcome	CO2: The manifestation of common diseases, their diagnosis and correlation with clinical pathological processes CO6 Microscopic study of common lesions affecting oral tissues through microscopic slides and projection slides					
Bridge-in and set induction (5 mins)	This session bridge deals with the introduction to	o oral pathology				
Didactic input		T/L method adopted				
(50 mins)	D +1/10 - ' \ Introduction	Self directed/PPT				
	Part 1 (10 mins): Introduction Part 2 (5 mins): Objectives	Self directed				
	Part 2 (3 mins): Objectives  Part 3 (10 mins): Discussion about various term					
	that are commonly used.					
	Part 4 (15 mins): Discussion about basic	Chalk & talk/PPT				
Commence of the commence of th	pathology Part 5 (10 mins): Importance of histopathology examination	Chalk & talk/PPT				



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Closure (5 mins)	> Recap of key	points		
Assessment				
Formal or informal procedures that will be adopted to determine if students have	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)	OSCE / OSPE with checklist	Academic quizlets
accomplished the objectives. Follow-up assignments/homework/readings/periodic testing	Viva /voce	Discussion/ debate / role play	Oral presentation/ case presentation/ oral examination	Written Presentation/ summarizing
(tick/ highlight the method of assessment)				
References	Shafer's Textbook of Oral Pathology: B. Sivapathasundaram Oral and Maxillofacial Pathology: Neville, Allen and Bouquot.			

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### Lesson plan for the year 2023-24

Topic	Developmental Disturbances of the Oral and Paraoral structures					
Class	III BDS					
Date	23.11.23, 6.12.23,7.12.23, 13.12.23, 21.12.23					
Faculty Name	Dr. Nitheash					
No: of hours	5 hours					
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know	Nice To Know				
Aim	Is to know about the abnormality that occurs during process of the orofacial region which emphasis on environmental causes.					
Learning outcomes	Students will attain knowledge related to the abnoorofacial region that helps in proper management	ormality that affects the				
Course outcome	CO1 The different types of pathological processes that involve the oral cavity CO3 The oral manifestation of systemic diseases to help in correlating with systemic, physical signs and laboratory findings CO8 Study of teeth anomalies/polymorphisms through tooth specimens and plaster casts					
Bridge-in and set	This session bridge in oral surgery that helps	in rendering in the denta				
induction (5 mins)	management.					
Didactic input		T/L method adopted				
(40 mins)	Part I: Part 1 (10 mins): Introduction Part 2 (25 mins): Discussion about common	Self directed				
	malformations that affects the orofacial region Part II:	Self directed/PPT				
	Part 1 (30 mins): A brief lecture about the developmental anomaly that affects the soft	Chalk & Talk/PPT				
	tissue structures Part 2 (10mins): Revision and asking questions to know the understanding capacity.	Self directed				
	Part III: Part 1 (5mins): Revision of the previous class	Self directed				
	Part 2 (25 mins): Continuation of the previous lecture class about the developmental anomaly that affects soft tissue structures	Chalk & Talk/PPT				
1641 1641 1641 1641 1641 1641 1641 1641	Part 3 (10mins): Revision and asking questions					



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to know the understanding capacity. Self directed Part IV: Part 1 (5mins): Revision of the previous class Self directed Part 2 (25 mins): A brief lecture about the Abnormalities of the teeth Chalk & Talk/PPT Part 3 (10mins): Revision and asking questions to know the understanding capacity. Self directed Part V Part 1 (5mins): Revision of the previous class Self directed Part 2 (25 mins): A brief lecture about the Chalk & Talk/PPT Abnormalities of the teeth Part 3 (10mins): Revision and asking questions to know the understanding capacity. Self directed Closure (5 mins) > Recap of key points > Discussing important questions in the chapter Assessment Formal or informal OSCE / OSPE with Academic Essay question/ DOPS(direct procedures that will observation of checklist quizlets short be adopted to procedural questions/MCQ determine if skills) students have accomplished the Written objectives. Follow-Discussion/ Oral presentation/ case Viva /voce Presentation/ presentation/ oral up assignments/ debate / role examination summarizing play homework/ readings/ periodic testing (tick/ highlight the method of assessment) Shafer's Textbook of Oral Pathology: B. Sivapathasundaram References Oral and Maxillofacial Pathology: Neville, Allen and Bouquot

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### Lesson plan for the year 2023-24

Topic	Epithelial Pathology				
Class	III BDS				
Dates	22.11.23, 29.11.23, 30.11	.23, 23.1223, 28.12.23			
Faculty Name	Dr. Shabana				
No: of hours	5 hours				
Exam weightage according to syllabus	✓ Must Know	Desirable To Know	Nice To Know		
Aim	The aim of this chapter to make it understand the students about the lesions that are related to habits such as smoking and alcohol drinking and its end stage diseases				
Learning outcomes	The student will learn and understand about the clinicopathology and histopathology of epithelial lesions that occurs in oral and maxillofacial region.				
Course outcome	CO1 The different types of pathological processes that involve the oral cavity CO2 The manifestation of common diseases, their diagnosis and correlation with clinical pathological processes CO6 Microscopic study of common lesions affecting oral tissues through microscopic slides and projection slides				
Bridge-in and set induction (5 mins)	This session bridge in with subject of oral medicine and radiology as well oral surgery that helps in proper diagnosis and management				



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Didactic input				T/L metho	d adopted
(40 mins)	Part I Part 1(10mins): Introduction Part 2 (30mins): Brief lecture of benign epithelial lesions Part II Part 1(10mins): Revision of previous lecture Part 2 (30mins): A brief lecture about the clinicopathology and histopathology red and white lesions of the oral cavity			Chalk & Talk/PPT	
				Chalk & T	alk/PPT
	Part III Part 1(10mins): F	Revision of previo	ous lecture by	Chalk & T	alk
	asking questions. Part 2 (30mins): l about the clinical	pathology and h	nistopathology	Chalk & Talk/ PPT	
	red and white lesions of the oral cavity Part IV: Part 1(10mins): Revision of previous lecture Part 2 (30mins): lecture about oral potentially malignant disorders. Part V:			Self directed  Chalk & Talk/PPT  Self directed/PPT	
Nation of the Principle					
	Part 1 (40mins): malignant disorde				
Closure (5 mins)	<ul><li>Recap of key</li><li>Discussing th</li></ul>	points e important quest	ions in the chap	oter	
Assessment					
Formal or informal procedures that will be adopted to determine if students have	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)	OSCE / OSPI checklist	E with	Academic quizlets
accomplished the objectives. Follow-up assignments/homework/	Viva /voce	Discussion/ debate / role play	Oral presenta presentation/ examination		Written Presentation summarizin



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readings/ periodic testing		-	
(tick/ highlight the method of assessment)			
References	Shafer's Textbook Oral and Maxillo		ot

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### Lesson plan for the year 2023-24

Topic	Forensic odontology					
Class	III BDS					
Date	27.1.24, 31.1.24					
Faculty Name	Dr. Nitheash					
No: of hours	2 hours					
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know	Nice To Know				
Aim	Forensic odontology is an upcoming branch in the field of oral pathology that helps in the identification of living or deceased persons and as well as mass casualties					
Learning outcomes	Students will learn a new branch and understand the	he scopes of it.				
Course outcome	CO11 Basic exercise in Forensic odontology such as estimation and appearance of teeth in injuries	histological methods of ago				
Bridge-in and set induction (5 mins)	This session bridge in oral medicine and prosthodo	ontics				
Didactic input	T/L method adopted					
(40 mins)	Part I: Part 1 (10 mins): A brief introduction to forensic odontology Part3 (30 mins): Brief lecture on various methods of identification Part II: Part 1 (10 mins): Revision of previous lecture Part3 (30 mins): Brief lecture on Dental age estimation	Self directed Chalk & Talk/PPT Self directed Chalk & Talk/PPT				
Closure (5 mins)	<ul> <li>Discussing important questions in the chapter</li> <li>Asking questions to the students</li> </ul>					
Assessment						



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Formal or informal procedures that will be adopted to determine if students have	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)	OSCE / OSPE with checklist	Academic quizlets
accomplished the objectives. Follow-up assignments/homework/readings/periodic	Viva /voce	Discussion/ debate / role play	Oral presentation/ case presentation/ oral examination	Written Presentation/ summarizing
testing (tick/ highlight the method of assessment)				
References	Shafer's Textboo	ok of Oral Patholo	ogy: B. Sivapathasundaram	

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## DEPARTMENT OF ORAL PATHOLOGYAND ORAL MICROBIOLOGY Lesson plan for the year 2023-24

Topic	Skin Pathology					
Class	III BDS					
Dates	2.12.23, 16.12.23, 6.1.24, 3.2.24, 10.2.24, 24.2.24,					
Faculty Name	Dr. Sudhakar					
No: of hours	6 hours					
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know	Nice To Know				
Aim	To know the common skin diseases that affects the	e oral mucosa				
Learning outcomes	Students will gain the knowledge about the oral m common dermatological lesions					
Course outcome	CO1 The different types of pathological processes that involve the oral cavity CO3 The oral manifestation of systemic diseases to help in correlating with systemic, physical signs and laboratory findings CO4 The underlying biological principles governing treatment of oral diseases CO6 Microscopic study of common lesions affecting oral tissues through microscopic slides and projection slides					
Bridge-in and set induction (5 mins)	This session bridge with the diseases of the skin ar	nd its oral implications				
Didactic input		T/L method adopted				
(40 mins)	Part I Part 1 (20 mins): Introduction to skin diseases including hereditary and vesiculobullous disease	Self directed				
	Part2 (20 mins): Lecturer about clinicopathology of Ectodermal dysplasia with oral features and	Chalk & talk/PPT				
the short and	management. Part II					
	Part 1 (10 mins): Revision of the previous class					
	Part 2 (30 mins): Lecture about clinicopathology					
	of Ectodermal dysplasia with oral features and	Self directed				
	management. Part III	Chalk & talk/PPT				



Part 1 (10mins): Revision of the previous class Part 2 (30 mins): Introduction and classification of oral vesiculobullous diseases Self directed Part IV Chalk & talk/PPT Part 1 (10mins): Revision of the previous class Part 2 (30 mins): Lecture about clinicopathology, Self directed oral manifestations and histopathology and management of oral lichen planus Part V Chalk & talk/PPT Part 1 (10mins): Revision of the previous class Part 2 (30 mins): Lecture about clinicopathology Self directed of pemphigus with histopathology, lab investigations and management Chalk & talk/PPT Part VI Part 1 (10mins): Revision of the previous class Part 2 (30 mins): Lecture about clinicopathology of erythema multiforme with oral findings and Self-directed management Chalk & talk/PPT Recap of key points > Discussing important questions in the chapter Academic OSCE / OSPE with DOPS(direct Essay question/

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observation of

procedural

skills)

checklist

quizlets

Closure (5 mins)

Assessment

be adopted to

determine if

students have accomplished the

Formal or informal

procedures that will

short

questions/MCQ



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objectives. Follow- up assignments/ homework/	Viva /voce	Discussion/ debate / role play	Oral presentation/ case presentation/ oral examination	Written Presentation/ summarizing
readings/ periodic testing				
(tick/ highlight the method of assessment)				
References			ogy: B. Sivapathasundaram  : Neville, Allen and Bouque	ot

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### Lesson plan for the year 2023-24

Topic	Periodontal Diseases					
Class	III BDS					
Dates	20.12.23, 10.1.24, 11.1.24					
Faculty Name	Dr. Amrithaa					
No: of hours	3 hours					
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know	Nice To Know				
Aim	The aim of this lecture is to know about the various includes the clinicopathology that are commonly opd.					
Learning outcomes	In this dedicated lecture the student will able to gain knowledge about the second common dental diseases (periodontal diseases) after caries that led to loss of tooth structure.					
Course outcome	CO2 The manifestation of common diseases, their diagnosis and correlation with clinical pathological processes CO4 The underlying biological principles governing treatment of oral diseases					
Bridge-in and set induction (5 mins)	This session bridge in with the etiology, classificated diseases, their clinicopathology, management and	tion of periodontal				
Didactic input		T/L method adopted				
(40mins)	Part 1 (10 mins) Introduction and etiology of Periodontal diseases	Chalk & talk/PPT				
	Part 2 (20 mins) Clinicopathology and Histopathology of talk/PPT Self directed/Chalk					
	Periodontal diseases. Part 3 (10 mins)					
	Management and Prevention	Self directed/PPT				
Closure (5 mins)	<ul> <li>Recap of key points</li> <li>Discussing the important questions in the chap</li> </ul>	pter				



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Assessment				
Formal or informal procedures that will be adopted to determine if students have accomplished the	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)	OSCE / OSPE with checklist	Academic quizlets
objectives. Follow- up assignments/ homework/ readings/ periodic testing	Viva /voce	Discussion/ debate / role play	Oral presentation/ case presentation/ oral examination	Written Presentation/ summarizing
(tick/ highlight the method of assessment)				
References			ogy: B. Sivapathasundaram : Neville, Allen and Bouqu	

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### Lesson plan for the year 2023-24

Topic	Hematological Disorde	ers			
Class	III BDS				
Dates	27.12.23, 25.01.24				
Faculty Name	Dr. Nitheash				
No: of hours	2 hours				
Exam weightage according to syllabus	✓ <u>Must Know</u>	Desirable To Know	Nice To Know		
Aim		gnosing of hematological di laboratory methods and pat			
Learning outcomes	Students will learn about the common hematological disorders and its oral findings that affects dental treatment and also the students will learn about the various laboratory techniques that are employed in evaluating the patient with blood disorders with its interpretations				
Course outcome	CO3 The oral manifestation of systemic diseases to help in correlating with systemic, physical signs and laboratory findings CO10 Study of hematological preparations (blood films) of anemias & leukoplakia				
Bridge-in and set induction (5 mins)	This session bridge in with systemic complications of blood disorders that renders the routine dental treatments and its management.				
Didactic input					
(45 mins)	Part I: Definition in ge				
	RBC and WBC disorders, briefing about hematological investigations with dental				
	considerations				
	Part II: Classifications to Platelet disorders, briefing about hematological investigations,				
	bleeding and clotting disorders, diseases of				
	lymphoid organ with d	lental considerations			
Closure (5 mins)	> Recap of key point	s			



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Assessment				
Formal or informal procedures that will be adopted to determine if students have accomplished the	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)	OSCE / OSPE with checklist	Academic quizlets
objectives. Follow- up assignments/ homework/ readings/ periodic testing	Viva /voce	Discussion/ debate / role play	Oral presentation/ case presentation/ oral examination	Written Presentation/ summarizing
(tick/ highlight the method of assessment)				
References			ogy: B. Sivapathasundaram Neville, Allen and Bouque	ot

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### Lesson plan for the year 2023-24

Topic	Salivary gland pathology				
Class	III BDS				
Dates	30.12.23, 3.1.24, 4.1.24, 5.1.24, 17.1.24				
Faculty Name	Dr. Shabana				
No: of hours	5 hours				
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know Nice	To Know			
Aim	Tumors of the salivary gland take-up an important aspect in the head and neck as well as in the field of oral pathology.	the tumors of			
Learning outcomes	At the end of the lecture session the students will be able to understand the morphopathogenic as well as histomorphogenesis concept of the salivary gland tumors.				
Course outcome	CO1 The different types of pathological processes that involve the oral cavit CO2 The manifestation of common diseases, their diagnosis and correlation with clinical pathological processes				
	CO4 The underlying biological principles governing treatment of oral diseases				
Bridge-in and set induction (5 mins)	Bridges the diverse histomorphogenesis of salivary gland tumors				
Didactic input		T/L method adopted			
(45 mins)	Part I: Part 1 (20 mins): Introduction to Salivary gland tumors and the classification and overview of its histogenesis. Part 2 (25 mins): Briefing about the non-neoplastic lesions of the salivary	Talk & Chalk/ PPT Talk &			
	glands, benign and malignant neoplasms of salivary glands Part II Part 1(15mins): Revision and discussion of the previous	Chalk/PPT Self directed			
	lecture class Part 2 (30 mins): Brief lecture about the non-neoplastic	Talk &			



		alivary glands tha y and histopatholo		Chalk/PPT
	lecture class Part 2 (30 mins) the salivary glan and histopatholo	: Brief lecture abo	out the benign lesions of with clinicopathology	Self directed Talk & Chalk/PPT
	lecture class Part 2 (30 mins) of the salivary g and histopatholo	: Brief lecture abo	scussion of the previous out the malignant lesions ht with clinicopathology	Self directed Talk & Chalk/PPT
	lecture class Part 2 (30 mins)	: Brief lecture abo	out the malignant lesions ht with clinicopathology	Self directed Talk & Chalk/PPT
Closure (10 mins)			ng the entire presentation values	
Assessment				
Formal or informal procedures that will be adopted to determine if students have accomplished the	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)	OSCE / OSPE with checklist	Academic quizlets
objectives. Follow- up assignments/ homework/ readings/ periodic testing	Viva /voce	Discussion/ debate / role play	Oral presentation/ case presentation/ oral examination	Written Presentation summarizing
(tick/ highlight the method of assessment)				
Defenence	Shafar's Toythoo	1f O - I D - (1 - 1	     gy: B. Sivapathasundaran	
References	Diffatel 8 Textinon	ok ot Orai Patholo	OV' B Sivanathaciindaran	1

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### Lesson plan for the year 2023-24

Topic	Allergic and Immunologic diseases			
Class	III BDS			
Date	7.2.24			
Faculty Name	Dr. Nitheash			
No: of hours	1 hour			
Exam weightage according to syllabus	✓ <u>Must Know</u>	Desirable To Know	Nice To Know	
Aim	Aim is to know about the allergic and immunologic diseases that affects the oral cavity.			
Learning outcomes	Students will attain knowledge allergic and immunologic diseases			
Course outcome	CO3 The oral manifestation of systemic diseases to help in correlating with systemic, physical signs and laboratory findings CO2 The manifestation of common diseases, their diagnosis and correlation with clinical pathological processes CO4 The underlying biological principles governing treatment of oral diseases			
Bridge-in and set induction (5 mins)	This session bridge in oral			
Didactic input	T/L method adopte			
(45 mins)	Part 1 (5 mins): Introduction Part3 (40 mins): Brief lector allergic and immunologic of the oral mucosa that include sarcoidosis, orofacial grant angioedema	Self directed Chalk & Talk/PPT		
Closure (5 mins)	> Discussing important of	questions in the chapter		
Assessment				



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Formal or informal procedures that will be adopted to determine if	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)	OSCE / OSPE with checklist	Academic quizlets
students have accomplished the objectives. Follow- up assignments/ homework/	Viva /voce	Discussion/ debate / role play	Oral presentation/ case presentation/ oral examination	Written Presentation/ summarizing
readings/ periodic testing  (tick/ highlight the				
method of assessment)				
References			gy: B. Sivapathasundaram Neville, Allen and Bouque	ot

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### DEPARTMENT OF ORAL PATHOLOGYAND ORAL MICROBIOLOGY

### Lesson plan for the year 2023-24

Topic	Physical and Chemical injuries			
Class	III BDS			
Date	24.1.24, 8.2.24, 21.2.24, 22.2.24			
Faculty Name	Dr. Amirthaa			
No: of hours	4 hours			
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know	Nice To Know		
Aim	The aim of this chapter is to make understand the oral cavity that occurs due to any physical assault injuries.			
Learning outcomes	Students will gain knowledge regarding the trauma in occurs in the oral cavity will able to differentiate these lesions from other pathologic lesions.			
Course outcome	CO1 The different types of pathological processes that involve the oral cavity CO8 Study of teeth anomalies/polymorphisms through tooth specimens and plaster casts			
Bridge-in and set induction (5 mins)	This session bridge with the psychological aspect influence on the environment.	of the patient and their		
Didactic input		T/L method adopted		
(45mins)	PART I: Part1(10 mins): Introduction to physical injuries. Part 2 (30 mins): Brief lecture about the various physical trauma that affects the oral mucosa Part 3 (5mins): Summarization and open questions to the student in order to evaluate the	Self directed/PPT Chalk & Talk/PPT Self directed/PPT		
	understanding capacity.  PART II:  Part1(10 mins): Revision of previous class	Self directed/PPT		
	Part 2 (30 mins): Brief lecture about the various physical injuries that affects the oral mucosa Part 3 (5mins): Summarization and open	Chalk & Talk/PPT		
	questions to the student in order to evaluate the understanding capacity.	Self directed/PPT		







		Anyan addition y			vandament
Closure (5 mins)	Part 2 (30 mins) chemical injuries Part 3 (5mins questions to the understanding ca Part IV (10 mins): Revis Part 2 (30 mins) various chemica mucosa Part 3 (5mins questions to the understanding ca	ion of the previous continuation of the previous continuation of the injuries that a s): Summarization student in order apacity.	out the various ral mucosa on and open to evaluate the as lecture of the lecture on ffects the oral on and open to evaluate the	Self direct  Chalk & T  Self direct  Chalk & T  Self direct	Talk/PPT ted/PPT ted/PPT
Assessment  Formal or informal procedures that will be adopted to determine if students have accomplished the objectives. Follow-up assignments/	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)  Discussion/ debate / role	OSCE / OSPE checklist  Oral presentation/ oral pres	ion/ case	Academic quizlets  Written Presentation
homework/ readings/ periodic testing  (tick/ highlight the method of assessment)		play	examination		summarizing
References		ok of Oral Patholo			ot

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### Lesson plan for the year 2023-24

Topic	Oral aspects of metabolic diseases				
Class	III BDS				
Date	28.2.24, 13.3.24, 20.3.24				
Faculty Name	Dr. Nitheash				
No: of hours	3 hours				
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know	Nice To Know			
Aim	Student should understand the various disorders t of minerals and vitamins that are essential for the				
Learning outcomes	Students will attain knowledge related to the disorders that the oral mucosa				
Course outcome	CO3 The oral manifestation of systemic diseases to help in correlating with systemic, physical signs and laboratory findings CO1 The different types of pathological processes that involve the oral cavity				
Bridge-in and set induction (5 mins)	This session bridge in oral medicine helps in rendering in the dental management.				
Didactic input	T/L method adopted				
(50 mins)	Part I: Part 1 (10 mins): Introduction Part3 (30 mins): Brief lecture session normal	Self directed			
	regulation of metabolism of mineral and its abnormality that affect the oral tissues	Chalk & Talk/PPT			
	Part 3: (5mins): revision of the session and asking questions to the students Part II:	Self directed			
	Part 1 (10mins): Revision	Self directed			
	Part3 (30 mins): lecture session on avitaminosis and its effect on oral cavity.	Chalk & Talk/PPT			
	Part 3: (5mins): revision and asking questions to	Self directed			





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the students Part III: Part 1 (10 mins): Revision Self directed Part2 (30 mins): lecture session on harmone Chalk & Talk/PPT metabolism and its effects on oral mucosa Part 3: (5 mins): revision and asking questions to the students Self directed Closure (5 mins) > Discussing important questions in the chapter Assessment Formal or informal Essay question/ DOPS(direct OSCE / OSPE with Academic procedures that will short observation of checklist quizlets be adopted to questions/MCQ procedural determine if skills) students have accomplished the objectives. Follow-Viva /voce Discussion/ Oral presentation/ case Written up assignments/ debate / role presentation/ oral Presentation/ homework/ play examination summarizing readings/ periodic testing (tick/ highlight the method of assessment) References Shafer's Textbook of Oral Pathology: B. Sivapathasundaram Oral and Maxillofacial Pathology: Neville, Allen and Bouquot

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### Lesson plan for the year 2023-24

Topic	Bone Pathology			
Class	III BDS			
Date	29.2.24, 14.3.24, 21.3.24, 27.3.24, 28.3.24, 10.4.24,24	4.4.24, 25.4.24,		
Faculty Name	Dr. Amrithaa			
No: of hours	8 hours			
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know	Nice To Know		
Aim	To understand the various systemic diseases of bone t regions	hat involves the craniofacial		
Learning outcomes	Students will know and understand the various bone diseases that involves the craniofacial region.			
Course outcome	CO1 The different types of pathological processes that involve the oral cavity CO3 The oral manifestation of systemic diseases to help in correlating with systemic, physical signs and laboratory findings CO6 Microscopic study of common lesions affecting oral tissues through microscopic slides and projection slides			
Bridge-in and set induction (5 mins)	This session bridge with orthopedics and the orthopedics in proper management of dentitions.	orthodontics and dentofacia		
Didactic input		T/L method adopted		
(40 mins)	Part I: Introduction, to bone pathology and discussion of bone lesions involves the craniofacial region Part II:			
	Part 1 (5 mins): Revision of the previous class Part 2 (35 mins): Brief lecture of hereditary disorders affecting the craniofacial bones	Self directed		
Part III: Part 1 (5 mins): Revision of the previous class  Chalk & talk				
	Part 2 (35 mins): continuation of the lecture on hereditary disorders affecting the craniofacial bones	Self directed		
	Part IV: Part 1 (10 mins): Revision of the previous class	Chalk & talk/PPT		
	Part 2 (30 mins): Lecture on introduction and classification of Fibro-osseous lesions	Self directed		
	Part V:	Chalk & talk/PPT		



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	Part 1 (10 mins): Revision of the previous class Part 2 (30 mins): continuation of lecture on Fibro- osseous lesions  Part VI: Part 1 (10 mins): Revision of the previous class Part 2 (30 mins): brief lecture to introduction malignant diseases affecting the craniofacial bones Part VII:			Self directed  Chalk & talk/PPT  Self directed  Chalk & talk/PPT	
	Part 1 (10 mins): Part 2 (30 mins): malignant disease	Revision of the pre continuation of the es affecting the cran on and Discussion	lecture on	Self direct	ted alk/PPT
Closure (5 mins)	<ul> <li>Recap of key points</li> <li>Giving important questions in the chapter</li> </ul>				
Assessment					
Formal or informal procedures that will be adopted to determine if students have accomplished the objectives.	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)	OSCE / OSPE checklist	with	Academic quizlets
Follow-up assignments/ homework/ readings/ periodic testing	Viva /voce	Discussion/ debate / role play	Oral presentat presentation/ o examination		Written Presentation/ summarizing
(tick/ highlight the method of assessment)					
References		k of Oral Pathology facial Pathology: N			

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### Lesson plan for the year 2023-24

Topic	Regressive alterations of the teeth			
Class	III BDS			
Dates	17.2.24, 2.3.24			
Faculty Name	Dr. Shabana			
No: of hours	2 hours			
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know	Nice To Know		
Aim	The aim of this lecture is to know about sequal threatening complications	ae of pulpitis and its life-		
Learning outcomes	In this dedicated lecture the student will able to gain knowledge about physical alterations of the teeth and its clinical consequences  Students should know how to manage these patients with these complication			
Course outcome	CO8 Study of teeth anomalies/polymorphisms through tooth specimens and plaster casts			
Bridge-in and set induction (5 mins)	This session bridge in endodontics			
Didactic input		T/L method adopted		
(40mins)	Part I Introduction (10 mins) Brief lecture about dentinal sclerosis, dead tracts and secondary dentin (30mins)	Chalk & talk/PPT Self directed		
	Part II Revision of the previous lecture (10mins) Brief lecture about Pulp calcification, hypercemtosis, cementicles (30mins)  Chalk & talk/PPT Self directed			
Closure (5 mins)	<ul> <li>Recap of key points</li> <li>Discussing the important questions in the chap</li> </ul>	ter		





	Part 2 (30 mins): Briefing about the benign tumors of nerve, muscle and bone			Talk & Chalk/PPT	
	Part IV: Part 1(10mins): I Part 2 (30 mins): tissue Part V: Part 1(10 class Part 2 (30 mins) nerves, muscle a Part VI: Discuss	Self directed Talk & Chalk/PPT Self directed Talk & Chalk/PPT Self directed			
Closure (5 mins)	After didactic lecture, summarizing the entire presentation with key points Asking questions to check the understanding capacity of the students				
Assessment					
Formal or informal procedures that will be adopted to determine if students have accomplished the	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)	OSCE / OSPE with checklist	Academic quizlets	
objectives. Follow- up assignments/ homework/ readings/ periodic testing	Viva /voce	Discussion/ debate / role play	Oral presentation/ case presentation/ oral examination	Written Presentation/ summarizing	
(tick/ highlight the method of assessment)					
References			ogy: B. Sivapathasundaran		

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Formal or informal procedures that will be adopted to determine if students have	Essay question/ short questions/MCQ	DOPS(direct observation of procedural skills)	OSCE / OSPE with checklist	Academic quizlets
accomplished the objectives. Follow-up assignments/homework/readings/periodic	Viva /voce	Discussion/ debate / role play	Oral presentation/ case presentation/ oral examination	Written Presentation/ summarizing
testing (tick/ highlight the method of assessment)				
References	Shafer's Textbook of Oral Pathology: B. Sivapathasundaram			

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### Lesson plan for the year 2023-24

Topic	Soft tissue tumors				
Class	III BDS				
Dates	16.3.24, 3.4.24, 15.5.24,16.5.24, 22.5.24, 23.5.24				
Faculty Name	Dr. Shabana				
No: of hours	6 hours				
Exam weightage according to syllabus	✓ <u>Must Know</u> Desirable To Know Nice	To Know			
Aim	Tumors of the soft tissue take-up an important aspect in the field of oral pathology.				
Learning outcomes	At the end of the lecture session the students will be able to understand the clinical aspects and histopathology of various soft tissue tumors that affects the oral mucosa.				
Course outcome	CO1 The different types of pathological processes that involve the oral cavity CO2 The manifestation of common diseases, their diagnosis and correlation with clinical pathological processes CO4 The underlying biological principles governing treatment of oral diseases CO6 Microscopic study of common lesions affecting oral tissues through microscopic slides and projection slides				
Bridge-in and set induction (5 mins)	Bridges in with oral medicine and radiology and oral surger	У			
Didactic input		T/L method adopted			
(45 mins)	Part I: Part 1 (10mins): Introduction Part 2 (35 mins): Briefing about the benign tumours of the fibrous tissue.	Talk & Chalk/ PPT			
	Part II: Part 1 (10mins): Revision Part 2 (30 mins): continuation on the lecture on benign tumours of the fibrous tissue and endothelium. Part III Part 1(10mins): Revision of the previous lecture class	Self directed Talk & Chalk/PPT Self directed			





### Lesson plan for the year 2023-24

Topic	Odontogenic Cyst				
Class	III BDS				
Date	23.3.24, 4.4.24, 11.5.24, 25.5.24				
Faculty Name	Dr. Sudhakar				
No: of hours	4 hours				
Exam weightage according to syllabus	✓ Must Know	Desirable To Know	Nice To Know		
Aim	The aim of this chapter to make it understand the students about common odontogenic cyst that occurs in oral and maxillofacial region.				
Learning outcomes	The student will learn and understand about the clinicopathology and histopathology of various odontogenic cyst that occurs in oral and maxillofacial region.				
Course outcome	CO1 The different types of pathological processes that involve the oral cavity CO2 The manifestation of common diseases, their diagnosis and correlation with clinical pathological processes CO6 Microscopic study of common lesions affecting oral tissues through microscopic slides and projection slides				
Bridge-in and set induction (5 mins)	This session bridge in with subject of oral medicine and radiology as well as oral surgery that helps in proper diagnosis and management of odontogenic cyst of orofacial region.				





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Didactic input T/L method adopted (40 mins) Part I Part 1(20mins): Introduction and definition Self directed Part 2 (20 mins): Classification of Odontogenic Chalk & Talk/PPT cyst, etiology and mechanism of cyst formation Part II Part 1(5mins): Revision of previous lecture by Self directed asking questions. Part 2 (30mins): lecture about the Chalk & Talk/PPT clinicopathology of dentigerous cyst and odontogenic keratocyst & it recurrences Part III: Part 1(5mins): Revision of previous lecture Self directed Part 2 (30mins): lecture about lateral periodontal cyst, calcifying odontogenic cyst Chalk and talk/PPT Part IV: Revision and Discussion Self directed asking question in order to understand the learning capacity of the students Closure(5 mins) > Recap of key points > discussing important questions in the chapter Assessment Formal or informal Essay question/ DOPS(direct OSCE / OSPE with Academic procedures that will short observation of checklist quizlets be adopted to questions/MCQ procedural determine if skills) students have accomplished the objectives. Follow-Viva /voce Discussion/ Oral presentation/ case Written up assignments/ debate / role presentation/ oral Presentation/ homework/ play examination summarizing readings/periodic testing (tick/ highlight the method of assessment) References Shafer's Textbook of Oral Pathology: B. Sivapathasundaram Oral and Maxillofacial Pathology: Neville, Allen and Bouquot

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