SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

SRI VENKATESHWARAA DENTAL COLLEGE

SRI VENKATESHWARAA DENTAL COLLEGE, 13 A, PONDICHERRY -
VILLUPURAM MAIN ROAD, ARIYUR, PUDUCHERRY
605102
https://svdcpondy.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ramachandra Educational Trust (RET) started Sri Venkateshwaraa Dental College (SVDC) in the academic year 2014-2015. SVDC is approved by the Dental Council of India and is affiliated to the Pondicherry University. SVDC aims to improve dental education for the overall progress of the community. Ministry of Health and Family Welfare, Government of India, New Delhi have permitted our Dental College with an annual intake of 100 students every year for the course of BDS. Undergraduate (BDS) programme of 4 years followed by 1-year internship will lead to completion of BDS degree. For teaching and training in Pre-clinical, Para clinical and allied Medical Sciences, our sister institution Sri Venkateshwaraa Medical College Hospital and Research Centre, an **1120-bedded Hospital**, will be utilized. The college is located in Ariyur, Pondicherry in an eco-friendly environment within a 5-Acre campus with a built-up infrastructure of 1, 50,000 sq.ft.

Education is a central asset that triggers young minds to explore infinite possibilities in the world of excellence. The primary factor helps an individual face all challenges. Keeping this in mind, we at Sri Venkateshwaraa dental college, promote a progressive society by imparting education that becomes the first step towards empowering students to make this world a better place. This institution has been designed keeping the future in mind. Within incomparable infrastructure and a great all-around learning environment, the students find this institution to be truly close to their other home.

Sri Venkateshwaraa dental college focuses on developing a standard in education and trains the student in learning and practicing dentistry ethically and efficiently. We have an excellent team and facilities to have a seamless learning experience on this campus. We create an environment where we facilitate research opportunities for our undergraduate and postgraduate students to kindle the fire inside them to face the future in the developing field of research. As a team, the management and the faculties of Sri Venkateshwaraa dental college will march towards the growth of our students and this institution.

Vision

To emerge as a dental school of excellence by imparting necessary skills through experienced faculties and futuristic clinical/laboratory facilities and prepare a globally competent students, along with fostering the seed of good values and quest for ethical research, thereby contributing to the overall nation building process.

Mission

- To ensure quality dental education and standard of dental care to the students.
- Impart competency-based and learner-centered education through appropriate methodologies.
- Provide a wide range of such "value-added" courses for students' curricular enhancement.
- Provide excellent infrastructure, learning resource for imparting quality education.

- Provide opportunities and encouragement to interested students to participate in outreach and social related activities.
- Establish collaboration with other reputed national and international institutions for sharing research facilities and undertaking collaborative research.
- Promote a 'research culture' among faculties and students by providing advanced research and laboratory facilities.
- Motivate faculties to be in abreast with latest trends in dentistry by providing opportunity for faculty development and continuing dental education programs.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Affiliated with Pondicherry University with a transparent admission system/procedure admission through CENTAC.
- Well-maintained ecofriendly campus with well-designed buildings, playgrounds, renewable energy sources (solar energy), greeneries, fully furnished smart classrooms, fully equipped laboratories providing a conducive ambience for pursuit of academic excellence.
- Central library with extensive collection of books and journals (both printed and online), computer and internet facilities, well-equipped Digital Library where students can remotely access e- learning resources any time anywhere through K hub.
- Collaborative academic activities, implemented through inter institutional MOUs.
- The existence of a team of highly qualified and well experienced dedicated faculties.

Institutional Weakness

Limited research activity and publication due to relative young nature of college.

Being an affiliated institution, lack of autonomy in developing new certificate and diploma programmes, keeping in trend with our profession.

Institutional Opportunity

- Encouragement, funding for research and to present in national and international conferences and for further publications.

- Excellent career guidance and placement cell during internships wherein job opportunities for our students, assistance for the students to achieve their career goals, provide awareness on Higher Education or Studies, Self-employment and Job opportunities.
- Workshops are organized regularly to help the students for polishing their employability skills in addition to academic qualification.

Institutional Challenge

- In view of increasing dentist, population ratio in total, inequitable distribution of appropriately trained, motivated and supported dentists has led to saturation in jobs. This inequality leads to an increase in insecurity among students toward settlement and opportunities.
- Limited representation of faculties in the Board of studies and academic council.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Dental council of India designs the curriculum for the dental program and the institution adheres to the syllabus provided by our affiliating University. In addition, the institution takes several measures for effective deployment of the curriculum to bring out the best in every student

The institution takes every effort to implement the syllabus in the best possible way for the benefit of the students. The academic calendar drawn at the beginning of the academic year outlines the curricular and co-curricular activities scheduled for the upcoming year. Details of formative assessments, scheduling of add-on courses are incorporated in the calendar. Suggestions obtained from the stakeholders through feedback help to initiate additional measures.

The timetable framed for every year allots the class hours for every course as mandated by the Dental council. Syllabus delivery is carried out by the individual departments, which include apportionment of topics to the faculty, planning of teaching schedule and framing lesson plan for the allotted topics.

The curriculum is enriched by the addition of add on courses to help students keep abreast of the latest developments in their field of study. Value added courses on soft skills, communication and yoga help in overall development of the individual.

Regular community outreach programs, addressing of cross cutting issues through guest lectures by eminent speakers, celebrating commemorative days helps to inculcate a sense of social responsibility in the budding dentist.

Teaching-learning and Evaluation

Students were enrolled based on the admission policy laid down by CENTAC. The reservation policy is strictly in concurrence with CENTAC and ensures a wide national spread. Our institution takes necessary steps to cater to the diversity of students. We have highly qualified faculty for training our students. The institution ensures an overall holistic development of students by training them in all (beyond classroom) extra-curricular activities.

We adopt all student centric teaching methods to enhance the learning experience of students. All our faculty are trained in ICT enabled teaching methods and they implement them for effective teaching. Our institute is equipped with a state of art clinical skills laboratory and simulation-based learning centre. We have a well established mentor mentee system to address any academic or non-academic issues.

Our institution nurtures creativity in students through the Institutional Innovation Council (IIC) & gear box to take their new idea to the next level. We do not believe only in classroom teaching, we have developed adequate e-content for students. Our virtual library K – hub & medysis ensures students educate themselves anytime/anywhere. Our institution adopts transparent & flexible exam patterns. All the grievances related to exams are duly addressed during regular Mentor/Mentee meetings. We have established policies for helping students who need additional academic assistance for excelling in their ambitions. We address both slow & advanced learners to achieve their targets.

We have identified Program Outcome of UG & PG programs and Course Outcomes of all subjects. We have mapped & analysed the attainment scores.

Research, Innovations and Extension

Sri Venkateshwaraa Dental College promotes research as an integral part of the curriculum which makes the scholars in Teaching and Learning distinctively. The Departments and its faculty are experienced as research guides. The College is recognized by the statutory body, and offers the course for post graduates from 2020. The Research committee highly motivates, to increase the number of research projects and grants applications and also conduct workshops on research methodology and intellectual property rights programs for the faculty and students. The institution encourages the students and faculties into innovative projects, and depositing these innovative ideas through an online repository link called as "gear box". Faculties and Students are encouraged to integrate research culture and data analysis in their research project. They are motivated to do field visits with professional bodies. An attempt in this direction is made through publication of articles in renowned journals. The institute which falls under the umbrella of Sri Venkateshwaraa Group of Institutes, had undergone DSIR registration which is Valid for 3 years.

The institution has a Central research laboratory with advanced technology to enable students and staff to carry out research works which has been shared with the medical college campus. The institution conducts various extension and out-reach activities for the mutual benefit of both the students and community. The institution has conducted several out-reach activities in the past 5 years. The institution has conducted various programs to

instill social responsibility in students. The institution has served the population by means of outreach activities, special homes and Special Care Centre's. The institution has numerous functional MoU's and special schools for mutual benefit of community and students.

Infrastructure and Learning Resources

The Institution has state of the art infrastructure and learning resources with UG & PG clinic and Lab equipped with latest equipment and instruments. Preclinical training done with patient simulation Typhodont models. Four air conditioned lecture halls enabled with ICT and internet services, smart boards are available. Each department has separate seminar halls with projector for small group discussion and undergraduate and postgraduate seminars. The college has a dedicated IT team for anytime assistance.

The institution has a fully air conditioned central Library of 10,000 sq.ft with seating capacity of 250 and also separate journal and reading room. There is an extensive collection of textbooks, reference books, competitive exam books, National and International Journals with back volumes. The institute has access to e library (k-hub) wherein the students can access the digital library from home. Separate software enables biometric attendance of all staff and students with face recognition.

As part of the Go Green initiative, the Institution provides battery operated vehicles to transport patients. Solar panels have been installed on dental college to cater to the power needs of institution to a certain extent.

CAMU software is used to handle student activities including their attendance, academic activities. Prerecorded lectures are uploaded in the dashboard for the benefit of students

A well-equipped Gym, Yoga room are available for the welfare of staffs and students. Complete set of sports equipment are available to encourage sports activities among students.

Student Support and Progression

For facilitating uniform development and progression of students, our institution financially supports the students by providing scholarships through many government and non- government schemes for SC/ST and OBC students and also on the basis of merit, economically backward sections etc.

Various capability enhancement and development schemes are employed for their personality and professional development, soft skills, language and communication skill Development and yoga and wellness.

The students are guided by the placement cell in career guidance and preparation for competitive exams programs for their future prospects.

The institution has an international student cell for facilitating study in India program.

Our institution has student friendly environment with active committees for timely redressal of student's grievances, prevention of Sexual Harassment and prevention of Ragging

Our students have cracked the NEET dental PG exam and joined postgraduate in various disciplines and many of the students are self-employed by putting up their own clinics or employed in clinics

We have an active student council to foster the development of the institution by contributing in academic and administrative bodies and also in academics and extracurricular activities. They periodically organize activities.

Sports and cultural activities are organized every year in our institution. Students are encouraged to participate in various events at inter and intra college level.

Our institution has a young alumni association which was established in 2020 and is registered. It helps to promote societal responsibility by conducting programs such as tree plantation.

Governance, Leadership and Management

The successful implementation of any organization in an institution deliberately depends on good governance, responsible leadership and supportive management. All the members of various committees work with strategic goals to implement the policies adopted. Empowered team of Faculties and students diligently takes part in every activity to achieve a fruitful outcome of education, service and research of the institution. Regular meetings among the committees are conducted. The management encourages the staff to give suggestions to improve the efficiency of the institution. Academics at Sri Venkateshwaraa Dental College is strategically planned and executed. The faculties and students are given financial support and on duty permissions to attend out-reach academic activities. Being a self-financing college, the institution does not get any donation or funding from any external agency. The college has various committees like Research committee, Minority cell, Anti-Ragging Committee, Hostel Committee, Student Grievances Cell, Anti-Gender Harassment Committee, Student and Staff welfare committee, Tobacco Cessation Centre, Career guidance cell, ST/SC cell , Institutional Review Board , Alumni committee for effective governance and management of concerned activities. Each Department on the third week of every month to enhance the clinical knowledge has conducted clinical Society Meeting (CSM). The college provides the feedback form to the patient in order to improve the quality of service. New clinical teaching aids have been implemented for the benefits of the students in their academics. In Sri Venkateshwaraa Dental College, Participatory leadership is ensured at every level. Regular Workshops for the students are organized to update them in recent trends in learning and professional needs. College provides E- library facilities with advanced infra-structure along with a traditional library for the students and staff. Students are encouraged and trained to participate in intra and inter college competitions such as sports meet and cultural activities. The students and faculties publish journals and Research Papers every year. Teaching through the Smart Class system involves the students actively engaging in the lecture. Institutional Values and Best Practices of Sri Venkateshwaraa Dental College and Hospital provides value education with a holistic approach.

Institutional Values and Best Practices

Inculcating the seed of good human values and ethics to our students has been one of the prime mottos of Sri

Venkateshwaraa Dental College. This is reflected in our college vision and our institution strives hard towards achieving it.

Sri Venkateshwaraa Dental College promotes gender equity by conducting not only annual awareness programs but also giving equal opportunity to female staff as evidenced by their effective roles in prime committees, administration.

We provide an inclusive, safe and student friendly environment with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. We are very keen in conserving and recycling our energy resources with the use of solar energy, LED bulbs, by installation of sewage treatment plan, maintenance of water bodies and providing eco- friendly green campus. Degradable and non-degradable waste are handled effectively.

Sri Venkateshwaraa Dental College provides special care to Divyangjan. Ramps at the entrance, lifts in each floor, wheelchair, separate help desk for differently abled are available in the campus.

Commemorative days as well as festivals pertaining to different cultures like Uzhavar thirunal, Mathrubasha day, "Festodent" the cultural carnival of Sri Venkateshwaraa Dental College are celebrated each year as a part of communal harmony measures.

With mushrooming of dental colleges all over India, having full admission successfully every year is indeed an achievement of Sri Venkateshwaraa Dental College. This highlights the sincere efforts our college has put forth by not only sculpting each student holistically but also because of our impeccable admission process. To reach the unreached rural areas, regular dental camps are conducted in nearby villages and several hamlets have been benefited from the camps.

Our campus provides an environment that is instrumental in comprehensive development of the student. Training the students in academics as well as incorporating values and effective communication skills is a unique feature of Sri Venkateshwaraa Dental College. We have a fully functional Dental Communication Unit, distinctive of Sri Venkateshwaraa Dental College, which ensures exceptional priming of students in communication which is the basis for effective dental care.

Dental Part

Sri Venkateshwaraa Dental College provides ancillary support that benefits students, faculties and patients in their respective capacities. The students are enrolled in the institution based on their NEET score and the rank obtained.

The Institute has implemented a wide range of foundation, orientation and value-added courses for students and interns. The college conducts orientation day, white coat ceremony and other programs for interns to create a lively atmosphere for everyone. The institution ensures that adequate training is provided to students in a pre-clinical setting that will enhance their skills and prepare them to treat patients in clinical practice. The students are also sensitized to a system the college follows for infection control protocols.

The students are also trained for using high end equipment like Endodontic Microscope and Dental LASER unit for diagnostic and therapeutic purposes that will enable students to be in touch with recent advances in dentistry. In addition, the students are trained in specialized clinics like Tobacco Cessation Clinics, Implant clinics and aesthetic clinics among others to gain first-hand experience and knowledge. Furthermore, the college has a highly qualified and experienced faculty to impart knowledge to students.

The institution has introduced objective methods to measure and certify attainment of specific clinic competencies by students. In addition to the already practiced methods of assessment, methods like OSPE/OSCE have been implemented by the college. The college has made immunization against Hepatitis B mandatory for students and faculties. The procedure followed is as per the standard operating practices and policies of the institute. The overall system is well in accordance with the dental graduate attributes that is adopted and followed by the college in sync with Dental Council of India.

Adequate budget per capita per student is allocated by the college for their academic related work and excellence. The college has established a dedicated Dental Education Unit to organize regular faculty development programs to update faculties on recent trends and newer technologies in the specialty of dentistry.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI VENKATESHWARAA DENTAL COLLEGE
Address	SRI VENKATESHWARAA DENTAL COLLEGE, 13 A, PONDICHERRY - VILLUPURAM MAIN ROAD, ARIYUR, PUDUCHERRY
City	Pondicherry
State	Puducherry
Pin	605102
Website	https://svdcpondy.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	S.senthilnathan	0413-2644405	9443133088	0413-2644406	principal@svdcpondy.ac.in
IQAC / CIQA coordinator	S.shabana Fathima	0413-2260601	9442628376	0413-2644406	shabanafathima@svdcpondy.ac.in

Status of the Institution	
Institution Status	Private and Self Financing
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Cell.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Linguistic
Any Other	

Establishment Details	
Date of establishment of the college	01-08-2014

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Puducherry	Pondicherry University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
DCI	View Document	28-02-2022	12	Nil

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Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SRI VENKATESHWARAA DENTAL COLLEGE, 13 A, PONDICHERRY - VILLUPURAM MAIN ROAD, ARIYUR, PUDUCHERRY	Rural	5	222516

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BDS,Dental	60	Higher Secondary	English	100	75
PG	MDS,Dental	36	BDS	English	2	2
PG	MDS,Dental	36	BDS	English	2	2
PG	MDS,Dental	36	BDS	English	2	2
PG	MDS,Dental	36	BDS	English	2	2

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6				17				18
Recruited	5	1	0	6	11	6	0	17	11	7	0	18
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				13
Recruited	0	0	0	0	0	0	0	0	10	3	0	13
Yet to Recruit				0				0				0
	Lecturer				**Tutor / Clinical Instructor**				**Senior Resident**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12				0				0
Recruited	0	12	0	12	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

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Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				249
Recruited	132	117	0	249
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	10	0	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

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Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualificatio n	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0
Number of Emeritus Professor engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0
Number of Adjunct Professor engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	14	4	0	0	18
	Female	43	14	0	0	57
	Others	0	0	0	0	0
PG	Male	3	1	0	0	4
	Female	3	1	0	0	4
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	1	2	0
	Female	1	3	6	4
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1	0	1	0
	Female	3	5	8	4
	Others	0	0	0	0
General	Male	15	27	16	7
	Female	50	62	53	33
	Others	0	0	0	0
Others	Male	2	2	1	2
	Female	7	8	13	8
	Others	0	0	0	0
Total		83	108	100	58

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General Facilities	
Campus Type: SRI VENKATESHWARAA DENTAL COLLEGE, 13 A, PONDICHERRY - VILLUPURAM MAIN ROAD, ARIYUR, PUDUCHERRY	
Facility	**Status**
• Auditorium/seminar complex with infrastructural facilities	**Yes**
• **Sports facilities**	
* Outdoor	**Yes**
* Indoor	**Yes**
• Residential facilities for faculty and non-teaching staff	**Yes**
• Cafeteria	**Yes**
• **Health Centre**	
* First aid facility	**Yes**
* Outpatient facility	**Yes**
* Inpatient facility	**Yes**
* Ambulance facility	**Yes**
* Emergency care facility	**Yes**
• **Health centre staff**	
* Qualified Doctor (Full time)	**63**
* Qualified Doctor (Part time)	**0**
* Qualified Nurse (Full time)	**9**
* Qualified Nurse (Part time)	**0**
• Facilities like banking, post office, book shops, etc.	**Yes**
• Transport facilities to cater to the needs of the students and staff	**Yes**
• Facilities for persons with disabilities	**Yes**
• Animal house	**Yes**
• Power house	**Yes**
• Fire safety measures	**Yes**
• Waste management facility, particularly bio-hazardous waste	**Yes**

• Potable water and water treatment	**Yes**	
• Renewable / Alternative sources of energy	**Yes**	
• Any other facility	**Herbal Garden, Mobile Dental Van, Tobacco Cessation Clinic**	

Hostel Details		
Hostel Type	**No Of Hostels**	**No Of Inmates**
* Boys' hostel	1	15
* Girls's hostel	1	37
* Overseas students hostel	0	0
* Hostel for interns	1	12
* PG Hostel	1	2

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision/plan of Sri Venkateshwaraa Dental College to transform itself into a holistic multidisciplinary institution to comply with NEP is as follows BDS program is inherently multidisciplinary and interdisciplinary in nature. A curriculum is the continuity of the subject involved in consecutive years integrated in vertical and horizontal manner. Discipline like Implantology stands as testimony reflecting the interdepartmental and interdisciplinary approach. Our institution believes in delivering appropriate curriculum with an engaging Pedagogy to achieve Quality learning. We understand that there is increased emphasis on communication, discussion, debate, research and opportunities for cross-disciplinary and interdisciplinary thinking; learning to take place through creativity, innovation, critical thinking and higher-order thinking, problem-solving activity, and completing the assignment in teams(teamwork).To accomplish the same we have Virtual Library called K – Hub and MEDYSIS to encourage anywhere anytime, personalized student centric learning. Our institution in compliance with NEP regarding STEM (Science, Technology, Engineering and Management) has taken initiative by

	conducting field visit, sensitization programs to understand the intricacies of updated technologies like CAD CAM and CBCT in dentistry. To achieve holistic and multidisciplinary education we train our students in various value added transferable skills such as YOGA and Dental ethics, community education/service in the form of Geriatric clinic, special camps for differently abled (SATYA SCHOOL), regular camps, commemorative days celebration, gender related programs, school camps, transgender camps, alumni's helps to orphanage and old age home; environmental education– Tree Plantation drive, Water recycling, No plastic drive. Formal lectures/ Projects help us in achieving the above. We understand that ALLOPATHY cannot completely cure disease process. In this regard, our institution adapts integrated dental care by incorporating AYUSH (AYURVEDA, YOGA, UNANI, SIDDHA, and HOMEOPATHY). To achieve the above objective we have a functional collaboration with KRIYA (YOGA CENTER) and a Herbal garden (DANVANTRI) We practice multidisciplinary Patient Centric approach. In this regard, to reduce Cancer burden in our country, we believe that Effective Tobacco cessation program will help and go a long way. To achieve it, our institution with the support of Community dentistry department in collaboration with disciplines such as Pulmonary and Psychiatry departments runs a successful Tobacco cessation centre. Dental anxiety is often implicated as a reason for postponement of seeking treatment. To address the same we in collaboration with KRIYA have devised a research proposal (using PRANAYAMA) to reduce pre op anxiety and prevent delay in dental treatment.
2. Academic bank of credits (ABC):	To implement ABC effectively, our institution digitally stores all the data required for the implementation of ABC like internal marks, attendance, university results. In order to prepare a globally competent dentist we collaborate with international universities (RUSSIA) in the form of student staff exchange and joint research. During Internship we encourage students to participate in "experiential learning" in the form of Projects/ Role Plays. As a good practice, our institution is planning to incorporate Choice Based Credit system (CBCS) in internship.

3. Skill development:	To strengthen the vocational education soft skills of the students, we strongly believe that our faculty should be equipped with adequate knowledge for the same. So few of our faculties are trained in soft skills such as Yoga, communication skill, and stress management. With the help of these trained faculties, we organize frequent sensitization programs related to communication skill, yoga, stress management, ergonomics, dental photography, esthetic dentistry, emergencies in dentistry and forensic odontology. We organize hand on workshops to ensure that our students are keeping abreast with latest technologies such as laser, implants and rotary endodontics. Mental/ Social well- being is also important for learning skills. To achieve the same, we are planning to incorporate compulsory YOGA training which includes yama and niyama other than asana and pranayama. To inculcate citizenship values, through our Nodal officer we participate in National Voters awareness program in collaboration with election commission of India. We invite officials from Anti Narcotic bureau to educate about the ill effects of drugs to our students. Apart from our routine curriculum, we have encouraged our students to take up short vocational courses in SWAYAM/NPTEL
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In our institution, we admit students from diverse cultural backgrounds. To break the ice cater we organize programs like -MATRIBASHA DIWAS – MOTHER LANGUAGE DAY. To preserve ancient traditional knowledge we have a Herbal garden (DANVANTRI) in our campus which our students to realize the role of ancient herbs in our well- being. To introduce traditional sport to our students, as a part of closing ceremony of our ANNUAL Sports meet ARENA, we organized a MALLAKHAMB SHOW performed by professional
5. Focus on Outcome based education (OBE):	To design a holistic and flexible undergraduate dental curriculum, our institution is planning to segregate all the subject content into must know, desirable to know and nice to know areas. All the must know areas would constitute the core courses and the desirable and nice to know areas. We are planning to implement logbooks, which clearly illustrate the program outcomes to be achieved at the end of every clinical posting for CRRI. We train our faculties to modify the Teaching learning methods to clear state the learning outcome at the beginning of every

	lecture.
6. Distance education/online education:	We have moved on from our traditional classroom teaching to personalized anywhere anytime student centric learning. To achieve this we have a Virtual library K- Hub, MOODLES, advanced e - learning modules such as MEDISYS (power point/live videos/animated videos). We encourage our faculty and students to take up portals like NPTEL and SWAYAM. To make the transition from school to college smooth for our fresh years, we have provided all our first years with access to MEDYSIS.

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
472	489	455	433	375

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

1.2

Number of outgoing / final year students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	72	68	62	77

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

1.3

Number of first year Students admitted year-wise in last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
83	108	100	58	100

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
62	63	70	60	61

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

2.2

Number of sanctioned posts year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	63	70	60	61

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
724.56	373.00	580.25	356.23	299.65

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

The curriculum for the undergraduate and postgraduate programmes in the college and the individual courses are designed and developed by the Dental council of India. The college takes effective measures to plan and implement the curriculum in the best possible way for the benefit of students and faculty

The curricular and academic Committee chaired by the Principal and heads of various departments as its members draws up a detailed academic planner and master timetable which efficiently deploys the units of time for academic and co-curricular activities as for example, theory, practical, value added education and add-on courses thereby ensuring a balance between the different types of engagement a student is expected to participate in.

At the beginning of each academic year the Department head discusses lesson plans with their department faculty taking into consideration the number of working days in the academic year and also considering the expertise and interests of individual faculty while allotting the topics.

The departments strive for effective curriculum delivery through a combination of time-tested and innovative pedagogical methods and proceeding according to a set of teaching plans based on an academic calendar.
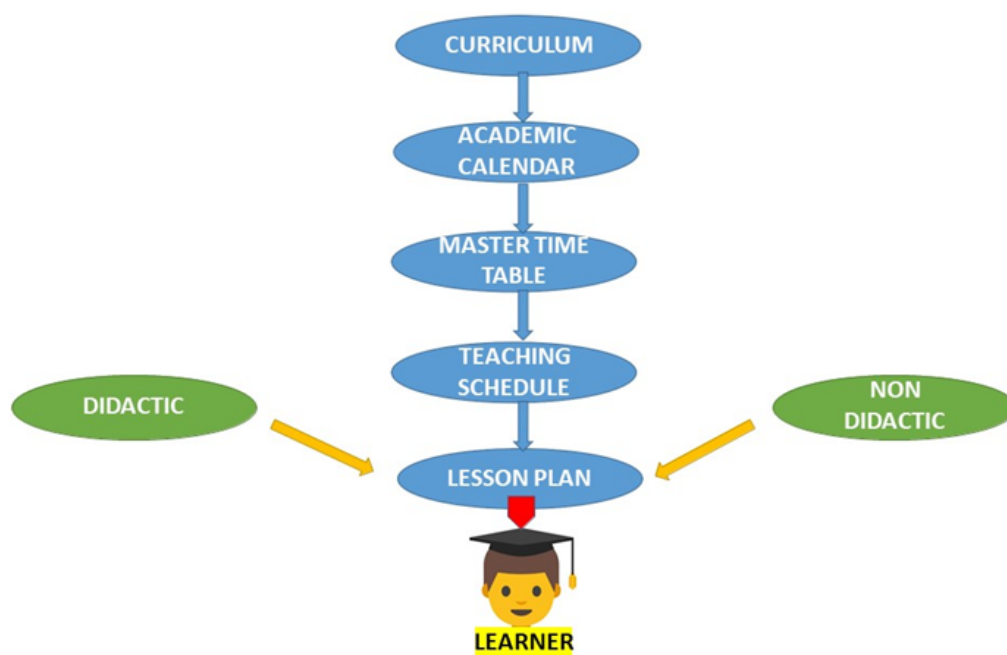
The lesson plans consist of detailed breakup of the topics and the teaching methodologies adopted. The faculties are encouraged to use different non-didactic teaching methods like experiential learning, flipped classrooms, small group discussions apart from conventional chalk and talk method, laboratory sessions, PowerPoint presentations.

Projects, Department tests and internal assessments, OSCE/OSPE, chairside viva are steps taken to evaluate the learning process of students. Slow learners are identified and special attention is paid to them to enhance their knowledge through remedial classes, **"ASPIRE"** (Additional Support Program for Integrated and Resourceful Education)

The students are encouraged to take up field visits, research projects, present papers and posters in the college's Student Academic Forum **(SAF)**, inter college academic forums that make learning interesting to them.

Extended learning facilities are provided through e-learning platforms like Moodles, Medisys.
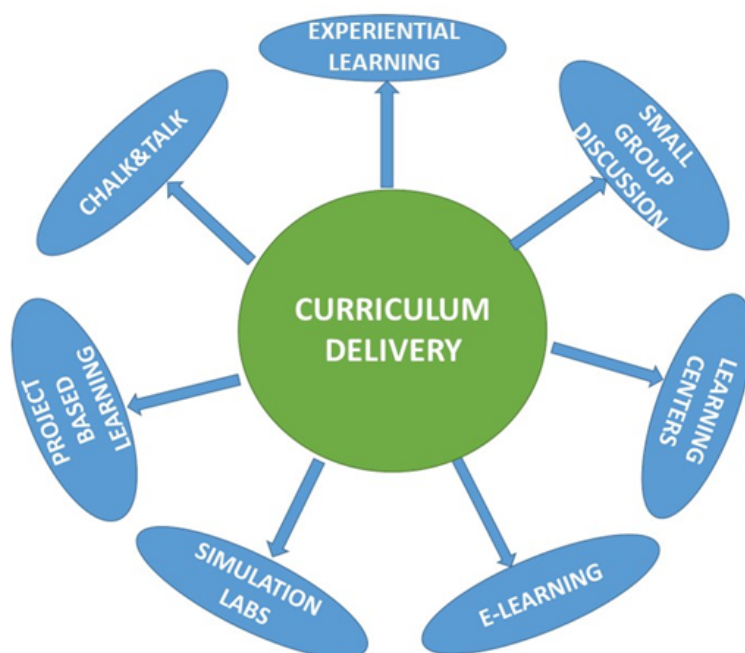
Various add-on courses, seminars on important topics are planned and conducted by inviting guest faculties from other institutes. The students' soft skills are enhanced by organizing programs like Transferable Life Skill Program, English communication skills and Yoga though the curriculum is designed by the DCI, the College takes additional steps to incorporate measures like conducting hands-on workshops, guest lectures by eminent faculties from other institutions, dental practice management tips etc.

Regular meetings of the curricular committee, parent-teacher meetings take stock of the progress of curriculum delivery, teaching - learning and assessment methods. Corrective measures are taken as and when found necessary.
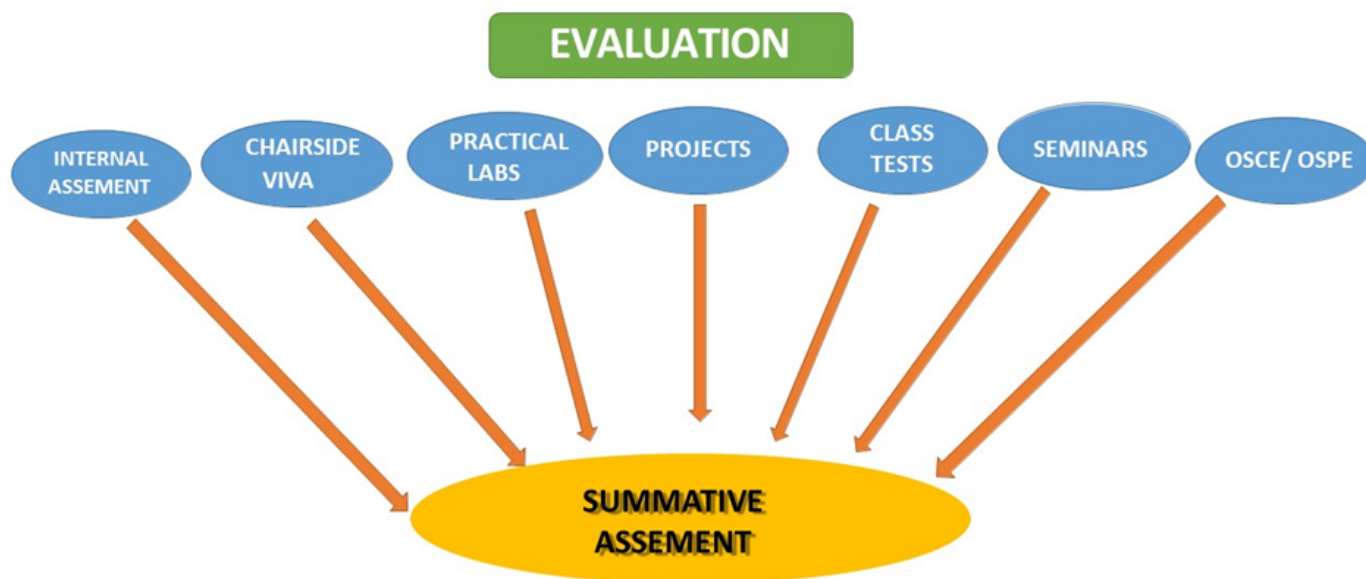
Feedbacks obtained from all the stakeholders specifically on curriculum form a vital part of our institute's measure in initiating necessary course corrections for the benefit of the students Through these measures, the College focuses on the wholesome development of students making them competent doctors and responsible citizens.

File Description	Document
Any additional information	[View Document](#)
Link for Minutes of the meeting of the college curriculum committee	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 1.91

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	1	1

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)
Link for details of participation of teachers in various bodies	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 100

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 143

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 143

File Description	Document
Minutes of relevant Academic Council/BoS meetings	[View Document](#)
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 94.76

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
424	474	425	410	371

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

The Institution follows the curriculum of Pondicherry University and Dental Council of India. Apart from those socially relevant issues relating to Gender, Environment and Sustainability, Human Values and Professional Ethics have been integrated into the larger framework of the syllabus through a series of programmes that are designed to keep these crucial discourses in the forefront of holistic engagement.

Spreading awareness among students and the larger community about threats to our environment and the need to promote sustainability through its activities like rain water harvesting, solar energy, recycling of water used in bathing for ground water recharging and various other activities have been organized by the Institution. The Women's grievance Cell is another vibrant body which is carrying forward the mantle of empowering girls and women. Women's empowerment cell headed by senior faculty members who look into the problems of girl students regarding academics and personal development. To make our students aware of their rights and duties and to face discrimination and harassment boldly initiatives are taken by out institution. The Gender Sensitization Wing of the Cell has conducted a gender sensitization programme on September 25th 2020 with eminent speakers from various fields. To promote gender equality and understanding the Institute encourages boys and girls to participate in sports and cultural activities. Girls and Boys hostels are available within college campus and common rules are made for both.

Considering depleting energy sources and pollution, college has installed its own Solar power plant. Students are asked to present seminars on conservation of energy, rain water harvesting and occupational hazards. Students are taken to visit water recycling plant to improve their understanding on water conservation and significance of wastewater management. On account of SWACHHATA PAKHWADA 2020 was conducted by Public health dentistry from 16.01.2020 to 31.01.2020 to clean the local water bodies in the nearby villages and to promote innovative methods for water conservation.

A necessary part of the curriculum is to inculcate good human values among students. College has an anti-ragging cell to ensure a ragging free environment. Our institution has a Student grievance cell headed by senior faculty to take care of human values. Institution has given equal importance to professional ethics along with academics because knowingly and willingly students should not commit unethical practices. As a part of curriculum enrichment lectures are taken by the department of Public health dentistry on Human values and ethics and Biomedical Waste Management for social benefits. An intellectual and holistic approach is followed by the institution to ensure that a student's curriculum is developed to make them not only good doctors but also an individual with better ethical and social values.

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 40

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 40

File Description	Document
List of-value added courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Brochure or any other document related to value-added course/s	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 98.95

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2021-22	2020-21	2019-20	2018-19	2017-18
456	481	454	433	375

File Description	Document
Institutional data in prescribed format	[View Document](#)
Attendance copy of the students enrolled for the course	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 92.37

1.3.4.1 Number of students undertaking field visits, clinical, industry internships,research projects,industry

visits,community postings

Response: 436

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	[View Document](#)
Institutional data in prescribed fomat	[View Document](#)
Community posting certificate should be duly certified by the Head of the institution	[View Document](#)
Any additional information	[View Document](#)
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	[View Document](#)
Link for additional information	[View Document](#)

1.4 Feedback System

1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:

1. **Students**
2. **Teachers**
3. **Employers**
4. **Alumni**
5. **Professionals**

Response: A. All of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	[View Document](#)
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

File Description	Document
Stakeholder feedback report	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	[View Document](#)
Link for additional information	[View Document](#)	

Other Upload Files	
1	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 97.2

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	39	49	43	50

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	39	49	50	50

File Description	Document
Institutional data in prescribed format	[View Document](#)
Final admission list published by the HEI	[View Document](#)
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	[View Document](#)
Any additional information	[View Document](#)
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	[View Document](#)
Admission extract submitted to the state OBC, SC and ST cell every year.	[View Document](#)
Link for Any other relevant informatio	[View Document](#)

2.1.2 Average percentage of seats filled in for the various programmes as against the approved

intake

Response: 86.97

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
83	108	100	58	100

2.1.2.2 Number of approved seats for the same programme in that year

2021-22	2020-21	2019-20	2018-19	2017-18
108	108	100	100	100

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any other relevant information	[View Document](#)

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 25.55

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	25	34	09	31

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
E-copies of admission letters of the students enrolled from other states	[View Document](#)
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)	

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

1. **Follows measurable criteria to identify slow performers**
2. **Follows measurable criteria to identify advanced learners**
3. **Organizes special programmes for slow performers**
4. **Follows protocol to measure student achievement**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Criteria to identify slow performers and advanced learners and assessment methodology	[View Document](#)
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	[View Document](#)
Any other information	[View Document](#)
Link for any relevant information	[View Document](#)	

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 7.61

File Description	Document
List of students enrolled in the preceding academic year	[View Document](#)
List of full time teachers in the preceding academic year in the University	[View Document](#)
Institutional data in prescribed format (data Templates)	[View Document](#)

Other Upload Files	
1	[View Document](#)

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

Sri Venkateshwaraa Dental College admits students from different diversities. All our students are given the opportunity to come forward with their interests, skills and talents apart from the field of dentistry. Our institution has excellent indoor & outdoor sports facilities and an auditorium available which our students can access freely to practice and develop their extra- curricular skills. Our college conducts yearly cultural and sporting intra-college events in the name of FESTODENT, in which students are given the role to organise the events. This inculcates the organizational skills involved in conducting these events from beginning to their successful completion by playing the role of a host. Winners of the various events in FESTODENT are provided with certificates and memento.

Our institution has a college musical band in the name of RHYTHM SVDC which has interested students from all the batches as its members, this musical band participates in various intra and inter college events. Talented students who are identified during FESTODENT are encouraged to participate in various inter-college events like SANGAMAM, MOKSHA AND SEED. Rewards to the students who are participating in the inter-college events both within and outside the state are in the form of college paying their registration fees for the event and also by providing free transport facility. Students participating in the events are given on-duty for their absence from the theory classes and clinical postings. If any such student misses any of the internal assessment exams, a separate exam would be conducted for them on another day.

Students are advised to practice Yoga and yoga sessions are conducted regularly in the campus by internal and external experts. Our students also benefit from the expertise of the personnel from the Physical Education Department of our institution. One of our third year student, Mr. Vijay kumar represents India at international level in soft ball sports and Ms. Tuvnisha of final year represents India in Atya- Patya sports at international level. Also one of our final year student Mr. Mukesh entered into the kalam book of records for playing the parai instrument continuously for 24hours. All students are encouraged to conduct as well as participate in health awareness and scientific awareness events in the campus. Active

participation for the awareness days takes place and they are allowed to showcase their scientific knowledge in the form of innovative skits, short films and posters in order to reach the community. In the area of Research and Development, we offer the students the platform provided by the ICMR to get exposed to conducting research activities. All students are allowed to choose their topics of interest as well as guides and encouraged to complete the projects. This is subsequently followed by advising them to publish their findings in scientific journals of relevance.

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

In order to enhance the student-learning experience, **Sri Venkateshwaraa Dental College**, Puducherry has implemented student-centric methods in all its teaching and research programs. The teaching-learning methods adopted are:

Experiential learning: The students learn the clinical aspects of dental surgery by initially performing pre-clinical exercises such as hands on learning on models. They then progress to handling patients by first learning the verbal and communication skills through case history taking and subsequently start treatment procedures after gaining confidence in their own abilities.

Integrated/Interdisciplinary learning: Faculty members, postgraduates and interns participate in integrated/interdisciplinary meetings and case discussions like ortho-surgical meet for planning and

treatment of Orthognathic Surgery, endo-perio meeting for planning and treatment of endo-perio lesions and prostho-surgical meet for planning and fabrication of surgical splint and obturators. Also the students are encouraged to use the basic sciences and clinical departments in Sri Venkateshwaraa Medical College for enhancing their knowledge.

Participatory learning: Our College provides participatory learning programs to students in a structural manner to gain real-life experiences. Students are posted in rural and urban health centers facilitating community interaction. Participation of students in scientific events both within the campus and in other institutions gives the students a platform to showcase not only their clinical skills and theoretical knowledge but also the oratorical skills as well. This has resulted in our students bagging a number of prizes in various events.

Problem - Solving Methodologies: Students are encouraged to expand their horizon of thinking by giving them case scenarios in the OP and questioned on the diagnosis, prognosis and treatment planning. Ward rounds to post graduates in the department of Oral Surgery serve as a useful problem solving methodologies.

Self-directed learning: The institution uses its own learning management system (LMS) on a MOODLE platform in the teaching-learning process. This facilitates students to have re-learning and remote-learning as self-directed learning. Also our college library provides K-hub which is a digital library having e-books and e-journals which the students can access anytime anywhere.

Patient-centric and Evidence-based learning: Students of all disciplines have regular clinical postings. Evidence-based learning is provided through clinical audits, quality assessment and clinical trials to make them understand patient care outcomes.

Role-plays: The Department of Public Health Dentistry encourages preparation of and enactment of social messages in the form of small skits, plays and short films by the students.

Students also perform clinical procedures in department of Periodontics and Prosthodontics such as scaling, impression making on each other to get a feel for procedures.

The Humanities: Students are posted in the Department of Public Health Dentistry in their Final Year and CRRI. During these postings, they attend dental outreach camps in various places including villages, tribal areas etc

Project-based learning: In order to instill analytical and creativity skills, projects are included as a curricular component in all UG/PG programs with further encouragement to publish the project outcomes in the indexed journals.

File Description	Document
Link for learning environment facilities with geotagging	[View Document](#)
Link for any other relevant information	[View Document](#)

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

Response: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	[View Document](#)
Proof of patient simulators for simulation-based training	[View Document](#)
Proof of Establishment of Clinical Skill Laboratories	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Geotagged Photos of the Clinical Skills Laboratory	[View Document](#)
Details of training programs conducted and details of participants.	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

ICT-enable tools are used in teaching-learning process for both undergraduate and postgraduate students across all disciplines. All lecture classes are ICT-enabled with projectors and laptop/desktop computers and internet connectivity for interactive learning. The teachers are also trained on the use of all facilities.

The academic plan with lesson plan, lab manuals and question banks with solution are made available at the very beginning of the semester as Academic book. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are usually in use in classroom

Interactive and participate methods are used by our facilities, these methods are driven by the situational analysis of what is the most appropriate thing for us to learn for the students

Sufficient number of books, Journals, e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus. All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester.

Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.

Implementation of e-learning is one of our biggest value additions to the traditional teaching- learning methods. The institution uses the **SWAYAM portal** and an indigenous learning management system (LMS) on a **MOODLE** platform in the teaching-learning process. Web-based open access modules and video conferencing are also used by teachers to enrich the teaching-learning process.

LIBRARY FACILITIES:

The institutional library provides advanced reading material through e-Library- k hub775 online journals, 202 e books, 180 videos, 24 e letters are available to the faculty and students to enhance ether knowledge.

SWAYAM

Content development for each course module has been made available to the students.

All PG students are provided electives through SWAYAM/NPTEL portals and other online courses.

ICMR PROJECTS:

Students are encouraged for ICMR research programme for that the funding will be given from the institution. Dorai Raghav. D final year student, title of study is Community based early detection of oral precancerous lesion, accessibility and utilization of oral health care.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	[View Document](#)
File for details of ICT-enabled tools used for teaching and learning	[View Document](#)
Link for webpage describing the "LMS/ Academic Management System"	[View Document](#)
Link for any other relevant information	[View Document](#)

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 8:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 62

File Description	Document
Log Book of mentor	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copy of circular pertaining the details of mentor and their allotted mentees	[View Document](#)
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other information	[View Document](#)

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

Sri Venkateswaraa Dental College encourages the students to expand their learning experiences and thinking skills through innovative pedagogical methodologies like experimental learning, participative learning, and problem solving methodologies. The teacher's role is that of a facilitator for the holistic development of knowledge and skills of students through participatory learning activities such as:

- Workshops on basic life support, implants, lasers etc.

- Group Discussions, Interactive guest lecturers etc.,
- Free access to the internet and e-journals to promote Self-reliant and self-regulated learning
- ICT enabled Presentations

The head of the institution and head of the departments encourage the creativity of the students and guide them in the preparation of educational posters and three-dimensional models which are displayed in the museum. Students are encouraged to use these models to educate the public. For better focusing and understanding, the lecture classes are timed up to 45 minutes and micro-teaching is promoted in each department for the students to gain in depth knowledge of the concepts.

The preclinical students are taught beyond the syllabus to ease their apprehensions in learning basic subjects. Students are guided to take up short projects in the central research laboratory under the guidance of the faculty. Students are motivated to take research programs with seed grant from the institution and to present the clinical innovations, scientific papers and posters in scientific conferences under the guidance of the faculty.

Students are guided to use ICT facilities to present seminars and journal articles in their departments. Training is also given in various public health related aspects like tobacco cessation, patient counseling and other motivation skills through various specialty clinics functioning in the institution. This enables the students to design and deliver public awareness talks related to various topics on the occasions of No-Tobacco Day, Oral Hygiene Day, and Dentist Day.

SRI VENKATESHWARAA DENTAL COLLEGE, has registered in the **INSTITUTE INNOVATION COUNCIL** (MHRD), with the registration number – **IIC –IC202115837**. The objective of this initiative was to create a platform for the students to present their creative ideas on research and startups which can be further incubated and taken to the extent of product development and marketing. Such ventures enhance the analytical thinking skills of the students and also inculcate entrepreneurial acumen in them.

Students are also regularly indulged in problem based learning through case discussions and presentations which necessitates them to use their analytical thinking and also excel in their presentation skills. Community postings, camps and field visits encourage them to apply their reasoning in imparting dental services and adopt innovative methods to attract attention, thus deliver better care for the community.

Peer-group and self-directed learning methods using web based tools like Kahoot, Quizlet, Youtube, etc. creates avenues for students to explore and deepen their understanding of concepts, sharing of knowledge and thus evolve as competent dental graduates.

File Description	Document
Link for appropriate documentary evidence	[View Document](#)
Link for any other relevant information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 98.79

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 14.26

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	09	08	08

File Description	Document
Institutional data in prescribed format	[View Document](#)
Copies of Guideship letters or authorization of research guide provide by the the university	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 7.39

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 458

File Description	Document
Institutional data in prescribed format	[View Document](#)
Consolidated Experience certificate duly certified by the Head of the insitution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 82.79

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
58	54	52	50	47

File Description	Document
Institutional data in prescribed format	[View Document](#)
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	[View Document](#)
Any additional information	[View Document](#)
Web-link to the contents delivered by the faculty hosted in the HEI's website	[View Document](#)
Link for additional information	[View Document](#)

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 4.44

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and

student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations */ academies* during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	03	02	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-Copies of award letters (scanned or soft copy) for achievements	[View Document](#)
Awards claimed without certificates will not be considered	[View Document](#)
Any additional information	[View Document](#)
Link to additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

Academic calendars are systems by which we define achievable landmark dates for a year. "A Little Progress Every day, Adds Up to Big Results", as per the sayings, Sri Venkateshwaraa Dental College provides annual academic calendar of events covering commencement of academic session, meetings of statutory bodies and their schedule, dates of curricular and co curricular activities, examination schedules, preparatory leave, college activities, etc . This calendar of events is made available to all stakeholders before commencement of the calendar year. It's a living document of the college that has evolved continuously, since its inception. It gives academic directions and provides a set of strategies for accomplishing the academic vision and mission of the college. As the calendar is given at the beginning of the academic year, students can plan their academic sessions. This academic calendar serves as a guide for both the students and faculties. For the faculty it is helpful in lecture planning, topics coverage, syllabus completion and timely preparation of assignment sheets to be handed over to the student's .The timetable is so spaced that all students can participate in co-curricular and extra-curricular activities like sports, cultural and academic competitions. This ensures a proper balance between academics and other activities. The performances of all students admitted to the course are evaluated internally on a continuous basis. The Institution ensures that clinical society meetings, student's scientific meetings, academic meetings, parent teachers meeting and cultural activities are fit in the calendar of events and it does not interfere with the

regular classes. Students find ample time to do projects, attend seminars, workshops, present scientific papers and posters in national and international conferences apart from their regular academic calendar events. "Goal Setting should be part of your daily and weekly routines and should not be based on the year or month", this calendar ensures no burden falls on students to complete their academic works.

DCI REGULATION FOR INTERNAL EXAMS:

In accordance with DCI regulation, the continuing assessment examinations may be held frequently at least 3 times in a given academic year and the average marks of these examinations should be considered. Ten percent of the total marks in each subject separately for theory and practical/clinical examination separately should be set aside for the internal assessment examinations. The progress and performance of the students is monitored by their performance in attendance, class tests, assignments, clinical labs/postings and internal assessment examinations. The students are given valued answer scripts for their perusal to know where they went wrong, and to satisfy themselves about the valuation. Then the marks are entered. The parents are informed regularly about the progress and attendance of their ward immediately after internal examination followed by a Parents Teachers Meeting held twice in a year. Students whose attendance and progress are not satisfactory, remedial measures are taken to improve their progress.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Our Institution has a committee to address the grievances related to examinations called Examination Grievance Redressal Committee. The committee comprises of the Principal as Chairperson and Vice Principal -Academic as Member Secretary and all Department Heads as members. This committee is constituted to handle the grievances regarding Internal examinations and University examinations. Three Internal assessment tests are given by the students in an academic year, time table for which is prepared well in advance and communicated to the students much earlier. Before the commencement of Internal assessment examination, students are made aware about the protocol followed during the examination and rules and regulations regarding the evaluation of the answer scripts. After evaluation of Internal assessment answer scripts, the sheets are distributed to the students to have an idea of their performance in the test. The theory papers are shown to the students to ensure transparency of the evaluation process. If they come across any doubts, clarification is given then and there, which enables them to perform better in the future. Students and faculty members are made aware of the transparency maintained in the system of assessment of the test. After preparing the assessment report it is shown to the students, if any grievance is

there, it is taken to the respective Head of the department (members of Examination Grievance Redressal Committee). The concerned issue is then brought to the notice of the Committee and resolved. The decision taken is then informed to the concerned students immediately. Results of these assessments are displayed on the college and department notice board to maintain the transparency. In case of student being absent to internal examination, considering their previous test performance and attendance, students will be allowed to take test again by the committee.

Any grievances related to the university examination like out syllabus, repeated questions, improper split of marks, marks missed, wrong question number during university exams is addressed to the Principal. After making an analysis of the university question papers by the concerned course handling faculties with Department Head, it is conveyed to the university immediately. The decision taken by the university is final and it is informed to the Principal. After resolving the grievance, the information is intimated immediately to the concerned departments, once it is obtained through the Principal. It is then conveyed to the students through the Head of the department. If student has any grievance related to evaluation of university answer scripts it is intimated to the Examination Grievance Redressal Committee. The committee directs the students to hand over written and signed applications, mentioning their grievances. Within a week the signed applications will be sent to the Controller of Examinations, Pondicherry University. The grievance once resolved by the university within 20 to 30 days will be conveyed to the Principal either through mail or receipt of letter which will be informed to the students. If in case no information is received from the university within 20 days the grievance committee will approach the university to expedite the issue.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	[View Document](#)
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	[View Document](#)
File for any other relevant information	[View Document](#)

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

The Institution has a systematic and effective approach in the process of conducting the examination and in the evaluation process. It is carried out in a way such that the students are assessed based on their performance.

A team of faculties has been appointed for a well-organized process of conducting the internal examination. The concerned departments along with the examination committee have the role of scheduling the exam dates, the examination syllabus and timetable for the internal examination. An official circular approved by the head of the institution is printed and a copy of the circular which includes the exam date and time will be circulated to the concerned department and the students.

Two internal assessments and one pre-university exam are conducted annually for the assessment of theoretical knowledge and clinical skills of the students. The final exams are conducted by the affiliating University(Pondicherry University).Before the conduct of Examinations,students are also informed about thier conduct and distribution of marks.Each clinical department also conducts end posting assessments.Results of these assessments are displayed on the college and Departmental notice boards.Theory papers are also shown to the students to ensure transparency in the evaluation process.The questions for the exams are taken accordingly from the DCI syllabus.The question papers along with the answer keys and the mark split-ups are submitted from each department to the examination committee.MCQ examination is conducted online and the marks obtained by the students are digitally documented by the respective departments.

Internal marks are an integral part of the final result of every student. The internal marks are awarded after assessing a student's performance in internal exams, assignments, and attendance percentage for the respective academic year.

The internal examination is conducted in a common examination hall under the supervision of the Institutional Examination Committee. An internal squad is also appointed by the Institution consisting of both male and female faculty to prevent any sort of malpractice during the examination process. The appointment of invigilators and their duty is monitored by the Institutional Examination Committee. Invigilators are apprised well in about the rules and regulations of the examination process. In case of University examination, Centre Superintendent and invigilators are selected as per the University guidelines. University also appoints an external squad that comprises both male and female faculty from other Institutes or universities to observe any type of malpractice during the examination process. The University examination and internal assessments include essay questions, short answers, and MCQs. This pattern is as per guidelines laid down by DCI & University. This pattern of examination is also followed by all the departments in their internal assessment examination. All the departments have their own question bank, which is also made available to the students in the central library. The institute has introduced online MCQ examination, Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) as a part of its internal assessment program.

File Description	Document	
Link for Information on examination reforms	[View Document](#)	
Link for any other relevant information	[View Document](#)	

Other Upload Files	
1	[View Document](#)
2	[View Document](#)
3	[View Document](#)

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

1. **Timely administration of CIE**
2. **On time assessment and feedback**
3. **Makeup assignments/tests**
4. **Remedial teaching/support**

Response: B. Any 3 of the above

File Description	Document
Re-test and Answer sheets	[View Document](#)
Policy document of the options claimed by the institution duly signed by the Head of the Institution	[View Document](#)
Policy document of midcourse improvement of performance of students	[View Document](#)
List of opportunities provided for the students for midcourse improvement of performance in the examinations	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

The syllabus of each program is in accordance with the Dental council of India and communicated to the students and teachers through the college website and orientation classes. The UG/ PG students at the beginning of the course right from the induction program are explained about the curriculum, SOP's, and examination manual. The timetables and the academic calendar are prepared meticulously to incorporate the academics and other CDE programs to enhance the learning process. The staff is made aware of the learning outcomes for its academic programs during the curriculum plan meeting, college council meeting and even in the induction program for the new faculty. The departments ensure that these program outcomes, program specific outcomes and course outcomes are properly explained and made to understand in the orientation programs. The course description includes course syllabus, reference books, timetable, course objectives , course outcomes, daily teaching plan, delivery methodologies and assessment methods. Course description provides students an insight on how classes are to be handled and expected outcomes from the students. The students are motivated for self-directed learning. Learning in the institution is in the form of demonstrations, small group discussions, seminars, clinical work and continuing educational

programs. The progression from preclinical to clinical phase is smooth as per the design of the course. Clinical teaching is also enhanced by extension and outreach programs during community service. Continuous Evaluation is the motto of the institution to help students keep up with the teaching and learning process. The institution has introduced a formative assessment scheme after each topic and small clinical skill tests. This venture helps the teacher to assess the level of understanding of the students and initiate remedial measures if required. A library with all facilities for reading and studying is provided to all. Even after class hours, the library stays open to students as well as for faculty. Audio-visual aids, computer assisted learning aids and internet facilities enable students to plan and learn comprehensive treatment modalities with its recent advances. Continuous educational programs and clinical training programs are conducted at regular periods to upgrade the knowledge as well as sharpen the clinical skills. The most important part of all successful competency-based curriculums is continuous assessment. Every year two internal exams and one model exam are held (Theory & Practical) for assessment of academic, diagnostic, comprehensive treatment planning and clinical skills. Apart from this monthly monitoring of academics is done. The institution believes in holistic development of the student in professional, ethical and moral values, communication skills, national integration and community. The students are encouraged to participate in extracurricular activities. They are also encouraged to present papers and posters at national and international conferences.

File Description	Document
Link for any other relevant information	View Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 92.48

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	72	68	62	77

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	72	72	78	81

File Description	Document
Trend analysis for the last five years in graphical form	[View Document](#)
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	[View Document](#)
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years	[View Document](#)

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

Each department in the Institution follows a specific teaching process to achieve specific learning outcomes. A common timetable is formulated to achieve the prescribed lecture and clinical hours as per the objectives given by the DCI.

Theoretical classes:

- Each lecture class is taken in accordance with a specific **lesson plan** which includes **Didactic and Non-Didactic methods.**
- The Non-Didactic part includes several Teaching learning methods like **flipped classrooms, game-based learning and other interactive sessions** to assess, analyse and improve student understanding.

Preclinical Practical Learning: Before handling patients in clinics the students are given preclinical

training and simulation teaching sessions by the following methods.

- **Practical experiments** in basic sciences laboratories.
- **Dissections,** osteology, and histology classes in anatomy.
- **Laboratory training** using materials in prosthodontics.
- Pre-clinical work in simulation **laboratory** using **models and natural teeth** in conservative dentistry.
- **Wire bending procedure** in orthodontics.

Clinical postings: After adequate pre-clinical training, students are given assisted clinical training on patients in general medicine and surgery. Followed by

- Demonstration of **Patient handling and clinical procedures** in all departments.
- **Case discussions** on Diagnosis and Treatment planning.
- **Problem based** questioning
- **Scenario-based** questioning.
- **Focussed Group discussions.**

By the end of the course the student is expected to develop the following **Learning outcomes** as per the DCI guidelines

- **Basic Sciences:** Knowledge on embryological development, histology and functional anatomy of head & neck. Normal functions of organ systems, biochemical basis of life, disease process, tissue alterations, various infectious diseases & Sterilization. Knowledge on physical examination
- **Dental Materials:** Theoretical and practical knowledge on various materials.
- **Applied Sciences:**
- Diagnosis & investigations of Oro-facial pathologies. Dental management of medically compromised patient and to take & interpret intra oral radiographs
- Perform basic restorative and aesthetic restorative procedures & Simple endodontic treatment, management of simple luxation of tooth and emergency endodontic treatment.
- To know anatomy of Oro-facial tissues, biopsy, processing procedure, staining techniques and various Physiological and Pathological Cells.
- Conduct surveys and use appropriate methods to impart Oral Health Education and to carry out epidemiological research.
- Understand preventive dentistry and management of dental anomalies from birth to adolescence.
- Diagnose the orthodontic condition and treat common orthodontic problems.
- Management of Complete, removable partial denture cases and assistance of fixed dentures.
- To perform oral prophylaxis, sub-gingival scaling, root planning and minor periodontal surgeries.

Process of Evaluation:

The process is evaluated by the results of the internal assessment examination in all departments which includes theory, practical, MCQs and Viva based on a common timetable. The questions for theory and Viva are made and correction of papers is objectivised to eliminate bias. Overall performance of the student is assessed based on university marks which is analysed to evaluate students' understanding level and the teaching learning methods adopted.

Apart from theory and practical sessions, the Institution organizes special academic programs and hands-on

sessions during internship to make the student more competent by the end of their training program.

File Description	Document
Link for programme-specific learning outcomes	[View Document](#)
Link for any other relevant information	[View Document](#)

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

- Parents' cooperation in creating healthy campus atmosphere is utmost importance. Face to face meeting offers personal contact among parents and teachers. Parents Teachers Meeting acts as a bridge among parents, teachers and students Parents on other hand can play an active role in students' education and can further encourage and influence their child to perform well in college. Parents Teachers Meeting is not only highlighting the problems of students but serves as a platform for appreciation for them. Each student is unique and need to be motivated. Parents Teachers Meeting acts as positive interaction among parents, teachers and students.
- Parent Teacher Committee has been constituted to maintain the communication between parents, teachers and the students. This committee coordinates with year in-charges and mentorship committee to keep a tract of the students' performance and convey/communicate to their parents. The committee shall be responsible to the data regarding internal assessment marks and attendance. The committee after discussion with Head of the institution decides the date of the parent teacher meeting. Two meetings are held, one after first internal assessment and the other after third internal assessment. SMS/Mails shall be sent to individual parents' 1 week prior to the date of parent teacher meeting through office assistant.
- **Frequency of the meeting:** Twice a year.
- All Parent Teacher Meeting held between 9 A.M to 1 P.M During every meeting separate slots are allotted to each subject faculty in-charge to meet parents & students personally. Parent Teacher Members gives subject wise Internal Assessment marks and attendance percentage, Parents attendance sheet to in-charge faculty. Parents and students are instructed to meet all subject faculties personally. During the meeting the faculty in-charge places the attendance and Internal Assessment marks of the students before the parents for discussion and the remedial action to be taken. Parents interact with the respective subject teacher and discusses about their performance. The parents as well as their wards are free to discuss any issues that is hindering with the academics and remedial measures are discussed with the parents. After each internal exam, slow learners are identified and extra-focus is given to them.
- The students are given complete freedom to discuss and express any issues and problems that they face which includes language, emotional distress and academics. Once the issues and problems are identified and understood, the students are empathetically taken care. Mentoring system in place ensure the identification of problems that a student face which affects the academics and remedial measures are initiated to overcome the same. Before all university theory exams, revision classes

are taken for proper understanding of the topics and before all university practical exams, practice in viva-voce is conducted which enable all students to excel in the exams.

- In case of any issues the committee guides the parent and the student to their respective subject teacher/the mentor for their better performance. In case of any suggestions given by the parents the committee shall discuss with the higher authorities to be implemented
- The above mentioned measures ensure the improvement as well as excellence of the slow learners in university exams.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.79

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 36.08

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2021-22	2020-21	2019-20	2018-19	2017-18
26	25	23	19	21

File Description	Document
List of full time teacher during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copies of Guideship letters or authorization of research guide provide by the university	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 18.33

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	12	12	08	08

File Description	Document
Institutional data in prescribed format	[View Document](#)
Fellowship award letter / grant letter from the funding agency	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 49

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	1	01	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Other Upload Files	
1	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Sri Venkateshwaraa Dental College strives to broaden its horizon in dental education and research, in the name of "**INNVOTECH ALLEY-NAVAMARGH**". To attain this, the institute has registered in IIC portal (an initiative of MHRD) -registration number **IIC –IC202115837**.

Innvotech alley- Navamargh encourages, motivates faculties and students to venture into new research innovations, projects, copyrights and patents focusing on societal benefits**.** This platform also takes steps to instil and promote technology based entrepreneurship spirit among students and faculties.

VISION & MISSION:

1. Create opportunity to prospective students to showcase their innovative ideas through competitions and brainstorming.
2. Explore innovative ideas or concepts from students, research scholars, and faculty from various specialties.
3. Provide a technically sound environment with guidance from the experts, legal advice, market linkage and networking and thereby build a platform for the aspirants where their innovative ideas can be incubated and realized or made into a sustainable reality.
4. Educate students and faculty members regarding various aspects of entrepreneurship like new business prospects or government schemes.
5. Facilitate national and international collaborations for the innovative ideas.

Sri Venkateshwaraa Medical College Hospital & Research Center has established a Central Research Laboratory to strengthen research and transfer of knowledge. A Memorandum of Understanding was signed between Sri Venkateshwaraa Medical College Hospital & Research Center and Sri Venkateshwaraa Dental College for the utilization of Central Research Laboratory (CRL). Certain facilities of the CRL and its roles and functions are described during the Lecture class to the third years, final year, interns and post graduate students to motivate them towards research activities.

Central Research Laboratory houses a state of art infrastructure facility for research with modern instruments like Thermal Cycler, Gel Documentation System (Transilluminator) , High Performance Liquid Chromatography (Isocratic Model), Upright Freezer (-20o C,-80?), Digital PH Meter (bench Top), Mini Centrifuge, Ultra Sonic washer , UV/Visible Spectrophotometer, Submarine Gel Electrophoresis Horizontal, Biosafety Cabinet With Virus Burnout, Autoclave, Incubator, Hot Air Oven,Refrigerated Centrifuge, Biological Microscope and Cytogenetics lab.

Innovation, Patent and copyrights

The Institute encourages the students and faculty to approach the research committee and the IIC convener to register their idea, in an online repository link of the college, called as "GEAR BOX". The importance of entrepreneurship, startups and Intellectual property rights are imparted through various programs conducted at the college. The institute supports their ideas through funding and guides them to reach the goal and successfully enroll for patenting and ultimately aim for commercialization through effective development and launch of new products. This enables the individual to achieve greater heights in their profession.

The process is explained in the following steps:

Step 1 – Register with the Incubation centre

Step 2 – Abstract writing and designing

Step 3 – Scrutiny of the proposal by the Research committee reviews the projects and preparation of proposals for patent filling through the Patent attorney designated by the institution.

Step 4 – Patent filling

Step 5 – Funding by the institution for patent filing (inclusive of attorney fee and patent filling procedures).

File Description	Document
Link for details of the facilities and innovations made	[View Document](#)
Link for any other relevant information	[View Document](#)

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 21

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	10	3	4	3

File Description	Document
Report of the workshops/seminars with photos	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research

projects

2. **All the projects including student project work are subjected to the Institutional ethics committee clearance**
3. **The Institution has plagiarism check software based on the Institutional policy**
4. **Norms and guidelines for research ethics and publication guidelines are followed**

Response: A. All of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	[View Document](#)
Institutional data in prescribed forma	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 0.63

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 15

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 24

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for any additional information	[View Document](#)

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 1

File Description	Document
Institutional data in prescribed forma	[View Document](#)
Any additional information	[View Document](#)
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	[View Document](#)
Link for Additional Information	[View Document](#)

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedingsindexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional Information	[View Document](#)

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 176

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
20	09	43	58	46

File Description	Document
Photographs or any supporting document in relevance	[View Document](#)
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	[View Document](#)
Any additional informatio	[View Document](#)
Link for Additional Information	[View Document](#)

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Response: 95.42

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
452	463	449	412	348

File Description	Document
Institutional data in prescribed forma	[View Document](#)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

3.4.3 Number of awards and recognitions received for extension and outreach activities from

Government / other recognised bodies during the last five years

Response:

The Department of Public health dentistry is actively involved in organizing extension and outreach activities in the form of Dental camps. All strata of society in the population around the Institution benefits from this. Our institution takes pride in that is completely unbiased in serving all section of the society.

The outreach activities conducted include the following areas

1. Free dental camps to serve the needy and poor.
2. Promoting oral hygiene during the World Oral health day and World oral hygiene day celebrations.
3. Organizing camps to commemorate all special days
4. Cancer awareness program
5. Anti- tobacco rally and an exclusive tobacco cessation clinic in our institution to bring awareness of the ill effects of various forms of tobacco.
6. Dental camps for special care children
7. School dental camps to ensure early detection of childhood caries, promote caries prevention in deciduous dentition and mixed dentition period.
8. Promote the benefits of eating right as part of our Nutrition awareness day
9. Teach the general public of all ages, the benefits of tooth brushing and correct method of tooth brushing as part of our tooth brushing day.

The department is organizing program through camps in towns, schools, universities, establishments for rationally and physically incapacitated, visually impaired, old ages, industrial facilities, and so forth. In conjunction with neighborhood panchayat authorities, non-authorities, rotary clubs, lions club of neighborhood of different NGOs in the region, our institution is continuously engaged to improve the oral and general health, lifestyle habits of the society at large.

As a result of the above successful activities, we have received commendations from different agencies viz., government and private, which only encourages us to do more for the betterment of the society.

The department also received recognition letters from local political organizations, NGOs for involving community development program on creating awareness among the general public about self-assessment, impacts, implications etc. the students have vastly contributed in sensitizing the people against the adverse effects of tobacco on health, through appropriate health education and promotion programs.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

The Department of Public Health Dentistry organized various educational and outreach activities in the institution to take the oral health closer to the inaccessible population. These activities conducted in this department are part of its DCI(Dental Council of India) academic curriculum in accordance with the institution to provide oral healthcare and service to the community, thereby contributing to improvement of general and oral health standards of individuals. In this regard, the department celebrates various international and national commemorative days of importance to spread the message to the faculty, students, and patients. Students are motivated and sensitize related to health & hygiene awareness, socio economic & environment issues.

The national and international days that are celebrated every year in the campus with their related activities include

1. The **World Cancer Awareness Day** is celebrated and the theme of the day is "I AM AND I WILL." Our college organized a Hair donation Drive for students, donated hair for making wigs for cancer patients. Our college visited Cancer survival children home for dental screening and health education given.

2. The **World Oral Health Day**: The Department of PHD recognized the fact that the mouth is the window to the body, and that mouth is most often the first place where the symptoms of systemic illness begin to appear first. The students educated the patients about the oral manifestations of most common systemic diseases.

3. **World No Tobacco Day** where the ill effects of tobacco will impact on general and oral health of the body are explained through skits, anti-tobacco counselling speech and other activities. The patients are discouraged from using any form of tobacco and are taught that tobacco is the leading cause of cancer in the world and in our country. They are advised about the alternative food stuff they can use instead of tobacco in tobacco cessation clinic in SVDC.

5. National Tooth Brushing Day emphasizes the importance of children's oral cleanliness, wherein free toothbrushes and toothpastes are given to the school children.

6. International Yoga Day where the students educate the patients and the dental undergraduate students, faculty with the facts that Yoga can help them maintain a sound and healthy organ system and benefits and advantages of yoga over the other strenuous physical exercises are explained

7. Nutrition week The main reason for organizing the national nutrition week is that people should recognize that the mouth is the window to overall health and also importance of intake of nutritional eating habits so they can properly maintain their general and oral health by eating healthy food.

8. Other special events were conducted on Oral Hygiene day, World environment day, vigilance awareness week, Swachh Bharath Mission etc.

File Description	Document
Any additional information	[View Document](#)
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	[View Document](#)
Link for any other relevant information	[View Document](#)

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 3

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	03	01	01

File Description	Document
Institutional data in prescribed format	[View Document](#)
Documentary evidence/agreement in support of collaboration	[View Document](#)
Certified copies of collaboration documents and exchange visits	[View Document](#)
Any other Information	[View Document](#)
Link for Additional Information	[View Document](#)

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 11

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 11

File Description	Document
Institutional data in prescribed format	[View Document](#)
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

INTRODUCTION:

Sri Venkateshwaraa Dental College is located in Ariyur, Pondicherry with campus area of 5 acres and built up area of 1,500,000 sq.ft. It has an eco-friendly environment. The college is approved by **Dental Council of India** and affiliated to Pondicherry University. Sri Venkateshwaraa Dental College provides an excellent education to students and a patient friendly atmosphere

CLASS ROOMS:

There are 4 fully functional air conditioned lecture halls with 100 seating capacity. Classrooms are ICT enabled with high resolution LCD projectors, White boards and Internet connectivity. Classrooms are under 24 x 7 CCTV surveillance.

AUDITORIUM:

An air conditioned Auditorium with 375 seating capacity for CDE programs, guest lecturers. The auditorium is enabled with ICT enabled audio and video provisions with noise isolation speakers.

SEMINAR HALLS:

In the college, Every Department has well equipped seminar halls with LCD projector for each specialty with a seating capacity of 30 in each department with necessary IT peripherals, internet connectivity for conducting small group discussions, seminars and workshop for giving the best quality of dental education.

ADVANCED EQUIPMENTS:

Apart from conventional radiographic techniques, Digital Dental Radiography -Intra oral (RVG),OPG facilities ,Advanced dental operating microscope, Implant surgical instruments ,Peizo surgical units, Oscillating surgical saw are available.

LABORATORIES:

The institution has well advanced pre-clinical laboratories with various type of simulators in Prosthodontics and Conservative dentistry department for the benefit of students before starting their clinical posting.

Pre-clinical Laboratories

- Anatomy Cadaver dissection Hall
- Biochemistry Lab
- Microbiology Lab
- General Pathology Lab & specimen Hall
- Pharmacology Lab
- Oral Pathology and Oral Histology Lab and Pre-clinical work area
- Pre-clinical Prosthodontics Lab with Phantom Head Models
- Pre-clinical Conservative Dentistry Lab with Phantom Head Models
- Research Lab for basic research
- Advanced Library

FACILITIES FOR CLINICAL LEARNING:

There are eight clinical dental departments where the students can learn the clinical aspects of the curriculum.

The students are allowed to observe and then subsequently treat patients in each clinical department under the supervision of a faculty.

The clinical teaching-learning happens in these departments where there is one to one interaction between the students and teachers.

There are also Ceramic Lab, Acrylic Lab, and Casting Lab where the student can learn the

Laboratory based clinical procedures like fabrication of crowns, bridges and other dental prosthesis.

LEARNING IN THE COMMUNITY:

- Fully equipped Mobile Dental Van with dental chairs and other equipment to provide screening and treatment for public.
- Dental outreach programs are being conducted regularly.
- Satellite clinics in and around Pondicherry.

LIBRARY:

The college library is equipped with the latest digital (e books & journals) and text books and journals.

The library services are strengthened with 20 computers with KOHA software. All books are barcoded and issued.

Each department of the college also has a department library with relevant subject textbooks for quick reference.

COMPUTING EQUIPMENTS:

Computers with Wi-Fi are available in all department

Scanners and printers are available.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	[View Document](#)
Link for geotagged photographs	[View Document](#)
Link for any other relevant information	[View Document](#)

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

INTRODUCTION:

- The college provides a wide range of options to play various sports like volleyball , cricket, basketball, shuttle, table tennis, etc. with specific infrastructure for every individual sport that are maintained periodically as per norms.
- A well experienced physical education teacher has been appointed who monitors all the sporting activities that happen within the campus, who also trains students regularly to participate in all the state and national sporting events.
- Both Cultural and sporting events not only involve students but also involve all the teaching and nonteaching faculties of the colleges and universities.
- Auditorium with world class infrastructure that contains a seating capacity of about 375 members and also has a facility for indoor dining.

STADIA AND COURTS:

The institution has amenities to organize both indoor and outdoor sports.

S.NO	SPORTS/CULTURAL EVENT	AREA IN SQ. FT	YEAR OF ESTA
1.	CRICKET PRACTICE COURT	1452	2017
2.	VOLLEYBALL	1732	2016

3.	BASKETBALL	4160	2017		
4.	TENNIS COURT	2475	2008		
5.	BADMINTON AND TABLE TENNIS	13300	2010		
6.	YOGA CENTER	3000	2016		
7.	MULTIPURPOSE HALL	5059	2015		

OTHER FACILITIES:

Special occasions are also celebrated every year as part of festivals of national importance

including Pongal festival celebrated with colorful rangoli's, students and faculties with traditional dresses and playing traditional games like kabadi, stage talks, debates are conducted within the campus by inviting the speakers and referees from outside the colleges. Deepavali firework show and stage events has been conducted to encourage the students and all the teaching and nonteaching faculties. Sweets and gifts have been distributed to celebrate the occasion.

Programs like Tamil stage talks, mass yoga performance, talks about traditional medicine and importance of other forms of therapies are being conducted by inviting the expertise in their respective fields to develop their importance among the students.

Programs like Oral health day awareness, tobacco cessation, dentist day, oral cancer day, hand wash day, breast cancer day, breastfeeding day are conducted by inviting judges from outside the campus to conduct competitions like posters and drawing. The best among them are dignified with attractive prizes and are being trained & encouraged to participate in national events.

Stage talks by faculties from different sporting backgrounds, other medicinal fields are arranged often to motivate and enlighten the students with the knowledge for other forms of therapies.

The institution holds Intra College cultural and sports events in the name **FEST-O-DENT** is being conducted every year during Feb and March.

Fitness facilities: In addition to the above facilities a fully equipped gymnasium is present within the campus. The gymnasium also provides for cycling facilities and treadmill facilities to encourage students to cover moderate and long distance workout.

Yoga center: The institution also organizes training program for yoga for both students and faculty members on regular basis.

File Description	Document
Link for list of available sports and cultural facilities	[View Document](#)
Link for geotagged photographs	[View Document](#)
Link for any other relevant information	[View Document](#)

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

The facilities provided are briefly illustrated below

MEDICAL FACILITY:

In our Institute, we have medical college with beds (No. of beds – 730; No. of OT- 11) and 24X7 residential doctors and staff nurses. Medical college has all medical facility like general ward, OT and ambulance. We have full equipped ICU facilities. Ramp facility is also available in the campus.

GREEN CAMPUS:

We have shuttle service **(E-Cart)** for the patients enabling easy transportation within the campus. Solar power is also available.

SECURITY:

CCTV cameras are installed at every vantage point in the campus and they are monitored continuously. Highly trained security personnel are posted at all strategic locations in the campus.

HOSTELS:

The campus also has a girls' and boys' hostel which comprises of both single and shared accommodation. The hostel also provides air conditioned rooms. The hostel has an indoor gym facility, yoga room, study area etc., The hostel is safe and secure with 24/7 CCTV surveillance. High quality food with a varied menu is served in the hostel for the inmates.

WI-FI:

Campus has Wi-Fi and LAN facilities to enable all educational services and resources

ALTERNATE SOURCE OF ENERGY:

Solar power plant is also installed in the campus which provides a source of alternate energy.

STAFF QUARTERS:

Accommodation for faculties is provided in the campus. The in-house employees can choose from apartment of different sizes to reside.

ATM:

The campus has a branch of Axis Bank ATM to provide banking services to faculty, employees and patients in the campus. In addition to this we have ONE more ATMs which enable easy access to funds in case of need.

FIRE ALARM:

Security fire alarm is also available in the campus.

CANTEEN:

The college has a magnificent food court which functions throughout the day. All types of cuisines ranging from traditional South Indian, North Indian, tandoori, continental and international delicacies are available. A coffee day outlet is also situated for the benefit of the employees and students. In addition to the above mentioned facilities, the campus also houses a salon and spa, fashion boutique, courier outlet, recharge hub, Xerox and computer center and a student's store for procuring stationeries and other items

TOILET:

Each floor has adequate number of toilets for convenience which is maintained & cleaned regularly. Separate toilets are available for male and female students, patients and staff . To avoid inconvenience they have been labeled clearly. There is a separate toilet for "PHYSICALLY HANDICAPPED" persons.

RO SYSTEM:

The campus also houses a state-of-the-art water purification plant (RO System) which caters to the drinking water needs of students, faculty and patients

LOCKER ROOM:

Students are provided with separate locker room for boys and girls to keep their instruments and provisions.

STORE:

In addition to the above mentioned facilities, the campus also houses a student's store for procuring stationaries, dental instruments and other items

OTHER FACILITIES:

The institution also has other facilities such as Sewage treatment plant, Oxygen plant, and Centralized air compressor.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 75.75

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
111.09	203.45	669.39	324.02	307.31

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Audited utilization statements (highlight relevant items)	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

CLINICAL TEACHING AND LEARNING:

The infrastructure facilities available for training undergraduate students are in accordance with the regulation formulated by the Dental Council of India. The college is keen to provide an excellent academic

environment for about 500 students with more than 50 highly competent teaching faculties.The infrastructure contains teaching and learning facilities that include specialized laboratories, lecture hall and library

The clinical/laboratory/academic space is allocated based on the Dental Council of India regulations. Every department has the necessary clinical/laboratory materials required and as stipulated by the Dental Council of India.

The basic clinical requirement is the flow of patients to the Dental Out-Patient in particular and Medical Out-Patient for learning the basic medicine. The flow of patients in our hospital is more than sufficient for our students to thoroughly educate themselves with all the basic and certain advanced clinical dental procedures.

Laboratory Facilities:

Basic Clinical Equipments:

The basic clinical equipments / materials that are required, are governed by the regulations of the Dental Council of India.

These include:

1 .Dental Chairs

2. Minor Operating Theaters

3. Ultrasonic Scalers

4. AirotorHandpieces

5. Restorative Cements

6. Impression Materials

7. X-rays :

Digital X-ray units

1. OPG unit for full mouth imaging

2. Lateral cephalogram for orthodontics imaging

3. Autoclaves for sterilization of instruments

5. Fumigation equipments for sterilization of the minor operating theaters

6. Instruments for performing tooth extractions, surgical tooth removal, minor oral surgical

procedures

Pre-clinical laboratory Sri Venkateshwaraa Dental College possesses a number of pre-clinical laboratories where our students can learn the basic clinical dental exercises on models before performing the same on patients. The following are available in the labs:

Mannequins for simulating patients

Dental Models to perform cavity preparations, tooth preparations

Dental handpieces

Laboratory space to learn basic dental exercises like cement mixing, impression making,

duplicating impression models etc

Tooth Morphology lab with work stations, demonstration models, white/black boards and charts

Patient education room for teaching the patients proper oral hygiene measures with required models for demonstration

Clinical laboratory spaces

Our institution also houses a laboratory where fabrication of dentures/artificial teeth/histological analysis are performed. The equipments present include Induction casting machines, Burnout

furnaces, Micromotors, Metal grinders, Sandblasters, Duplicator equipment, Vacuum investors, Ceramic finishing kits, Metal finishing kits, Microtome, Tissue Processing unit.

Advanced Dental Equipments

Sri Venkateshwaraa Dental College also possesses the following numerous specialized dental instruments to perform advanced dental therapeutic procedures.

1.Dental LASER

2.Implantphysio dispenser with surgical kits of different systems

3.Rubber dam kits

4.Specialized operating dental microscopes

5.Micro surgical instruments

6.Bleaching and micro abrasion equipments

7.Injectable thermoplasticized guttapercha

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	[View Document](#)
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	[View Document](#)
Link for any other relevant information	[View Document](#)

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 190615.2

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
611040	142906	72870	70993	55078

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
82	25	43	34	05

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Extract of patient details duly attested by the Head of the institution	[View Document](#)
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training	[View Document](#)
Any additional information	[View Document](#)
Link to hospital records / Hospital Management Information System	[View Document](#)	
Link for additional information	[View Document](#)	

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 459.8

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
472	489	455	433	375

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
48	24	1	1	1

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House and Herbal Garden (in house OR hired) per year based on time-table and attendance	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of the Laboratories, Animal House and Herbal Garden	[View Document](#)
Detailed report of activities and list of students benefitted due to exposure to learning resource	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.2.4 Availability of infrastructure for community based learning Institution has:

1. **Attached Satellite Primary Health Center/s**
2. **Attached Rural Health Center/s other than College teaching hospital available for training of students**
3. **Residential facility for students / trainees at the above peripheral health centers / hospitals**
4. **Mobile clinical service facilities to reach remote rural locations**

Response: A. All of the above

File Description	Document
Institutional prescribed format	[View Document](#)
Government Order on allotment/assignment of PHC to the institution	[View Document](#)
Geotagged photos of health centres	[View Document](#)
Documents of resident facility	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Sri Venkateshwaraa dental college, Puducherry, central library uses Library Management System

software from the year 2019 to manage the library's daily operations efficiently. The library is fully computerized and works like searching, lending, reserving, appending etc. are done through the integrated library management system.

Name of the software: KOHA

Extent of Automation: Fully automated

Year of Automation: 2019

KOHA is a true enterprise-class ILMS with comprehensive functionality including basic and advanced options. KOHA includes modules for acquisitions, circulation, cataloguing, serials management, flexible reporting, label printing, multi-format notices, offline circulation when Internet access is not available. It manages the whole library workflow through an easy-to-use, simple and interactive interface.

KOHA has the following features,

1.   Acquisition and catalogue Management of the entire library collections and article Indexing from various journals, conference proceedings and reports.

2.   It permits easy of bibliographic control, checking and updating. Circulation Management and Barcode scanning in issue and return of the books.

3.   Fee collection on fine, late return, loss or damage to any book on loan.

4.   Subscription Management by serial control of journals and periodicals to keep track of arrived and non-arrived serials or issues.

5.   Search function for any book or journal available in the library wherein one can search book author, title, year, subject, department, accession number, publisher name, date or keywords to filter the data. Define search field and select particular fields to display the result. Location of the book in the library can be accessed through the search function.

 The central library is located in the sixth floor of Sri Venkateshwaraa Dental College building. Biometric is placed at the entrance. Has a book lending area and registration done using KOHA ILMS.

Seating Capacity: Has a seating capacity of about 250.

Book Facility: Our central Library maintains different collections of books and journals of all dental specialities, which are neatly arranged in racks. Also houses some ancient medical books. Journals are separately placed in the journal section.

Other facilities: has a librarian room, staff reading room, internet room, magazine/ newspaper reading section.

Care of Library Material: Students borrowing the books must verify the physical condition of a book before borrowing it and shall be held responsible for any damage or mutilation noticed at the time of returning the book. If any book is lost or damaged, the user can replace it with a copy of the same/latest

edition of the book or pay double the price of the book along with the fine levied by the Library. A lost journal shall be replaced by the user or they shall pay the current cost of the complete volume. The books on loan shall be returned on or before the due date marked on the due-date slip. A student shall return all the books they borrowed when their course ends and shall take a No-Dues Certificate from the Library.

File Description	Document
Link for geotagged photographs of library facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The Institution provides a well-equipped central library with various sources of traditional and digitalised learning materials. The library has trained librarian and assistant librarian to assist students and faculty in providing easy and effective access to printed and digital learning resources. Our library houses various text books, reference books and journals according to the requirements of the dental council of India. Apart from discipline specific books, it houses various general knowledge books, ancient books on traditional medicine and literature.

A Library Committee is constituted to advice on the policy guidelines of the library. The committee recommends appropriate books to be purchased based on the academics, research and development needs from each department. It also recommends professional national and international journals for new subscription and renewal of existing journals to the library.

The library provides full-time internet facility which enables access to all E-resources like K-hub, Indian manuscripts.com, National digital library of India anytime during working hours. The web-link and password for the E-resource k-hub is provided to all students and faculties to enable the remote access of learning material from anywhere.

Based on the requirements of the University and Dental council of India, the institution maintains the standards of the library with the below mentioned sources of knowledge;

- Total number of text books: 4412 national and international books are available in our central library for all basic medical science and dental departments.
- Digital reference sources: 255 CDs
- Electronic: K-Hub- E-journal access to 668 Dental Journals with 10-15 years back volume.

- Total number of reference volumes: 750 recently edited textbooks and international books are available as reference books. The library regularly add recently revised, edited and newly arrived books for all specializations from National and International publishers like Elsevier, springer, Jaypee, CBS, etc. At present, enough quantity of books are available with different titles for all specializations.
- Total number of journals: 31 (National and International journals)
- Number of back volumes: 1070
- Collection of rare books: Siddha, homeopathy books in Tamil language present
- Manuscripts, Digitalized traditional manuscripts: Indian manuscripts.com
- Discipline- specific learning resources from ancient Indian languages: 24
- Special resources/ other knowledge resource for library enrichment: 18 (Oxford Dictionary and General Knowledge books).
- News Paper: Tamil (Thandhi), English (The Hindu) daily newspapers are available in the library to know the day-to-day update.

File Description	Document
Link for geotagged photographs of library ambiance	[View Document](#)
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed sormat	[View Document](#)
E-copy of subscription letter/member ship letter or related document with the mention of year	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 20.26

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.00	6.59	52.30	15.47	17.92

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	[View Document](#)
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Audit statement highlighting the expenditure for purchase of books and journal library resources	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

The college library consists of a digital library wing which enables greater access to wide range of well-organized data in digital form. The institution subscribes to the annual online package of e-journals consortium k-hub and its open for the staff and students of the college. Students can access the online database in entire college network. Faculty members can access online database from anywhere.

In-Person and Remote Access Usage of Library:

The students and faculty have in person access to the hard copies of books, current journals, back volumes of journals, audiovisual resources, virtual library, newspapers and magazines The institution subscribes to the annual online package of e-journals consortium k-hub and its open for the staff and students of the college. There is a visitor register in the Library where it is mandatory for members using the library facilities to enter their details and biometric also had been made for entry and exit from the library. The issue and return record is automated and report can be generated through our software. The students &

teachers use their bar coded library cards for books transaction.

The K-HUB database gives on-campus access to dental and medical e-books, scholarly e-journals, videos and audio, dissertation and thesis, newspapers and magazines, journals, reports, conference papers and proceedings, working papers, blogs, podcasts and websites, pamphlets and ephemeral works related to dentistry and health sciences. These can be accessed by students and faculty through the institutional login and intranet only.

The E-consortium database subscription from DENTAL COUNCIL OF INDIA(DCI) **MY LOFT**, gives offsite access to dental, medical and allied health sciences e-books and e-journals. These can be remotely accessed through website by using a username and password provided to students and faculty separately.

Library Orientation Program for First year BDS and MDS students:

A Library orientation Program is being organized every academic year for the first year BDS and MDS students to orient them on the facilities and services in the library. The students are given a library tour in groups by the member of the Library Committee showing access to books, journals, dissertations, newspaper and magazines and sections. The library facilities like reprography, printing, own book reading rooms and audio-visual rooms are shown.

The students are also shown the access to virtual library for educational reference and electronic databases. Step by step hands on guidance on accessing the digital databases for literature search is demonstrated.

Library Learner Program for Faculty:

A Library Learner program is organized for all faculty to orient them on the subscription and usage of e-resource databases, K-HUB. The e-guide on using these resources for eBooks and e-journals of dental and related medical specialties is also explained. The usage of Library Management System (KOHO) that supports in maintaining data of the entire library collections is also exemplified. This exercise enables the faculty to utilize the resources in the library to enhance classroom teaching, in the preparation of conference papers and in the publication of research papers.

File Description	Document
Link for details of library usage by teachers and students	[View Document](#)
Link for details of learner sessions / Library user programmes organized	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: Any Four of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Links to additional information	[View Document](#)
Give links e_content repository used by the teachers	[View Document](#)

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 90.91

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 10

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 11

File Description	Document
Institutional data in prescribed format	[View Document](#)
Geo-tagged photos	[View Document](#)
Consolidated list duly certified by the Head of the institution	[View Document](#)
Any additional information	[View Document](#)
Links to additional information	[View Document](#)

Other Upload Files	
1	[View Document](#)

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

The IT facilities available in **Sri Venkateswaraa Dental College** to enhance the learning process of

students. The college provides round the clock Internet facility throughout the campus including hostels by providing high-speed Optical fibre in hostel and college campus. UPS and generator supports to all the Computers in lecture halls, seminar halls and all the departments.

We have a dedicated IT Department who work round the clock to ensure that all our hardwares and softwares are up-to-date and functioning without any problem. Our college network communications includes a Fiber optic backbone, offering 1Gbps Internet connectivity. A software-based firewall is installed to handle internal and external threats and to safeguard vital data.

The IT facilities that are available in our institution in supporting academic and nonacademic activities include

1.20 computers in the library with Internet facility connected through LAN

2.2 systems each in all departments connected with a LAN and Internet facility for connectivity and information transfer.

3.LAN connections in all the lecture halls

4. Multi-function laser printers which can be accessed from all departments to ensure on the spot printing

5.Laptop computer in all lecture halls

6.LCD projector with white board in all lecture halls

7.Institutional laptop for faculty to present lectures, seminars etc.

Faculty and students can also access e-journals, e-books and resources from different database and through the internet facilities available on the campus. Access to various online resources is being made available to all students and faculty of the institution. The access is through IP Range of the campus which offers open access to online resources within the campus. The Institution upgrades the IT infrastructure and associated facilities whenever required. Annual Budget is allotted for regular updating and maintenance of the IT facilities. Older computers are replaced whenever necessary. As the department expands appropriate up-gradation of IT infrastructure is carried out. Software is upgraded periodically as and when arises.

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: ?1 GBPS

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	[View Document](#)
Any other relevant information	[View Document](#)

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 17.4

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
74.71	47.5	80.01	126.67	43.7

File Description	Document
Provide extract of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for any additional information	[View Document](#)

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

Objectives:

To ensure proper maintenance of physical property and facilities in the campus. Ordinary preventive maintenance. Long-range plan for repairs/ replacement of equipment. Regular review of conditions of infrastructure and other facilities

Roles and Responsibilities.

Develop a plan to respond quickly and appropriately to maintain emergencies. Co-ordinate maintenance work with concerned staffs to regularly review the condition of the campus building , ground, utilities and other infrastructure to ensure their adequacy. Ensure cleanliness and neatness inside the campus.

Maintenance of Classroom:

The maintenance of classroom is done on regular basis. The cleanliness is supervised by administrator of SVDC. Any problem in the classroom is reported to the administrator. Institution administrator reports to principal for appropriate measures to be taken to correct the problem.

Maintenance of Indoor sports:

The indoor sports are maintained by sports committee of the institute, monitored by university sports committee. Interim maintenance is performed as and when required. The purchase request are forwarded to the principal of the institution.

Maintenance of fire extinguishing equipment:

Fire services and equipments are provided by ESP and the details of the ESP are given below. The equipments are maintained by college outsourced ESP.

Maintenance of Labs:

Maintenance of all labs and equipments are done under the supervision of lab attender and administrator. Annual maintenance of all equipments are done by ESP and parts are replaced with latest equipments.

Library Opening Hours:

The library will be opened on all working day from 8.30 am to 5.00 pm

Issue returns of books:

Issue and returns of books are facilitated through registers. Each student is permitted to keep the book for 7 days. Each student is permitted to borrow 2 books at a time.

Periodic maintenance of books:

Dusting is conducted daily. Damaged books are repaired as and when necessary. Archiving of journal and periodicals are done by binding the copies in yearly volumes.

Library Audit:

Yearly audit is conducted to maintain the diversity of books and to ensure that new books are included. New books included, missing and the institutional library committee decides reference books.

Maintenance of restrooms:

The cleaning of classroom on daily basis is done by the sweepers and cleaning staffs appointed by SVDC. Appropriate boards are displayed for proper usage of restroom facilities and to maintain cleanliness.

Pest control:

Pest control is conducted on regular basis in collaboration with external agencies. The college maintenance committee treats any reported incidence of pest on emergency basis.

Dry and wet waste management:

The institution has placed separate bins to collect dry and wet waste in different parts of the campus.

The institution has appointed ESP to collect the dry and wet waste from the bins located in the campus and dump the waste to municipal waste on a daily basis. The waste management is done in accordance with local policy and regulations of government agencies.

e- Waste management:

The institution has a designated storage space for temporarily storing all electronic waste. The institution has appointed an ESP to collect the e-waste, quarterly.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	[View Document](#)
Link for log book or other records regarding maintenance works	[View Document](#)
Link for any other relevant information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 20.91

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
193	169	73	22	30

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	[View Document](#)
Attested copies of the sanction letters from the sanctioning authorities	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: B. Any five of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Detailed report of the Capacity enhancement programs and other skill development schemes	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)
Link for additional information	[View Document](#)

Other Upload Files	
1	[View Document](#)

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 66.56

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2021-22	2020-21	2019-20	2018-19	2017-18
465	480	450	70	79

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	[View Document](#)
Any additional information	[View Document](#)
Link for institutional website. Web link to particular program or scheme mentioned in the metric	[View Document](#)
Link for additional information	[View Document](#)

5.1.4 The Institution has an active international student cell to facilitate study in India program etc..,

Response:

Sri Venkateshwaraa Dental College (SVDC) is an integrated campus spread over 10 acres, housing seven constituent colleges under the umbrella of Sri Venkateshwaraa Group of Institutions (SVGI). The institution has globally acclaimed practices in teaching and learning and plans to offer a cordial welcome to students wishing to join undergraduate and postgraduate courses. Rules framed by University Grants Commission (UGC) and notified in its website www.ugc.ac.in will be followed for deciding the eligibility and admissions of International students to Dental courses (BDS, MDS) offered in our institute to deal with admission and guidance of students.

Under University Grants Commission (UGC) Guidelines, International Students will include the following:

1. Foreign students: Students holding passports issued by any foreign country including people of Indian origin who have acquired the nationality of foreign countries.
2. Non-Resident Indians (NRI): Only those Non-Resident Indian students who have studied and passed the qualifying examinations from schools or colleges in foreign countries will be included as International students. This will include the students studying in the schools or colleges situated in foreign countries even if affiliated to the Boards of Secondary Education or Universities located in India, but will not include students studying in those schools or colleges (situated in India) and affiliated to the Boards of Secondary Education or Universities of the foreign countries. The students passing the qualifying examinations from boards or universities located in foreign countries as external students and dependents of NRI's studying in India will not be included as International Students.

The **International Student Cell Committee** is constituted with a purpose to take utmost care of International students during their stay, from the time of their admission to the completion of their study and to promote cordial student-student and student-teacher relationship. The committee would work to ensure support and integrate international students in various events of the institution. International Student Cell shall sensitize the newly enrolled international students on the existence, functioning, role of the cell, share with them the mode of contact in case of grievance, and conduct meetings in the presence of the Student Representatives to cater to their grievances. The International Student Cell will aim to integrate International Students into the college premises and activities without any obstacles. It will also address the grievance of International students with respect to Academics, Accommodation, Admission, Evaluation or any other issues during their stay. The Cell will provide the students with information about the local customs, language and civic facilities. Drop boxes have been installed at various places in the campus and hospital to facilitate the students report complaints, grievances as well as their suggestions. International students are provided with contact numbers of the committee members to facilitate 24/7 assistance in case of emergency and encouraged to directly contact the members in case of grievance.

File Description	Document
Any additional information	
Link for international student cell	
Link for Any other relevant information	

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. **Adoption of guidelines of Regulatory bodies**
2. **Presence of the committee and mechanism of receiving student grievances (online/ offline)**
3. **Periodic meetings of the committee with minutes**
4. **Record of action taken**

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	
Institutional data in prescribed format	
Circular/web-link/ committee report justifying the objective of the metric	
Any additional information	
Link for Additional Information	

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 100

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2021-22	2020-21	2019-20	2018-19	2017-18
08	14	20	02	1

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations */* AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	14	20	02	1

File Description	Document
Scanned copy of pass Certificates of the examination	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 54.47

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	65	58	60	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	[View Document](#)
Any additional information	[View Document](#)
Annual reports of Placement Cell	[View Document](#)
Link for Additional Information	[View Document](#)

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 6.82

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 06

File Description	Document
Supporting data for students/alumni as per data template	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any proof of admission to higher education	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	<u>View Document</u>
Any additional information	<u>View Document</u>
Link for Additional Information	<u>View Document</u>
Duly certified e-copies of award letters and certificates	<u>View Document</u>

Other Upload Files	
1	<u>View Document</u>
2	<u>View Document</u>

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

Our Institution aims to inspire and motivate the budding aspirants to reach the unreached for the betterment of the community by forming a student council. This kindles within our students a sense of responsibility, dedication and a purpose to put their selfless efforts and work towards the goal. Students are given as many opportunities as possible to practically implement what they learn and aspire to be through the Council. One such opportunity is the management of all student-related activities on the campus.

The council is utilized to put forward and inculcate novel and innovative ideas of the young generation in various aspects of our college like teaching, research, sports and cultural activities.This way the students are Opportunities to participate in the smooth functioning of the college. The members of the council are also crucial in organizing and executing important University events such as Convocation, they also organize Annual Teacher's Day celebration, and provide an opportunity for the faculty to enjoy lighter moments. The Student Council has representatives from all levels of students in the college so that all facets are acknowledged and looked into. It is collectively responsible for activities like management of Hostels, academic concerns of students, organizing the cultural and sports activities on campus and many more.

The Student council mainly helps share student's ideas, interests and concerns with teachers and Principal. It serves to encourage the student in learning about leadership. The Council has been restructured throughout the time to handle new demands. Student forum is very active in protecting the student welfare including academic and administrative activities. The various committees of the institution have ample representations from the students. Hostel committee is responsible for the welfare of residential students. Student's forum members are nominated as representatives in the hostel committee. The hostel representatives periodically hold meetings in the hostel identify areas to be addressed and report to the

Administration for suitable action .

The members are pivotal in coordinating relevant activities and promoting a thriving student environment. In addition to this, a student's grievance cell has been formed, headed by the Principal , Faculty members and student council representatives.

In addition to that grievance/compliant box have been installed in the 5th floor of our college, opposite to student common room. The complaint received from the student will be rectified as soon as possible by the head and the members of the student grievance cell.

The student council representative is responsible for ensuring the new addition of books and journals. The council members have been allotted duties such as collecting information regarding continuing dental education Programs and webinars conducted in various other institutions. The council motivates and encourages students and encourage student to participate in such scientific forums and students are guided to present papers & posters in such national level conferences.

The council acts as a bridge between the students and the faculty of various departments to address issues addressing the issue regarding syllabus completion, revision classes, theory and practical examination and various other academic difficulties faced by the students.

File Description	Document
Any additional information	[View Document](#)
Link for reports on the student council activities	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 3.4

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	03	02	02

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Other Upload Files	
1	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the last five years.

Response:

The **Alumni Association** of **Sri Venkateshwaraa Dental College**, Ariyur, Pondicherry is named as **ALUMNI ASSOCIATION-SRI VENKATESHWARAA DENTAL COLLEGE**. It is registered under the Societies Registration Act, 1860 (Act no XXI of 1860) on 5th day of August two thousand and twenty with the society number 223 /2020. http://svdcpondy.ac.in/alumni-association-report/

It is a well-structured body with a President, Secretary, Treasurer and Executive committee members which is scheduled to meet regularly at least once in a year. This association aims at providing an effective and a functional platform for innovative measures for the upliftment of the college, alumni students and society on the whole. The association serves as a bridge between alumni, students and management of the college. There are 3 alumni working as faculty in our prestigious college. The Alumni Association aims to reconnect and strengthen the ties between alumni, students and the institution.

The functions and objectives of the alumni Association are:

- To select members of the Managing Committee or confirm them.
- To serve as a forum striving to get a proper blending of the theoretical and practical aspects of the Engineering to the students on roll.
- To approve the report of the activities of the society.
- To help the students passing out of the college in securing employment consistent with their qualification.
- To maintain the contacts of the Alumni with the alma-mater.
- To institute scholarships, book banks etc. for students of the college.
- To organize Social action programs to alleviate injustice and inequality among under privileged sections of Organization.
- To keep the old students informed of the growth and development of the institution.

- To create and maintain discipline, self-confidence, trustworthiness, loyalty and honesty among the people.
- To give an opportunity to the old students of the institution to take part in the responsible tasks of building up and maintaining the traditions of the institution.
- To foster a cordial relationship between the past and present students of the institution.
- To undertake formal, non-formal and adult education programs to educate rural people and also community development programs for the development of tribal and rural.
- To transact any other matter for the benefit of the society.

The responsibilities of the Alumni Committee are as follows:

- Maintaining the contacts of the Alumni with the alma-mater, keeping in touch with alumni regularly and updating the employment status of alumni every year.
- Creating the database of the passing out students every academic year.
- The committee must meet regularly to plan and organize the annual Alumni meet.
- Record the activities or events conducted by the alumni.
- Keep record of the alumni who appeared/qualified in the state/national/international level competitive examinations and who got awards in national/international level sports/cultural activities.
- Taking the feedback from the alumni and seeking confirmation from them for participation in the alumni meet.

File Description	Document
Any additional information	[View Document](#)
Link for frequency of meetings of Alumni Association with minutes	[View Document](#)
Link for details of Alumni Association activities	[View Document](#)
Link for audited statement of accounts of the Alumni Association	[View Document](#)
Link for Additional Information	[View Document](#)
Lin for quantum of financial contribution	[View Document](#)

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. **Financial / kind**
2. **Donation of books /Journals/ volumes**
3. **Students placement**
4. **Student exchanges**
5. **Institutional endowments**

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	**View Document**
Certified statement of the contributions by the head of the Institution	**View Document**
Any additional information	**View Document**
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	**View Document**
Link for Additional Information	**View Document**	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Vision of the College

To emerge as a dental school of excellence by imparting necessary skills through experienced faculties and futuristic clinical/laboratory facilities and prepare a globally competent students, along with fostering the seed of good values and quest for ethical research, thereby contributing to the overall nation building process.

Our Mission

To ensure quality dental education and standard of dental care to the students.

Impart competency-based and learner-centered education through appropriate methodologies.

Provide a wide range of such "value-added" courses for students' curricular enhancement.

Provide excellent infrastructure, learning resource for imparting quality education.

Provide opportunities and encouragement to interested students to participate in outreach and social related activities.

Establish collaboration with other reputed national and international institutions for sharing research facilities and undertaking collaborative research.

Promote a 'research culture' among faculties and students by providing advanced research and laboratory facilities.

Motivate faculties to be in abreast with latest trends in dentistry by providing opportunity for faculty development and continuing dental education programs.

Sri Venkateshwaraa dental college has a rich academic program with committed faculty members, well organized curriculum planning and annual calendar, continuous process of professional learning through a monthly clinical grand round, frequent continuous dental education programs and guest lectures, both national and international. It is appreciable that our students are frequent rank holders at University level and have also achieved positions in scientific presentations in conferences and conventions.

Being a self-financed institution, there is adequate mobilization of funds to meet the day to day requirements, the budgets and finance committee meets every 6 months to review the perspective plan.

Institutional Values

Integrity

We act with integrity and honesty in accordance with the highest academic, professional, and ethical standards.

Responsibility

We act responsible, and are accountable for our decisions, actions, and their consequences

Discovery

We seek and create new knowledge and understanding, and creativity and innovation, for the benefit of our students, communities and the society.

Excellence

We strive for excellence in all our endeavors as individuals, an institution, and a leader in higher education.

Community

We work together for the betterment of our college, the communities we serve, and the world.

Students excelling in academics for the past 5 years at university level by competing against all the colleges affiliated under the Pondicherry University. We are proud that our students have been the top rank holders & gold medalists.

The faculty members have attended several seminars of national and international standards and presented numerous papers. Certain faculty members have acquired patency.

Sri Venkateshwaraa dental college has conducted several hands-on programs and workshops which enabled our students in enhancing their knowledge and skills.

A distinctive and committed management and active participation of an internationally and nationally acknowledged faculty gives it a special place in institutions of higher learning. The vision and mission of creating healthcare professionals for tomorrow stands realized in its day to day functioning. Progress, transparency and commitment to academic excellence define us today.

File Description	Document
Any additional information	[View Document](#)
Link for Vision and Mission documents approved by the College bodies	[View Document](#)
Link for additional information	[View Document](#)
Link for achievements which led to Institutional excellence	[View Document](#)

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Decentralization:

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system.

1. Principal Level

- The Governing Body delegates all the academic and operational decisions to the Academic headed by the Principal.

2. Vice Principal (Clinical)

- The vice principal (Clinical) is the responsible person to make decisions and implement the decision regarding the clinical departments and patient matters.

3. The Vice Principal (Academics)

- The Vice Principal (Academics) is the person to make decisions and implement decisions regarding the academics.

4. The vice Principal PG (Post Graduation)

- The Vice Principal (Post Graduates) is the person to make decisions and implement decisions regarding the Post Graduates.

5. Department Level

- Responsibility for organizing workload of staff including teaching assignment.

6. Faculty Level

- Faculty members are encouraged to develop leadership skills by being in charge of various academic, co- curricular and extracurricular activities. They are appointed as coordinator and convenor for organizing seminars/workshops/conferences/CDEs.

7. Student Level

- Students play an active role as coordinator of co-curricular and extracurricular activities, social service group's coordinators.

COLLEGE COMMITTEE

S.NO	NAME OF THE COMMITTEE
1	Internal Quality Assurance Cell (IQAC)
2	Curriculum & Academic Committee
3	Dental Educational Unit (DUC)
4	Dental Communication Unit (DCU)
5	Hospital Administration
6	Research / IIC / IPR Committee
7	Library Committee
8	Placement & Career Guidance Committee
9	Anti-Ragging Committee
10	Internal Complaints Committee
11	Grievance Redressal Committee
12	Maintenance Committee
13	Alumni Committee
14	SC & ST Cell
15	Students Council
16	Minority Cell

Participative management

The institute promotes a culture of participative management by involving the staff and students in various activities.

Strategic Level

The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines, rules & regulations pertaining to admission, placement, discipline, grievance, counseling, training & development, library services etc.,

Functional Level

- At a functional level the faculty members participate in sharing the knowledge by discussing the

latest trends in technology during faculty meeting Research center is managed by the efforts of faculty members.

Operational level

- All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards.
- **Outcome**: The institute encourages teachers, students, parents, employers, alumni, staff to share their ideas and suggestions through proper channels (through various committee meetings). The inputs are reviewed and those which are in line with our institute's Vision and Mission Statements are considered for the decision making.

IQAC level

- The IQAC cell aims at the continuous improvement of quality and achieving academic excellence at its fullest.
- The IQAC is in regular touch with the NAAC cell for all its implementations and for the preparation of SSR reports.

File Description	Document
Any additional information	[View Document](#)
Link for relevant information / documents	[View Document](#)
Link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

The quality policy of the college is designed (or) developed based on institute vision and mission. The college has well defined roles, norms, guidelines for all activities. In order to achieve its Vision and Mission.

Established in the year 2014, Sri Venkateshwaraa Dental College strives for steady and strategic development. The main objective is to transform the students into professionals and outstanding health workers, professionals, citizens with high moral values.

Sri Venkateshwaraa Dental College adopts student-centric learning to ensure holistic development of the students through outcome-based curriculum designing to empower them to face the real – life challenges that address local, regional, national and global problems.

Our well-motivated and trained faculty deliver a structured learning program. Over the last five years, our college has achieved good results. As a result of which our students have secured university ranks and distinction in various subjects consistently from 2016 to till-date. Our institution holds the record for achieving over 90% pass rate consistently in University Exams. It is a true reflection of the academic and innovative activities taken-up by our college.

To inculcate the quest for research in the minds of our budding dentists we regularly organize clinical society meetings. The same help them by providing a good platform to exhibit their scientific presentation skills in various state, national and inter National conferences.

The vision and mission of creating healthcare professionals for tomorrow stands realized in its day to day functioning. Progress, transparency and commitment to academic excellence define us today.

1. Governing body is the supreme policy-making and policy implementing mechanism of the college.
2. The college management discusses various aspects in detail and arrives at the necessary strategies and plans to keep up the quality of dental education in the institution. The members of the management are always available to the faculty to present their views and ideas. The opinion of the faculty and the staff are always considered positively for evolving policies.
3. The Principal brings to the notice of the above body about the functioning of the institution and acts as a bridge between the management staff and students.
4. The management ensures that the institution follows all the statues and regulations of Dental Council of India and provisions of the affiliated University
5. The Principal along with the IQAC Coordinator forms several committees in the college and reviews the overall functioning of each committee and initiates appropriate measures to enhance the quality of academic and administrative fronts.
6. The grievances of the teaching / non-teaching staff and the students are redressed appropriately to maintain an environment conducive for learning.

The current strategic plan for the period 2020-2025 of Sri Venkateshwaraa Dental college is aimed at bettering its standing in Governance, Leadership, Infrastructure, Academics, Human Resource, Research and Innovation and Collaboration with other Institution at state level, National and International level. The prime objective is focused on Quality Assurance in all its Practices.

File Description	Document
Any additional information	[View Document](#)
Link for organisational structure	[View Document](#)
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	[View Document](#)
Link for additional information	[View Document](#)
Link for strategic Plan document(s)	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Academic Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	[View Document](#)
Policy documents	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The objectives of employee welfare in **Sri Venkateshwaraa Dental College** is to improve the quality of life of the Employee and to bring about holistic development of the staffs' personality. It enables the Employees to perform their work in a healthy and favorable environment.

Teaching:

- The faculty of Sri Venkateshwaraa Dental college are eligible for availing 12 days CL per year and 10 days academic leave during probation period. After completion of the probation period of one year the faculty will be eligible for additional 12 days EL per year.
- Compensatory Leave (COL) can be availed if any faculty in respective departments have performed / assigned (Exam /Practical / Sunday duty etc.).
- Permission for 1 hour, 3 times in a month and late attendance maximum 4 times per month (up to 30 minutes from reporting time) is allowed for all faculties.

- Transport for Medical and Dental faculty is provided at subsidized rates.
- Financial support for research work, attending conferences, seminars, workshops, patency & copyrights.

Non-Teaching:

- Employee State Insurance Corporation and Provident Fund are eligible for all the permanent Employees - Category (C, D & E). For the Contract Employees we ensure the Contract owners to provide these facilities to their Staffing placed in our organization.
- Salary Advance (a portion of their salary) will be paid as advance before their next scheduled payday if the employee requests it.
- Loan: Permanent Employees are facilitated with loan if required as specially Education Loan for their Children and Medical Expenses for the Family, which can be repaid as equal Installments without Interest.
- Regularly Skill development Programs (Language improvement Skills & Soft Skills) are given to Employees. This training helps the employees stay equipped with the new developments happening in their fields and to get updated with current trends.
- Pre- Employee Health Check Up: At the time of joining, every Employee will undergo Health Checkup and once in a year at free of Cost.
- Maternity Leave Benefit: All female employees are entitled for Maternity Leave. (6 months) and those Employees coming under ESI Eligibility will also avail ESI benefits as per ESI policy/facility.
- Two sets of uniforms are provided for all employees per year. Uniform is provided for Staff of "C, D and E" Category.
- Transport facilities are offered to all employees for convenient commuting between residence and office and vice versa with a nominal monthly fee.
- Marriage Gift: Monetary gift on the Occasion of Marriage to Employees and their dependents.
- Funeral Benefit: Financial assistance to the family members on the unfortunate occasion of death of employees.
- Sports, Games, Cultural Events, Festivals and Celebrations are organized for all employees across all departments to keep the Employee stress free, active, and competitive.; matches & Competitions are organized among different departmental teams, within organizations, Institute's and Hospital.

File Description	Document
Any additional information	[View Document](#)
Link for policy document on the welfare measures	[View Document](#)
Link for list of beneficiaries of welfare measures	[View Document](#)
Link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 50

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	36	31	22	23

File Description	Document
Relevant Budget extract/ expenditure statement	[View Document](#)
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	[View Document](#)
Office order of financial support	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 17.2

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	17	15	10

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Copy of circular/ brochure/report of training program self conducted program may also be considered	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 46.82

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	26	31	22	23

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File Description	Document
Institutional data in prescribed format	[View Document](#)
E-copy of the certificate of the program attended by teacher	[View Document](#)
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	[View Document](#)
Any additional information	[View Document](#)

Link to additional information	[View Document](#)	
Link of AQARs for the last five years	[View Document](#)	

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

INTRODUCTION:

Performance appraisal is also known as employee evaluation, merit rating, employee assessment, etc. It is a systematic process of appraising an employee's current and past performance relative to his/her performance parameters. The faculties are evaluated based on their job knowledge and competency, quality of work, attitude towards organization goals, co-operation and interaction with other members of the organization, skills in disciplinary procedure if any, training undergone by the faculty and outcome of post training evaluation.

PURPOSE:

The main Purpose of this is to provide a structured guideline for performance appraisal and create a tool for further development. This will also align the individual employee's goals and objectives with organizational goals and objectives. Performance Appraisal is applicable to all employees who come under permanent employment and Temporary workers of the Organization, for all the positions.

PROCESS OF APPRAISAL:

The criteria of the appraisal will be made known to the faculties at the time of indication itself. The faculty will be asked to fill the self-appraisal forms annually where they give details about themselves against the above said criteria (formats attached) along with the proof of their performance in the organization. The self-assessment in conjunction with the feedback from Head of Department (or those to whom the faculties report and delegate) is used allowing a "gap analysis". Evaluators of appraisal include the Chairman (SVGI), COO and Principal. The appraiser (Head of Department), will review and discuss the self-assessment with the employee, Recommendations will be made for additional training and, if needed the

employee will sign the appraisal form to indicate that an open discussion has been made. The results of both the rating by the appraiser and the individual will then be reviewed by the evaluators for further action which includes monetary benefits, incentives, promotion or continuing the same position. All recommendations will be reviewed and approved by the Management.

All information of the faculty is discussed and kept confidentially between the Department head and evaluators, So that the faculty will feel comfortable that the information will be available only for the purpose of developmental discussions. The employee can approach the grievances cell for any dissatisfaction or clarification required.

Based on the Review: Increment, revision, promotion, Transfer or Termination will be executed.

- It is mandatory for the employees to generate proof of their performance in the organization and document the same for reference.
- The Reporting Head / HOD should provide fair grades to the team members and shall be responsible to generate proofs regarding the given grades.

IMPACT/ OUTCOME:

Performance Appraisal is a process to Identify and promote talented personnel in the Organization. Also ensures the performance-oriented work that helps the employees to achieve, set objectives (Goals) and a reward (salary increment and revision according to the performance) for their contribution in the progress of the Organization.

File Description	Document
Any additional information	[View Document](#)
Link for performance Appraisal System	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Sri Venkateshwaraa Dental College undertakes several activities to mobilize adequate financial, infrastructural and human resources to fulfill the vision and mission of the Institution. A strategic plan will be made by the Institution to plan both Undergraduate & Postgraduate academic activities, related administrative, logistic and developmental activities

The income for the Institution obtained through the intake of students as well as Government and Non-Government funding if available, Consultancy, Alumni Funding, Sponsorship/grants and interest are gauged. At the same time the funds required for student educational expenses including that for various academic & extracurricular activities, books & journals purchases, transport, hostel requirements, staff requirements, material needs and any infrastructural projects, already running programs, maintenance & administrative expenditure etc., are estimated. The institute charts its resource mobilization plan accordingly for the financial year and if the outflow requirements are more than the proposed income, the Institution considers drawing a bank loan or apply for funding from a sponsoring body. The implementation of the resource mobilization plan will be diligently monitored by the COO, Principal and administrative officers and the observations are periodically updated to the Chairman and Board of trustees.

The Institution ensures that financial resources are utilized strictly in accordance with the budgetary allocation approved by the Board of trustees. The status of utilization of financial resources is subsequently reviewed on a half yearly basis and revised budget prepared based on the actual expenditure pattern of the first six months.

Human resources mobilized include both teaching and non-teaching staff for the college. The Institution's Human resource department [for teaching staff] along with the Chief Operative Officer, Principal and academic manager scrutinize all the applications and resumes of teaching staff with a fine-tooth comb to make sure that well trained, adequately qualified Dental professionals for each specialty are recruited. The human resource department for non-teaching staff likewise enroll appropriate non-teaching personnel.

The Institution always makes certain that the required norms and regulations are followed for intake of staff and that it balances with the financial resources of the institute.

Optimal utilization of human resources is ensured by periodic review of staff performance along with suitable incentives or suggestions to improve their performance as well as value to the Institution. Also, based on the assessments, the human resources are allocated judiciously amongst the various units in order to ensure their optimal utilization.

The infrastructural resources are mobilized according to the guidelines of Dental Council of India /Pondicherry University and are adequately maintained. Any requirement of new equipment or infrastructure is weighed against both its necessity as well as financial viability before venturing to purchase or construct the same. Optimal utilization of infrastructural resources is monitored periodically and procedures are in place to evaluate their effectiveness & adequacy.

File Description	Document
Any additional information	[View Document](#)
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	[View Document](#)
Link for procedures for optimal resource utilization	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.4.2 Institution conducts internal and external financial audits regularly

Response:

Financial audits:

In Sri Venkateshwaraa Dental College, the finance department prepares annual statement of accounts. The management of the Ramachandra Educational Trust have appointed a firm of independent Chartered Accountants who have conducted meticulous internal and external audit of the accounts of the trust including that of our Institution for the past five years.

The auditors audit the correctness of accounts, conformity of expenditure to the provision of funds and regularity of transaction as well as questions of propriety, efficiency, performance and adequacy of systems.

The duties and powers of the Auditor are contained in the Audit assignment letter, which include:

1. Annual inspection and audit of all Income and Expenditure accounts / trading, profit and loss accounts, balance sheets and other subsidiary accounts kept in any Department of the Trust including our Institution, and any bodies or authorities financed by the Trust,
2. Ensuring that the Appropriation Accounts and Finance Accounts of the Trust are prepared correctly.
3. Asking questions, making observations or getting information wherever necessary

Inspection Reports & Mechanisms for Settling Audit Objections

The Inspection reports of the Auditor are submitted to the Managing Committee of the Trust which will set up a triangular committee comprising representatives of the Administrative Department, Finance [Financial Adviser/Assistant Financial Adviser], and Heads of Departments to settle audit objections.

Audit memorandums [Memos] given during the course of audit will be attended to promptly by the triangular committee.

Irregularities and Audit objections are mentioned as Draft Audit Notes in the auditor's report and are to be replied to, with factual position within six weeks.

In respect of objections requiring a longer time to resolve, an interim reply will be given. The triangular committee maintains the pending and solved list of inspection reports annually.

If no reply is given to the Draft Notes or the reply given is found unsatisfactory, the Draft Audit Notes are converted into Draft Audit paras by the Auditors, for which the administration has to comply within six weeks.

If the final reply is not adequate, the draft audit paras are incorporated in the Report of the auditor. The triangular committee works with a sense of urgency to resolve the audit objections within the stipulated time. The finance Adviser gives the necessary guidance and possible remedial measures for resolving the objections and also evaluates the adequacy of the actions taken, while also communicating with the auditors for speedy settlement of audit objections

The Administrative Department should furnish compliance notes indicating remedial measures taken by them on the various paragraphs contained in the Audit Reports.

An objection should be treated as closed only after an intimation of acceptance is received from Auditors.

A register of Audit observations, draft notes/paras should be maintained by each Drawing and Disbursing Officer and should be reviewed periodically by the managing committee.

The Finance Department has outlined guidelines and deadlines for submission of compliance reports to Audit observations and Action Taken Reports on the recommendations.

File Description	Document
Any additional information	[View Document](#)
Link for documents pertaining to internal and external audits year-wise for the last five years	[View Document](#)
Link for any other relevant information	[View Document](#)

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 4.5

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-

wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1	0.5	1	1	1

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copy of letter indicating the grants/funds received by respective agency as stated in metric	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Instituion has a streamlined Internal Quality Assurance Mechanism

Response:

About IQAC:

The **Internal Quality Assurance Cell of Sri Venkateshwaraa Dental College** was constituted on 7.9.2016 as per the NAAC guidelines. The activities of the Internal Quality Assurance Cell(IQAC) focuses to achieve the vision and mission of SVDC. The primary aim of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. The IQAC oversees' the activities of the committees and cells.

IQAC Mechanisms:

1. Development and application of quality benchmarks.
2. Relevant and quality academic/ research programs.
3. Equitable access to and affordability of academic programs for various sections of Society.

4. Optimization and integration of modern methods of teaching and learning.
5. The credibility of the assessment and evaluation process.
6. Ensuring the adequacy, maintenance and proper allocation of support structure and services.
7. Sharing of research findings and networking with other institutions in India and abroad.
8. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.

Functions of IQAC:

1. Setting parameters for various academic and administrative activities of the institution.
2. Developing and applying quality benchmarks of the institution.
3. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
4. Collecting and analyzing feedback from all stakeholders on quality-related institutional processes .
5. Dissemination of information on various quality parameters to all stakeholders.
6. Organizing inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
7. Documenting the various programs / activities leading to quality improvement.
8. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
9. Development and maintenance of institutional databases through SQL for the purpose of maintaining / enhancing the institutional quality.
10. Periodical conduct of Academic and Administrative Audit and its follow-up
11. Preparation and submission of the Annual Quality Assurance Report (AQAR)

Composition of the IQAC

1. Chairperson: of the Institution

2. Teachers to represent all level (Three to eight)

3. One member from the Management

4. Few Senior administrative officers

5. One nominee each from local society, Students and Alumni

6. One nominee each from Employers / Industrialists /Stakeholders

7. One of the senior teachers as the coordinator/Director of the IQAC

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every year. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Report are to be documented with official signatures and maintained electronically in a retrievable format.

File Description	Document
Any additional informaton	[View Document](#)
Link for the structure and mechanism for Internal Quality Assurance	[View Document](#)
Link for minutes of the IQAC meetings	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 90.51

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	57	57	66	48

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	[View Document](#)
Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: A. All of the above

File Description	Document
Report of the workshops, seminars and orientation program	[View Document](#)
Report of the feedback from the stakeholders duly attested by the Board of Management	[View Document](#)
Minutes of the meetings of IQAC	[View Document](#)
Institutional data in prescribed format	[View Document](#)
AQAR submitted to NAAC and other applicable certification from accreditation bodies	[View Document](#)
Any additional information	[View Document](#)
Annual report of the College	[View Document](#)
Link for Additional Information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 10

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	1	1	1

File Description	Document
Report gender equity sensitization programmes	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Geotagged photographs of the events	[View Document](#)
Extract of Annual report	[View Document](#)
Copy of circular/brochure/ Report of the program	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

Gender equality refers to equal opportunities, outcomes and access to resources for both women and men. Gender equity is the process of being fair to women and men. We, at SVDC have made great strides in maintaining both equity and equality of gender in the workplace and will continue to do so in the years to come.

The philosophy of SVDC is to have a strong ethical work culture that is based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, caste, language, religion, nationality or social origin. Women empowerment removes gender inequity and leads to balanced working environment. SVDC focuses on empowering women- students, faculties, and non-teaching staffs alike.

Among 54 teaching faculty in the college, 16 of them are women. This aids in the safety, security and comfort of the female students enrolling every year in the BDS and MDS courses.

Gender equity is an inherent value in the cultural ethos of the institute as evident by the number of female staffs. Equal contribution of female faculties in all committees has been implemented as a rule. The gender discrimination, ragging, quality assurance, grievance redressal committees, women empowerment cell and anti-gender harassment cell are being led by strong female faculties.

The various measures taken by the Institution for the promotion of Gender equity:

Gender sensitization action plan:

- Providing managerial positions to the men and women equally in the Institution
- Expansion of women participation in policy and decision making
- Support for women maternity health
- Providing assisted skill programs for women employees like development of language.

Facilities provided for women in terms of:

Safety and security:

- Separate hostel facilities for both Boys and Girls, and Quarters for both men and women faculties with round the clock security guards, wardens and caretakers.
- Security checkpoints are present at all campus entries and exits.
- Strict implementation of Anti-Ragging.

Counseling

- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.

Common rooms:

- Separate common rooms are available for both boys and girls which are monitored by observers and caretakers.

Gender harassment committee (Gender equity):

- The committee takes care of issues pertaining to sexual misconduct and harassment. 24X7 helpline numbers are available.

Other measures of gender sensitization include :

- At the beginning of every academic year we prepare an action plan which will be implemented for that year which includes gender sensitization programs, women's day celebration, programs on self-defense, child abuse etc.

SVDC has been successful in caring for its diverse students and teacher population harmoniously in its

efforts to steadily achieve its vision and mission.

OTHER INITIATIVES:

Additional initiatives ensure active participation of female students in co-curricular activities including sports as it is a compulsory core course in all and also at intra-faculty, interfaculty and inter-university levels. Our student Thuvinisha had won International championship in Attaya Pattaya for two consecutive years and D. Madhumitha in roller skates.

File Description	Document
Any additional information	[View Document](#)
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	[View Document](#)
Link for any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Installation receipts	[View Document](#)
Geo tagged photos	[View Document](#)
Facilities for alternate sources of energy and energy conservation measures	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Sri Venkateshwaraa Dental College has adopted a number of methods for managing wastage of different types.

WASTE MANAGEMENT STEPS INCLUDE:

Activity or actions required to manage from its inception to its final disposal. The most important reason for proper waste management is to protect the environment and for the health and safety of the population. Disposing of waste has a huge environmental impact and if not done properly can cause serious problems. Our Institution implements effective waste management through waste segregation and recycling of the waste.

SOLID WASTE MANAGEMENT:

The Institution implements solid waste management by enforcing the waste segregation rules. Dustbins are placed in every classroom, laboratory, rest room, and canteen and at different locations in the campus. Sweepers are allotted to each floor who manages all the waste generated in the campus. All waste/garbage from college and hostel is segregated at source and disposed of in a proper manner. The wet waste from the hostels/ canteen is given away to bio fertilizer plants for making eco-friendly fertilizers. Wastes like newspapers and stationery is sold to proper recycling agencies/vendors.

LIQUID WASTE MANAGEMENT:

The Institution follows the systematic procedure for proper management and disposal of liquid waste. The wet waste from the college, hostels and canteen is given away to water recycling plants. This treated water is then used for gardening and other purposes. Institution also conducts discussions with students to make them aware about the liquid waste management techniques. It is added in the part of final year curriculum

BIO-MEDICAL WASTE MANAGEMENT:

The Institution has implemented biomedical waste segregation. Staff students and staff nurses are sensitized about the hospital waste disposal by conducting lectures for the same. The committee in charge inspects every month. Students have a lecture class on Bio-medical waste management in their curriculum as well. At the end of each day, the segregated waste is collected by housekeeping, and is sent to the central bio medical waste collection center. From there it is disposed as per norms.

E-WASTE MANAGEMENT:

Sources of E-waste in our campus are used batteries and computer PC Boards. They are mainly given back to the suppliers of the respective items. Hence generation of E-waste is too low in our campus.

HAZARDOUS CHEMICAL AND RADIOACTIVE WASTE MANAGEMENT:

Hazardous waste are managed with utmost and are disposed carefully. All staff, non-teaching staff and students are trained in this aspect.

File Description	Document
Any additional information	[View Document](#)
Link for relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for geotagged photographs of the facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Installation or maintenance reports of Water conservation facilities available in the Institution	[View Document](#)
Geo tagged photos of the facilities as the claim of the institution	[View Document](#)
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Geotagged photos / videos of the facilities if available	[View Document](#)
Geotagged photo Code of conduct or visitor instruction displayed in the institution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. **Built environment with ramps/lifts for easy access to classrooms**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: E. any one of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Geo tagged photos of the facilities as per the claim of the institution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

Sri Venkateshwaraa Dental College has initiated and planned the recreation facilities supported by well laid-out playgrounds for basketball, hockey and cricket along with the indoor games for the students, faculties and staff. The students and faculties of our college are encouraged to participate in both outdoor and indoor games inter college and intra college competitions.

The non-teaching staff are encouraged to participate in cultural festivals conducted in the college. The college also conducts the social celebrations of all important cultural, regional festivals like Pongal celebration, Saraswathi Pooja, Ayudha pooja, Onam festivals.

Institution is in the forefront in promoting the cultural harmony among the students, faculty, staff and also the visitors. Various committees are formed to encourage cultural activities throughout the year. Such programs help in developing the academic and also the cultural talents of the students and faculty (teaching and non-teaching). Such events improve the capabilities of an individual to work as a team and raise the self-confidence in interacting with the fellow students and peers, which in turn is helpful in the overall personality development of the medical students.

Our Institution provides full support through financial aid and academic measures in encouraging the students and faculty members to participate in the national and international events.

Our Institution has a very dynamic Cultural Committee and groups which are managed by students themselves with guidance inputs from the different faculty members. These committees provide the appropriate environment and platform for enhancing and exposing the often many hidden talents and skills of the students and faculty in the various fields. Various extracurricular activities conducted for the students and faculty includes Dance, street Plays, Social Awareness programs, Orchestra, Fine Arts, Drama, Face painting, Elocution, quiz, debate, fashion-show, Rangoli, etc.

The students are permitted to celebrate the national festivals such as Diwali, Holi, Christmas & Pongal celebration etc. which provides them a platform to mingle freely forgetting their caste and creed. The life in the hostel makes the students come closer because of academics, sports and cultural activities like Festodent. Celebrations such as Teachers' Day, International Mother Language Day, International Women's Day, Freshers' Day, Independence Day, and Republic Day give the students to work as a team forgetting their differences.

File Description	Document
Any additional information	[View Document](#)
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information/documents	[View Document](#)

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and   the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Information about the committee composition number of programmes organized etc in support of the claims	[View Document](#)
Details of the monitoring committee of the code of conduct	[View Document](#)
Details of Programs on professional ethics and awareness programs	[View Document](#)
Any other relevant information	[View Document](#)
Web link of the code of conduct	[View Document](#)	
Link for additional information	[View Document](#)	

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Our institute takes great pride in celebrating various National and International commemorative days as these impart awareness in the community and also provide platform to students beyond academics. Festivals are part of one's custom, culture, and religion. Festivals convey message pertaining to our customs, traditional values, and mythology. These activities are carried out by the institute as a part of its annual agenda thus imparting sense of humanity and responsibility towards our nation.

REPUBLIC DAY AND INDEPENDENCE DAY:

Our institution celebrates days of national importance to instill patriotism every year by flag hoisting ceremony, students put together cultural programs and patriotic plays that portray diversity of cultures in India.

WORLD NO TOBACCO DAY:

Celebrated in May every year. Public awareness pamphlets are distributed on the ill effects of tobacco usage on the body and on the oral cavity. The same are explained through skits, anti-tobacco counseling interaction and other activities. The patients are discouraged from using any form of tobacco.

INTERNATIONAL YOGA DAY:

Celebrated in the month of June every year in our campus. As a part of the program, the trained yoga instructors teach simple yoga and meditation methods to our students and a talk is also delivered on the importance of yoga and meditation to improve the mental health of an individual. Yoga classes conducted regularly in our institution.

NATIONAL TOOTH BRUSHING DAY:

We celebrate the National Tooth Brushing day every year in the month of November with a variety of events including an awareness camp in an education center where free toothbrushes and toothpastes are distributed to the poor.

INTERNATIONAL WOMEN'S DAY:

We are in the habit of celebrating the International Women's day every year. As a part of this program, various screening tests are conducted for faculties and students. Conduct events related to training women on 'women safety'. Various competitions and fun games are conducted for students and faculties. It was an occasion to pause for a moment and reflect on ourselves, to appreciate how much has been done and what more needs to be done in the field of gender equality.

WORLD CANCER DAY:

The students educated the general public about the myths and taboos related to cancer, its treatment, and its causes. They formed long human-chains and spread awareness at traffic-signals to cover a large audience. Event celebrated every year.

NATIONAL VIGILANCE AWARENESS PROGRAM:

To sustain the importance of vigilance every year, an awareness program is conducted with valuable speakers and various events associated with it.

DENTIST DAY:

Every year in the month of March "Dentist day" is celebrated to cherish our self and students. Free dental checkup and camp is conducted to patients on the eve.

WORLD ENVIRONMENT DAY:

To emphasize the importance of green environment around our campus, this day is celebrated every year with associated activities.

ORAL HYGIENE DAY:

To emphasize the importance of Oral hygiene, this day is celebrated with camps and dental checkups among the community people.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

Other Upload Files	
1	[View Document](#)

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

BEST PRACTICE 1: PROGRAM FOR OVERALL DEVELOPMENT OF STUDENTS

"The mind is not a vessel to be filled but a fire to be ignited." – Plutarch

TITLE OF THE PRACTICE:

SVDC -PODS (Programs for Overall Development of Students)

OBJECTIVES OF THE PRACTICE:

1. To kindle the fire of learning among students and prepare them to apply it in diverse real life situations during their professional life.
2. To provide a holistic learning atmosphere and contribute towards the wholesome development of a student to evolve as an entrustable health care professional.
3. To strengthen student-centered education through participatory learning.

THE CONTEXT:

Sri Venkateshwaraa Dental College truly believes that education is the most powerful tool to change the world. PODS (Programs for Overall Development of Students) is an attempt by SVDC to change the world for the better through students.

THE PRACTICE:

The institution practices full inclusivity by involving students in various activities like patient out - reach programs, course/subject oriented CDE (Continuing Dental Education) programs and skill development programs along with co-curricular activities – sports, cultural events and art.

PODS (Programs for Overall Development of Students) not only emphasizes on the subject matter but also give opportunities for students to improve their skills in terms of communication, patient education, team building and leadership, public speaking and management of people – patients, colleagues, seniors and juniors. The students are trained to manage patients from all walks of life including difficult and apprehensive patients. All these give students the necessary experience to manage and coordinate their profession with the help of their academic and people skills. This equips them to capably manage their dental practice in the future.

The institution has a functioning student council which is completely involved in all student-oriented decision making and a significant participant in organizing all the programs of Sri Venkateshwaraa Dental College.

The students are encouraged to hold on to their additional interests/hobbies and to learn how they can be turned into a lateral profession. Eminent speakers and pioneers from different fields are brought in, to shed light on the career opportunities in regular hobbies like art, craft and cultural activities.

EVIDENCE OF SUCCESS:

The practice of holistic student development by encouraging extra and co-curricular activities has lead the graduates to excel as entrepreneurs, community health educators which has also resulted in increased admissions every year. One of the graduates has also joined the police force.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Certain students from rural backgrounds are timid to open up and participate in the programs. This was overcome by continued encouragement and measures taken to make them feel comfortable.

BEST PRACTICE 2: REACH THE UNREACHED – COMMUNITY DEVELOPMENT PROGRAM

"Community development has a long history of innovation and learning from experience." – Ben Bernanke

TITLE OF THE PRACTICE:

REACH THE UNREACHED (Community Development Program)

VISION AND MISSION:

The program incorporates community service in the academic curriculum to inculcate civil responsibility among students. This facilitates learning, personal growth and cultural understanding among students through active participation in an organized service based on the survey and analysis of the community needs.

The mission is to:

- Provide a learning experience to the students in Community dental camp by solving the problems of local development.
- Increase student's intellectual capacity for doing research, analysis and scientific problem solving in building dynamic society.
- Help students to be a capable communicator in various social levels.

OBJECTIVES

1. To act as a primary care provider of emergency and multidisciplinary oral health care, directing health promotion and disease prevention activities, using advanced treatment modalities.
2. To diagnose and identify the oral health problems and their effects in order to effectively combat the endemic problems of the locality.
3. To apply scientific principles in the provision of oral health care.
4. To utilize the values of professional ethics, lifelong learning, patient centric care, adaptability, and

acceptance of cultural diversity.

5. To imbibe the students with a spirit of social consciousness and an urge for protection of rural health.

CONTEXT:

Oral health needs of a population are considerably high in a developing country like India. The subgroups of the population like school going children, geriatric, physically and mentally challenged etc. have the maximum need for dental care. Unusually high settlement of dental practitioners in the urban areas has led to a wide gap in the accessibility of dental services by the rural population. "Reach the Unreached" aims to overcome the setbacks like lack of awareness, affordability, cultural practices, myths and beliefs of the rural community and thereby improve their dental health. Imparting this program in the curriculum creates an avenue for the students to learn through experience.

PRACTICE:

Students' involvement through regular postings at various community settings for the following activities:

1. Conducting camps in schools, colleges, old age homes, orphanages, factories, Government bodies and local community centers with special needs.
2. Extended services in Primary Health Centre for rural oral health care which caters to the clustered villages around.
3. Referral of patients with needs to the institution for further treatment with extended transport facility for those with socio-economical demands.
4. Conduct of oral health awareness and care for the individuals with special needs (mentally & physically) and their caregivers.
5. Outreach activities on special days such as World Oral Health Day, World Cancer Awareness Month, and World No-Tobacco Day etc.

EVIDENCE OF SUCCESS:

1. Enhanced clinical competencies of the students through participatory learning which is reflected in their positive feedback.
2. Transformation of nearby villages into a healthy place through awareness and practices of dental care.
3. Awareness of dental hygiene, tobacco consumption among school children, geriatric and general population.
4. Enhanced care of unreached population groups.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

1. Obtaining approval from the authorities to conduct oral screening & treatment camps due to government restrictions.
2. The transport of oral healthcare personnel to distant areas along with equipment becomes a logistical issue.

File Description	Document
Any additional information	[View Document](#)
Link for best practices page in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

DENTAL COMMUNICATION UNIT (DCU)

The institution has its own distinctiveness with a prime aim to provide high quality dental education and promote inclusive progress of the students related to dental procedural skills as well as interactive and communication skills to accommodate the needs of the community.

Our vision is to emerge as a dental school of excellence by imparting necessary expertise through experienced faculties and futuristic clinical and laboratory facilities and prepare globally competent students, with excellent communication skills which is the base for good doctor- patient relationship, along with fostering the seed of good values and quest for ethical research, thereby contributing to the overall nation building process. Our mission is to conduct faculty development programs and student enhancement program, create a network of holistic scholars who can foster innovation in communication skill and may facilitate patient centered care.

Sri Venkateshwaraa Dental College has taken a tremendous step in implementing attitude, ethics and communication skills in the dental curriculum through the Dental Communication Unit (DCU).

Active listening skills, gathering and communicating information effectively, handling patient emotions sensitively, demonstrating empathy, and awareness are crucial aspects in training dental students. The institution has a distinctive **Dental Communication Unit**, which focuses on the above mentioned qualities, and it trains the students and faculties in improving the skills of understanding, and communication. This greatly influences the mannerism and approach of students towards their patients and they provide excellent holistic treatment with utmost care and concern.

In order to form a Dental Communication Unit of Sri Venkateshwaraa Dental College, the faculty   has been trained under the guidance of, Prof K R Sethuraman, Dean, Faculty of Medicine, AIMST University, Malaysia. Prof K R Sethuraman, the key facilitator is one of the pioneers in establishing the National Training Teaching Center (N T T C) in JIPMER, Pondicherry and also researched in patient communication skill as his dream project. He has also authored text book in Communication Skill- Patient Doctor Communication which is been distributed Nationally for the medical professionals.

Plan Outline for these soft skill development sessions-

Well stated by Prof. K R Sethuraman, communication skills has two components - "Payload & Rocket" model, which is needed for both training of the trainers(faculty), and students (UG/PG) with selected components of the 'payload'.

The DCU prepares customized modules according to the target audience to train them. The unit trains not only the faculties and students of our institution but they also do external consultancy for other institutions as well.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8.Dental Part

8.1 Dental Indicator

8.1.1 NEET percentile scores of students enrolled for the BDS programme for the preceding academic year.

Response: 67.02

8.1.1.1 Institutional mean NEET percentile score

Response: 67.024

File Description	Document
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year	[View Document](#)
List of students enrolled for the BDS programme for the preceding academic year	[View Document](#)
Institutional data in prescribed format	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)

8.1.2 The Institution ensures adequate training for students in pre-clinical skills

Response:

The objectives of the Preclinical training are to introduce the students to laboratory and clinical procedures involved in dentistry in a simulated environment.

The institution provides state of the art facilities in the preclinical laboratories. The preclinical laboratory for **Prosthodontics** has a seating capacity of 100 with Individual Bunsen burner. The laboratory is equipped with Lathe, Model trimmer and Study models in the dry lab while the wet lab has Acrylizer, de-waxing unit and water heater. Preclinical prosthodontics curriculum is devised to introduce students in the laboratory wherein they learn teeth setting, fabrication of complete dentures, removable partial dentures, relining, rebasing, repairing of complete denture and fabrication of various custom trays. The students are taught to identify and to manipulate various dental materials in the same laboratory. This subject helps to understand the evolution and development of science of dental materials laying down standards or specifications of various materials to guide to manufacturers as well as to help professionals. The preclinical phantom laboratory for **Prosthodontics** has a seating capacity of 50 with individual Bunsen burner and phantom heads.The students are taught to learn and get trained in various steps of tooth

preparation in Typhodont tooth models.

With a seating capacity for 100 students and 60 phantom heads, pre-clinical laboratory at **Conservative Dentistry and Endodontic** encourages to learn about at the clinical work on models. The laboratory is equipped with a simulator to help student learn better. The students are sufficiently equipped for taking up patients in the clinical section. **Pre-Clinical conservative dentistry** makes the students to identify and study hand cutting instruments , chisels, gingival margin trimmers, excavators, burnisher, amalgam carrier, plastic instrument, condenser and hatchet, to identify and use rotary cutting instruments in contra angle hand pieces, burs (micromotor), cavity preparations and MOD's exercises in plaster models, exercises in mounted extracted teeth , cavitypreparation, base application, matrix and wedge placement followed by amalgam restoration, exercises on phantom head models: cavity preparation, base application, matrix and wedge placement followed by amalgam restoration, polishing of above restorations, performing composite restorations, identification and manipulation of various dental cements, identification of various matrices, tooth separators and materials like composites and modified GICs, fabrication of cast restorations, identification of basic endodontic instruments and procedures. Students are also trained for inlay wax pattern taking, access opening, biomechanical preparation and in natural teeth.

Steps taken to improve the Preclinical skills

As per Dental Council of India requirements Preclinical Prosthodontics Practical hours is 200 and Preclinical conservative hours is 200 and Totaled as 400 hours. In Sri Venkateshwaraa Dental College, Preclinical Prosthodontics and Preclinical Conservative Practical hours is 1920 hrs. This is actually beyond the practical hours' time of Dental Council of India requirements. So that our Undergraduate students gets more experience and excel to become masters in the preclinical works which simultaneously helps in handling clinical patient works.

File Description	Document
Geo tagged Photographs of the pre clinical laboratories	[View Document](#)
Any other relevant information	[View Document](#)

8.1.3 *Institution follows infection control protocols during clinical teaching*

1. **Central Sterile Supplies Department (CSSD) (Registers maintained)**
2. **Provides Personal Protective Equipment (PPE) while working in the clinic**
3. **Patient safety curriculum**
4. **Periodic fumigation / fogging for all clinical areas (Registers maintained)**
5. **Immunization of all the caregivers (Registers maintained)**
6. **Needle stick injury Register**

Response: A. All of the above

File Description	Document
Relevant records / documents for all 6 parameteres	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Immunization Register of preceding academic year	[View Document](#)
Disinfection register (Random Verification by DVV)	[View Document](#)
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.4 Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship:

Response:

ORIENTATION FOR FRESHERS

An orientation program is organized to welcome the first-year students. It is aimed to sensitize the students to academic program and introducing them to the values of professional life. The students are informed about working patterns of college, course syllabi, curriculum, roles & responsibilities and to provide an overview of the college. The freshers are also introduced to senior students of the college in presence of faculties to encourage the camaraderie between them. The student counselors brief about the stress management and the support-system the college offers to every student. This is held annually for I BDS students.

WHITE COAT CEREMONY

A white coat ceremony is conducted to officially welcome students in clinical dentistry. The students are briefed on the importance of the code of ethics and conduct which are to be honored as they enter clinical departments and they are made to take the Hippocratic Oath.

WORKSHPS ON PATIENT CARE & INTERNSHIP ORIENTATION

COMMUNITY SKILLS

The students are also trained to improve their forte on aspects relating to community skills by encouraging their participation in community programs via National Service Scheme and dental camps. Students are exposed to real world scenario where they learn to interact with general population that reinforces their ability to communicate effectively.

CAREER GUIDANCE FOR INTERNS

Programs are conducted for interns to choose any specific specialty, to explore other options and prepare for their competitive exams. Alumni from same institutions who have competitively taken up Masters in Dental Surgery are invited as resource persons. In order to keep interns in the loop in regards to the innovations being introduced in the field of dentistry, they are encouraged to attend the Continuing Dental Education programs conducted, at Sri Venkateshwaraa Dental College as well as, in other institutions/organizations. The Junior and Senior students, who have entered the clinical disciplinaries and the Interns are motivated to attend hands-on training programs to expand their knowledge and skill set. This will further aide in building professional relationships in the field of dentistry.

OTHER ORIENTATION PROGRAMS

The students are also made to understand that their role is not limited to being a clinician and therefore various orientation programs for both students and interns are organized on various important domain like biomedical waste management and visits to sewage treatment plant. Apart from encouraging their professional growth, Sri Venkateshwaraa Dental College provides various platforms to the students to showcase their talents. This helps in creating a balance between work and relaxation, thus encouraging the students' growth from a holistic standpoint.

In addition, the students are introduced to the mentor program where they can obtain counsel and instructions for the concerns involved during the duration of course. Mentors invite the students to participate in tête-à-tête to overcome the difficulty in the academic and social undertakings. The mentorship programme at Sri Venkateshwaraa Dental College and Hospital endeavors to assist the students to explore the career possibilities and tackle the difficulties with a new perspective.

File Description	Document
Programme report	[View Document](#)
Orientation circulars	[View Document](#)

8.1.5 The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution.

1. **Cone Beam Computed Tomogram (CBCT)**
2. **CAD/CAM facility**
3. **Imaging and morphometric softwares**
4. **Endodontic microscope**
5. **Dental LASER Unit**
6. **Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy)**
7. **Immunohistochemical (IHC) set up**

Response: A. Any 5 of the above

File Description	Document
Usage registers	[View Document](#)
Invoice of Purchase	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Geotagged Photographs	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)

8.1.6 Institution provides student training in specialized clinics and facilities for care and treatment such as:

1. **Comprehensive / integrated clinic**
2. **Implant clinic**
3. **Geriatric clinic**
4. **Special health care needs clinic**
5. **Tobacco cessation clinic**
6. **Esthetic clinic**

Response: A. Any 5 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Geotagged Photographs of facilities	[View Document](#)
Certificate from the principal/competent authority	[View Document](#)
Any other relevant information	[View Document](#)

8.1.7 Average percentage of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, Ph D in Dental Education etc.) during last five years

Response: 0.62

8.1.7.1 Number of fulltime teachers with additional PG Degrees /Diplomas /Fellowships/Master Trainer certificate

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	01	01	0

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the last 5 years	View Document
Institutional data in prescribed format	View Document
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View Document
Any other relevant information.	View Document

Other Upload Files	
1	View Document

8.1.8 The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India

Response:

The institution is committed to provide unsurpassed skills in clinical and academic domains to their students during their training program. Students should acquire adequate knowledge, necessary skills and reasonable attitudes that are required for practicing general dentistry which are assessed regularly.

ATTAINMENT OF COMPETENCIES

The students are trained to manage, plan and treat a wide variety of dental problems. These students are trained during their preclinical years (1st and 2nd BDS) in a simulation laboratory for dental subjects. They are trained in carving a tooth, manipulation of dental materials, preparation of cavities and restoration, making impression, pouring a cast, fabrication of denture base and custom tray, occlusal rims, teeth setting and processing of complete dentures.

During their clinical years (3rd and 4th BDS), they are posted in medical subjects (General Medicine & General Surgery) and dental departments. In dental departments, students are permitted to engage in clinical work only after they have demonstrated a satisfactory level of knowledge that is assessed by discussions and viva-voce. Seminars are held in all departments while communication skills are fine-tuned during their health talk. Students are trained in recording case history, establishing differential and provisional diagnosis, processing and interpretation of radiographs followed by arriving at final diagnosis. In addition, they are also trained in identifying lesion of oral cavity (hard and soft tissues), preparing and restoring cavities, administering local anesthesia and extraction of teeth, hand scaling, fabricating dentures among other dental procedures under the guidance of faculties in all the departments under the guidance of

faculties in all the departments.

ASSESSMENT

Formative: This is done to evaluate the students' knowledge and skills acquired through-out the year. Internal assessment examinations are held periodically. In addition, students are also assessed for their communication and patient management skills during a brief chair side viva that also includes their ability to establish a provisional/final diagnosis and appropriate treatment plan during clinical assessments. The OSCE provide a comprehensive picture of a student's knowledge of clinical concepts and areas of strength and weakness.

Summative: Students of all the years appear for their university exams at the end of their academic year.

MEASUREMENT OF ATTAINMENT OF CLINICAL COMPETENCIES

Written Examination:

Internal Assessment examinations are conducted in a pattern similar to university exams. The theory paper consists of long essay, short essay and MCQ's.

Practical/Clinical Examination:

OSPE/OSCE, spotters, case history recording, brief chair-side viva on case history and treatment advised/rendered followed by viva voce. In addition, marks are also allotted for record completion, projects and community visits.

For OSPE students were asked to answer questions based on specimens provided at each station. The specimens comprise of clinical photographs, intraoral radiographs, schematic diagrams, dental instruments and graphs among others The knowledge & skills evaluated are: History taking, Critical reasoning, Procedures and Techniques, Communication, and, Establishing provisional/final diagnosis. During the pandemic, it was decided by the institute that clinical examination for one batch will be conducted on a simulation mode.

File Description	Document
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the last five years	[View Document](#)
List of competencies	[View Document](#)
Geotagged photographs of the objective methods used like OSCE/OSPE	[View Document](#)
Any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

8.1.9 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 100

8.1.9.1 Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
83	108	100	58	100

8.1.9.2 Number of first year Students addmitted in last five years

2021-22	2020-21	2019-20	2018-19	2017-18
83	108	100	58	100

File Description	Document
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	[View Document](#)
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any other relevant information.	[View Document](#)

Other Upload Files	
1	[View Document](#)

8.1.10 The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Response:

Each department in the Institution follows a specific teaching process in achieving the specific learning attributes. A common timetable is formulated to achieve the prescribed lecture and clinical hours as per the objectives given by the Dental Council of India.

Theoretical classes:

- Each lecture class is taken in accordance with a specific **lesson plan** which includes **Didactic and Non-Didactic methods.**

- The Non-Didactic part includes several Teaching learning methods like **flipped classrooms, game-based learning and other interactive sessions** to assess, analyse and improve student understanding.

Preclinical Practical Learning: Before handling patients in clinics the students are given preclinical training and simulation teaching sessions by the following methods.

- **Practical experiments** in basic sciences laboratories.
- **Dissections,** osteology, and histology classes in anatomy.
- **Laboratory training** using materials in prosthodontics.
- Pre-clinical work in simulation **laboratory** using **models and natural teeth** in conservative dentistry.
- **Wire bending procedure** in orthodontics.

Clinical postings: After adequate pre-clinical training, students are given assisted clinical training on patients in general medicine and surgery. These are the dental graduate attributes.

- Demonstration of **Patient handling and clinical procedures** in all departments.
- **Case discussions** on Diagnosis and Treatment planning.
- **Problem based** questioning
- **Scenario-based** questioning and **group discussion**.

By the end of the course the student is expected to develop the following **Learning outcomes** as per the DCI guidelines

- **Basic Sciences:** Knowledge on embryological development, histology and functional anatomy of head & neck. Normal functions of organ systems, biochemical basis of life, disease process, tissue alterations, various infectious diseases & Sterilization.
- **Dental Materials:** Theoretical and practical knowledge on various materials.
- **Applied Sciences:**

- Diagnosis & investigations of Oro-facial pathologies. Dental management of medically compromised patient and to take & interpret intra oral radiographs
- Perform basic restorative and aesthetic restorative procedures & Simple endodontic treatment, management of simple luxation of tooth and emergency endodontic treatment.
- To know anatomy of Oro-facial tissues, biopsy, processing procedure, staining techniques and various Physiological and Pathological Cells.

- Conduct surveys and use appropriate methods to impart Oral Health Education and to carry out epidemiological research.
- Understand preventive dentistry and management of dental anomalies from birth to adolescence.
- Diagnose the orthodontic condition and treat common orthodontic problems.
- Management of Complete, removable partial denture cases and assistance of fixed dentures.
- To perform oral prophylaxis, sub-gingival scaling, root planning and minor periodontal surgeries.

Process of Evaluation:

The process is evaluated by the results of the internal assessment examination in all departments which includes theory, practical, MCQs and Viva based on a common   timetable. The questions for theory and Viva are made and correction of papers is objectivised to eliminate bias. Overall performance of the student is assessed based on university marks which is analysed to evaluate students' understanding level and the teaching learning methods adopted.

Apart from theory and practical sessions, the Institution organizes special academic programs and hands-on sessions during internship to make the student more competent by the end of their training program.

File Description	Document
Dental graduate attributes as described in the website of the College.	[View Document](#)
Any other relevant information	[View Document](#)

8.1.11 Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.

Response: 4149.39

8.1.11.1 Expenditure on consumables used for student clinical training in a year

2021-22	2020-21	2019-20	2018-19	2017-18
2664884	1053608	3257706	2503076	2182

File Description	Document
Institutional data in prescribed format	[View Document](#)
Audited statements of accounts.	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)

8.1.12 Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Response:

Dental Education Unit, Sri Venkateshwaraa Dental College, is constituted by the faculty members on various aspects of teaching and evaluating undergraduate and postgraduate students along with curriculum enrichment and administration. This is exclusive to improve the quality of the teaching faculty to make learning an enjoyable experience for the under graduate and postgraduate students and to impart excellence in Dental Education and practice. This is to enhance the quality of teaching, learning and assessment of students at various levels of educational initiatives. This also helps to transform teachers into competent dental educators.

The Dental Education Unit of Sri Venkateshwaraa Dental College, is involved in the training of trainers in Dental Education. The unit has vibrant and trained dental professionals handling the sessions. Apart from conducting Training of Trainers workshop for the external faculty members of other dental institutions, the unit also plays a key role in the conduction of continuing faculty development programs for the internal faculty members of Sri Venkateshwaraa Dental College. The unit also conducts programs on Research methodology, ethics and biostatistics, Funded research, intellectual property rights and patenting, Introduction and demo to CAMU software program , Demo to Smart board operation, Communication skill development program for both faculties and nursing professionals, Students communication skill enrichment program for interns and faculties and program on Sculpting the scholars which involves training the emerging faculties in various dimensions, First BDS orientation program, Student Clinician Orientation Programme (SCOPE) for third BDS students, Interns Orientation Program (IOP), Postgraduate Orientation Program, Pedagogy training for postgraduates, Research methodology and training on dissertation writing and reference management for postgraduates

The goal is to disseminate the science of education among the undergraduate and postgraduate teachers in dentistry. The objective is to train the teachers from dental institutions periodically, so that they would facilitate learning in an effective way. This will also encourage the faculties to conduct studies and develop experimental models to arrive at solutions for problems in dental education.

Objectives of the Dental Education Unit:

1. Students of each year of the course is monitored by the designated course in-charge, register the

academic performance and attendance particulars.

2. Monitoring the clinical work done by the students and communicates to whomsoever concerned.
3. Identify the slow learners and helps in their academics accomplishment.
4. Communicates with PTA and collaborates in organizing the PTA meet and convey the parent their ward's progress.
5. Periodic communication to the parent and students through letters, notice board, telephone, SMS or Email.
6. Monitors the university results and play an active role in the improvement.

File Description	Document
List of teachers year-wise who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the last five years	[View Document](#)
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the last five years.	[View Document](#)
Any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

5. CONCLUSION

Additional Information :

Air-conditioned Central Library with more than 6000 books, National & International Journals, e-library containing 25 computers with Delnet and K-Hub connection to provide excellent ambience for sound learning. Our institute is equipped with Well-equipped Pre-Clinical laboratories with patient simulators are provided in Prosthodontic and Conservative Dentistry departments to enable the Undergraduate and post graduate students to learn and train properly with hands on experience before attending patients. Separate hostel facilities for the boys and the girls are available within the campus.

Sri Venkateshwaraa dental college have been registered in the Institute Innovation Council (MHRD), with the registration no. IIC-IC202115837. Sri Venkateshwaraa dental college believes in promoting the innovation and technology which protects the interest of the inventors rights and also supports them financially with the help Intellectual property rights committee, which promotes and encourage young minds to be creative in their ideas which may be related to the knowledge gained or allowing them to think outside the box which is helpful for the upliftment of the institute.

Sri Venkateshwaraa Dental College has MoU (Memorandum of Understanding) with 15 institutes and laboratories, including National and International institutes.

Concluding Remarks :

Sri Venkateshwaraa dental college is an ISO accredited institution (ISO 21001: 2018), approved by the Dental Council of India and is affiliated to the Pondicherry University. Sri Venkateshwaraa dental college as an institution aims to provide excellent knowledge and holistic training that will nurture students to meet the professional and scientific challenges that they are facing in the current situation. Well-trained faculty, high-class education, research, and holistic patient care all serve to attract the most deserving students to this Institution.

NEET qualified students are admitted for the BDS and MDS programme in Sri Venkateshwaraa dental college. The undergraduate dental training programme leading to BDS degree is for 4 years with 240 teaching days in each academic year and one-year compulsory rotatory internship (Total 5 Years). Sri Venkateshwaraa Dental College strictly follows the MDS curriculum as drafted by the Dental Council of India. The college offers MDS courses of various specialties in Dentistry that include Conservative Dentistry and Endodontics, Prosthodontics and Crown & Bridge, Oral & Maxillofacial Surgery, and Periodontology. As per Dentists Act 1948. Admission to Post Graduate MDS Courses in Dental Colleges Approved by DCI on India is through NEET (National Eligibility – Cum – Entrance Test is the single Eligibility cum Entrance examination for admission to Post graduate Dental Courses) After clearing the NEET exam, students have to participate in the counseling process organized by the competent authorities (CENTAC-Centralized Admission Committee) for government seats as well as Management seats by fulfilling the criteria laid down by the government of Puducherry.

We have an excellent team and facilities to have a seamless learning experience on this campus. We create an environment where we facilitate research opportunities for our undergraduate and postgraduate students to kindle the fire inside them to face the future in the developing field of research. As a team, the management and the faculties of Sri Venkateshwaraa dental college will march towards the growth of our students and this

institution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.4.5	Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years 2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations */ academies* during the last five years Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification : {{TABLE2}} Remark : DVV has given the input 1 instead of 0 as per suggested by NAAC.
2.5.4	The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through: 1. Timely administration of CIE 2. On time assessment and feedback 3. Makeup assignments/tests 4. Remedial teaching/support Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made the changes as per shared reports On time assessment and feedback Makeup assignments/tests Remedial teaching/support by HEI.
3.1.3	Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years 3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years Answer before DVV Verification: {{TABLE3}}

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	03	02	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	03	02	1	1

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

45	0	01	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45	1	01	1	1

Remark : DVV has given the input 1 instead of 0 as per suggested by NAAC.

| 3.2.2 | Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years |

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	11	3	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	10	3	4	3

Remark : DVV has made the changes as per shared report by HEI and DVV has given the input 1 instead of 0 as per suggested by NAAC.

| 4.2.3 | Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years. |

4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
558	575	517	574	567

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
472	489	455	433	375

4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48	24	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
48	24	1	1	1

Remark : DVV has made the changes as per ep-2.1 and DVV has given the input 1 instead of 0 as per suggested by NAAC.

5.2.1	Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	14	20	02	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	14	20	02	1

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations */* AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	14	20	02	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	14	20	02	1

Remark : DVV has given the input 1 instead of 0 as per suggested by NAAC.

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	04	11	13	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

Remark : DVV has not consider shared certificate of appreciation and DVV has given the input 1 instead of 0 as per suggested by NAAC.

6.4.3	Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	50000	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0.5	1	1	1

Remark : DVV has converted the value into lakhs and DVV has given the input 1 instead of 0 as per suggested by NAAC.

7.1.7	The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. any one of the above

Remark : DVV has made the changes as per shared report Divyangjan friendly washrooms by HEI.

8.1.11	Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.

8.1.11.1. Expenditure on consumables used for student clinical training in a year

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2664884	1053608	3257706	2503076	2182339

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2664884	1053608	3257706	2503076	2182

Remark : DVV unable to convert the value into lakhs.

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
88	88	104	91	82

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
88	72	68	62	77

2.1	Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
63	63	59	59	59

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

62	63	70	60	61

2.2	Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
63	63	59	59	59

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
66	63	70	60	61

3.1	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
99723264.73	58241359.91	84948389.79	57860711.00	49637812.37

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
724.56	373.00	580.25	356.23	299.65

20-02-2023 10:22:54