



**SRI VENKATESHWARAA DENTAL COLLEGE**

(Recognized by Dental Council of India - Affiliated to Pondicherry University)

No.13-A, Pondy-Villupuram Main Road, Ariyur, Puducherry-605 102. Tel : 0413-2644405

Telefax : 0413-2644406, E-mail : svdc@svmcpondy.com

# **FEEDBACK ANALYSIS REPORT**

**PRINCIPAL**

**SRI VENKATESHWARAA DENTAL COLLEGE  
ARIYUR, PUDUCHERRY - 605 102.**



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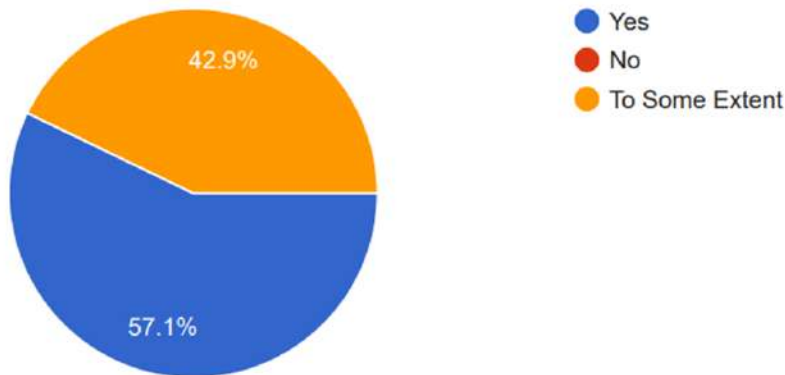
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## STAKE HOLDER ALUMINI FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2014-2019

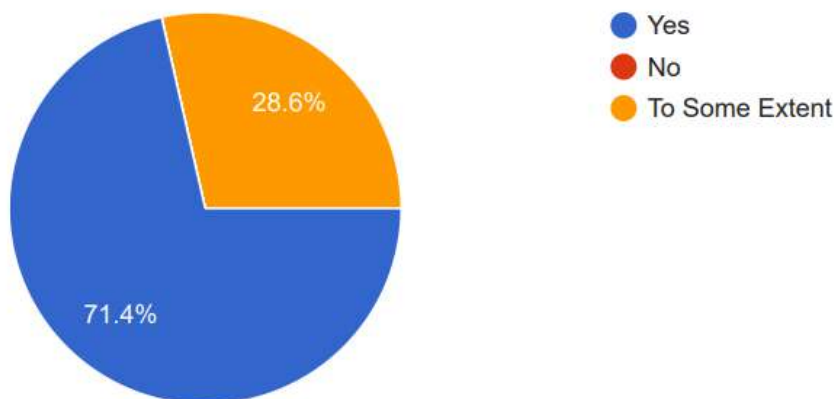
1. The program outcomes/objectives are clearly stated

7 responses



2. The course outcomes/objectives are clearly stated

7 responses



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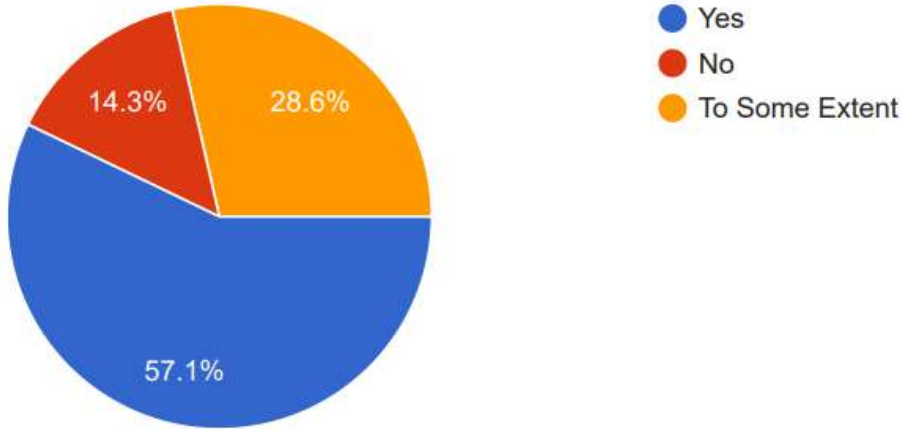
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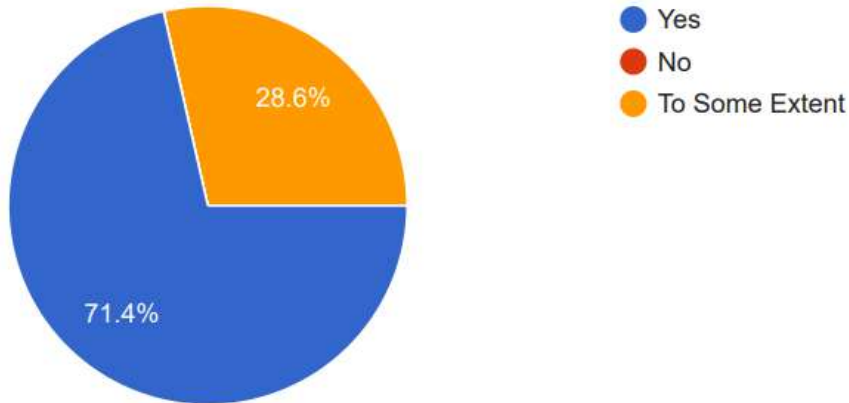
## 3. The learning outcomes are relevant to employment needs

7 responses



## 4. There is adequate emphasis on communication skill in the curriculum

7 responses



*S. Sentilvelu*

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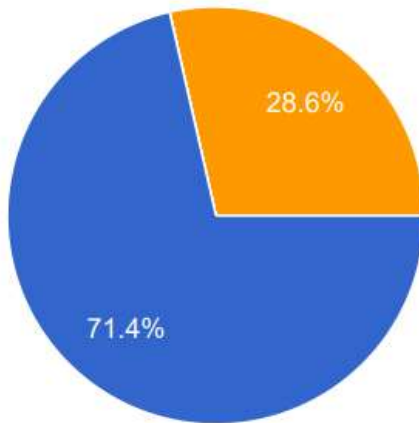
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5. There is adequate emphasis on skill development in the curriculum

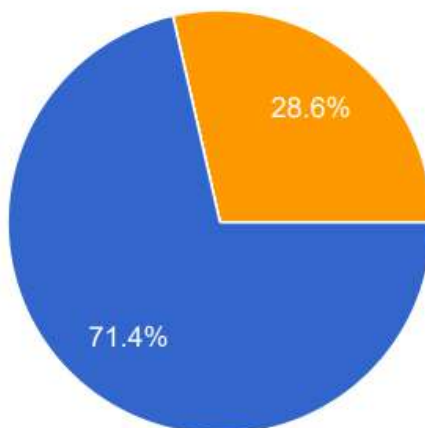
7 responses



● Yes  
● No  
● To Some Extent

6. There is adequate emphasis on human values, ethics and professionalism

7 responses



● Yes  
● No  
● To Some Extent

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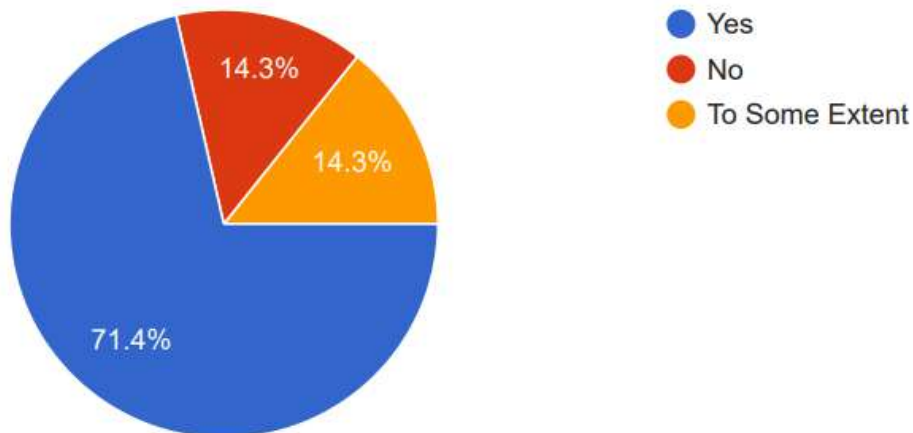
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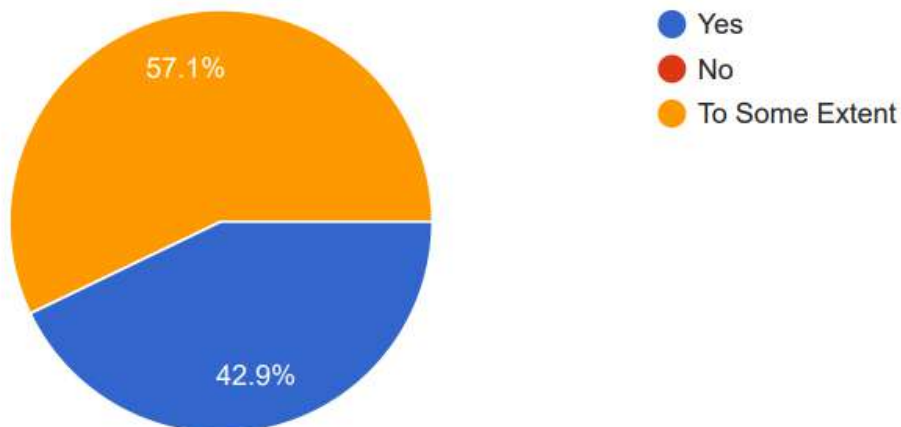
## 7. Appropriate teaching-learning methods are proposed in the curriculum

7 responses



## 8. Innovate teaching-learning methods are used

7 responses



*S. Sentilvelu*

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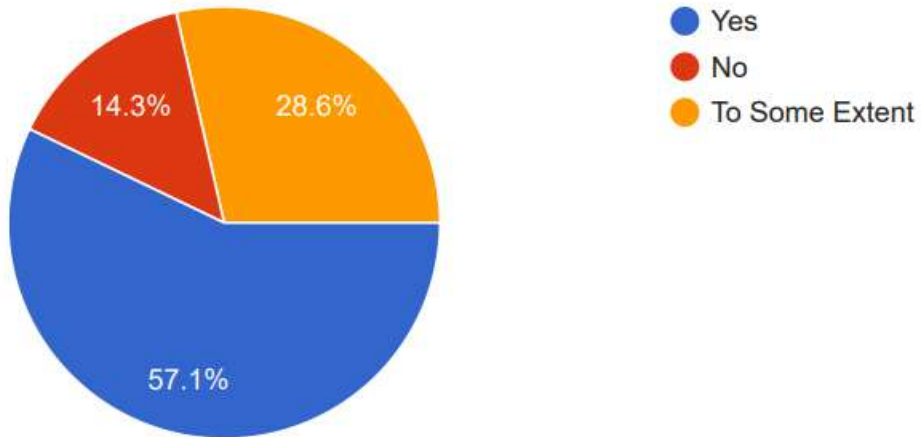
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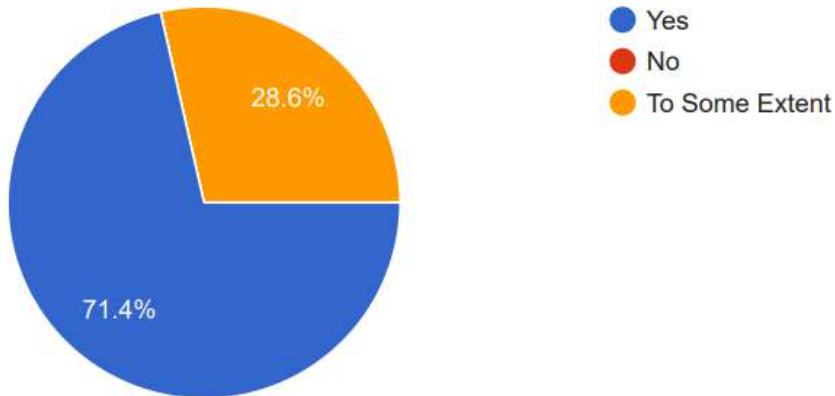
## 9. The curriculum provides opportunities for integrated learning

7 responses



## 10. The assessment(examination) process is described clearly

7 responses



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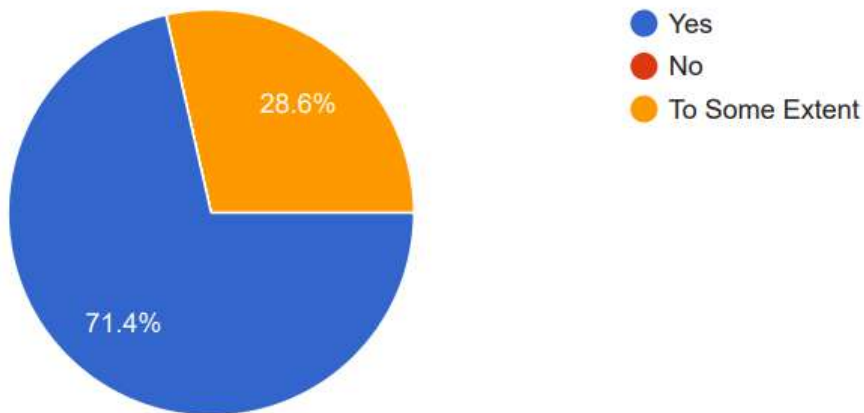
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11. There is adequate weightage for continuous ongoing assessment  
(internal )

7 responses



*S. Senthil Kumar*

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## STAKE HOLDER ALUMINI FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2014-2019

<b>FEEDBACK ANALYSIS REPORT</b>	
1	57.1% Of the students felt yes for the program outcomes/objectives are clearly stated. 42.9% Of the students felt to some extent for the program outcomes/objectives are clearly stated.
2	71.4% Of the students felt yes for the course outcomes/objectives are clearly stated. 28.6% Of the students felt to some extent for the course outcomes/objectives are clearly stated.
3	57.1% Of the students felt yes for the learning outcomes are relevant to employment needs. 14.3% Of the students felt No for the learning outcomes are relevant to employment needs. 28.6% Of the students felt to some extent for the learning outcomes are relevant to employment needs.
4	71.4% Of the students felt yes for there is adequate emphasis on communication skill in the curriculum. 28.6% Of the students felt to some extent for there is adequate emphasis on communication skill in the curriculum.
5	71.4% Of the students felt yes for there is adequate emphasis on skill development in the curriculum. 28.6% Of the students felt to some extent for there is adequate emphasis on skill development in the curriculum.

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6	71.4% Of the students felt yes for there is adequate emphasis on human values, ethics and professionalism. 28.6% Of the students felt to some extent for there is adequate emphasis on human values, ethics and professionalism.
7	71.4% Of the students felt yes for appropriate teaching-learning methods are proposed in the curriculum.14.3 % Of the students felt No for appropriate teaching-learning methods are proposed in the curriculum.14.3% Of the students felt to some extent for appropriate teaching-learning methods are proposed in the curriculum.
8	42.9% Of the students felt yes for innovate teaching-learning methods are used. 57.1% Of the students felt to some extent for innovate teaching-learning methods are used.
9	57.1% Of the students felt yes for the curriculum provides opportunities for integrated leaning. 14.3% Of the students felt No for the curriculum provides opportunities for integrated leaning. 28.6% Of the students felt to some extent for the curriculum provides opportunities for integrated leaning.
10	71.4% Of the students felt yes for the assessment process is described clearly. 28.6% Of the students felt to some extent for the assessment process is described clearly.
11	71.4% Of the students felt yes for there is adequate weightage for continuous ongoing assessment. 28.6% Of the students felt to some extent for there is adequate weightage for continuous ongoing assessment.

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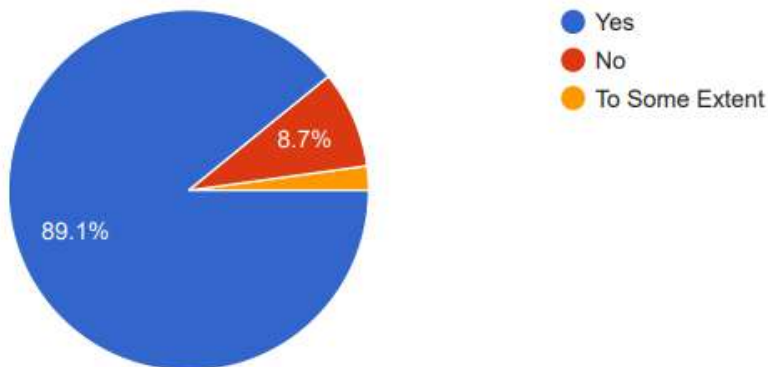
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## STAKE HOLDER ALUMINI FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2015-2020

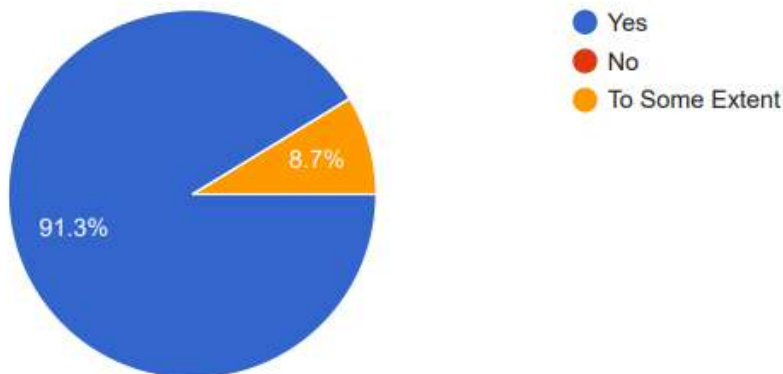
1. The program outcomes/objectives are clearly stated

46 responses



2. The course outcomes/objectives are clearly stated

46 responses



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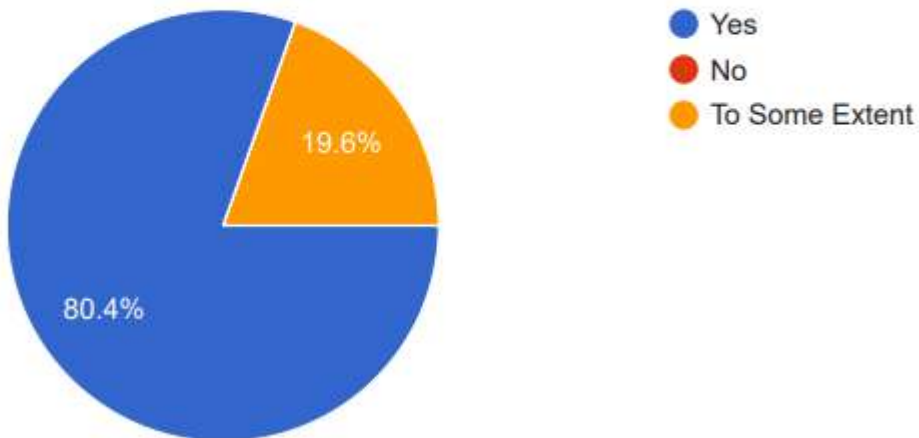
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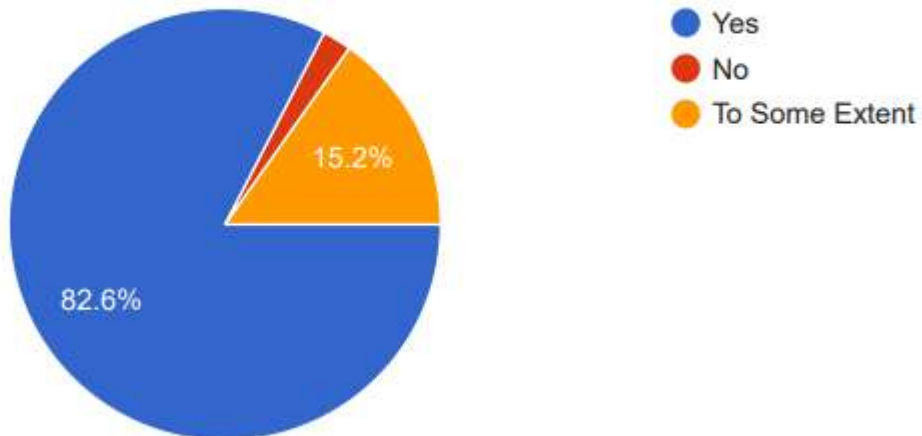
## 3. The learning outcomes are relevant to employment needs

46 responses



## 4. There is adequate emphasis on communication skill in the curriculum

46 responses



*S. Senthil Kumar*

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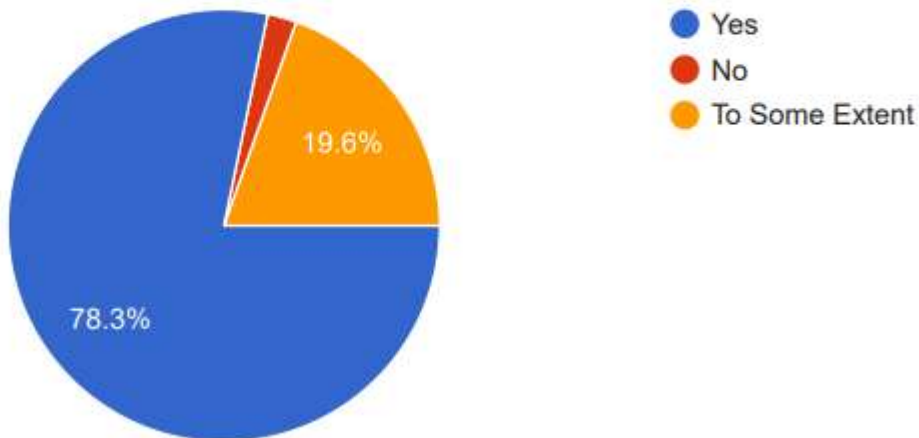
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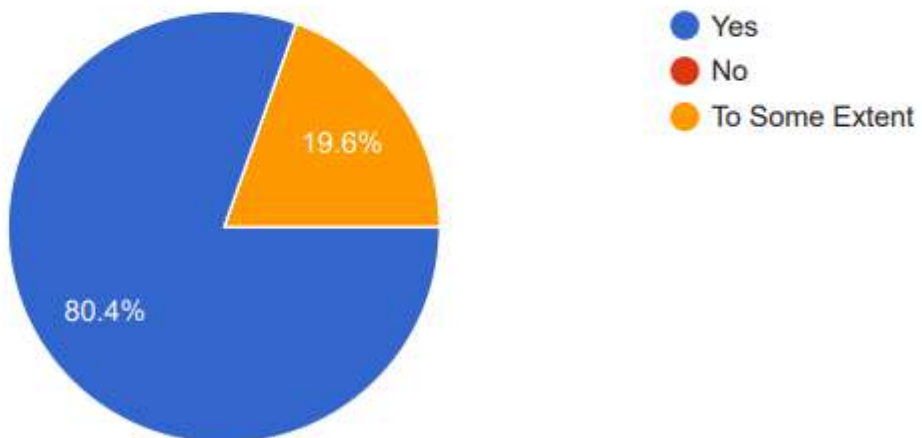
5. There is adequate emphasis on skill development in the curriculum

46 responses



6. There is adequate emphasis on human values, ethics and professionalism

46 responses



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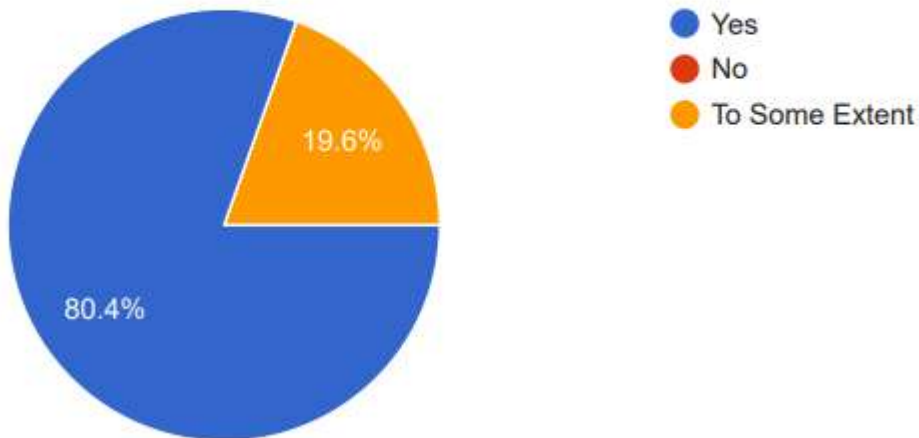
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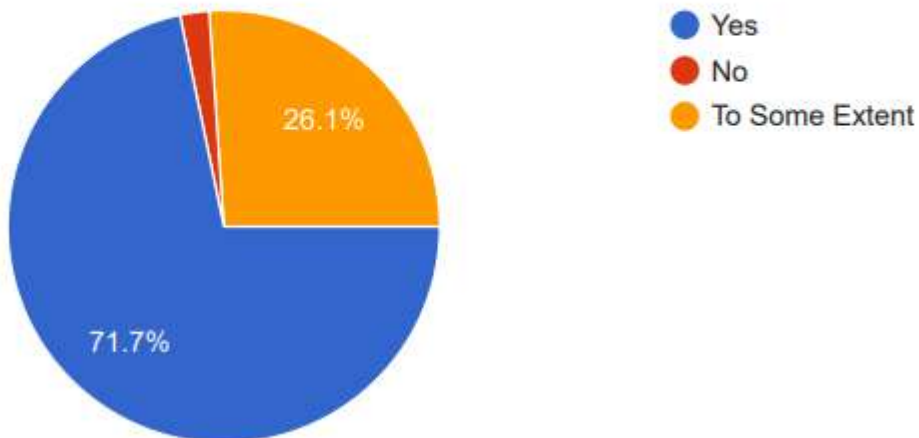
## 7. Appropriate teaching-learning methods are proposed in the curriculum

46 responses



## 8. Innovate teaching-learning methods are used

46 responses



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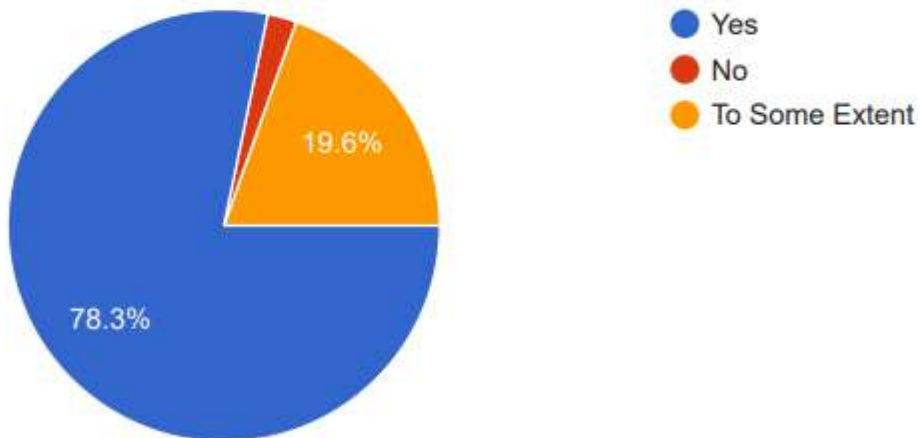
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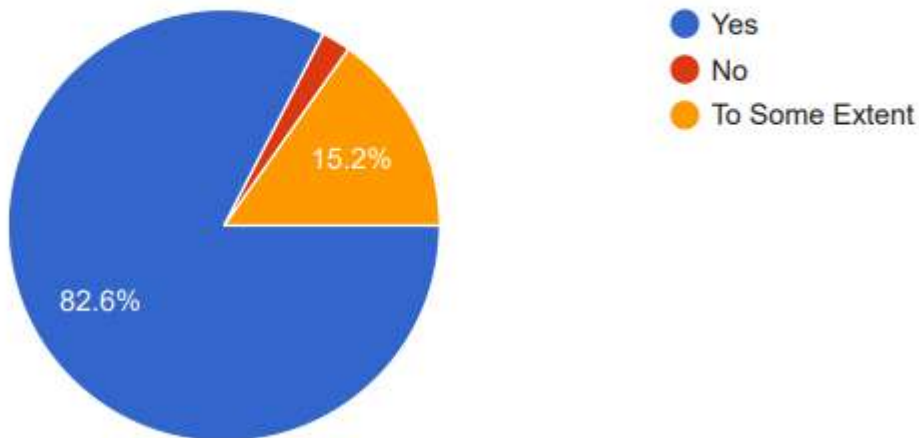
## 9. The curriculum provides opportunities for integrated learning

46 responses



## 10. The assessment(examination) process is described clearly

46 responses



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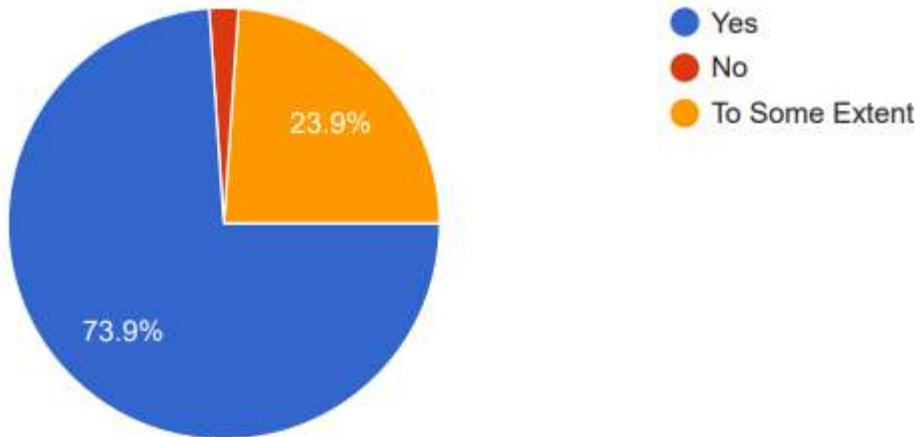
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11. There is adequate weightage for continuous ongoing assessment (internal)

46 responses



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## STAKE HOLDER ALUMINI FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2015-2020

<b>FEEDBACK ANALYSIS REPORT</b>	
1	89.1% Of the students felt yes for the program outcomes/objectives are clearly stated. 8.7% Of the students felt to some extent for the program outcomes/objectives are clearly stated.
2	91.3% Of the students felt yes for the course outcomes/objectives are clearly stated. 8.7% Of the students felt to some extent for the course outcomes/objectives are clearly stated.
3	80.4% Of the students felt yes for the learning outcomes are relevant to employment needs. 19.6% Of the students felt to some extent for the learning outcomes are relevant to employment needs.
4	82.6% Of the students felt yes for there is adequate emphasis on communication skill in the curriculum. 15.2% Of the students felt to some extent for there is adequate emphasis on communication skill in the curriculum.
5	78.3% Of the students felt yes for there is adequate emphasis on skill development in the curriculum. 19.6% Of the students felt to some extent for there is adequate emphasis on skill development in the curriculum.

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6	80.4% Of the students felt yes for there is adequate emphasis on human values, ethics and professionalism. 19.6% Of the students felt to some extent for there is adequate emphasis on human values, ethics and professionalism.
7	80.4% Of the students felt yes for appropriate teaching-learning methods are proposed in the curriculum.19.6% Of the students felt to some extent for appropriate teaching-learning methods are proposed in the curriculum.
8	71.7% Of the students felt yes for innovate teaching-learning methods are used. 28.1% Of the students felt to some extent for innovate teaching-learning methods are used.
9	78.3% Of the students felt yes for the curriculum provides opportunities for integrated leaning. 19.6% Of the students felt to some extent for the curriculum provides opportunities for integrated leaning.
10	82.6% Of the students felt yes for the assessment process is described clearly. 15.2% Of the students felt to some extent for the assessment process is described clearly.
11	73.9% Of the students felt yes for there is adequate weightage for continuous ongoing assessment. 23.9% Of the students felt to some extent for there is adequate weightage for continuous ongoing assessment.



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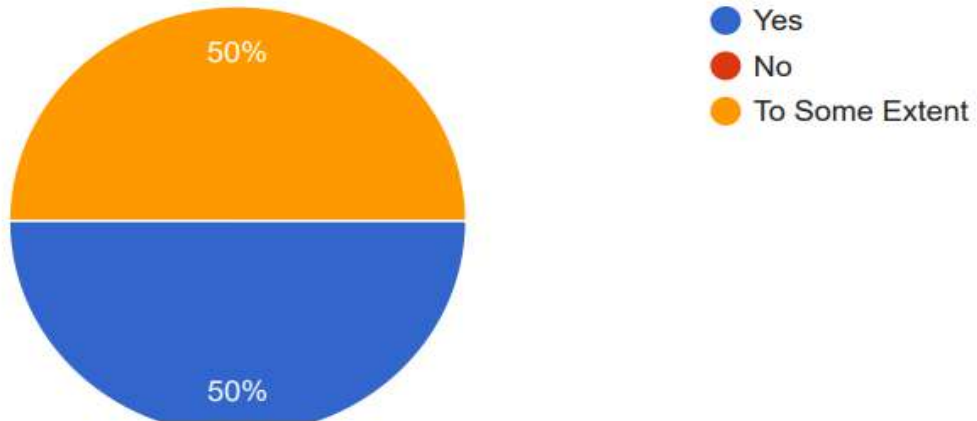
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## STAKE HOLDER ALUMINI FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2016-2021

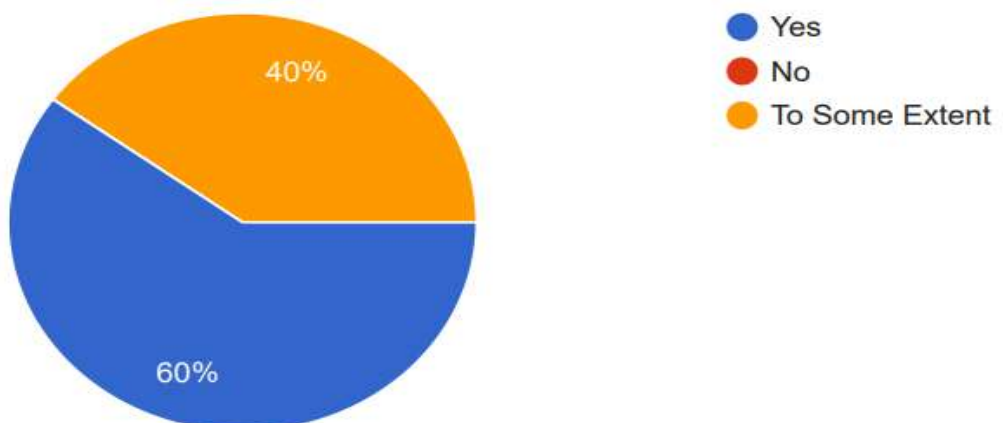
1. The program outcomes/objectives are clearly stated

10 responses



2. The course outcomes/objectives are clearly stated

10 responses



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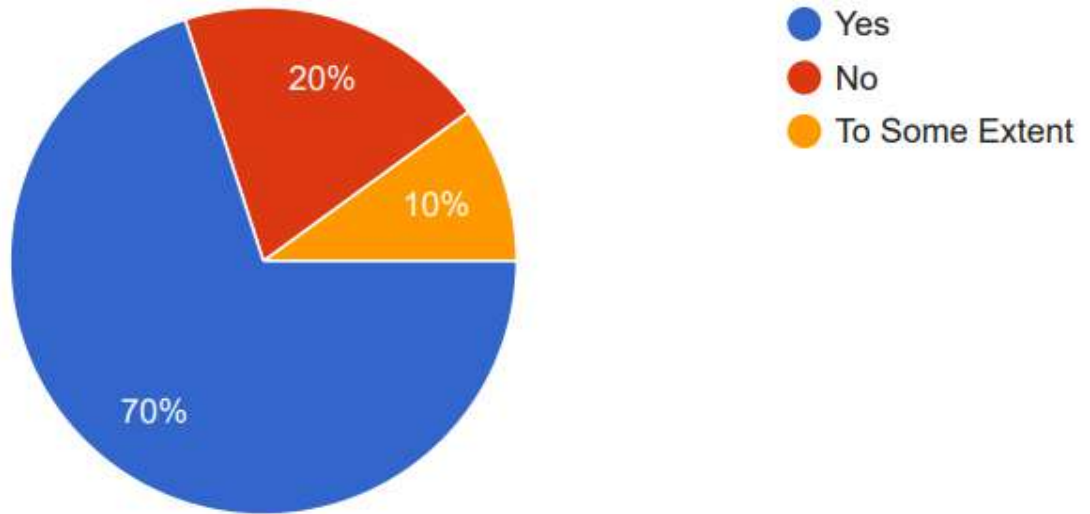
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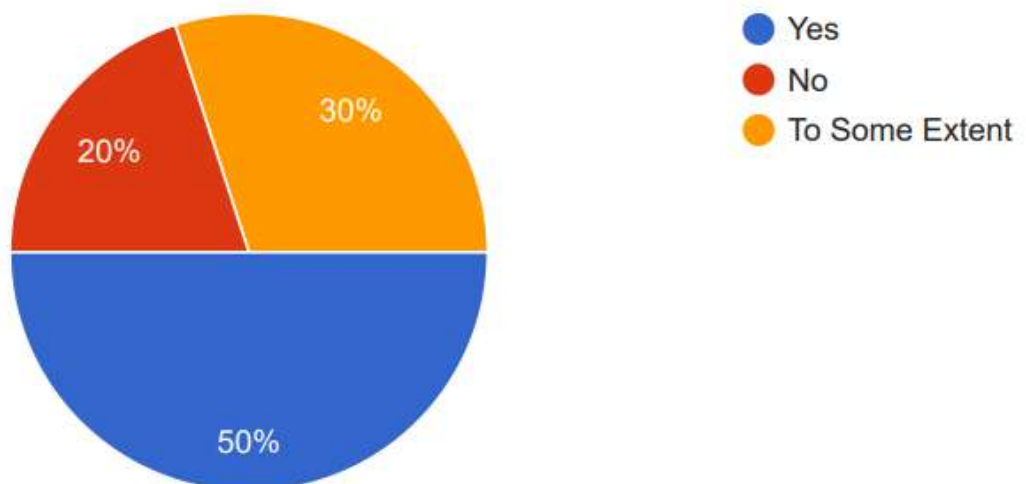
## 3. The learning outcomes are relevant to employment needs

10 responses



## 4. There is adequate emphasis on communication skill in the curriculum

10 responses



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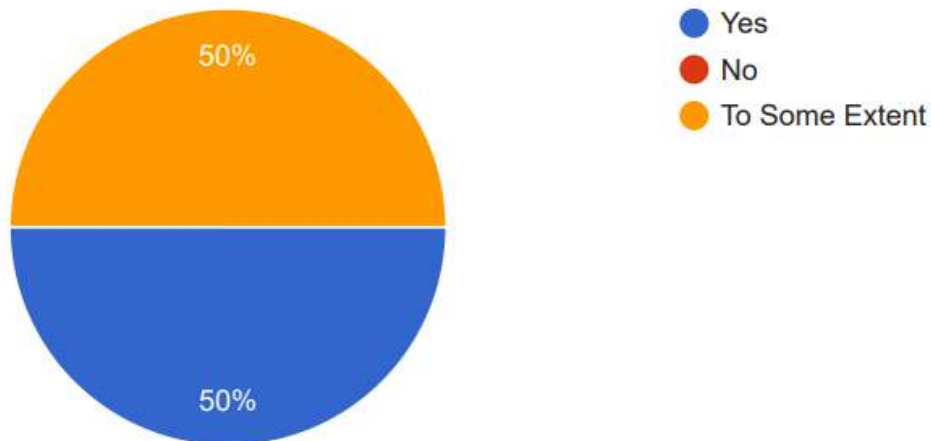
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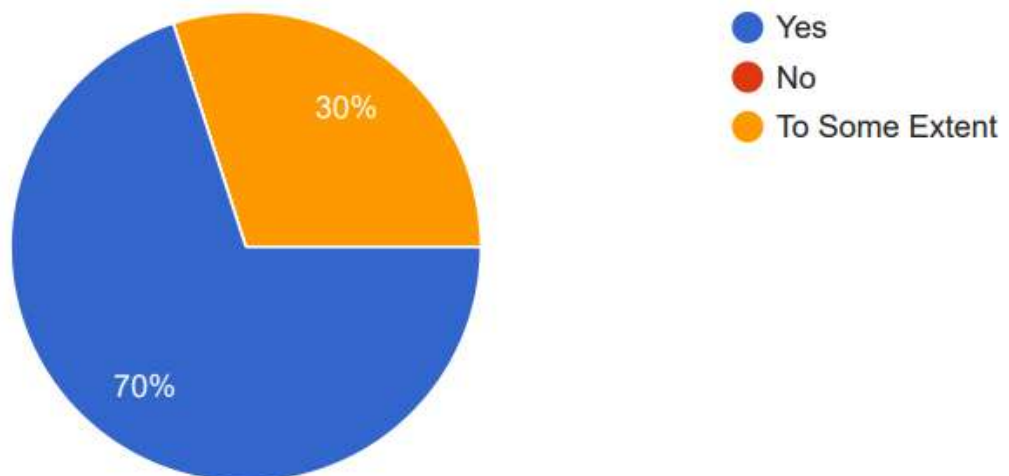
5. There is adequate emphasis on skill development in the curriculum

10 responses



6. There is adequate emphasis on human values, ethics and professionalism

10 responses



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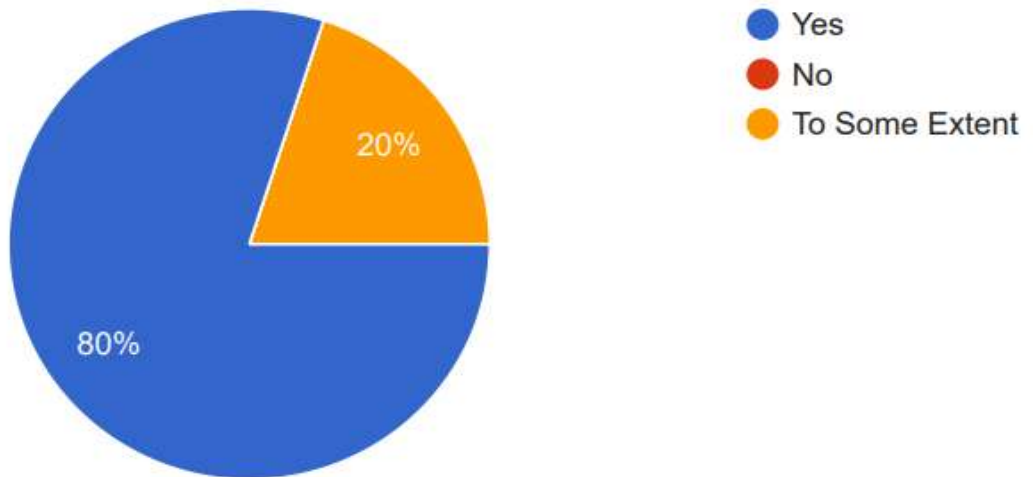
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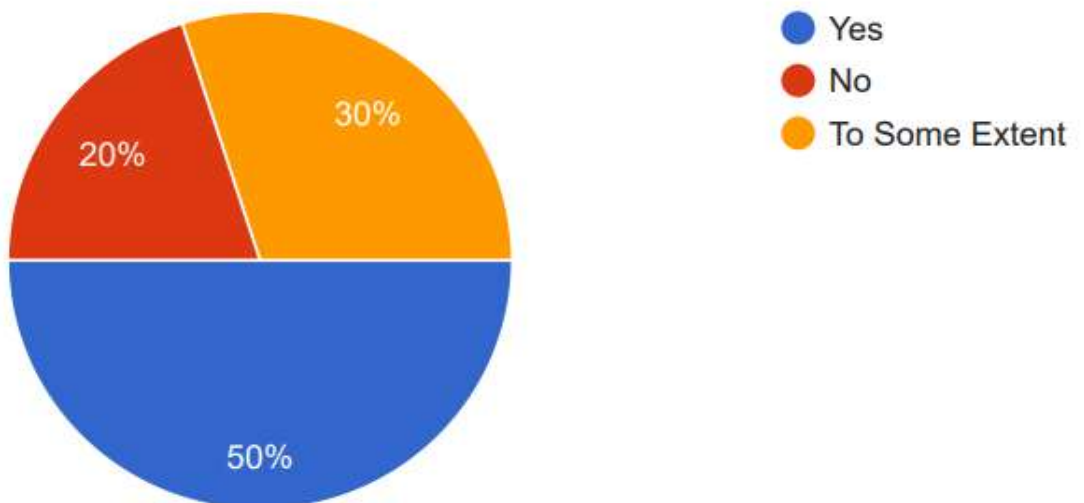
7. Appropriate teaching-learning methods are proposed in the curriculum

10 responses



8. Innovate teaching-learning methods are used

10 responses



*S. Senthil Kumar*

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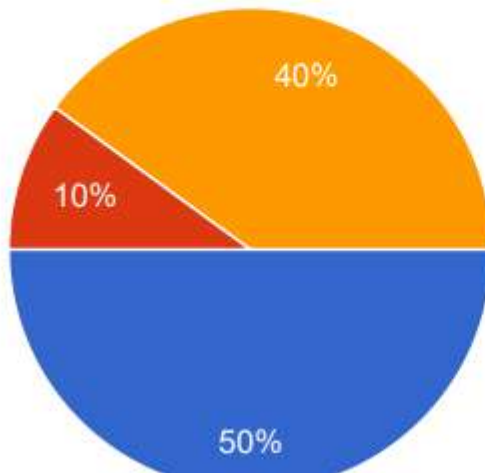
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9. The curriculum provides opportunities for integrated learning

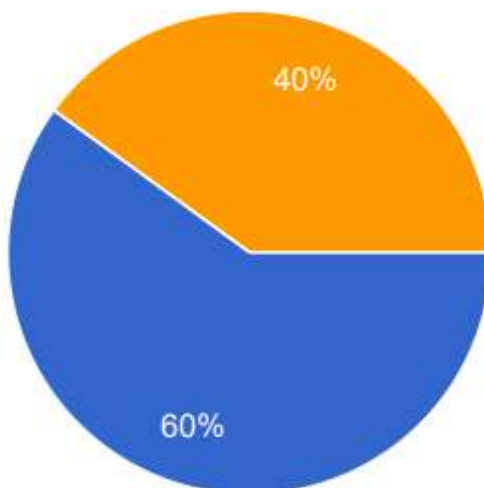
10 responses



- Yes
- No
- To Some Extent

10. The assessment(examination) process is described clearly

10 responses



- Yes
- No
- To Some Extent

*S. Senthil Kumar*

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## FEEDBACK ANALYSIS REPORT

### STAKE HOLDER ALUMINI FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2016-2021

	<b>FEEDBACK ANALYSIS REPORT</b>
1	5% Of the students felt yes for the program outcomes/objectives are clearly stated. 50% Of the students felt to some extent for the program outcomes/objectives are clearly stated.
2	60% Of the students felt yes for the course outcomes/objectives are clearly stated. 40% Of the students felt to some extent for the course outcomes/objectives are clearly stated.
3	70% Of the students felt yes for the learning outcomes are relevant to employment needs. 20% Of the students felt No for the learning outcomes are relevant to employment needs. 10% Of the students felt to some extent for the learning outcomes are relevant to employment needs.
4	50% Of the students felt yes for there is adequate emphasis on communication skill in the curriculum. 20% Of the students felt No for there is adequate emphasis on communication skill in the curriculum. 30% Of the students felt to some extent for there is adequate emphasis on communication skill in the curriculum.

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5	50% Of the students felt yes for there is adequate emphasis on skill development in the curriculum. 50% Of the students felt to some extent for there is adequate emphasis on skill development in the curriculum.
6	70% Of the students felt yes for there is adequate emphasis on human values, ethics and professionalism. 30% Of the students felt to some extent for there is adequate emphasis on human values, ethics and professionalism.
7	80% Of the students felt yes for appropriate teaching-learning methods are proposed in the curriculum. 20% Of the students felt to some extent for appropriate teaching-learning methods are proposed in the curriculum.
8	50% Of the students felt yes for innovate teaching-learning methods are used. 20% Of the students felt No for innovate teaching-learning methods are used. 30% Of the students felt to some extent for innovate teaching-learning methods are used.
9	50% Of the students felt yes for the curriculum provides opportunities for integrated leaning. 10% Of the students felt No for the curriculum provides opportunities for integrated leaning. 40% Of the students felt to some extent for the curriculum provides opportunities for integrated leaning.
10	60% Of the students felt yes for the assessment process is described clearly. 40% Of the students felt to some extent for the assessment process is described clearly.
11	60% Of the students felt yes for there is adequate weightage for continuous ongoing assessment. 40% Of the students felt to some extent for there is adequate weightage for continuous ongoing assessment.

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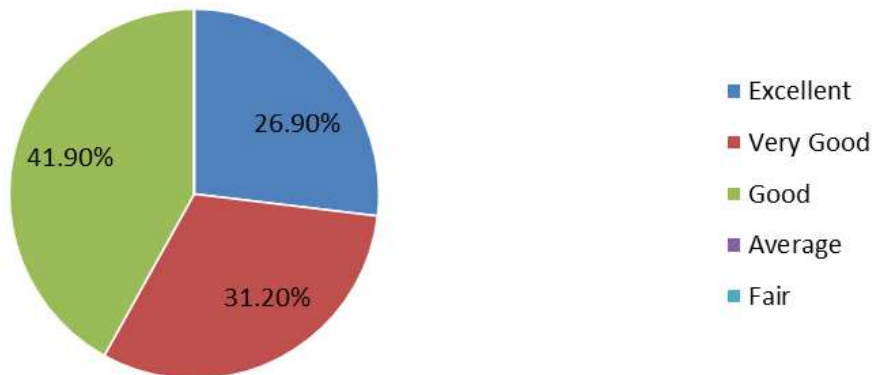
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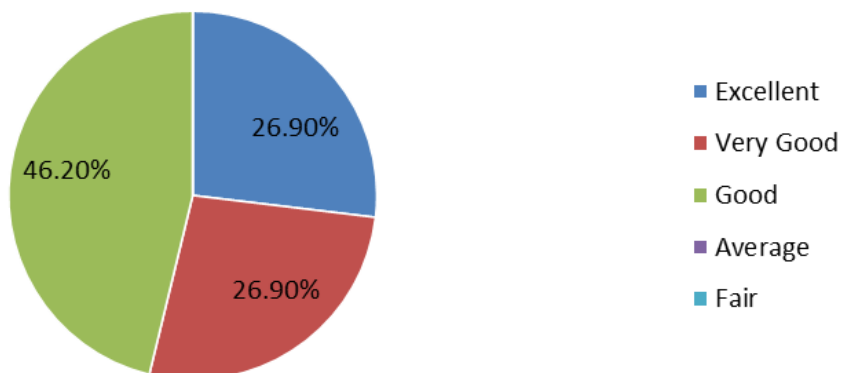


## EMPLOYER FEEDBACK ANALYSIS REPORT ON CURRICULUM – 2019 -20

### 1.) Curriculum relevant for employability



### 2.) Curriculum effective for developing innovative thinking



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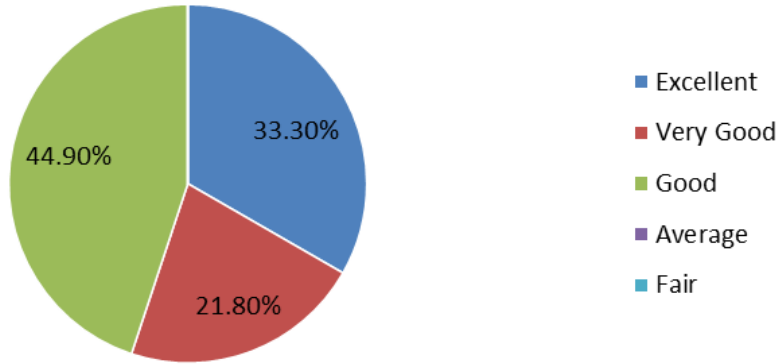
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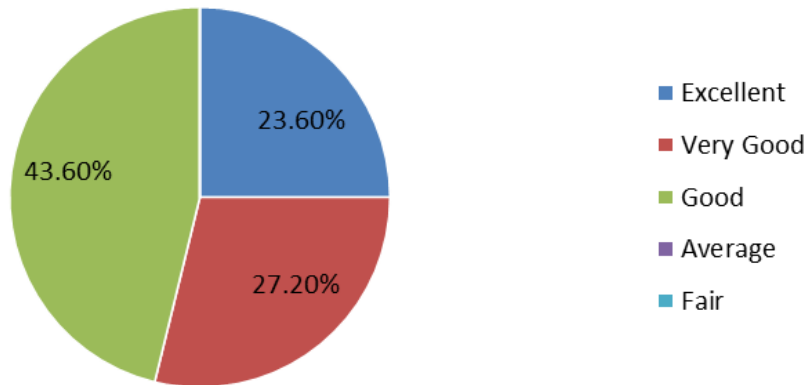
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### 3.) Syllabus effective for developing skill oriented towards human resources



### 4.) Effectiveness of curriculum for development of entrepreneurship



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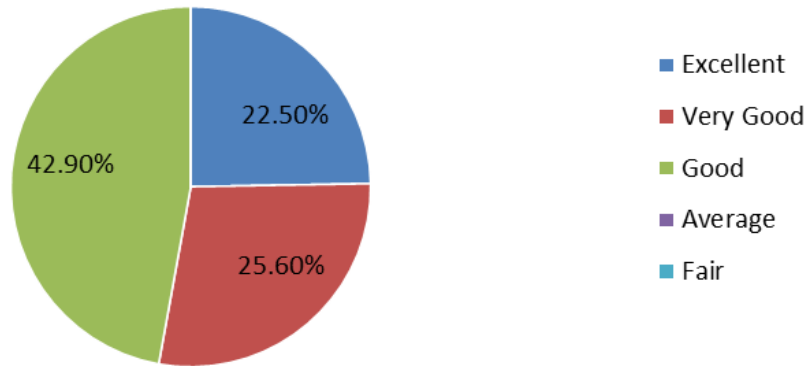
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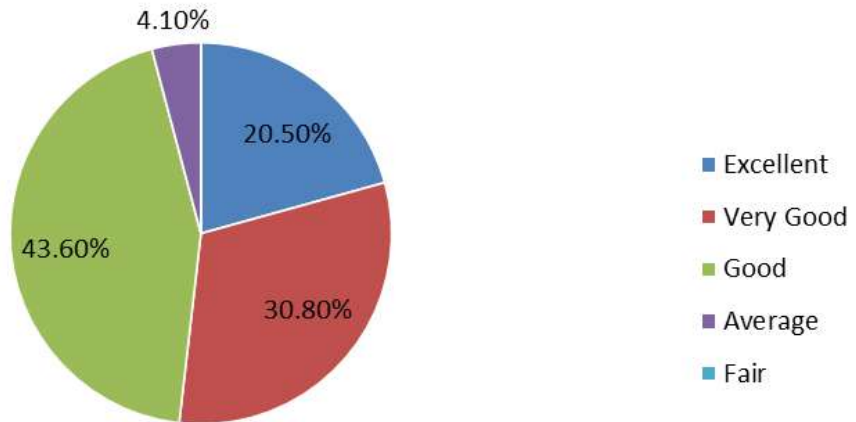
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## 5.) Ability to contribute effectively to Research and Development activities tom face new trends in technology



## 6.) Leadership and Professional ethics



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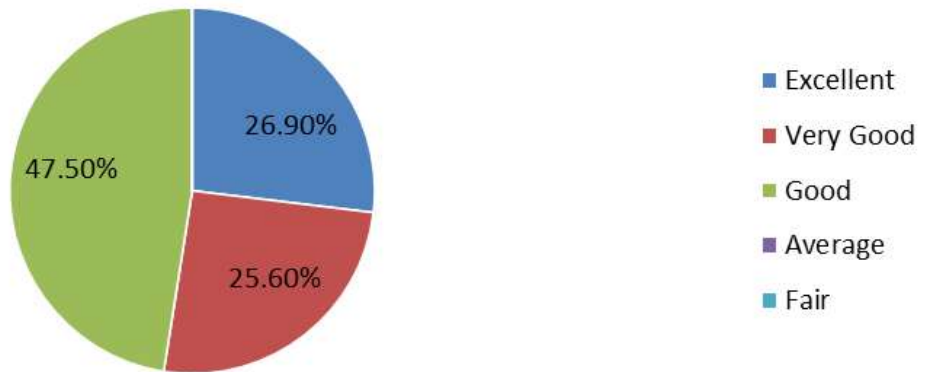
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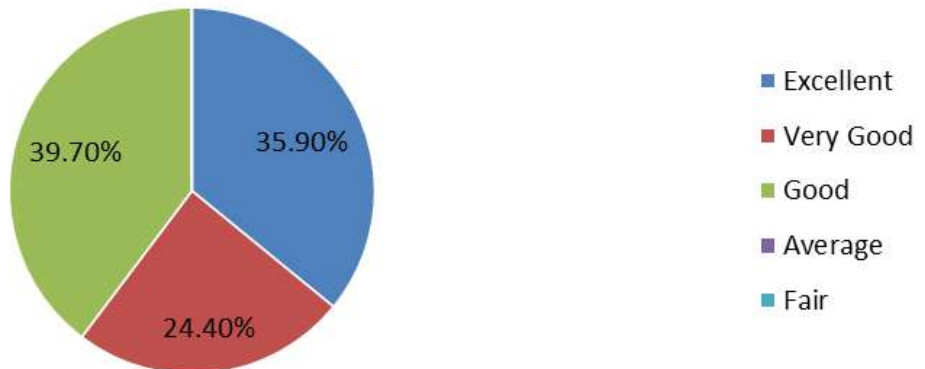
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## 7.) Ability to contribute effectively as a team member



## 8.) Proficiency in soft skills



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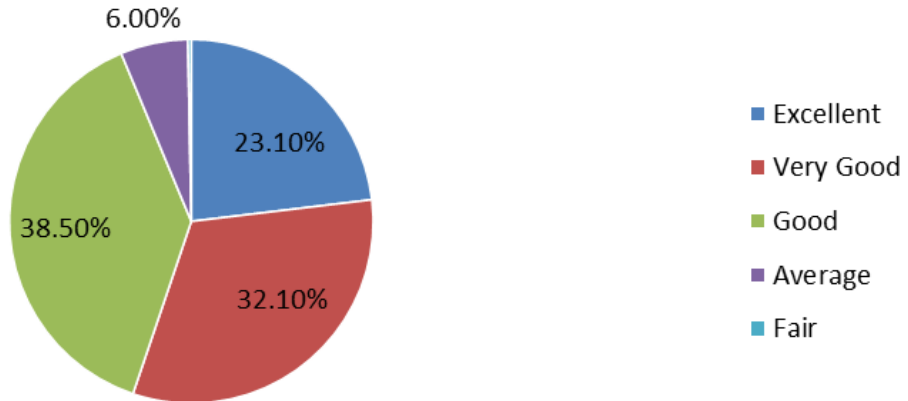
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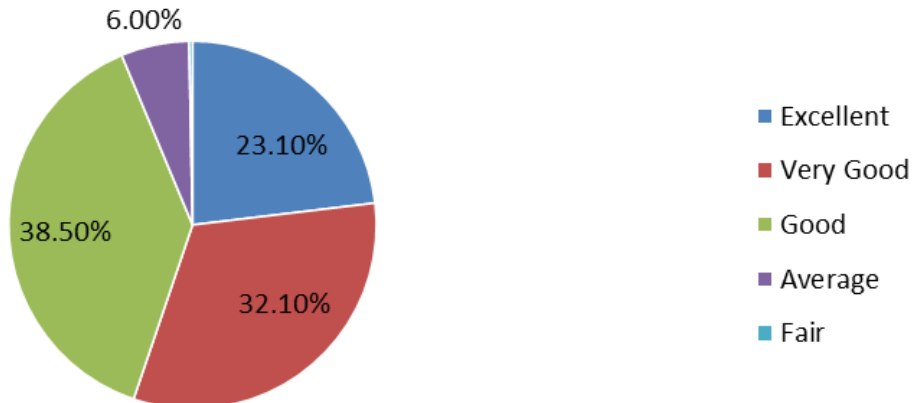
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## 9.) Curriculum meets the requirements of competency of health care service/research/industry.



## 10.) Ability to provide a suitable solution for a problem and analyze related risks and other aspects



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## EMPLOYER FEEDBACK ANALYSIS REPORT ON CURRICULUM ACADEMIC YEAR 2019-2020

<b>FEEDBACK ANALYSIS REPORT</b>	
1	26.9% Of the employers felt excellent for about Curriculum relevant for employability. 31.2% employers Of the felt very good for about Curriculum relevant for employability. 41.9% Of the employers felt good for about Curriculum relevant for employability.
2	26.9% Of the employers felt excellent for about Curriculum effective for developing innovative thinking. 26.9% Of the employers felt very good for Curriculum effective for developing innovative thinking. 46.2% Of the employers felt good for Curriculum effective for developing innovative thinking.
3	33.3% Of the employers felt excellent for about Syllabus effective for developing skill oriented towards human resources . 21.8% Of the employers felt very good for about Syllabus effective for developing skill oriented towards human resources . 44.9% Of the employers felt good for about Syllabus effective for developing skill oriented towards human resources .
4	23.6% Of the employers felt excellent for about Effectiveness of curriculum for development of entrepreneurship. 27.2% Of the employers felt very good for about Effectiveness of curriculum for development of entrepreneurship. 43.6% Of the employers felt good for about Effectiveness of curriculum for development of entrepreneurship.
5	22.5% Of the employers felt very good for about Ability to contribute effectively to Research and Development activities tom face new trends in technology. 25.6% Of the employers felt good for about Ability to contribute effectively to Research and Development activities tom face new trends in technology. 42.9% Of the employers felt average for about Ability to contribute effectively to Research and Development activities tom face new trends in technology

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6	<p>20.5% Of the employers felt excellent for about Leadership and Professional ethics</p> <p>30.8% Of the employers felt very good for about Leadership and Professional ethics</p> <p>43.6% Of the employers felt good for about Leadership and Professional ethics</p> <p>4.10% Of the employers felt averages for about Leadership and Professional ethics</p>
7	<p>26.9% Of the employers felt excellent for about Ability to contribute effectively as a team member</p> <p>25.6% Of the employers felt very good for about Ability to contribute effectively as a team member</p> <p>47.5% Of the employers felt good for about Ability to contribute effectively as a team member</p>
8	<p>35.9% Of the employers felt excellent for about Proficiency in soft skills. 24.4% Of the employers felt very good for about Proficiency in soft skills. 39.7% Of the employers felt good for about Proficiency in soft skills.</p>
9	<p>23.1% Of the employers felt excellent for about Curriculum meets the requirements of competency of health care service/ research/industry. 32.1% Of the employers felt very good for about Curriculum meets the requirements of competency of health care service/ research/industry. 38.5% Of the employers felt good for about Curriculum meets the requirements of competency of health care service/ research/industry.</p> <p>6.0% Of the employers felt average for about Curriculum meets the requirements of competency of health care service/ research/industry.</p>
10	<p>23.1% Of the employers felt excellent for about Ability to provide a suitable solution for a problem and analyze related risks and other aspects. 32.1% Of the employers felt very good for about Ability to provide a suitable solution for a problem and analyze related risks and other aspects. 38.5% Of the employers felt good for about Ability to provide a suitable solution for a problem and analyze related risks and other aspects.</p> <p>6.0% Of the employers felt good for about Ability to provide a suitable solution for a problem and analyze related risks and other aspects.</p>

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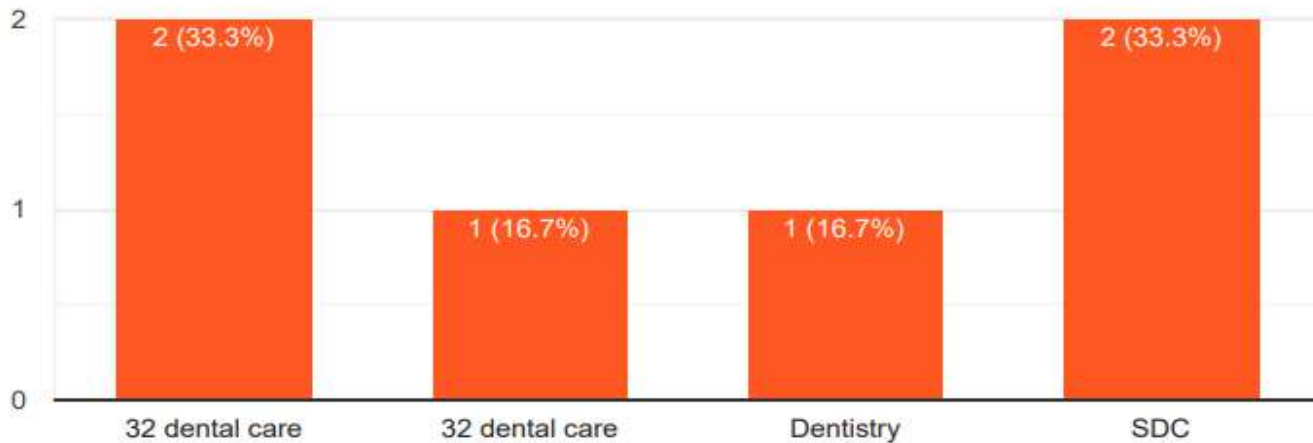
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## EMPLOYER FEEDBACK ANALYSIS REPORT ON CURRICULUM – 2020 -21

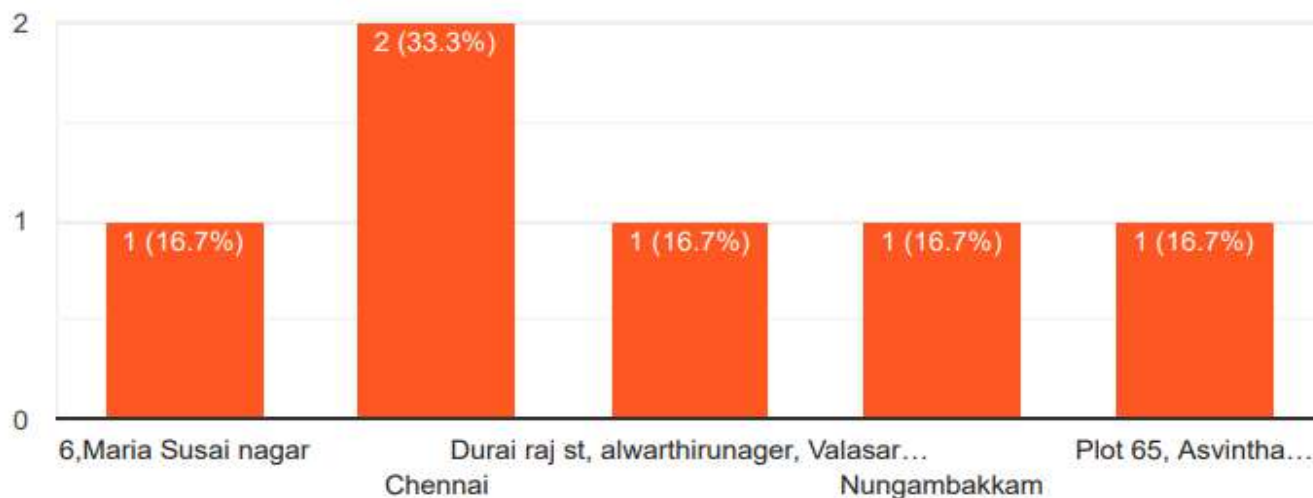
Name of the organization/ Clinic :

6 responses



Organization address

6 responses



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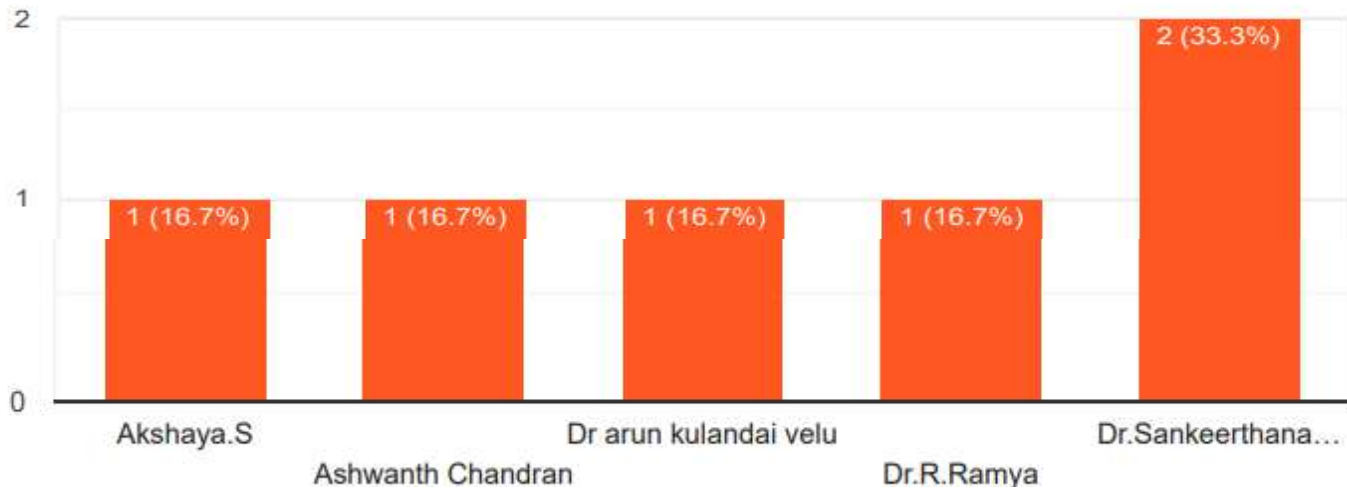
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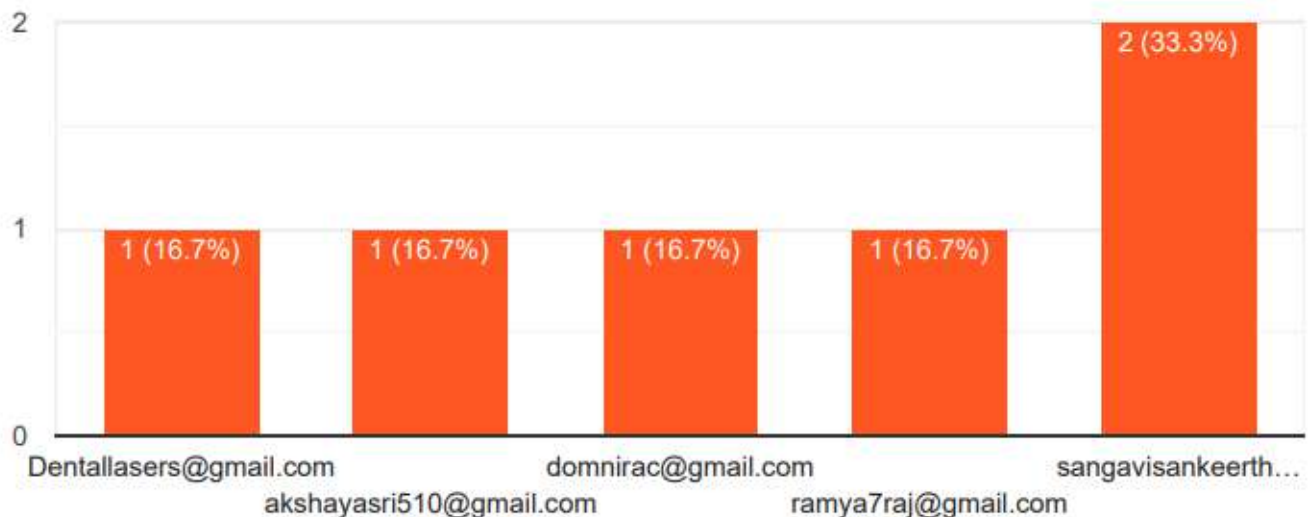
Name of the person completing survey:

6 responses



E-mail ID:

6 responses



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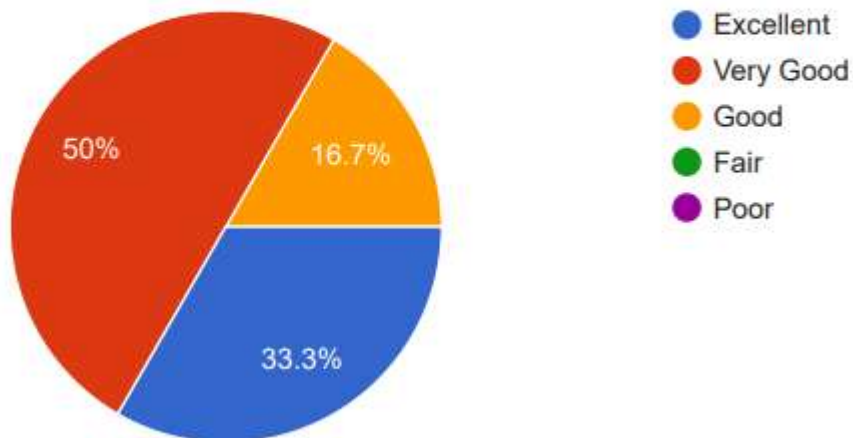
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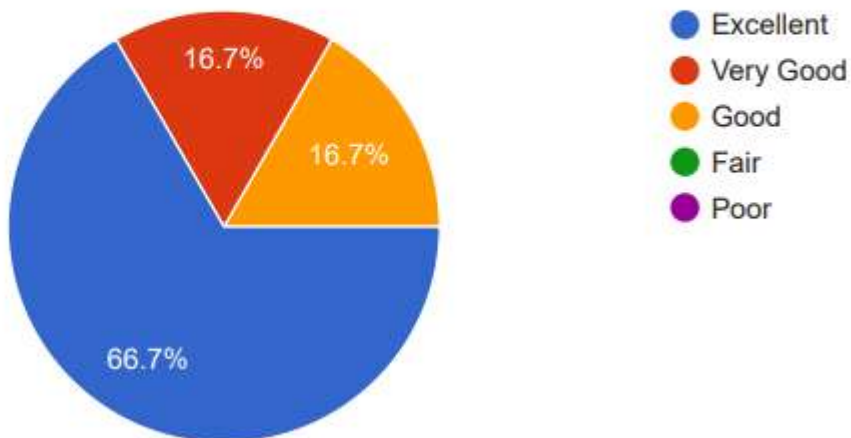
## 1. Curriculum relevant for employability

6 responses



## 2. Curriculum effective for developing innovative thinking

6 responses



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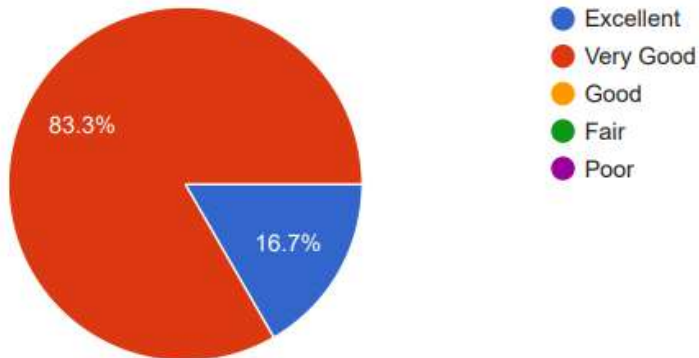
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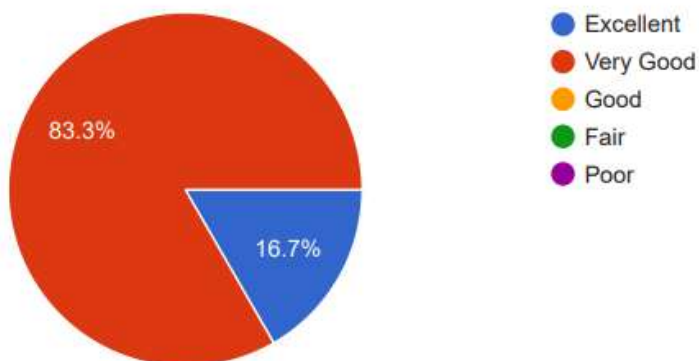
## 3. Syllabus effective for developing skill oriented towards human resources

6 responses



## 4. Effectiveness of curriculum for development of entrepreneurship

6 responses



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# SRI VENKATESHWARAA DENTAL COLLEGE

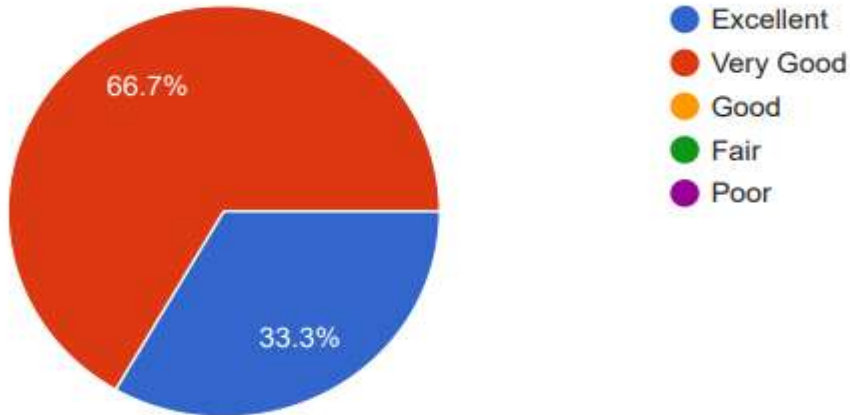
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## 5. Ability to contribute effectively to Research and Development activities to face new trends in technology

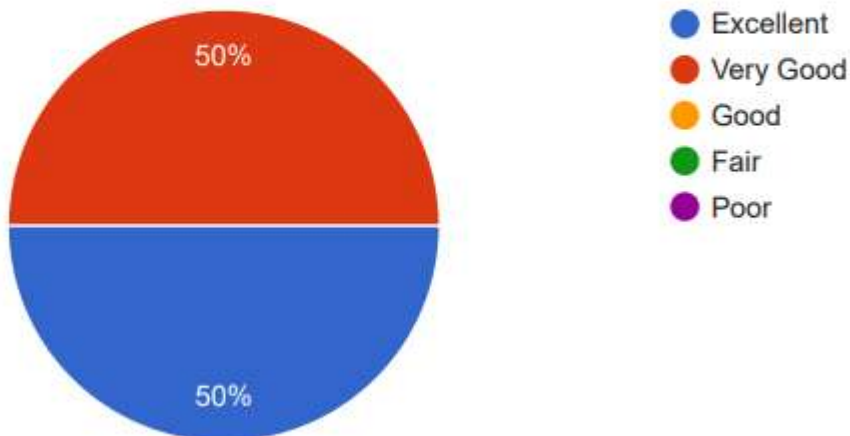
6 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

## 6. Leadership and Professional ethics

6 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

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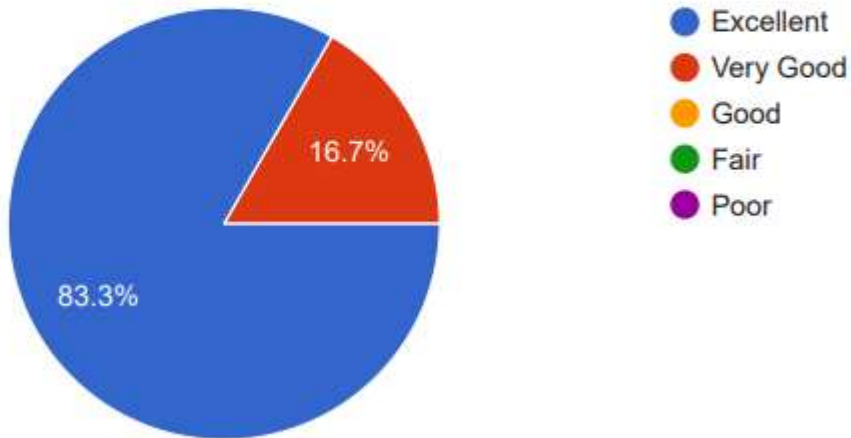
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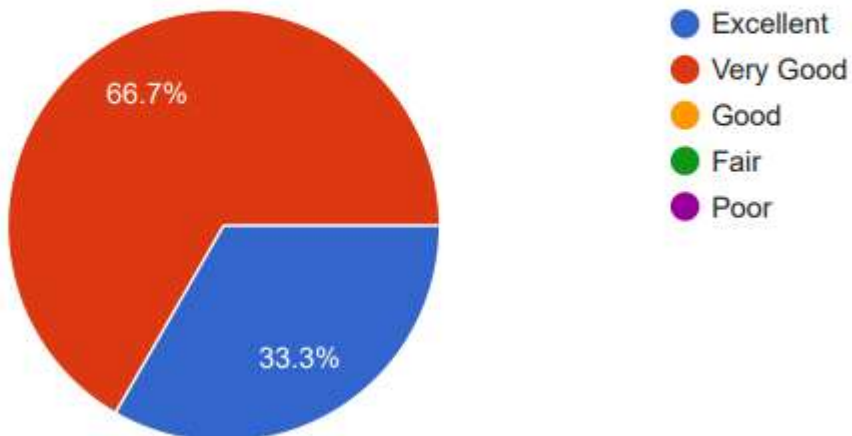
## 7. Ability to contribute effectively as a team member

6 responses



## 8. Proficiency in soft skills

6 responses



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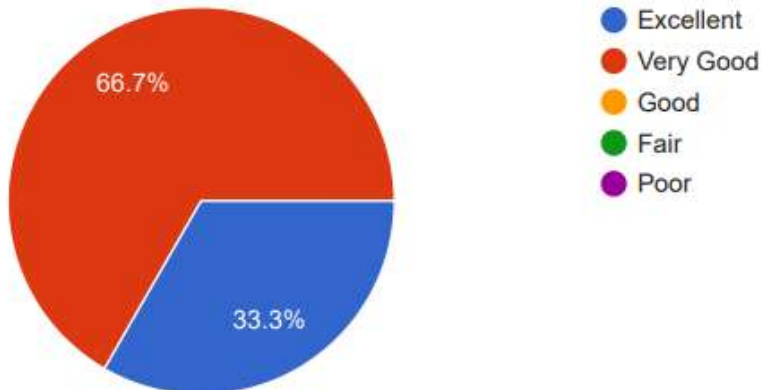
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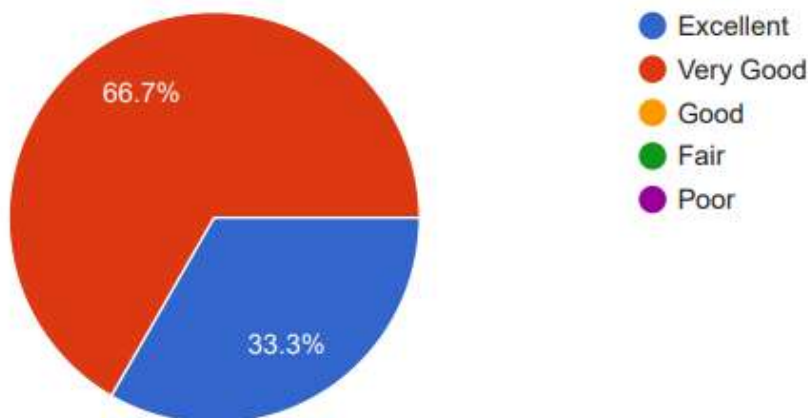
9. Curriculum meets the requirements of competency of health care service / research / industry.

6 responses



10. Ability to provide a suitable solution for a problem and analyze related risks and other aspects

6 responses



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## FEEDBACK ANALYSIS REPORT

### EMPLOYER FEEDBACK ANALYSIS REPORT ON CURRICULUM – 2020 -21

FEEDBACK ANALYSIS REPORT	
1	50% of the employers felt very good for about curriculum relevant for employability. 33.3% of the employers felt excellent and 16.7% felt it is good.
2	66.7% of the employers felt that the curriculum is excellent, 16.7% felt it is good and the other 16.7% of the employers felt it is very good for developing innovative thinking
3	For developing the skill oriented towards human resources 83.3% of the employers felt that the curriculum is very good and the remaining 16.7% felt it is excellent .
4	With regards to the curriculum for development of entrepreneurship 83.3% of the employers felt is very good and the remaining 16.7% felt it is excellent.
5	66.7% of the employers felt very good for about ability to contribute effectively to Research and Development activities to face new trends in technology and the other 33.3% of the employers felt it is very good.

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6	50% of the employers felt very good for about leadership and professional ethics and 50 % of the employers felt excellent.
7	83.3% of the employers felt excellent for about ability to contribute effectively as a team member and 16.7% of the employers felt it is very good.
8	66.7% of the employers felt very good for their proficiency in soft skills and 33.3% of the employers felt it is excellent.
9	66.7% of the employers felt very good for about curriculum meets the requirements of competency of health care service/research/ industry and 33.3% of the employer felt excellent.
10	66.7% of the employers very good for about ability to provide a suitable solution for a problem and analyze related risks and other aspects and 33.3 % of the employers felt excellent.



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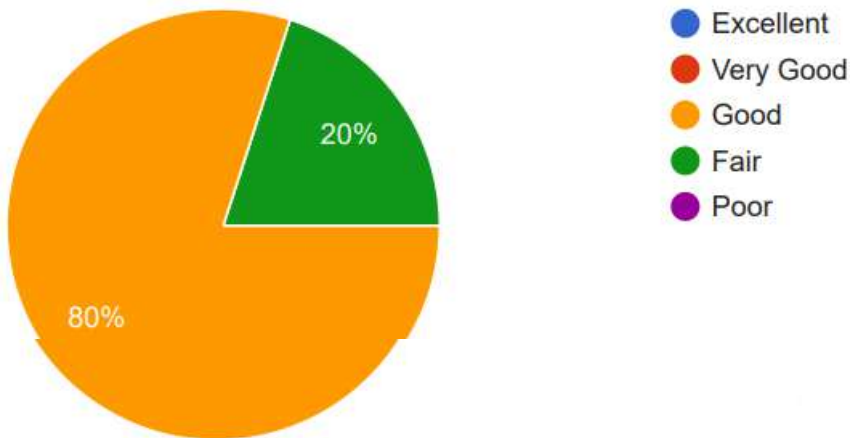




## EMPLOYER FEEDBACK ANALYSIS REPORT ON CURRICULUM – 2021 -22

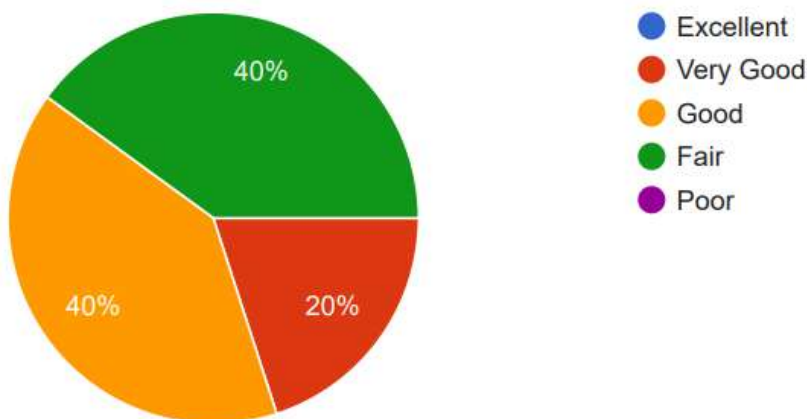
### 1. Curriculum relevant for employability

5 responses



### 2. Curriculum effective for developing innovative thinking

5 responses



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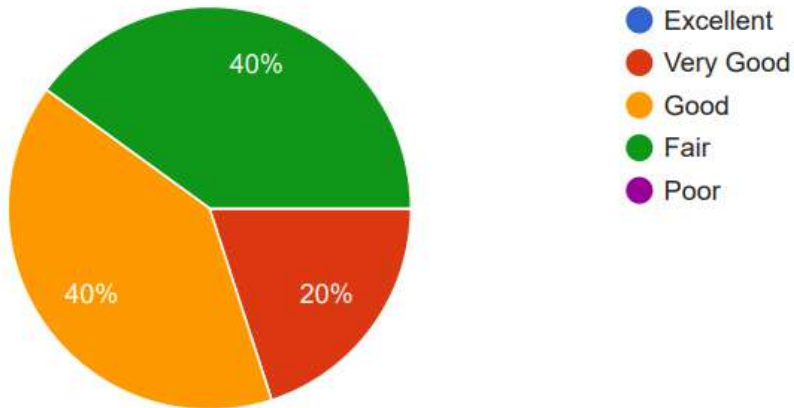
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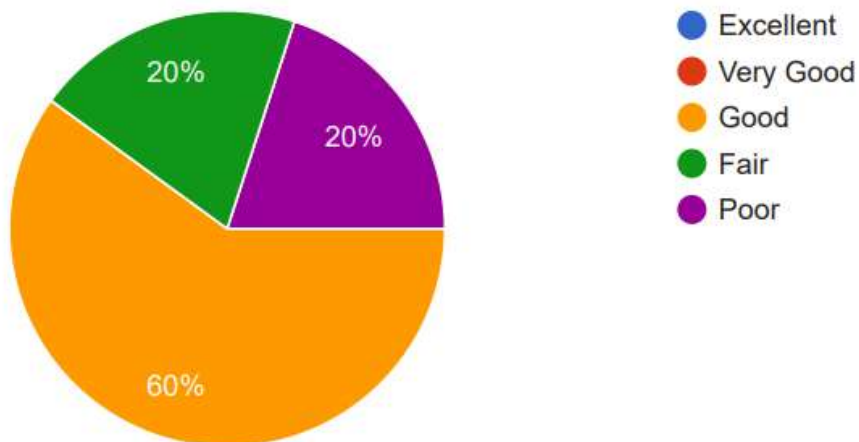
### 3. Syllabus effective for developing skill oriented towards human resources

5 responses



### 4. Effectiveness of curriculum for development of entrepreneurship

5 responses



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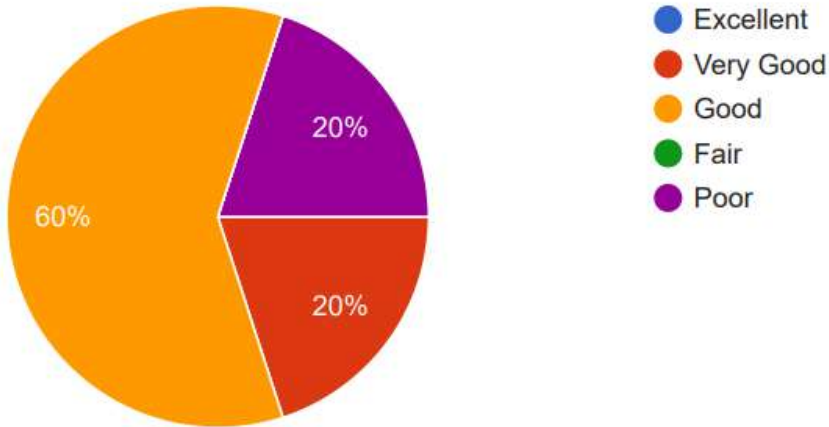
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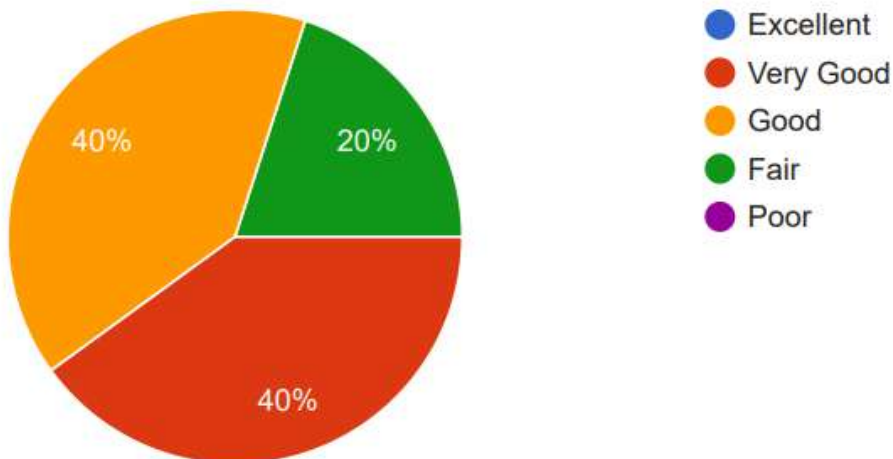
## 5. Ability to contribute effectively to Research and Development activities to face new trends in technology

5 responses



## 6. Leadership and Professional ethics

5 responses



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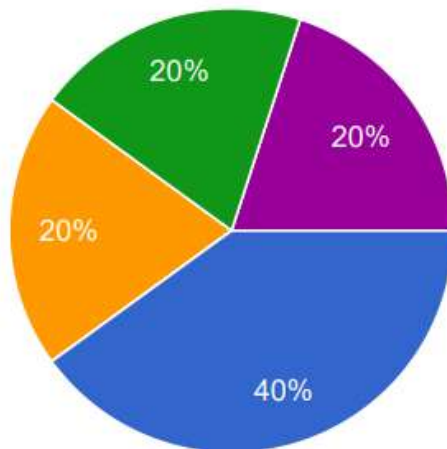
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## 7. Ability to contribute effectively as a team member

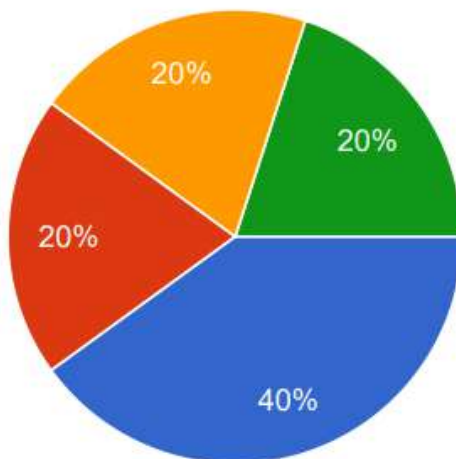
5 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

## 8. Proficiency in soft skills

5 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

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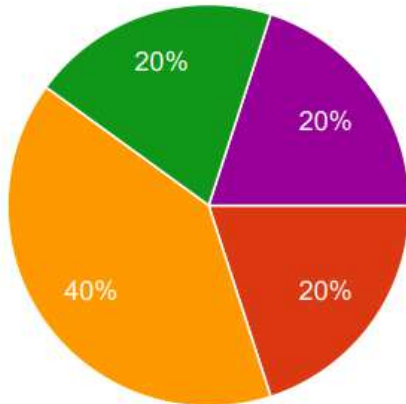
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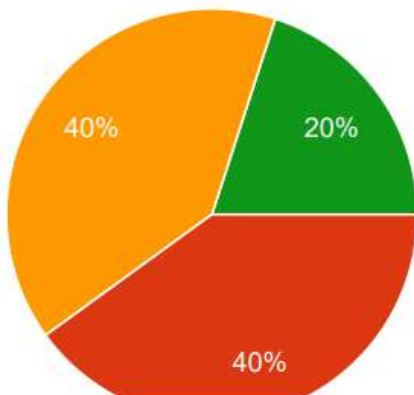
9. Curriculum meets the requirements of competency of health care service / research / industry.

5 responses



10. Ability to provide a suitable solution for a problem and analyze related risks and other aspects

5 responses



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## EMPLOYER FEEDBACK ANALYSIS REPORT ON CURRICULUM – 2021 -22

	<b>FEEDBACK ANALYSIS REPORT</b>
1	20.0% of the employers felt fair for about curriculum relevant for employability. 80% of the employers felt good for about curriculum relevant for employability.
2	40% of the employers felt that the curriculum is fairly effective and the other 40% felt it is good for developing innovative thinking whereas only 20% of the employers felt it is very good.
3	For developing the skill oriented towards human resources 40% of the employers felt that the curriculum is fairly effective and other 40% felt it is good for developing innovative thinking whereas 20% of the employers felt it is very good.
4	With regards to the curriculum for development of entrepreneurship 60% of the employers felt is as good and 20% employers felt fair in addition to that remaining 20% of them felt it as poor.
5	60% of the employers felt good for about ability to contribute effectively to Research and Development activities to face new trends in technology. 20% of the employers felt very good for the same and 20 % felt it as poor.



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6	40% of the employers felt good for about leadership and professional ethics.20 % of the employers felt fair and 40% felt it is very good .
7	40% of the employers felt excellent for about ability to contribute effectively as a team member. 20% of the employer felt very good and 20% felt it is fair .The remaining 20% felt it is poor.
8	40% of the employers felt excellent for their proficiency in soft skills. 20% of the employers felt very good, 20% felt it is fair and the remaining 20% felt it is good.
9	40% of the employers felt good for about curriculum meets the requirements of competency of health care service/research/ industry. 20% of the employer felt very good, 20% felt it is fair and the remaining 20% felt it is poor.
10	40% of the employers felt good for about ability to provide a suitable solution for a problem and analyze related risks and other aspects .20 % of the employers felt fair and 40% felt it is very good.



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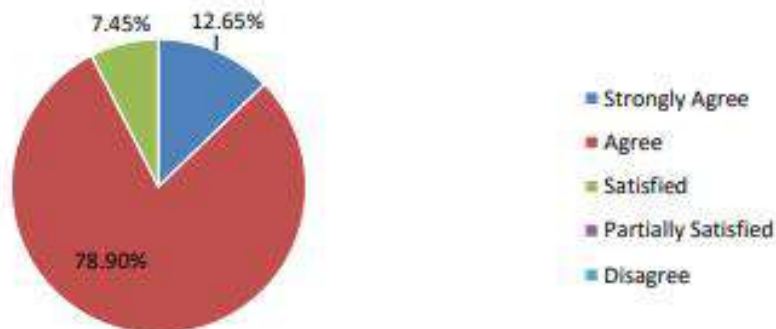
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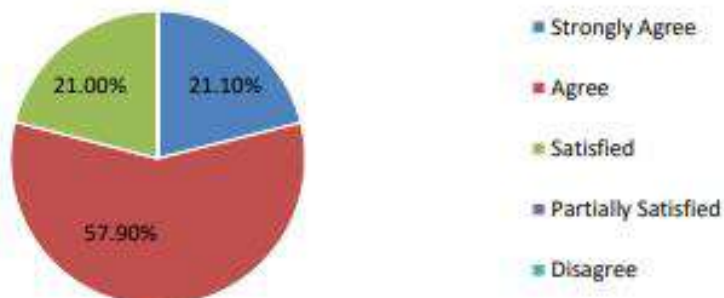
## FEEDBACK ANALYSIS REPORT

### STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2016-2017

1.) The curriculum framed by the university is relevant to the programme and year of study



2.) Allocation of the hours and credits to the courses are satisfied



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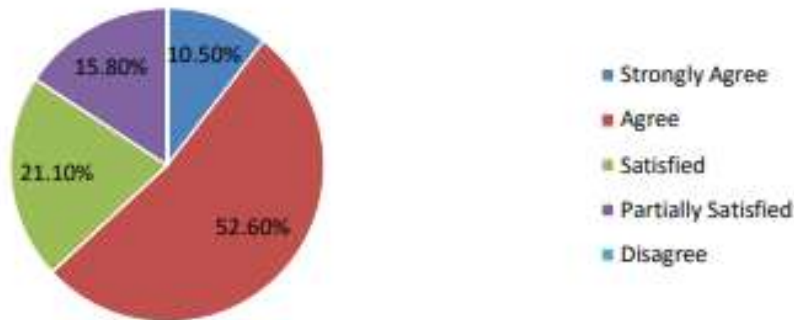
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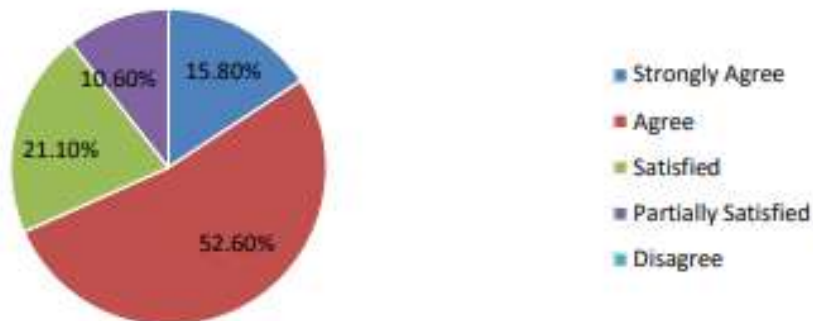
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### 3.) Electives offered in the syllabus are relevant to the technological advancements



### 4.) Experiments in the lab courses are related to the real life/time applications



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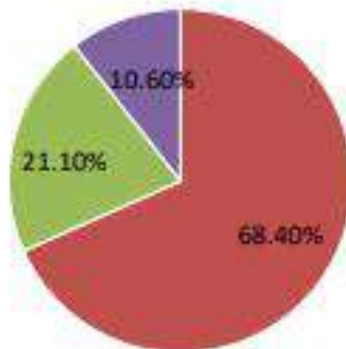
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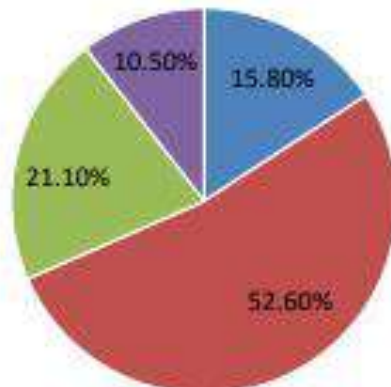
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5.) The curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers.



- Strongly Agree
- Agree
- Satisfied
- Partially Satisfied
- Disagree

6.) Assessment pattern is satisfied to complete the syllabus in time



- Strongly Agree
- Agree
- Satisfied
- Partially Satisfied
- Disagree

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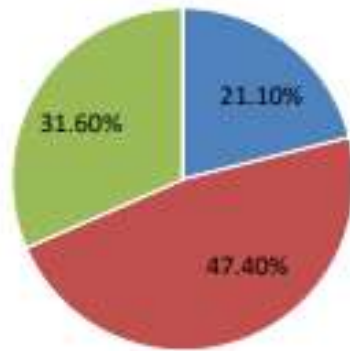
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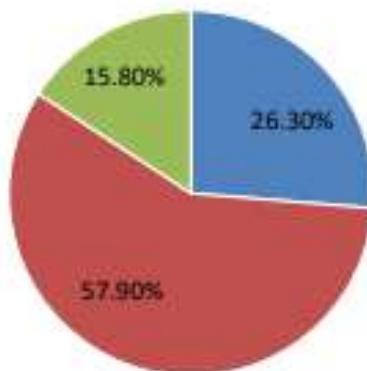
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## 7.) Sufficient numbers of prescribed books in library



- Strongly Agree
- Agree
- Satisfied
- Partially Satisfied
- Disagree

## 8.) The books prescribed / listed as reference materials are relevant, updated and appropriate



- Strongly Agree
- Agree
- Satisfied
- Partially Satisfied
- Disagree

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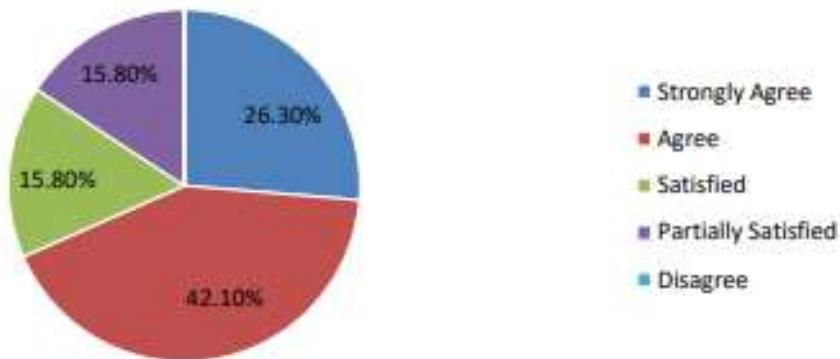
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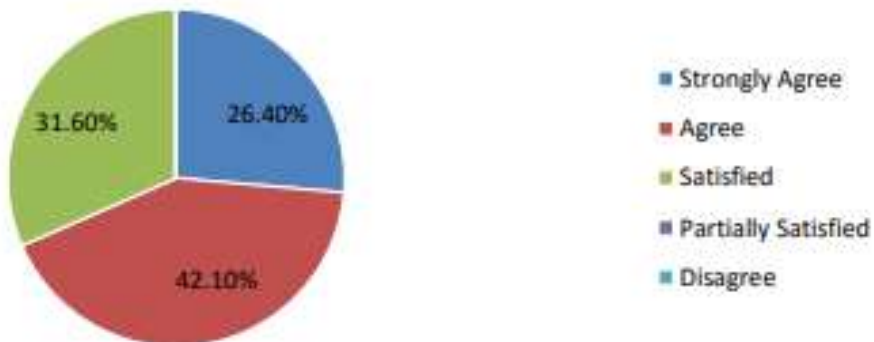
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## 9.) Course has good balance between theory and application



## 10.) Capability of the curriculum for improving ethical values among the students



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## STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2016-2017

<b>FEEDBACK ANALYSIS REPORT</b>	
1	12.65% Of the Faculty members felt excellent for about the existing syllabus or curriculum. 78.9% Of the Faculty members felt very good for about the existing syllabus or curriculum. 7.45% Of the Faculty members felt good for about the existing syllabus or curriculum.
2	21.1% Of the Faculty members felt excellent for about Allocations of the hours and credits of the course. 57.9% Of the Faculty members felt very good for Allocations of the hours and credits of the course. 21% Of the Faculty members felt good for Allocations of the hours and credits of the course.
3	10.5% Of the Faculty members felt excellent for about curriculum is matched with the current trends. 52.6% Of the Faculty members felt very good for about curriculum is matched with the current trends. 21.1% Of the Faculty members felt good for about curriculum is matched with the current trends. 15.8% Of the Faculty members felt average for about curriculum is matched with the current trends.
4	15.8% Of the Faculty members felt excellent for about curriculum helps to improve your inter and intrapersonal skill. 52.6% Of the Faculty members felt very good for about curriculum helps to improve your inter and intrapersonal skill. 21.1% Of the Faculty members felt good for about curriculum helps to improve your inter and intrapersonal skill. 10.6% Of the Faculty members felt average for about curriculum helps to improve your inter and intrapersonal skill.
5	68.4% Of the Faculty members felt very good for about assessment pattern is satisfied for the Faculty member to face university exam with confidence.  21.1% Of the Faculty members felt good for about assessment pattern is satisfied for the Faculty member to face university exam with confidence. 10.6% Of the Faculty members felt average for about assessment pattern is satisfied for the Faculty member to face university exam with confidence.

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6	<p>15.8% Of the Faculty members felt excellent for about electives offered in the syllabus are relevant to the technological advancement.</p> <p>52.6% Of the Faculty members felt very good for about electives offered in the syllabus are relevant to the technological advancement.</p> <p>21.1% Of the Faculty members felt good for about electives offered in the syllabus are relevant to the technological advancement.</p> <p>10.5% Of the Faculty members felt averages for about electives offered in the syllabus are relevant to the technological advancement.</p>
7	<p>21.1% Of the Faculty members felt excellent for about experiments in the lab courses are related to the real life/time application. 47.4% Of the Faculty members felt very good for about experiments in the lab courses are related to the real life/time application. 31.6% Of the Faculty members felt good for about experiments in the lab courses are related to the real life/time application.</p>
8	<p>26.3% Of the Faculty members felt excellent for about role of curriculum encourages industry-academic interactions. 57.9% Of the Faculty members felt very good for about role of curriculum encourage industry-academic interactions. 15.8% Of the Faculty members felt good for about role of curriculum encourage industry-academic interactions.</p>
9	<p>26.3% Of the Faculty members felt excellent for about effectiveness of curriculum helps to write competitive exams for higher studies. 42.1% Of the Faculty members felt very good for about effectiveness of curriculum helps to write competitive exams for higher studies. 15.8% Of the Faculty members felt good for about effectiveness of curriculum helps to write competitive exams for higher studies. 15.8% Of the Faculty members felt average for about effectiveness of curriculum helps to write competitive exams for higher studies.</p>
10	<p>26.4% Of the Faculty members felt excellent for about curriculum offers opportunities to develop competency to serve the community / institutional patients. 42.1% Of the Faculty members felt very good for about curriculum offers opportunities to develop competency to serve the community / institutional patients. 31.6% Of the Faculty members felt good for about curriculum offers opportunities to develop competency to serve the community / institutional patients.</p>

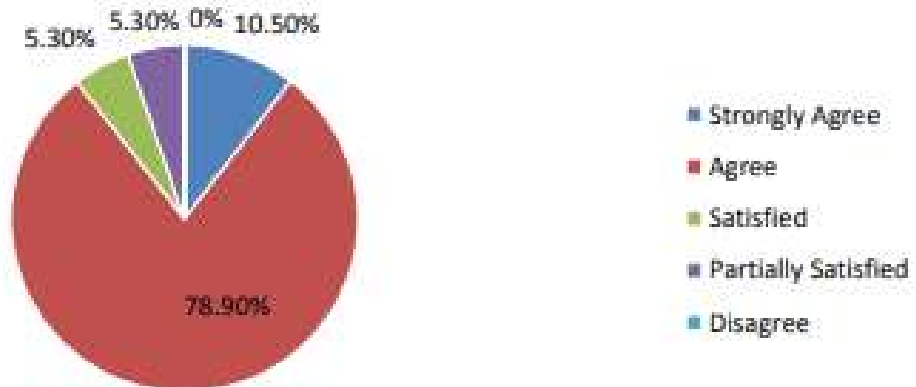
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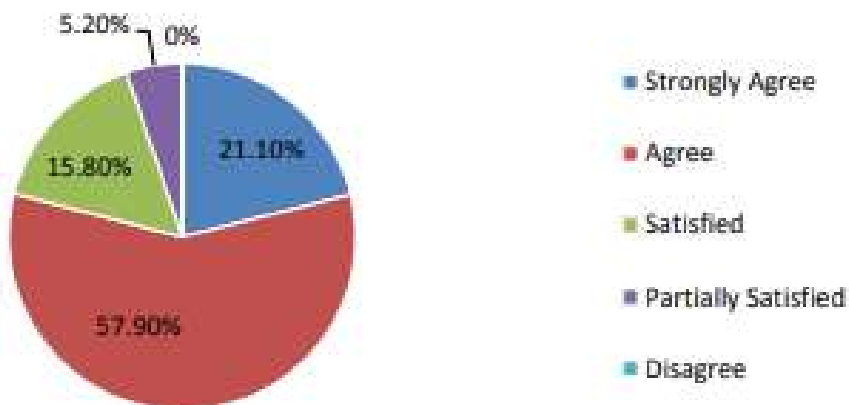


## STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2017-2018

1.) The curriculum framed by the university is relevant to the programme and year of study



2.) Allocation of the hours and credits to the courses are satisfied



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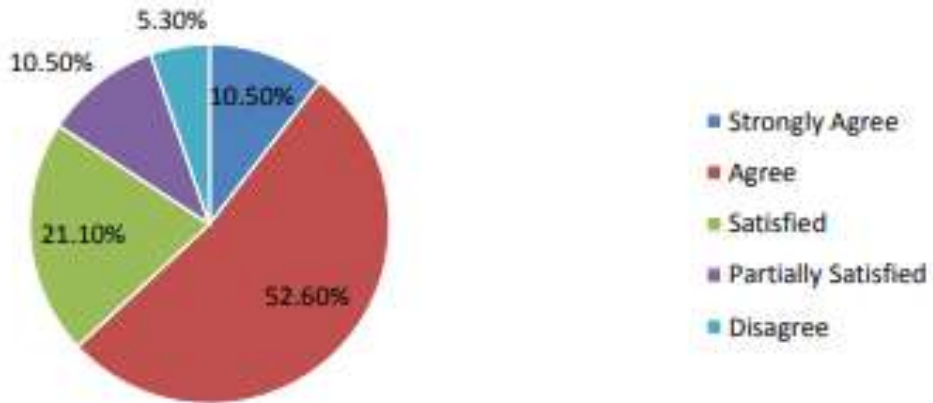
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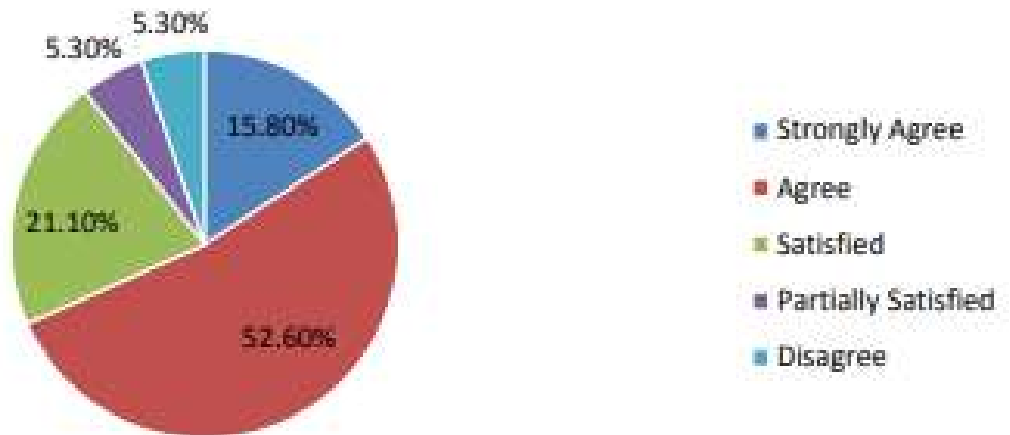
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### 3.) Electives offered in the syllabus are relevant to the technological advancements



### 4.) Experiments in the lab courses are related to the real life/time applications



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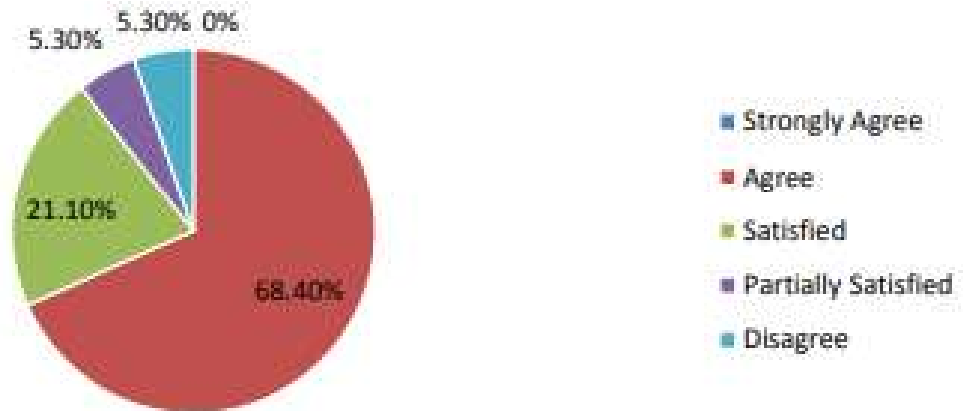
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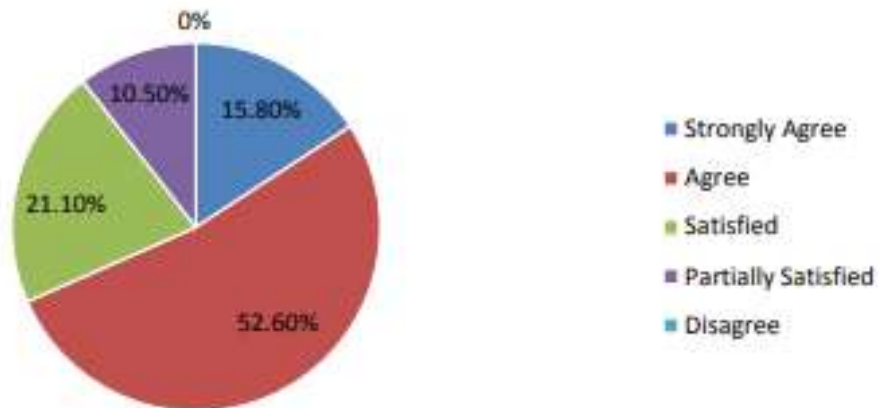
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5.) The curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers.



6.) Assessment pattern is satisfied to complete the syllabus in time



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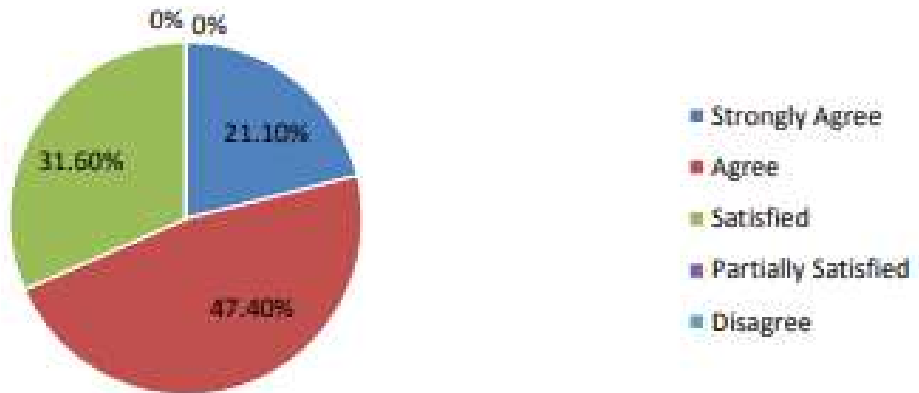
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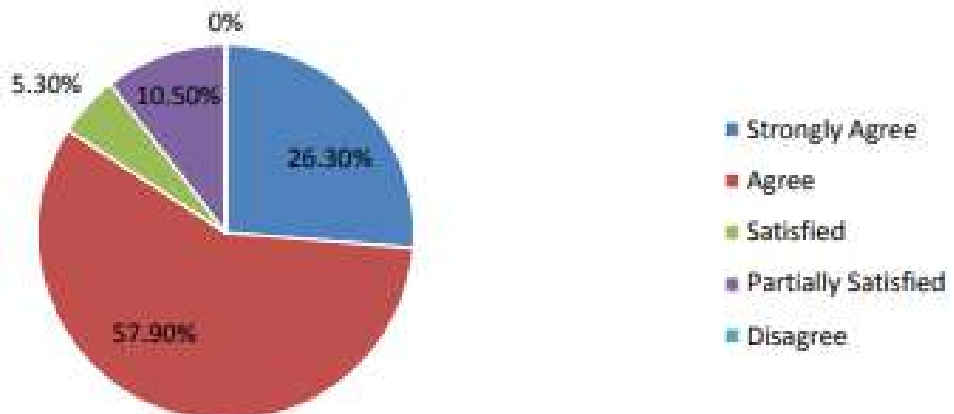
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## 7.) Sufficient numbers of prescribed books in library



## 8.) The books prescribed / listed as reference materials are relevant, updated and appropriate



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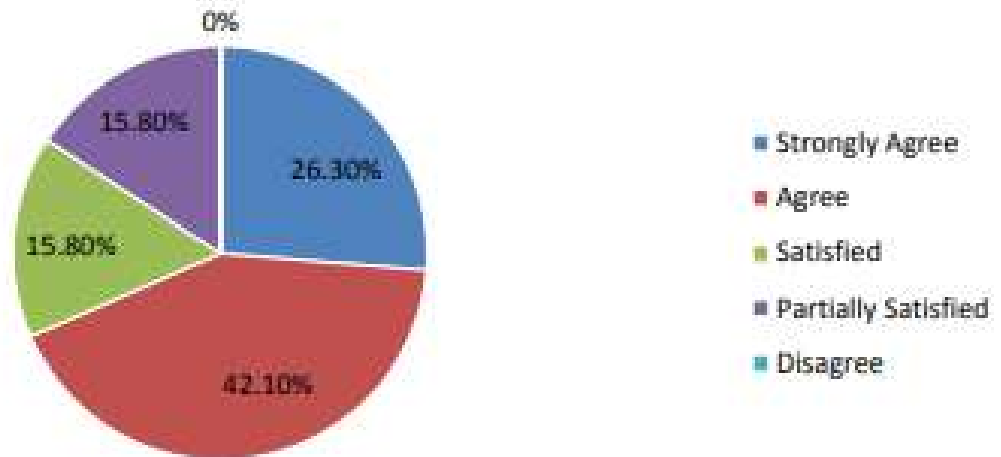
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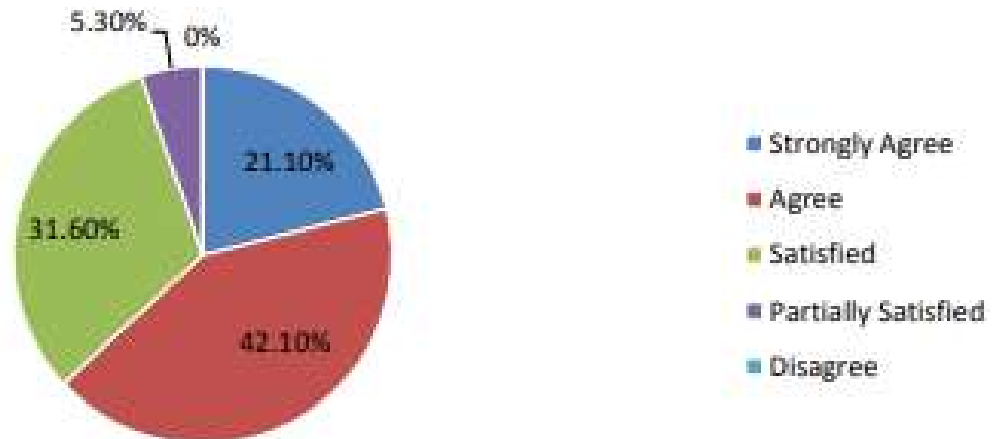
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## 9.) Course has good balance between theory and application



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## STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2017-2018

<b>FEEDBACK ANALYSIS REPORT</b>	
1	10.5% Of the faculties strongly agree for about the curriculum framed by the university is relevant to the programme. 78.9% Of the faculties agree for about the curriculum framed by the university is relevant to the programme. 5.3% Of the faculties satisfied for about the curriculum framed by the university is relevant to the programme. 5.3% Of the faculties partially satisfied for about the curriculum framed by the university is relevant to the programme.
2	21.1% Of the faculties strongly agree about allocation of the hours and credits to the courses are satisfied. 57.9% Of the faculties agree about allocation of the hours and credits to the courses are satisfied. 15.8% Of the faculties satisfied about allocation of the hours and credits to the courses are satisfied. 5.2% Of the faculties partially satisfied about allocation of the hours and credits to the courses are satisfied.
3	10.5% Of the faculties strongly agree about electives offered in the syllabus are relevant to the technological advancement. 52.6% Of the faculties agree about electives offered in the syllabus are relevant to the technological advancement. 21.1% Of the faculties satisfied about electives offered in the syllabus are relevant to the technological advancement. 10.5% Of the faculties partially satisfied about electives offered in the syllabus are relevant to the technological advancement.
4	15.8% Of the faculties strongly agree about experiments in the lab courses are related to the real life/time application. 52.6% Of the faculties agree about experiments in the lab courses are related to the real life/time application. 21.1% Of the faculties satisfied about experiments in the lab courses are related to the real life/time application. 5.3% Of the faculties partially satisfied about experiments in the lab courses are related to the real life/time application. 5.3% Of the faculties disagree about experiments in the lab courses are related to the real life/time application.
5	5.3% Of the faculties strongly agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 68.4% Of the faculties agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 21.1% Of the faculties satisfied about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 5.3% Of the faculties partially satisfied about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers.

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6	15.8% Of the faculties strongly agree about assessment pattern is satisfied to complete the syllabus in time. 52.6% Of the faculties agree about assessment pattern is satisfied to complete the syllabus in time. 21.1% Of the faculties satisfied about assessment pattern is satisfied to complete the syllabus in time. 10.5% Of the faculties partially satisfied about assessment pattern is satisfied to complete the syllabus in time.
7	21.1% Of the faculties strongly agree about sufficient numbers of prescribed book in library. 47.4% Of the faculties agree about sufficient numbers of prescribed book in library. 31.6% Of the faculties satisfied about sufficient numbers of prescribed book in library.
8	26.3% Of the faculties strongly agree about the books prescribed/listed as reference materials are relevant, updated and appropriate. 57.9% Of the faculties agree about the books prescribed/listed as reference materials are relevant, updated and appropriate. 5.3% Of the faculties satisfied about the books prescribed/listed as reference materials are relevant, updated and appropriate. 10.5% Of the faculties partially satisfied about the books prescribed/listed as reference materials are relevant, updated and appropriate.
9	26.3% Of the faculties strongly agree about course has good balance between theory and application. 42.1% Of the faculties agree about course has good balance between theory and application. 15.8% Of the faculties satisfied about course has good balance between theory and application. 15.8% Of the faculties partially satisfied about course has good balance between theory and application.
10	21.1% Of the faculties strongly agree about capability of the curriculum for improving ethical values among the students. 42.1% Of the faculties agree about capability of the curriculum for improving ethical values among the students. 31.6% Of the faculties satisfied about capability of the curriculum for improving ethical values among the students. 5.3% Of the faculties partially satisfied about capability of the curriculum for improving ethical values among the students.

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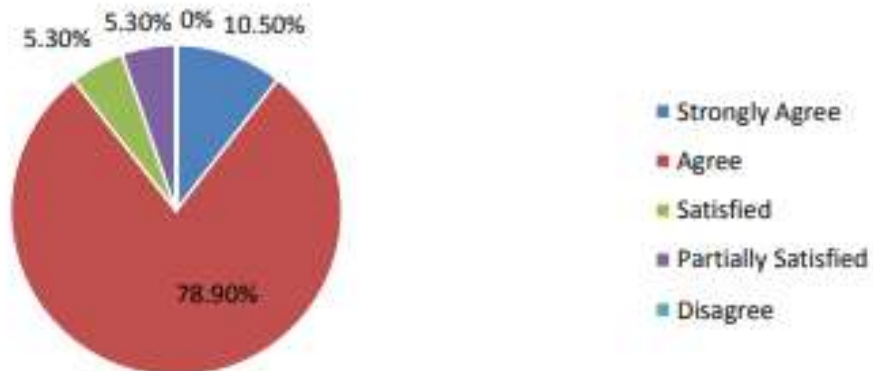
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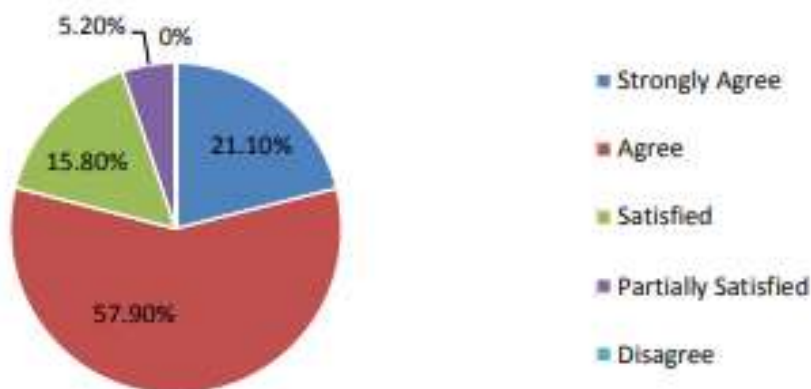
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## STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2018-2019

### 1.) The curriculum framed by the university is relevant to the programme and year of study



### 2.) Allocation of the hours and credits to the courses are satisfied



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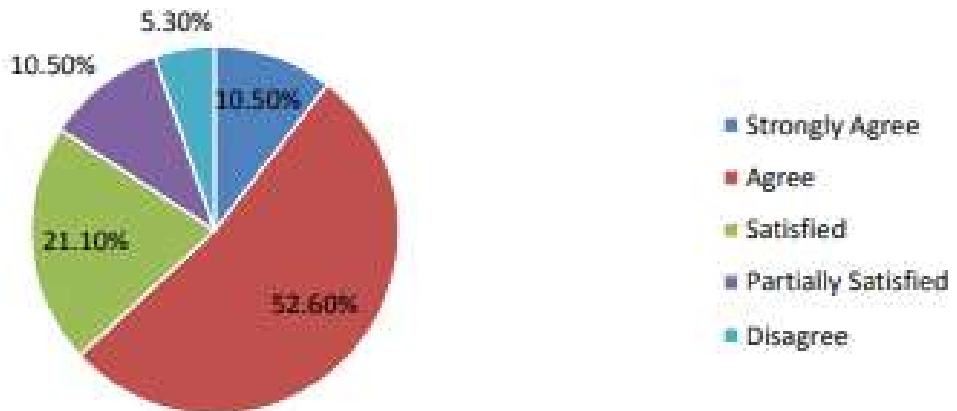
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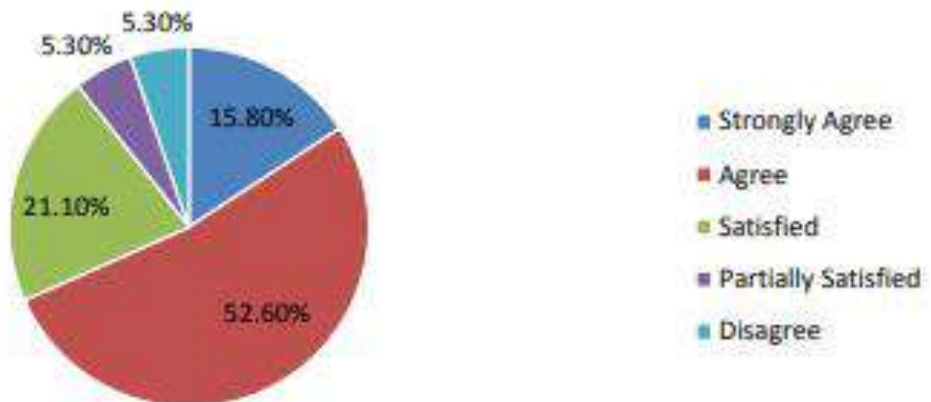
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### 3.) Electives offered in the syllabus are relevant to the technological advancements



### 4.) Experiments in the lab courses are related to the real life/time applications



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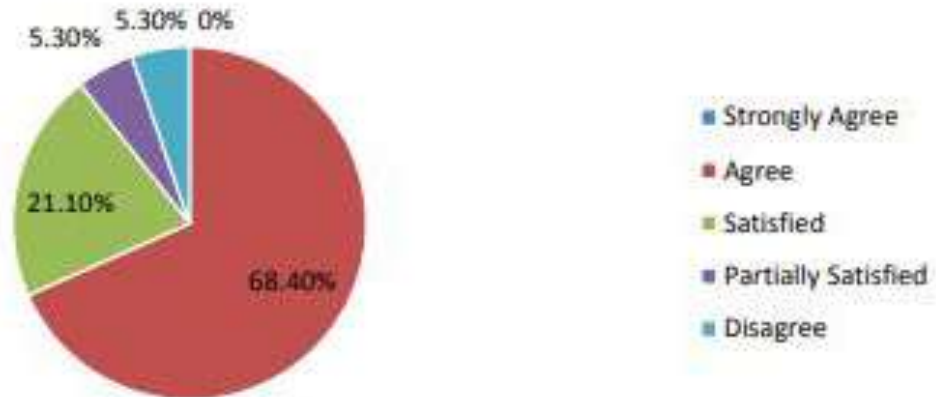
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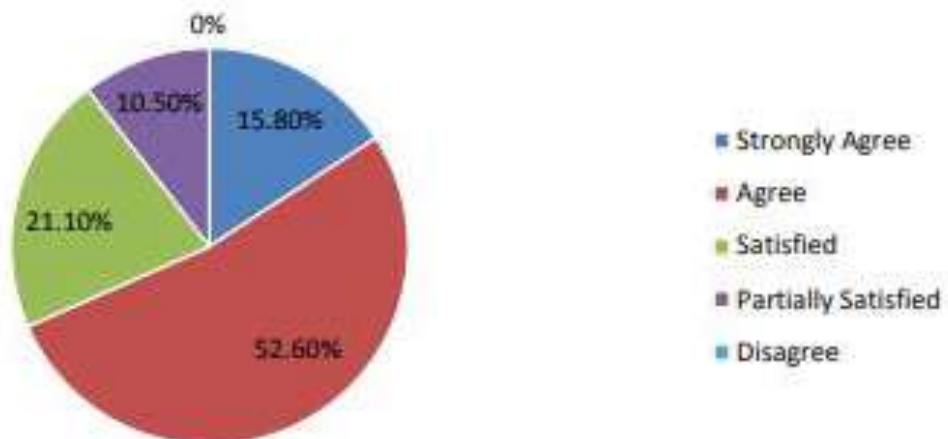
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5.) The curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers.



6.) Assessment pattern is satisfied to complete the syllabus in time



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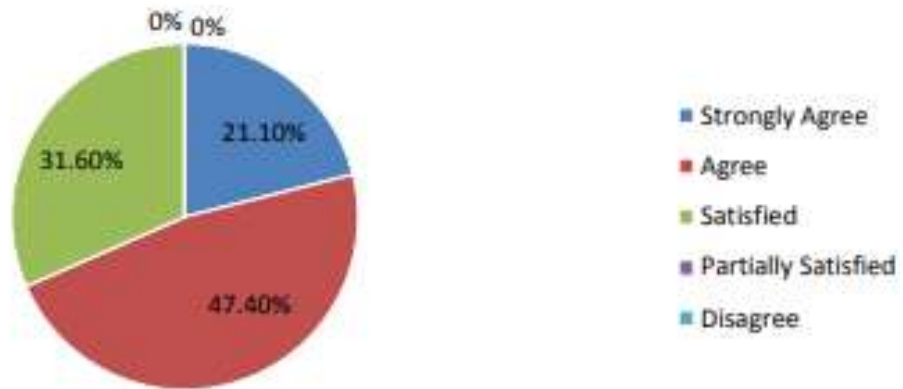
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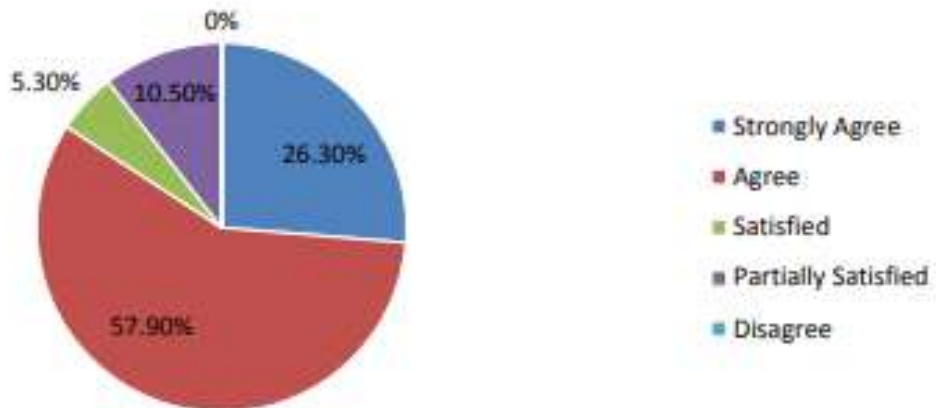
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## 8.) The books prescribed / listed as reference materials are relevant, updated and appropriate



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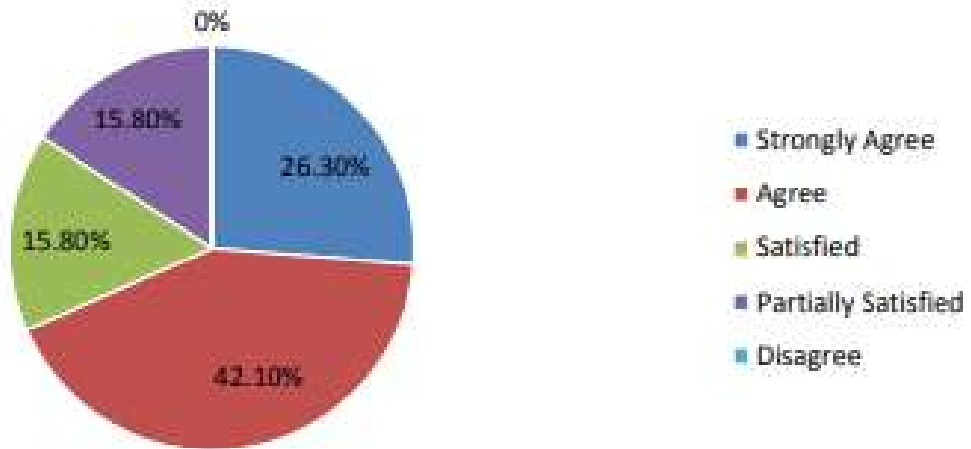
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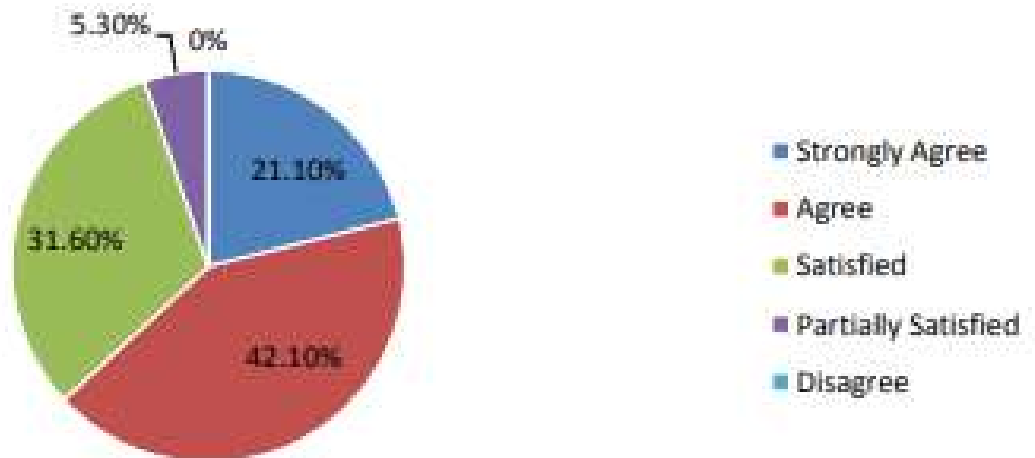
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## 9.) Course has good balance between theory and application



## 10.) Capability of the curriculum for improving ethical values among the students



*S. Senthil Kumar*

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## STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2018-2019

### FEEDBACK ANALYSIS REPORT

1	10.5% Of the faculties strongly agree for about the curriculum framed by the university is relevant to the programme. 78.9% Of the faculties agree for about the curriculum framed by the university is relevant to the programme. 5.3% Of the faculties satisfied for about the curriculum framed by the university is relevant to the programme. 5.3% Of the faculties partially satisfied for about the curriculum framed by the university is relevant to the programme.
2	21.1% Of the faculties strongly agree about allocation of the hours and credits to the courses are satisfied. 57.9% Of the faculties agree about allocation of the hours and credits to the courses are satisfied. 15.8% Of the faculties satisfied about allocation of the hours and credits to the courses are satisfied. 5.2% Of the faculties partially satisfied about allocation of the hours and credits to the courses are satisfied.
3	10.5% Of the faculties strongly agree about electives offered in the syllabus are relevant to the technological advancement. 52.6% Of the faculties agree about electives offered in the syllabus are relevant to the technological advancement. 21.1% Of the faculties satisfied about electives offered in the syllabus are relevant to the technological advancement. 10.5% Of the faculties partially satisfied about electives offered in the syllabus are relevant to the technological advancement.
4	15.8% Of the faculties strongly agree about experiments in the lab courses are related to the real life/time application. 52.6% Of the faculties agree about experiments in the lab courses are related to the real life/time application. 21.1% Of the faculties satisfied about experiments in the lab courses are related to the real life/time application. 5.3% Of the faculties partially satisfied about experiments in the lab courses are related to the real life/time application. 5.3% Of the faculties disagree about experiments in the lab courses are related to the real life/time application.
5	5.3% Of the faculties strongly agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 68.4% Of the faculties agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 21.1% Of the faculties satisfied about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 5.3% Of the faculties partially satisfied about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers.

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6	15.8% Of the faculties strongly agree about assessment pattern is satisfied to complete the syllabus in time. 52.6% Of the faculties agree about assessment pattern is satisfied to complete the syllabus in time. 21.1% Of the faculties satisfied about assessment pattern is satisfied to complete the syllabus in time. 10.5% Of the faculties partially satisfied about assessment pattern is satisfied to complete the syllabus in time.
7	21.1% Of the faculties strongly agree about sufficient numbers of prescribed book in library. 47.4% Of the faculties agree about sufficient numbers of prescribed book in library. 31.6% Of the faculties satisfied about sufficient numbers of prescribed book in library.
8	26.3% Of the faculties strongly agree about the books prescribed/listed as reference materials are relevant, updated and appropriate. 57.9% Of the faculties agree about the books prescribed/listed as reference materials are relevant, updated and appropriate. 5.3% Of the faculties satisfied about the books prescribed/listed as reference materials are relevant, updated and appropriate. 10.5% Of the faculties partially satisfied about the books prescribed/listed as reference materials are relevant, updated and appropriate.
9	26.3% Of the faculties strongly agree about course has good balance between theory and application. 42.1% Of the faculties agree about course has good balance between theory and application. 15.8% Of the faculties satisfied about course has good balance between theory and application. 15.8% Of the faculties partially satisfied about course has good balance between theory and application.
10	21.1% Of the faculties strongly agree about capability of the curriculum for improving ethical values among the students. 42.1% Of the faculties agree about capability of the curriculum for improving ethical values among the students. 31.6% Of the faculties satisfied about capability of the curriculum for improving ethical values among the students. 5.3% Of the faculties partially satisfied about capability of the curriculum for improving ethical values among the students.

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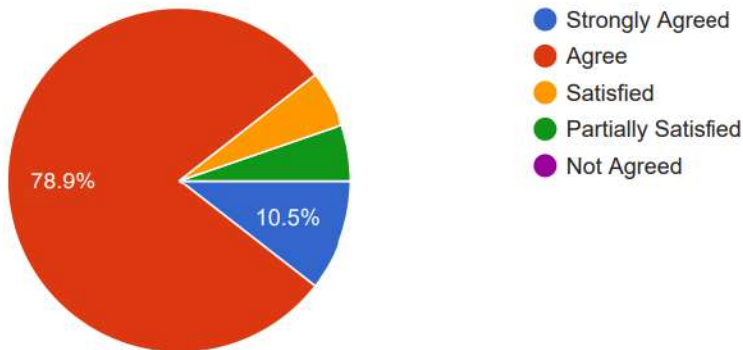
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## STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2019-2020

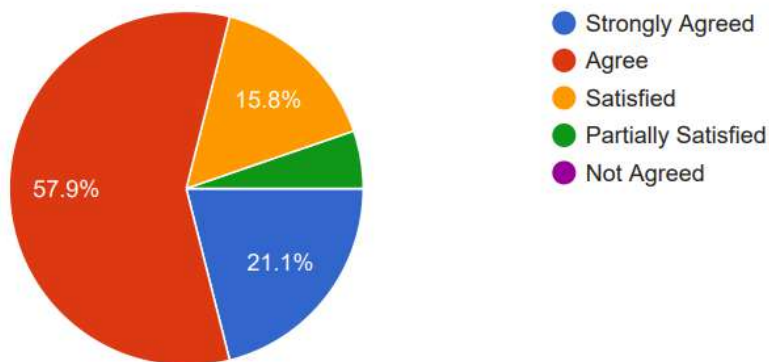
1. The curriculum framed by the university is relevant to the programme and year of study

19 responses



2. Allocations of the hours and credits to the courses are satisfied

19 responses



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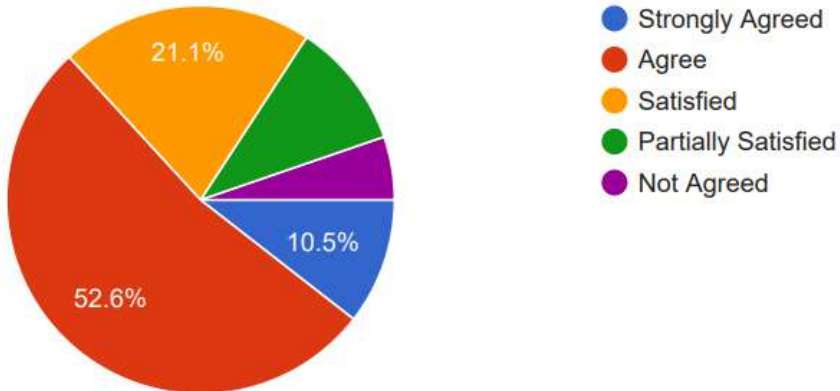
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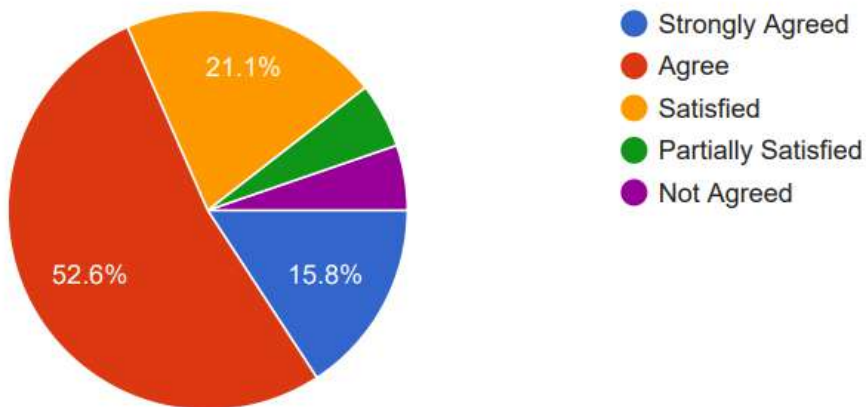
## 3. Electives offered in the syllabus are relevant to the technological advancements

19 responses



## 4. Experiments in the lab courses are related to the real life/time applications

19 responses



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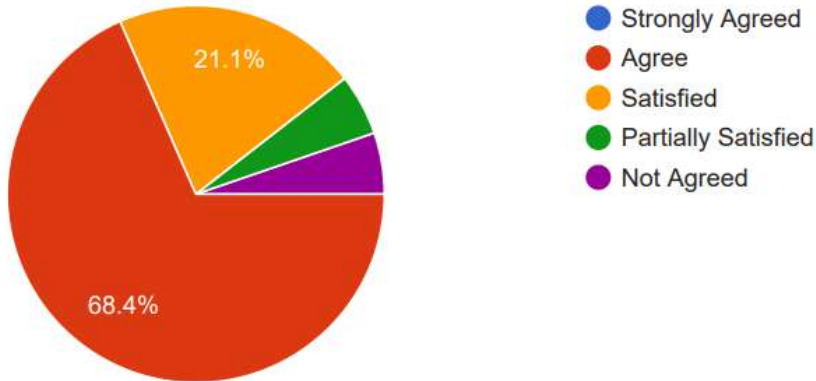
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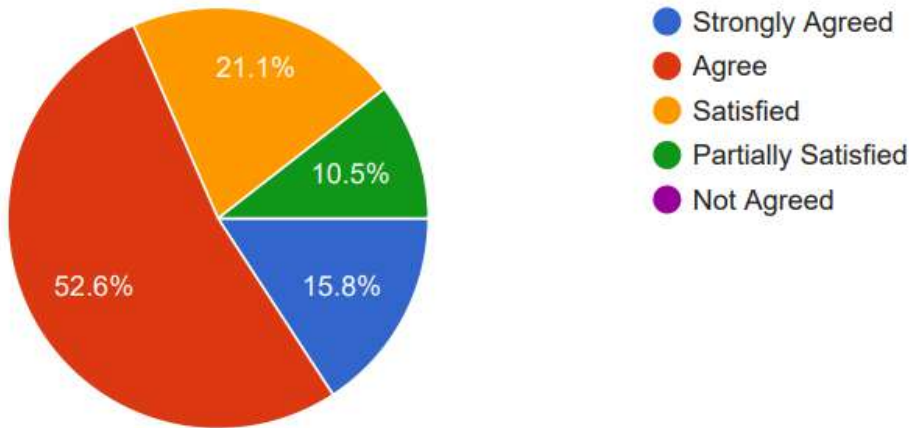
5. Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.

19 responses



6. Assessment pattern is satisfied to complete the syllabus in time

19 responses



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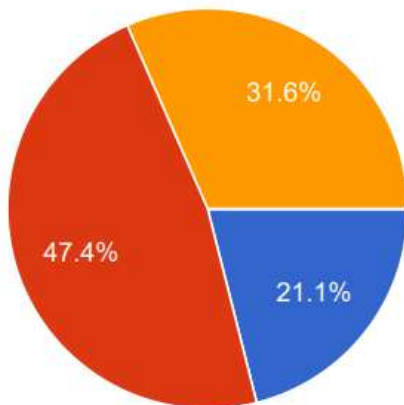
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## 7. Sufficient numbers of prescribed books in the library

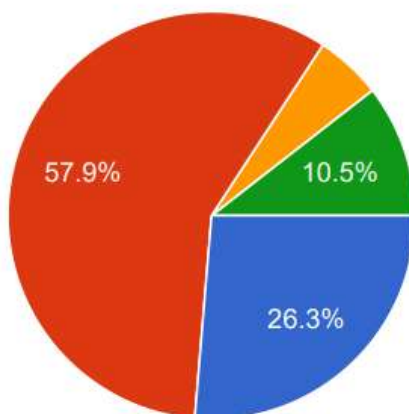
19 responses



- Strongly Agreed
- Agree
- Satisfied
- Partially Satisfied
- Not Agreed
- Option 6

## 8. The books prescribed / listed as reference materials are relevant, updated and appropriate

19 responses



- Strongly Agreed
- Agree
- Satisfied
- Partially Satisfied
- Not Agreed

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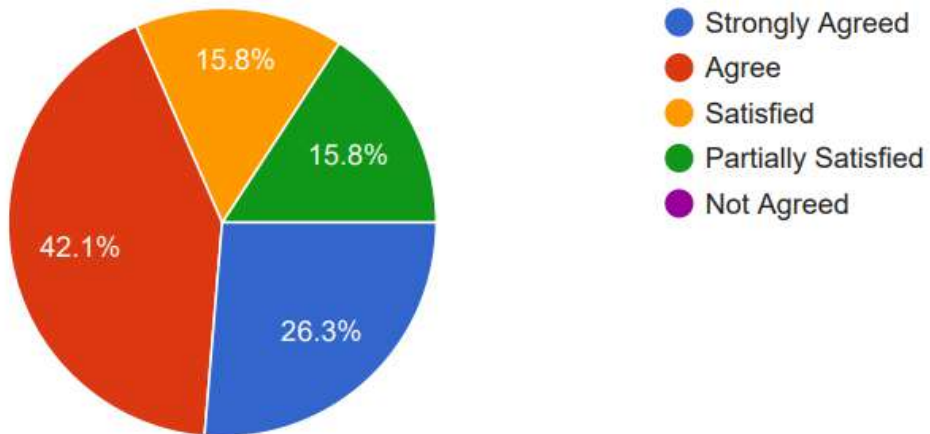
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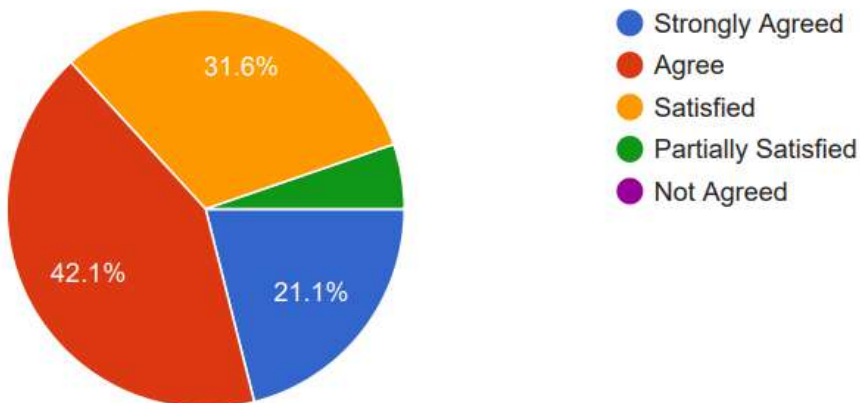
## 9. Course has good balance between theory and application

19 responses



## 10. Capability of the curriculum for improving ethical values among the students

19 responses



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## STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2019-2020

FEEDBACK ANALYSIS REPORT	
1	10.5% Of the faculties strongly agree for about the curriculum framed by the university is relevant to the programme. 78.9% Of the faculties agree for about the curriculum framed by the university is relevant to the programme.
2	21.1% Of the faculties strongly agree about allocation of the hours and credits to the courses are satisfied. 57.9% Of the faculties agree about allocation of the hours and credits to the courses are satisfied. 15.8% Of the faculties satisfied about allocation of the hours and credits to the courses are satisfied.
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5	68.4% Of the faculties agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 21.1% Of the faculties satisfied about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers

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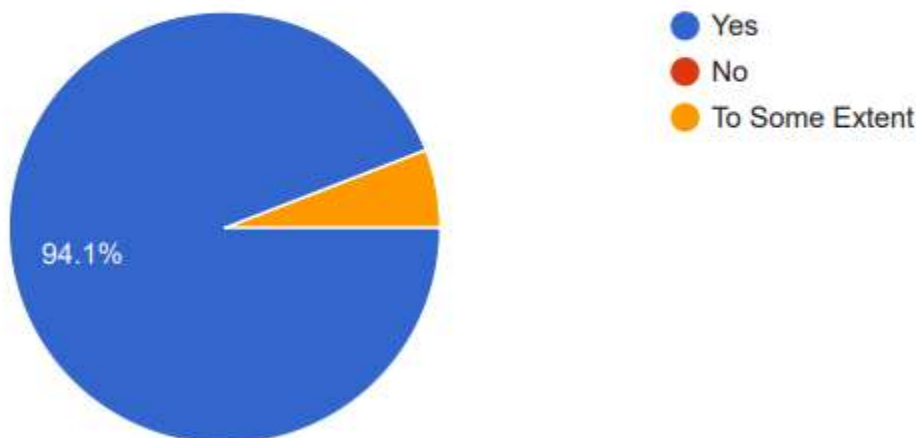
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## STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2020-2021

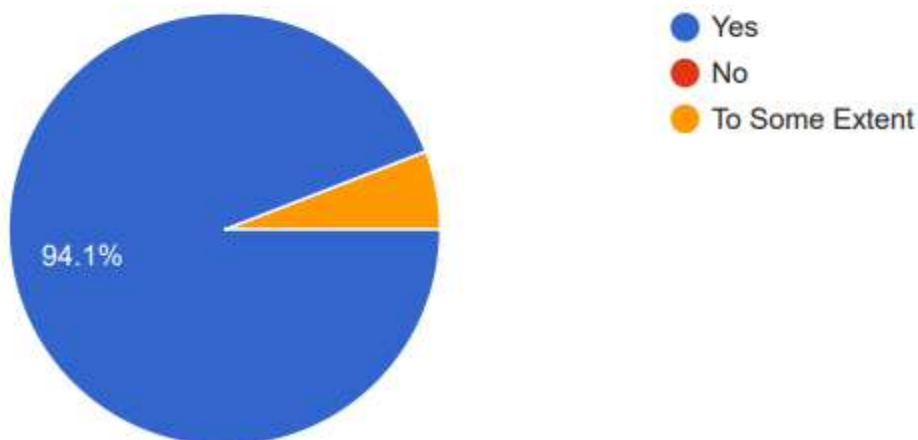
1. The program outcomes/objectives are clearly stated

17 responses



2. The course outcomes/objectives are clearly stated

17 responses



*S. Senthil Kumar*

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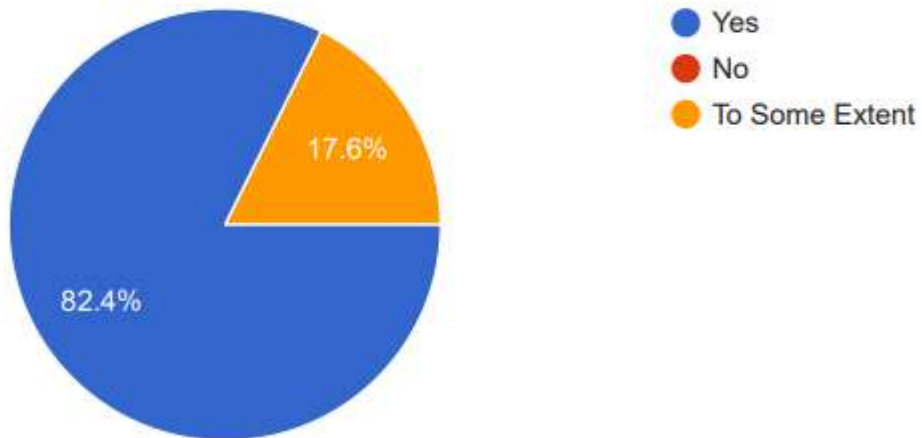
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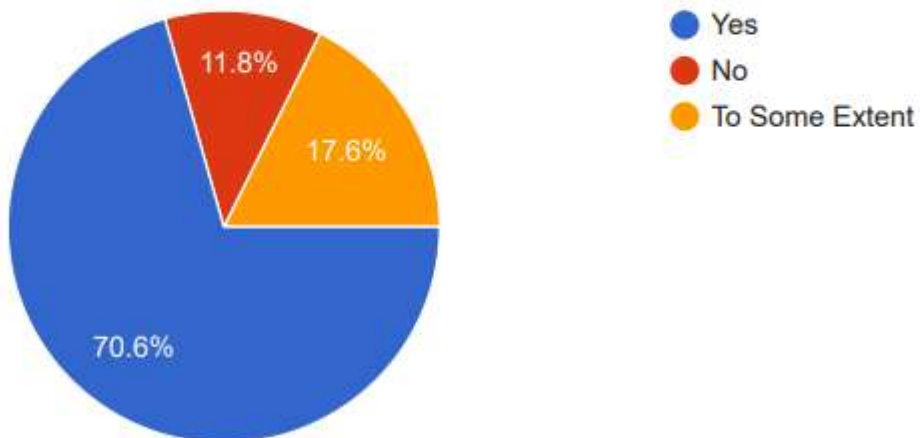
## 3. The learning outcomes are relevant to employment needs

17 responses



## 4. There is adequate emphasis on communication skill in the curriculum

17 responses



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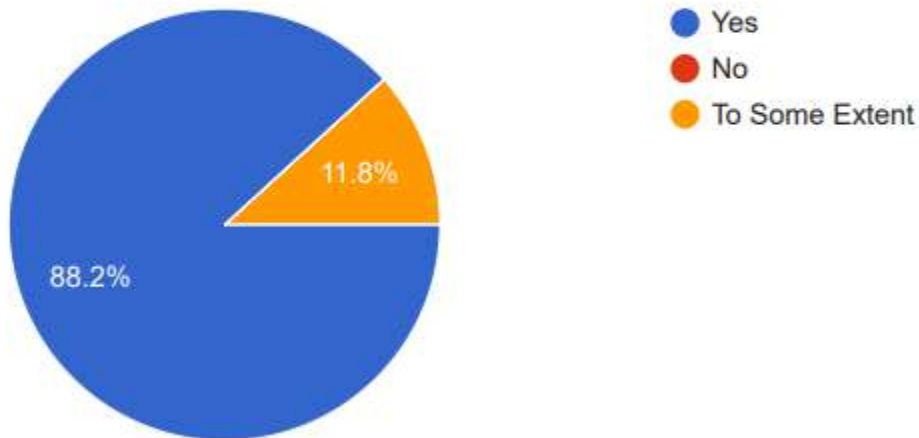
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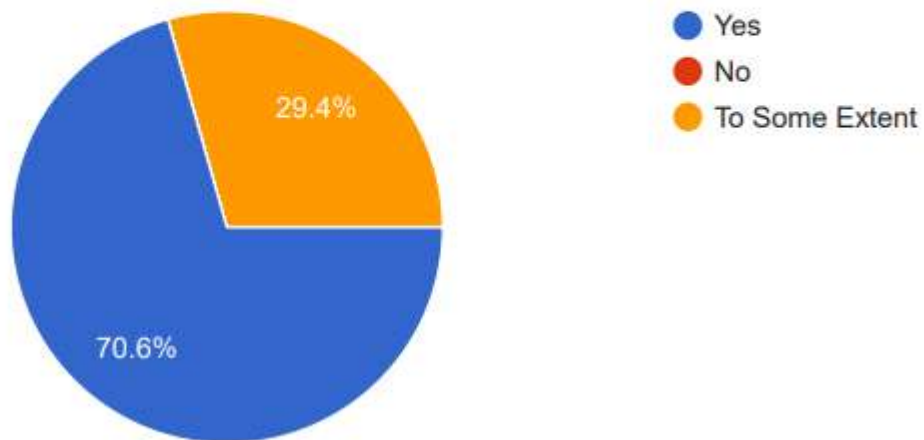
## 5. There is adequate emphasis on skill development in the curriculum

17 responses



## 6. There is adequate emphasis on human values, ethics and professionalism

17 responses



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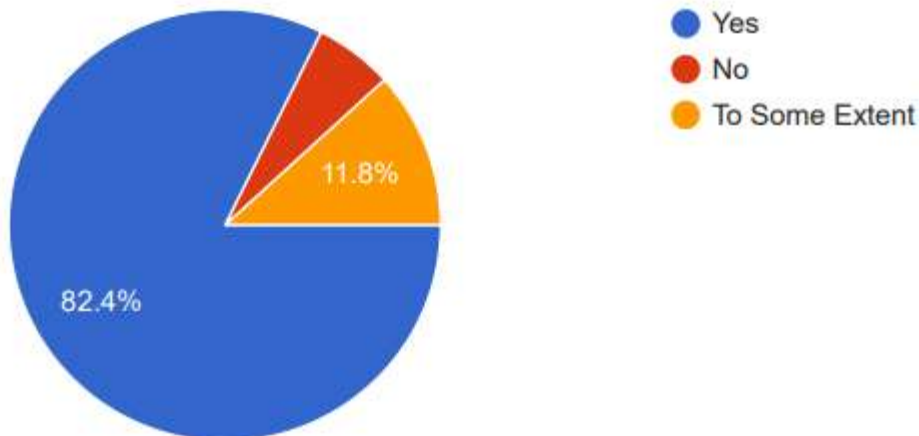
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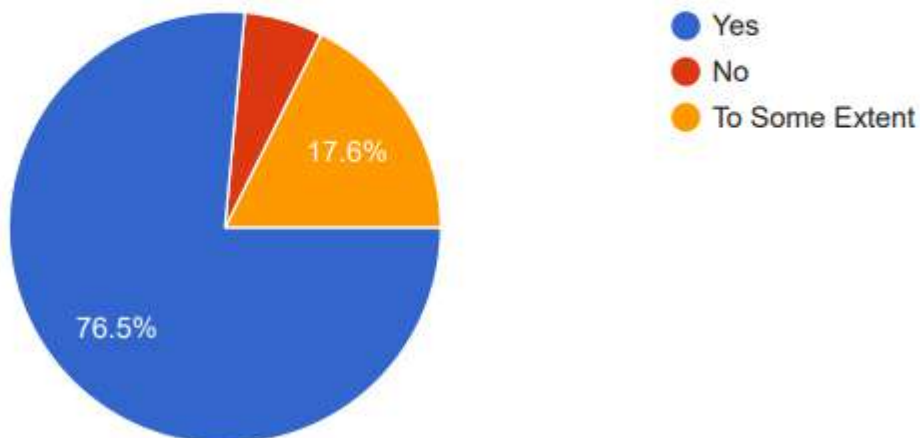
## 7. Appropriate teaching-learning methods are proposed in the curriculum

17 responses



## 8. Innovate teaching-learning methods are used

17 responses



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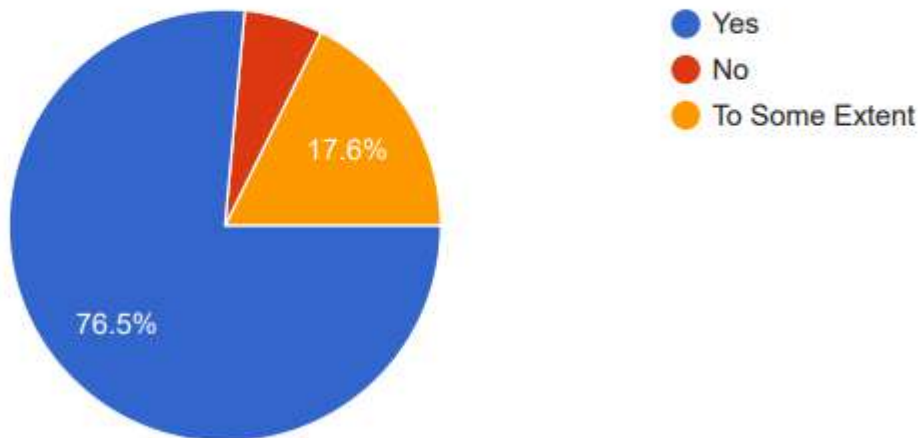
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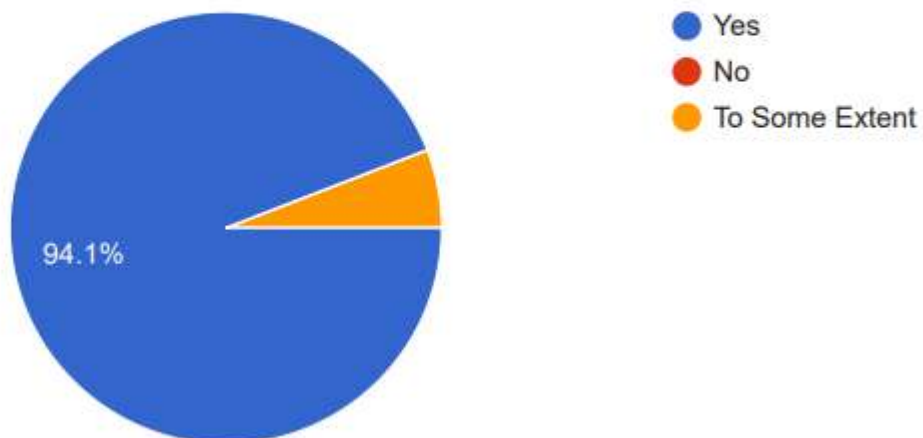
## 9. The curriculum provides opportunities for integrated learning

17 responses



## 10. The assessment(examination) process is described clearly

17 responses



*S. Senthil Kumar*

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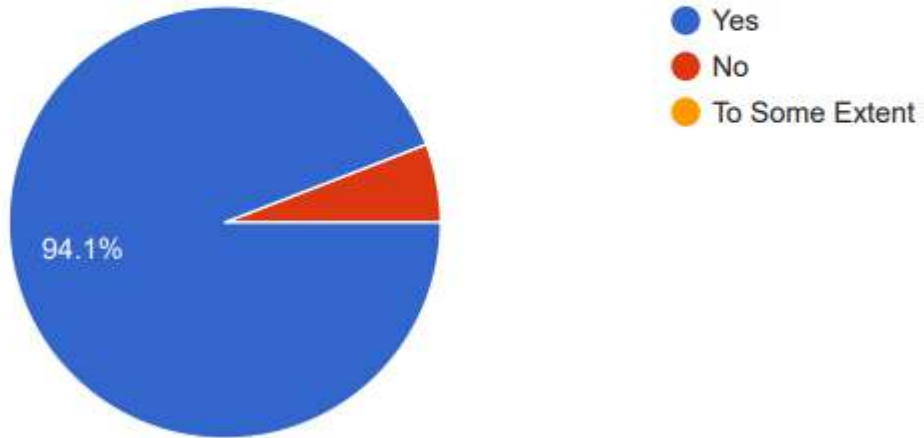
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11. There is adequate weightage for continuous ongoing assessment (internal )

17 responses



*S. Senthil Kumar*

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## FEEDBACK ANALYSIS REPORT

### STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2020 - 2021

FEEDBACK ANALYSIS REPORT	
1	94.1% Of the faculties felt yes for the program outcomes/objectives are clearly stated.
2	94.1% Of the faculties felt yes for the course outcomes/objectives are clearly stated.
3	82.4% Of the faculties felt yes for the learning outcomes are relevant to employment needs. 17.6% Of the faculties felt to some extent for the learning outcomes are relevant to employment needs.
4	70.6% Of the faculties felt yes for there is adequate emphasis on communication skill in the curriculum. 17.2% Of the faculties felt to some extent for there is adequate emphasis on communication skill in the curriculum. 11.8% Of the faculties felt no for there is adequate emphasis on communication skill in the curriculum.

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5	88.2% Of the faculties felt yes for there is adequate emphasis on skill development in the curriculum. 11.8% Of the faculties felt to some extent for there is adequate emphasis on skill development in the curriculum.
6	70.6% Of the faculties felt yes for there is adequate emphasis on human values, ethics and professionalism. 29.4% Of the faculties felt to some extent for there is adequate emphasis on human values, ethics and professionalism.
7	82.4% Of the faculties felt yes for appropriate teaching-learning methods are proposed in the curriculum. 11.8% Of the faculties felt to some extent for appropriate teaching-learning methods are proposed in the curriculum.
8	76.5% Of the faculties felt yes for innovate teaching-learning methods are used. 17.6% Of the faculties felt to some extent for innovate teaching-learning methods are used.
9	76.5% Of the faculties felt yes for the curriculum provides opportunities for integrated leaning. 17.6% Of the faculties felt to some extent for the curriculum provide opportunities for integrated leaning.
10	94.1% Of the faculties felt yes for the assessment process is described clearly.
11	9.1% Of the faculties felt yes for there is adequate weightage for continuous ongoing assessment.

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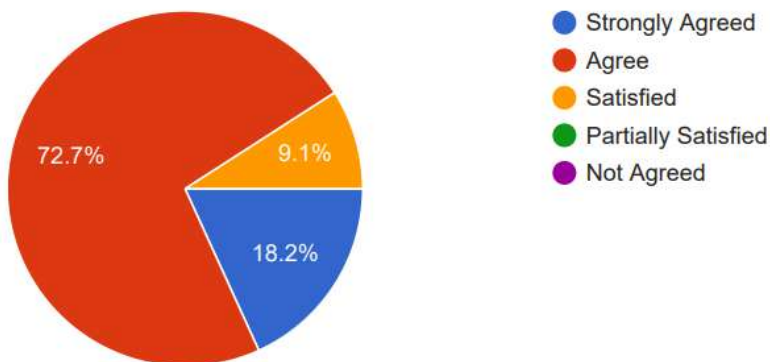
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## STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2021-2022

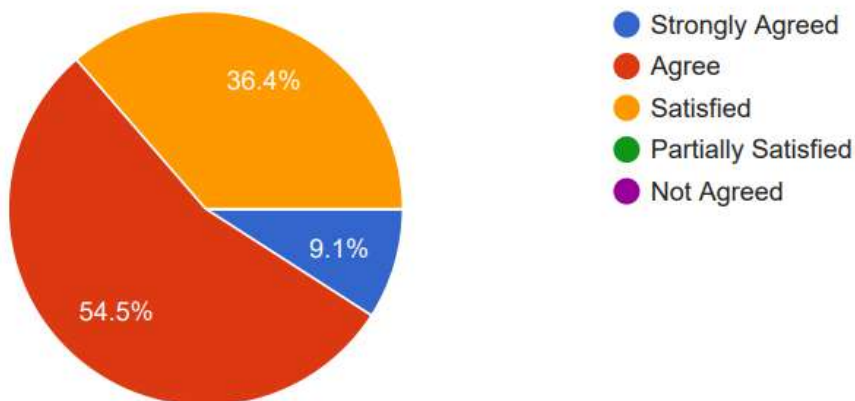
1. The curriculum framed by the university is relevant to the programme and year of study

11 responses



2. Allocations of the hours and credits to the courses are satisfied

11 responses



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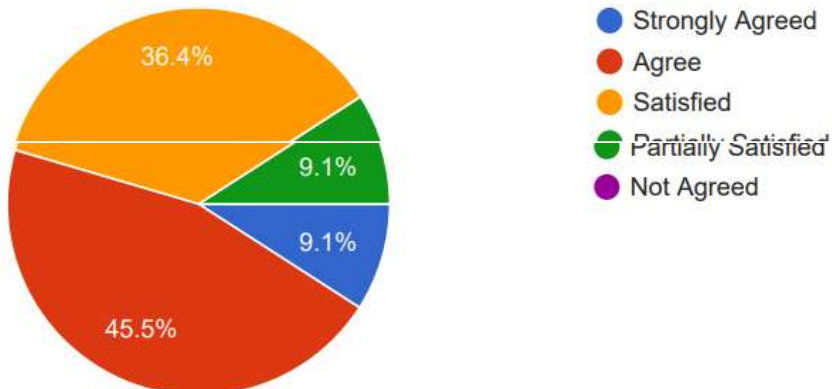
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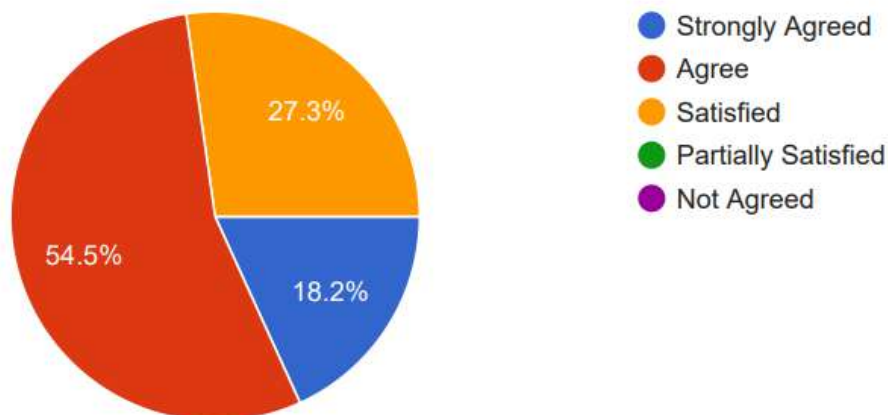
3. Electives offered in the syllabus are relevant to the technological advancements

11 responses



4. Experiments in the lab courses are related to the real life/time applications

11 responses



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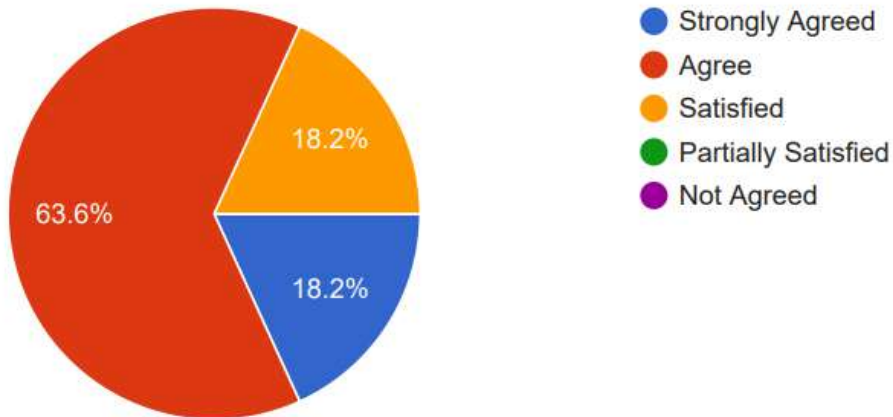
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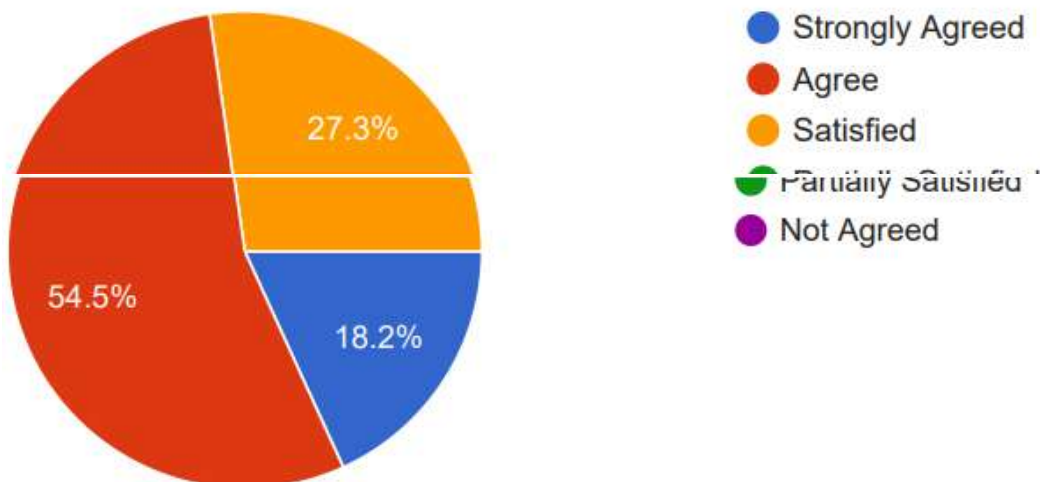
5. Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.

11 responses



6. Assessment pattern is satisfied to complete the syllabus in time

11 responses



*S. Senthil Kumar*

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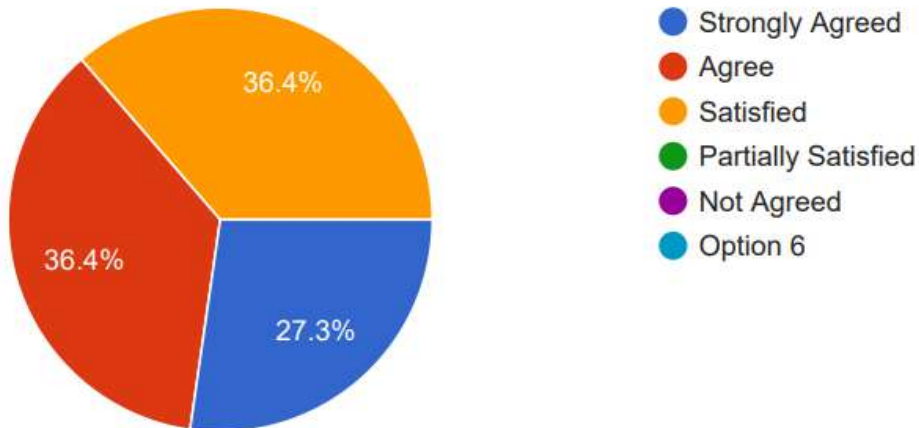
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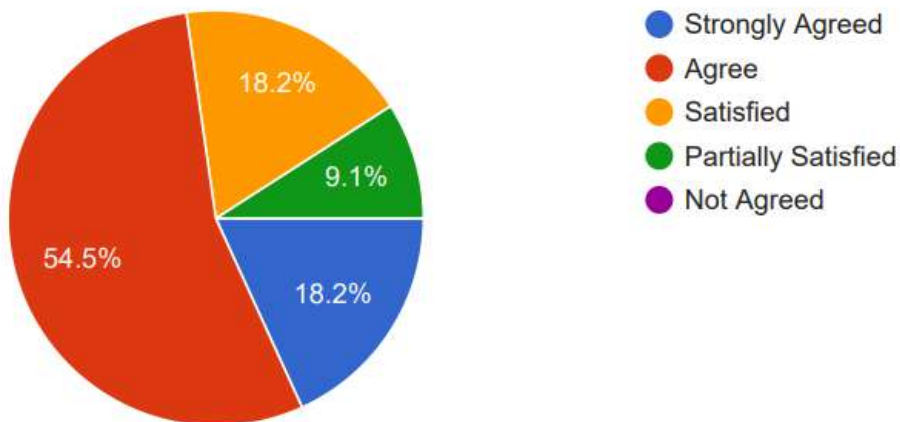
## 7. Sufficient numbers of prescribed books in the library

11 responses



## 8. The books prescribed / listed as reference materials are relevant, updated and appropriate

11 responses



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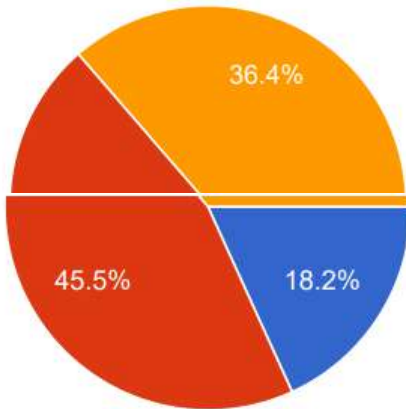
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## 9. Course has good balance between theory and application

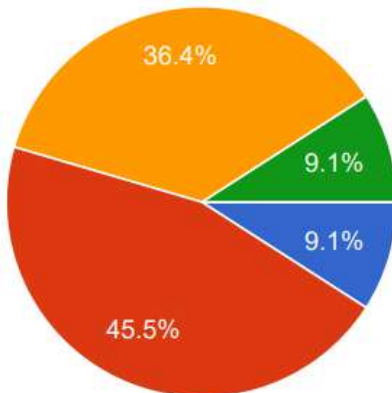
11 responses



- Strongly Agreed
- Agree
- Satisfied
- Partially Satisfied
- Not Agreed

## 10. Capability of the curriculum for improving ethical values among the students

11 responses



- Strongly Agreed
- Agree
- Satisfied
- Partially Satisfied
- Not Agreed

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## STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2021-2022

<b>FEEDBACK ANALYSIS REPORT</b>	
1	18.2% Of the faculties strongly agree for about the curriculum framed by the university is relevant to the programme. 72.7% Of the faculties agree for about the curriculum framed by the university is relevant to the programme. 9.1% Of the faculties satisfied for about the curriculum framed by the university is relevant to the programme.
2	9.1% Of the faculties strongly agree about allocation of the hours and credits to the courses are satisfied. 54.5% Of the faculties agree about allocation of the hours and credits to the courses are satisfied. 36.4% Of the faculties satisfied about allocation of the hours and credits to the courses are satisfied.
3	9.1% Of the faculties strongly agree about electives offered in the syllabus are relevant to the technological advancement. 45.5% Of the faculties agree about electives offered in the syllabus are relevant to the technological advancement. 36.4% Of the faculties satisfied about electives offered in the syllabus are relevant to the technological advancement. 9.1% Of the faculties partially satisfied about electives offered in the syllabus are relevant to the technological advancement.
4	18.2% Of the faculties strongly agree about experiments in the lab courses are related to the real life/time application. 54.5% Of the faculties agree about experiments in the lab courses are related to the real life/time application. 27.3% Of the faculties satisfied about experiments in the lab courses are related to the real life/time application.
5	18.2% Of the faculties strongly agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 63.6% Of the faculties agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 18.2% Of the faculties satisfied about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers.

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6	18.2% Of the faculties strongly agree about assessment pattern is satisfied to complete the syllabus in time. 54.5% Of the faculties agree about assessment pattern is satisfied to complete the syllabus in time. 27.3% Of the faculties satisfied about assessment pattern is satisfied to complete the syllabus in time.
7	27.3% Of the faculties strongly agree about sufficient numbers of prescribed book in library. 36.4% Of the faculties agree about sufficient numbers of prescribed book in library. 36.4% Of the faculties satisfied about sufficient numbers of prescribed book in library.
8	18.2% Of the faculties strongly agree about the books prescribed/listed as reference materials are relevant, updated and appropriate. 54.5% Of the faculties agree about the books prescribed/listed as reference materials are relevant, updated and appropriate. 18.2% Of the faculties satisfied about the books prescribed/listed as reference materials are relevant, updated and appropriate. 9.1% Of the faculties partially satisfied about the books prescribed/listed as reference materials are relevant, updated and appropriate.
9	18.2% Of the faculties strongly agree about course has good balance between theory and application. 45.5% Of the faculties agree about course has good balance between theory and application. 36.4% Of the faculties satisfied about course has good balance between theory and application.
10	9.1% Of the faculties strongly agree about capability of the curriculum for improving ethical values among the students. 45.5% Of the faculties agree about capability of the curriculum for improving ethical values among the students. 36.4% Of the faculties satisfied about capability of the curriculum for improving ethical values among the students. 9.1% Of the faculties partially satisfied about capability of the curriculum for improving ethical values among the students.

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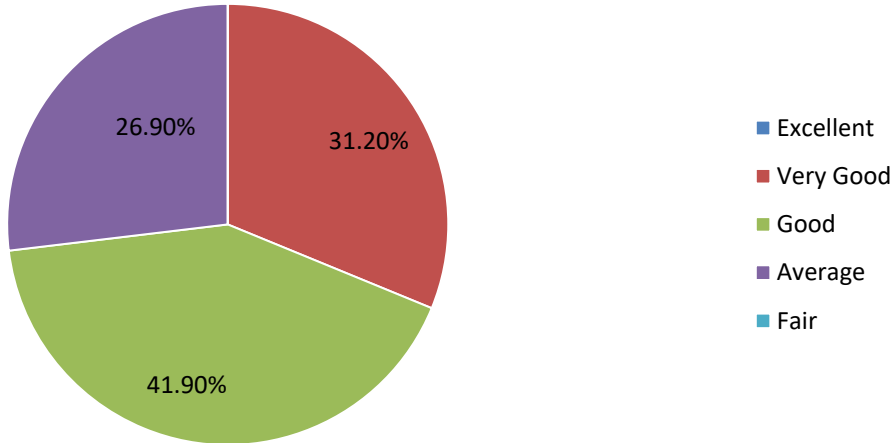
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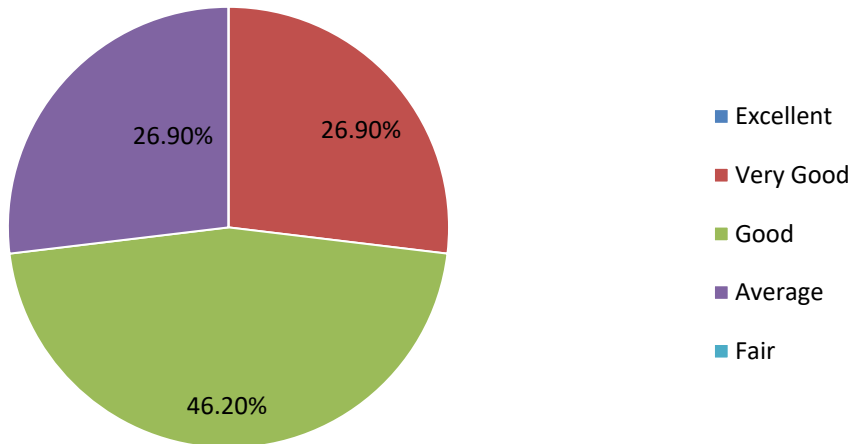
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## PROFESSIONAL FEEDBACK ANALYSIS REPORT ON CURRICULUM ACADEMIC YEAR 2016-2017

### 1.) Learning value in terms of knowledge concepts



### 2.) The curriculum meets the objectives of the programme and year of study



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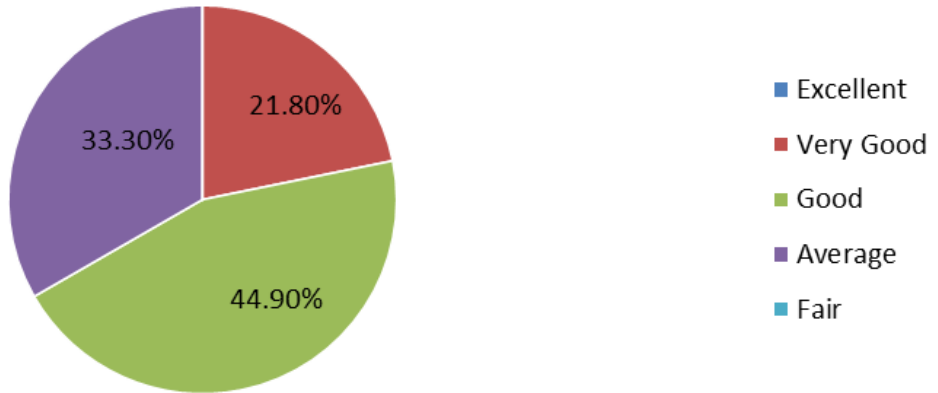
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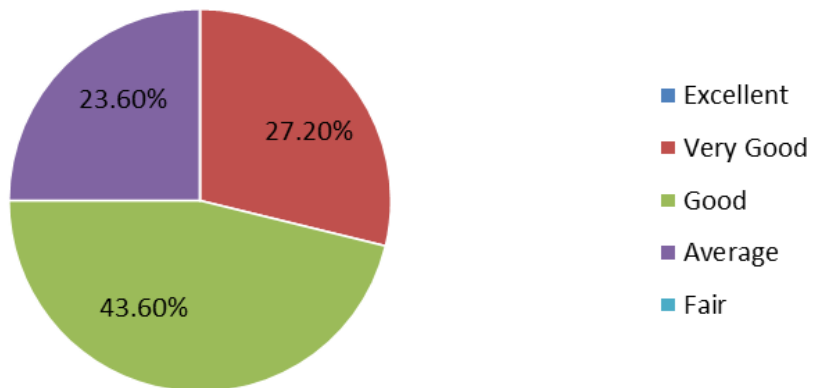
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### 3.) Allocation of the hours & credits to the courses are satisfied



### 4.) The curriculum gives adequate analytical abilities and broadening perspectives



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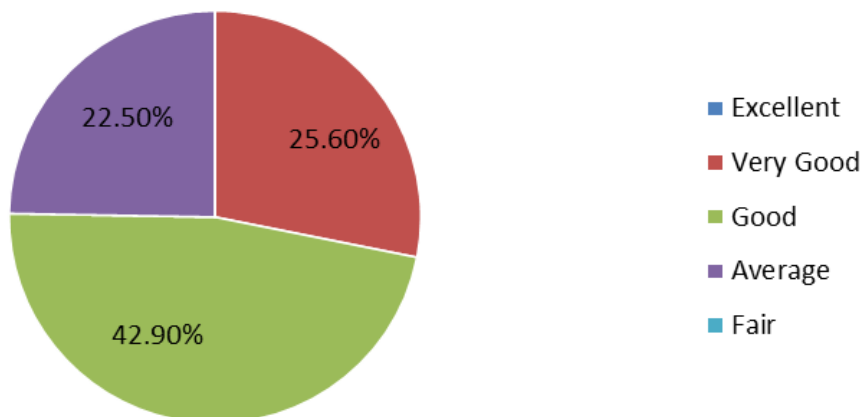
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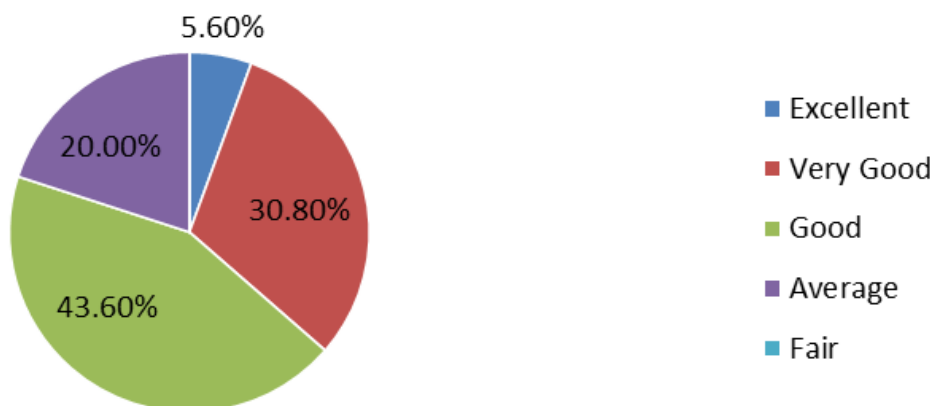
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## 5.) The curriculum imparts skills, competencies and professional confidence adequately



## 6.) The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions



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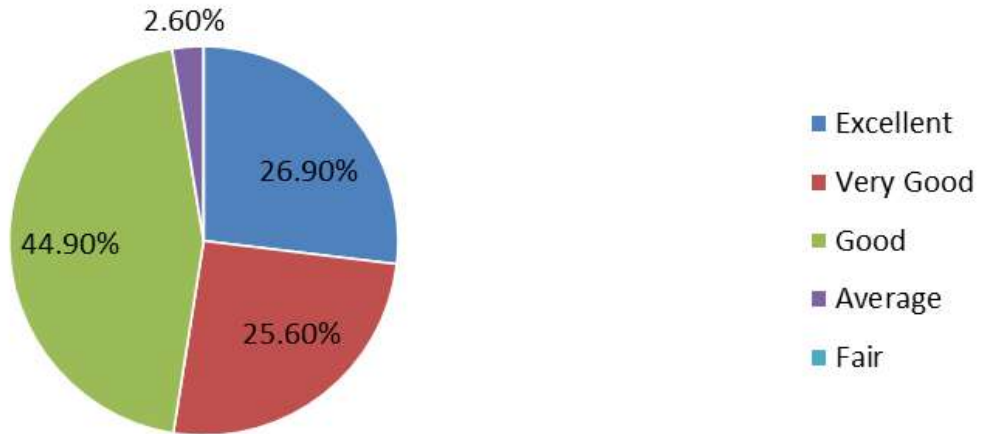
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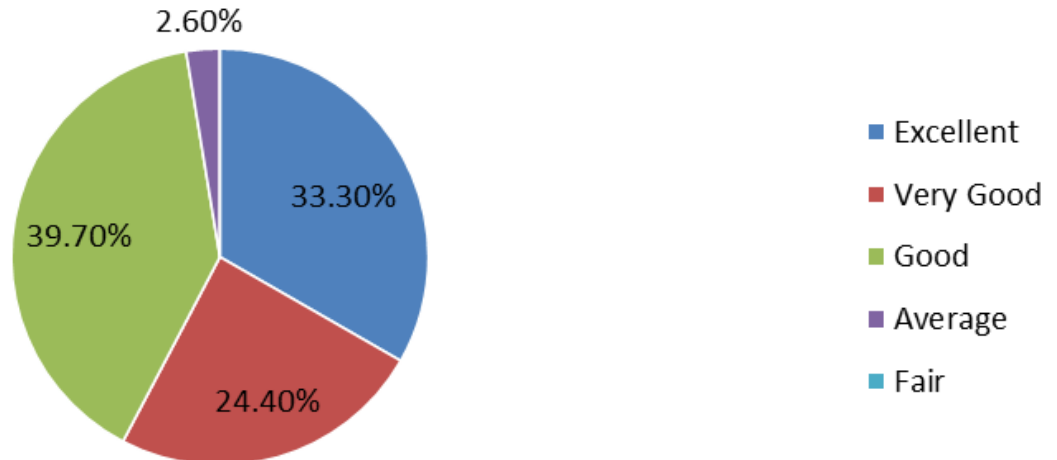
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## 7.) Relevance of curriculum in real life situations is balanced



## 8.) The depth of academic content makes the students globally competent



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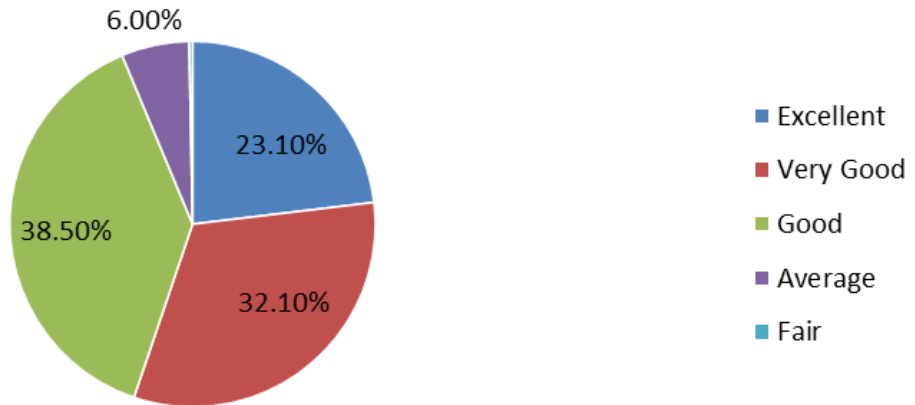
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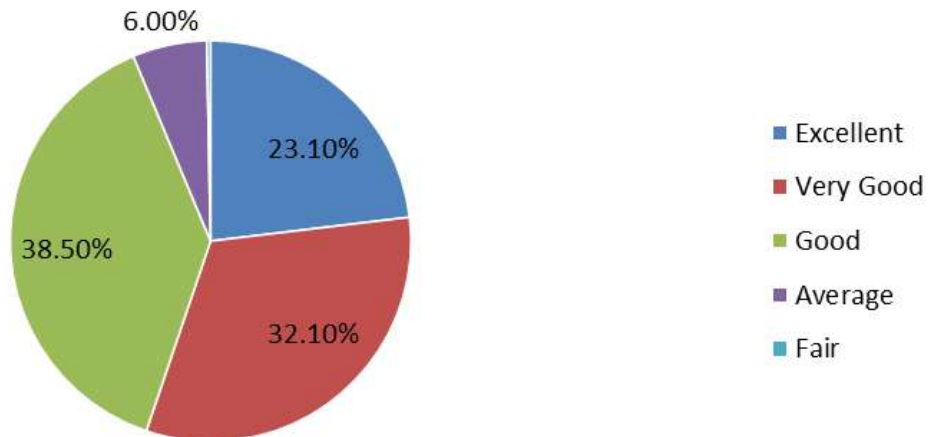
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9.) The books prescribed / listed as reference materials are relevant, updated and appropriate



10.) The curriculum improves ethical values among the students



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## PROFESSIONAL FEEDBACK ANALYSIS REPORT ON CURRICULUM ACADEMIC YEAR 2016-2017

FEEDBACK ANALYSIS REPORT	
1	31.20% Of the Professional felt very good for about the learning value in terms of knowledge concepts. 41.9% Of the Professional felt good for about the learning value in terms of knowledge concepts. 26.9% Of the Professional felt Average for about the learning value in terms of knowledge concepts.
2	26.9% Of the Professional felt very good for The curriculum meets the objectives of the programme and year of study. 46.20% Of the Professional felt good for The curriculum meets the objectives of the programme and year of study. 26.9% Of the Professional felt average for The curriculum meets the objectives of the programme and year of study.
3	21.8% Of the Professional felt very good for about Allocation of the hours & credits to the courses are satisfied. 44.9% Of the Professional felt good for about Allocation of the hours & credits to the courses are satisfied. 33.3% Of the Professional felt average for about Allocation of the hours & credits to the courses are satisfied.
4	27.2% Of the Professional felt very good for about The curriculum givesd adequate analytical abilities and broadening perspectives. 43.6% Of the Professional felt good for about The curriculum givesd adequate analytical abilities and broadening perspectives. 23.6% Of the Professional felt average for about The curriculum givesd adequate analytical abilities and broadening perspectives.
5	25.6% Of the Professional felt very good for about The curriculum imparts skills, competencies and professional confidence adequately  42.9% Of the Professional felt good for about The curriculum imparts skills, competencies and professional confidence adequately. 22.5% Of the Professional felt average for about The curriculum imparts skills, competencies and professional confidence adequately

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6	<p>5.6% Of the Professional felt excellent for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p> <p>30.8% Of the Professional felt very good for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p> <p>43.6% Of the Professional felt good for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p> <p>20.00% Of the Professional felt averages for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p>
7	<p>26.9% Of the Professional felt excellent for about Relevance of curriculum in real life situations is balanced. 25.6% Of the Professional felt very good for about Relevance of curriculum in real life situations is balanced. 44.9% Of the Professional felt good for about Relevance of curriculum in real life situations is balanced. 2.60% Of the Professional felt Average for about Relevance of curriculum in real life situations is balanced.</p>
8	<p>33.3% Of the Professional felt excellent for about The depth of academic content makes the students globally competent. 24.4% Of the Professional felt very good for about The depth of academic content makes the students globally competent. 39.7% Of the Professional felt good for about The depth of academic content makes the students globally competent. 2.60% Of the Professional felt average for about The depth of academic content makes the students globally competent.</p>
9	<p>23.10% Of the Professional felt excellent for about The books prescribed / listed as reference materials are relevant, updated and appropriate. 32.1% Of the Professional felt very good for about The books prescribed / listed as reference materials are relevant, updated and appropriate. 38.5% Of the Professional felt good for about The books prescribed / listed as reference materials are relevant, updated and appropriate. 6.00% Of the Professional felt average for about The books prescribed / listed as reference materials are relevant, updated and appropriate.</p>
10	<p>23.1% Of the Professional felt excellent for about The curriculum improves ethical values among the students. 32.1% Of the Professional felt very good for about The curriculum improves ethical values among the students. 38.5% Of the Professional felt good for about The curriculum improves ethical values among the students. 6.00% Of the Professional felt Average for about The curriculum improves ethical values among the students.</p>

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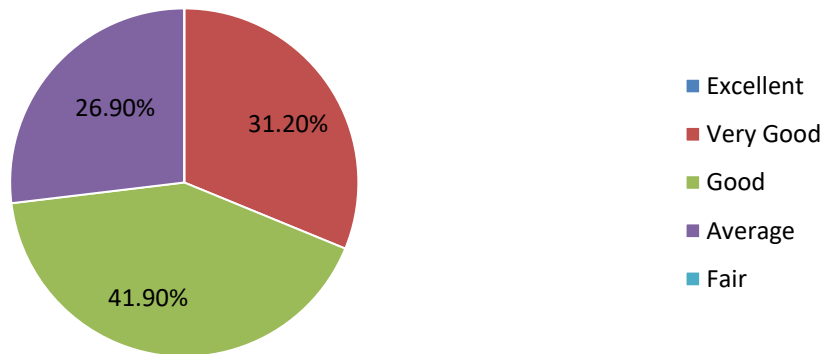
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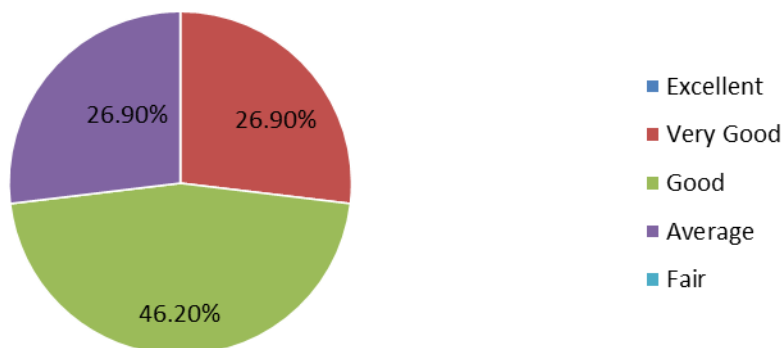
## Professional Feedback on Curriculum 2017-18

Total No. Of Responses: 10

### 1.) Learning value in terms of knowledge concepts



### 2.) The curriculum meets the objectives of the programme and year of study



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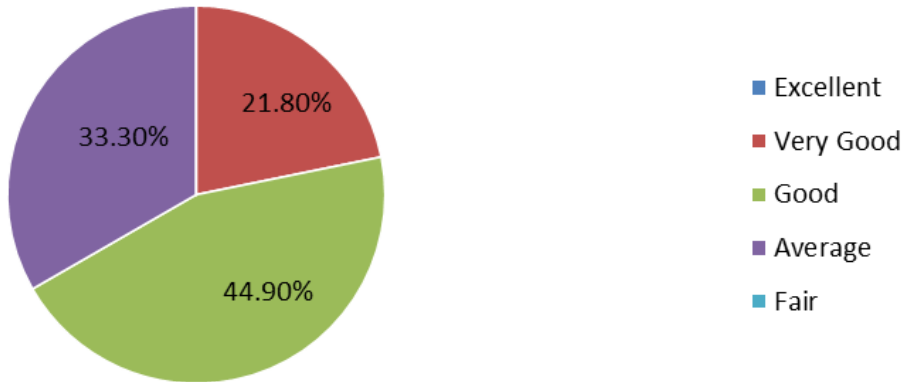
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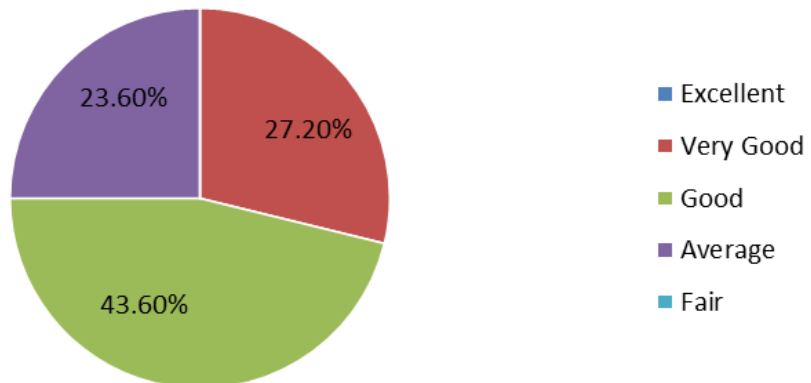
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### 3.) Allocation of the hours & credits to the courses are satisfied



### 4.) The curriculum gives adequate analytical abilities and broadening perspectives



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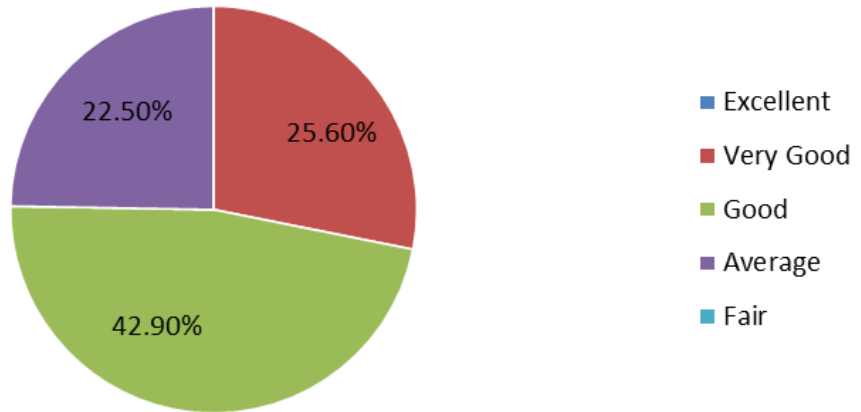
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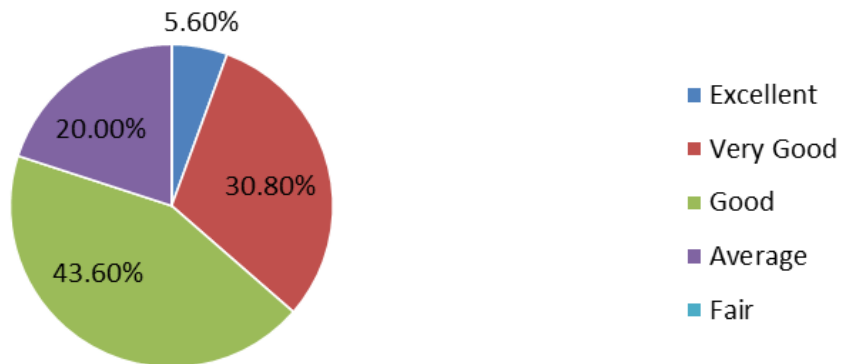
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## 5.) The curriculum imparts skills, competencies and professional confidence adequately



## 6.) The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions



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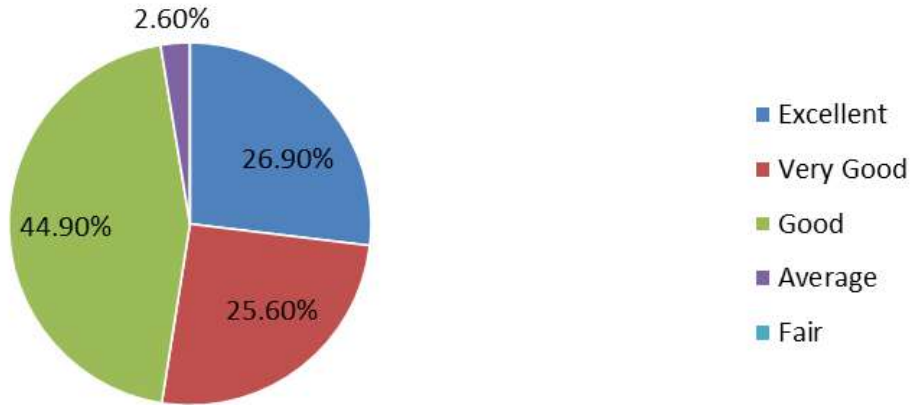
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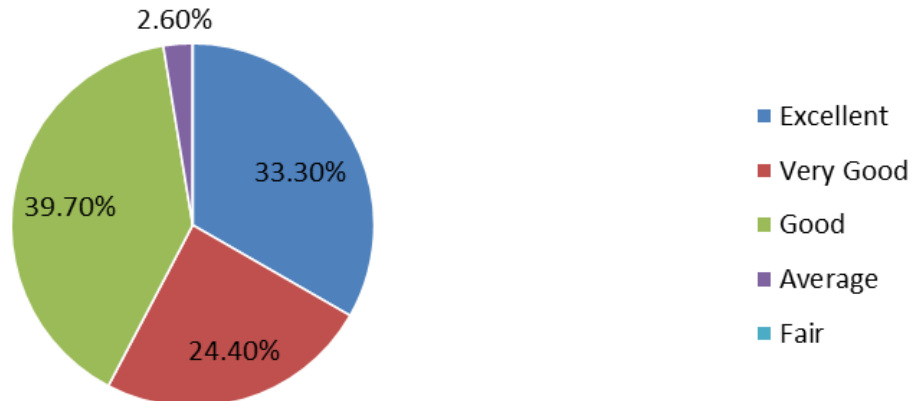
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## 7.) Relevance of curriculum in real life situations is balanced



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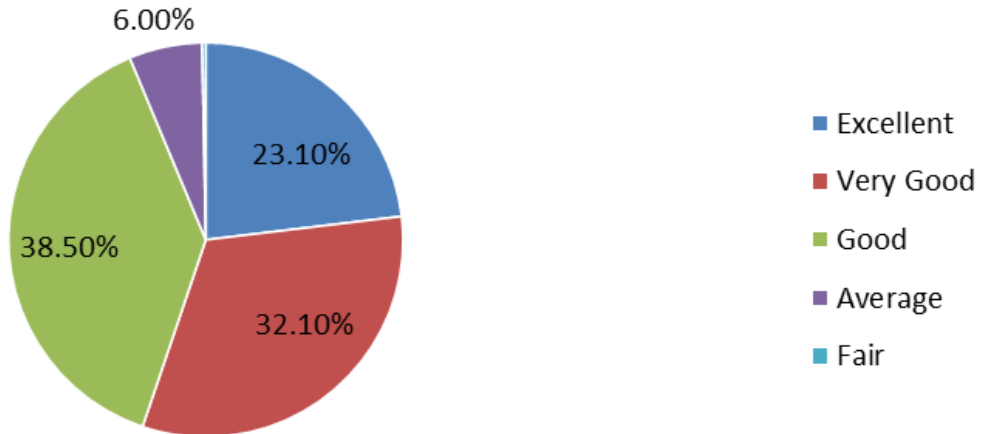
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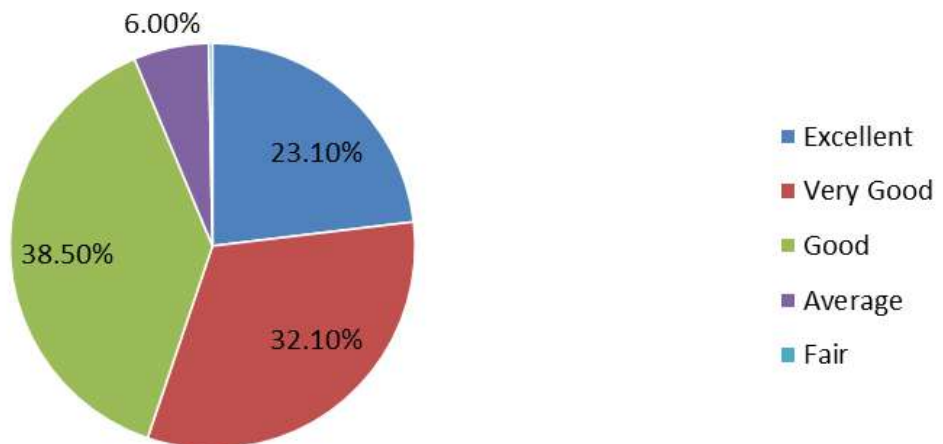
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## PROFESSIONAL FEEDBACK ANALYSIS REPORT ON CURRICULUM ACADEMIC YEAR 2017-2018

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7	<p>26.9% Of the Professional felt excellent for about Relevance of curriculum in real life situations is balanced.</p> <p>25.6% Of the Professional felt very good for about Relevance of curriculum in real life situations is balanced.</p> <p>44.9% Of the Professional felt good for about Relevance of curriculum in real life situations is balanced. 2.60% Of the Professional felt Average for about Relevance of curriculum in real life situations is balanced.</p>
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10	<p>23.1% Of the Professional felt excellent for about The curriculum improvers ethical values among the students.</p> <p>32.1% Of the Professional felt very good for about The curriculum improvers ethical values among the students.</p> <p>38.5% Of the Professional felt good for about The curriculum improvers ethical values among the students.</p> <p>6.00% Of the Professional felt Average for about The curriculum improvers ethical values among the students.</p>

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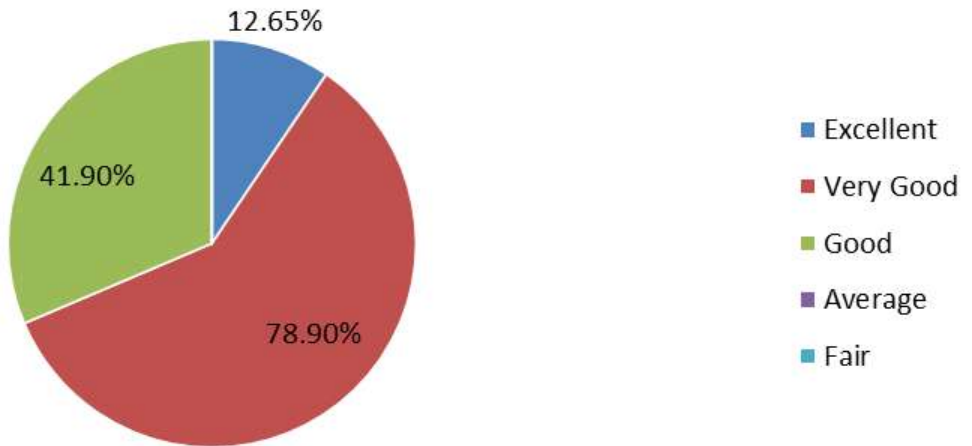
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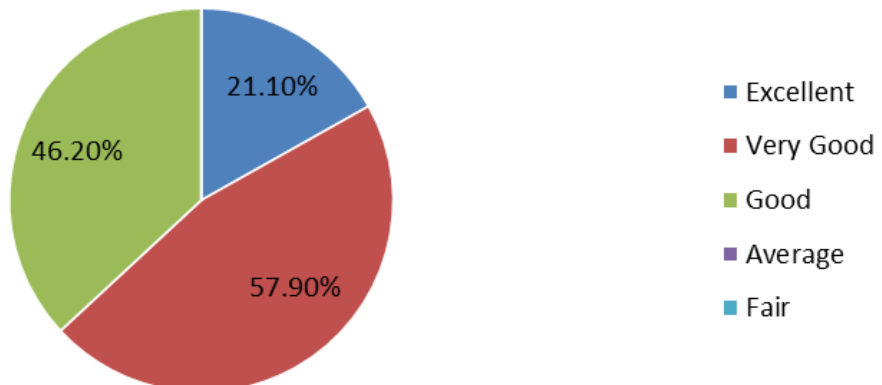
## Professional Feedback on Curriculum 2018-19

Total No. Of Responses: 10

### 1.) Learning value in terms of knowledge concepts



### 2.) The curriculum meets the objectives of the programme and year of study



*S. Senthil Kumar*

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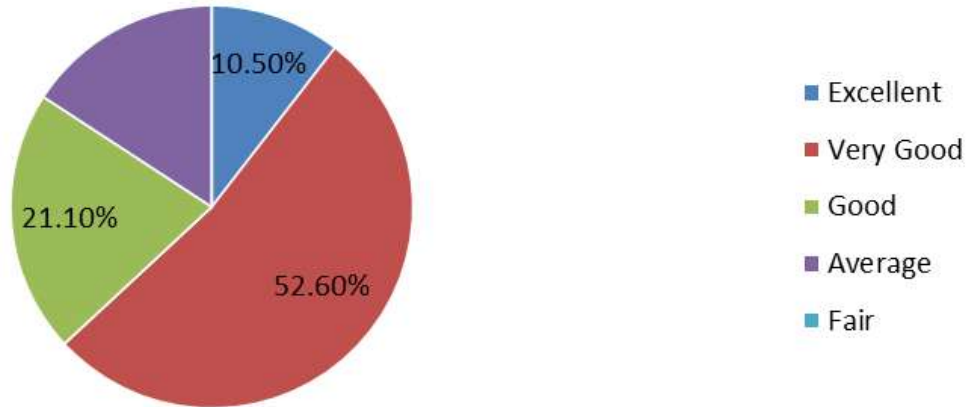
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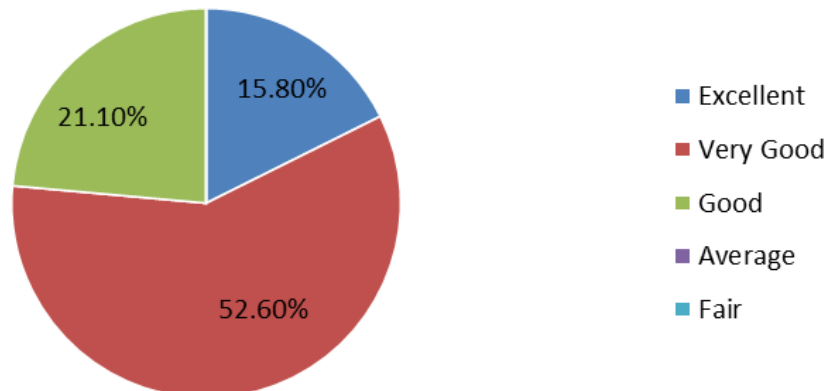
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## 3.) Allocation of the hours & credits to the courses are satisfied



## 4.) The curriculum gives adequate analytical abilities and broadening perspectives



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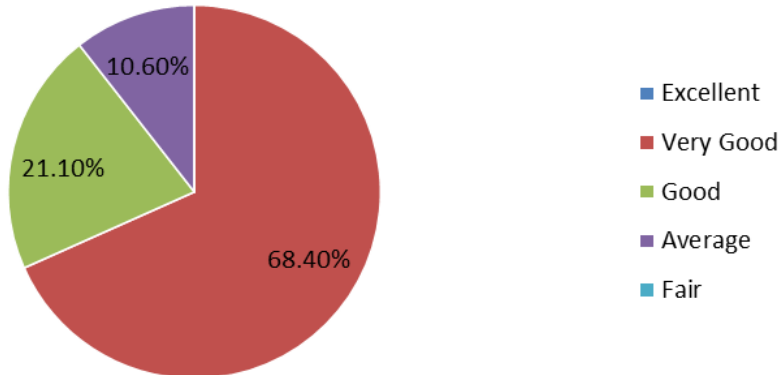
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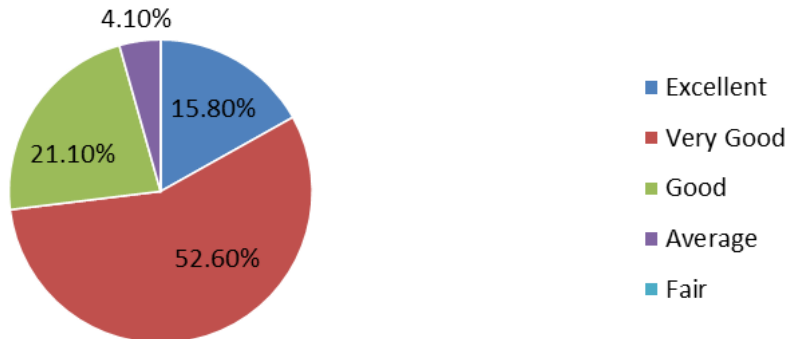
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## 5.) The curriculum imparts skills, competencies and professional confidence adequately



## 6.) The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions



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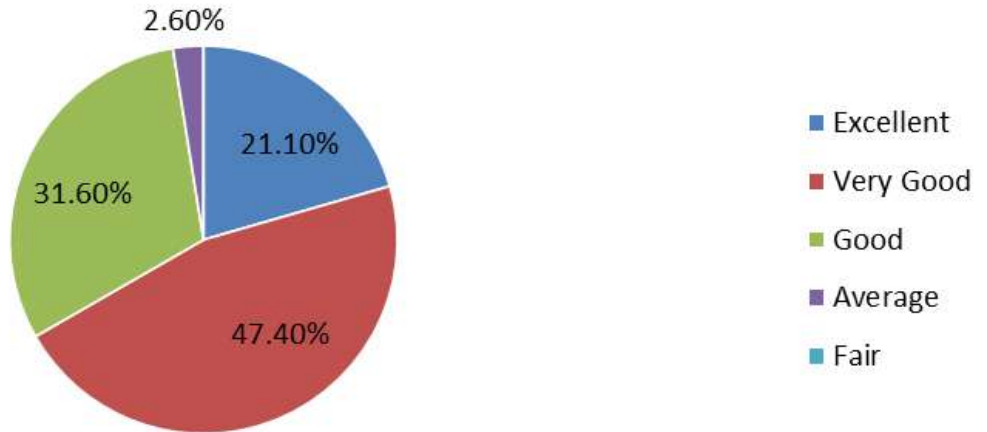
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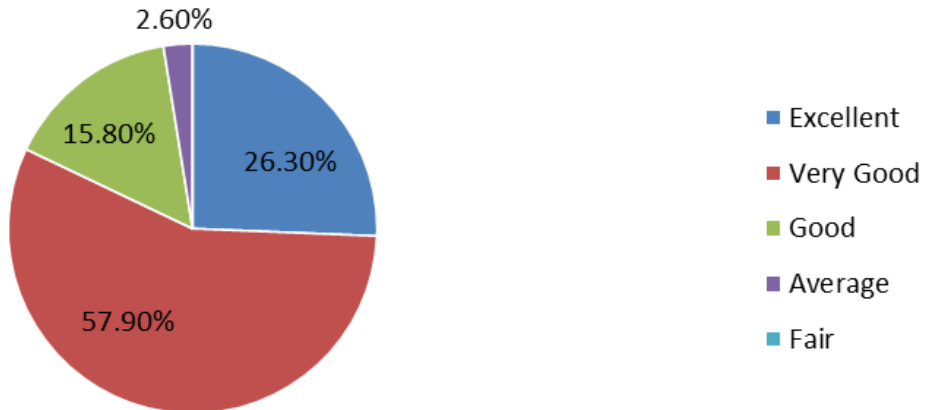
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## 7.) Relevance of curriculum in real life situations is balanced



## 8.) The depth of academic content makes the students globally competent



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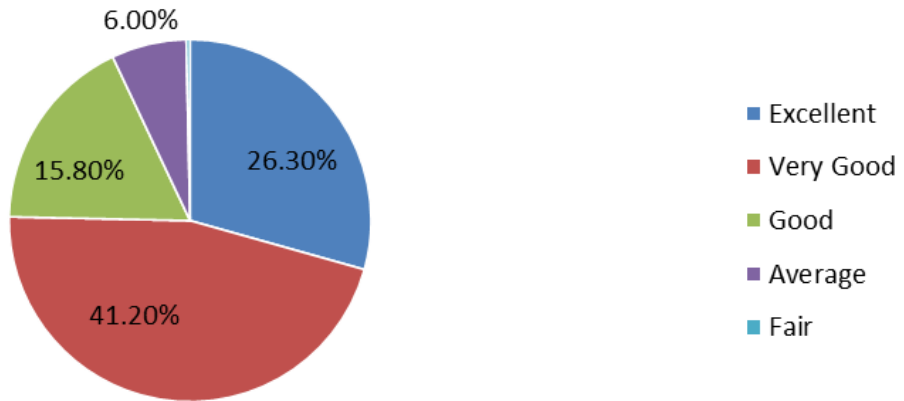
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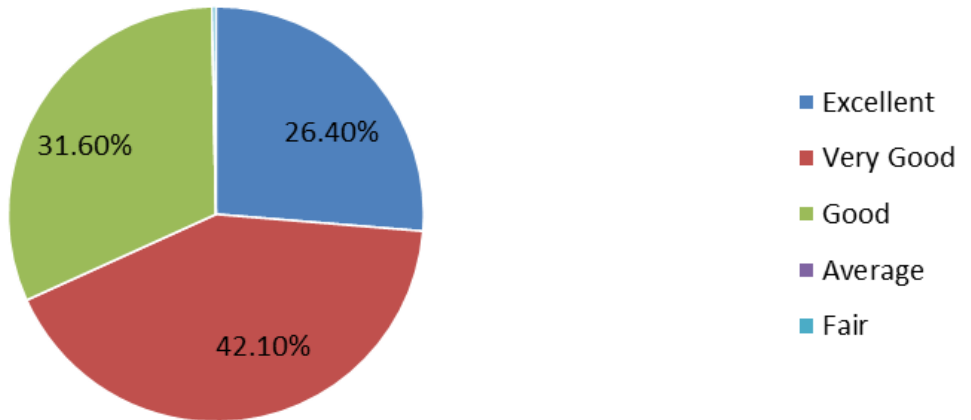
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## 9.) The books prescribed / listed as reference materials are relevant, updated and appropriate



## 10.) The curriculum improves ethical values among the students



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## PROFESSIONAL FEEDBACK ANALYSIS REPORT ON CURRICULUM ACADEMIC YEAR 2018-2019

<b>FEEDBACK ANALYSIS REPORT</b>	
1	12.65% Of the Professional felt excellent for about the learning value in terms of knowledge concepts. 78.9% Of the Professional felt very good for about the learning value in terms of knowledge concepts. 7.45% Of the Professional felt good for about the learning value in terms of knowledge concepts.
2	21.1% Of the Professional felt excellent for about The curriculum meets the objectives of the programme and year of study. 57.9% Of the Professional felt very good for The curriculum meets the objectives of the programme and year of study. 21% Of the Professional felt good for The curriculum meets the objectives of the programme and year of study.
3	10.5% Of the Professional felt excellent for about Allocation of the hours & credits to the courses are satisfied. 52.6% Of the Professional felt very good for about Allocation of the hours & credits to the courses are satisfied. 21.1% Of the Professional felt good for about Allocation of the hours & credits to the courses are satisfied. 15.8% Of the Professional felt average for about Allocation of the hours & credits to the courses are satisfied.
4	15.8% Of the Professional felt excellent for about The curriculum givesd adequate analytical abilities and broadening perspectives. 52.6% Of the Professional felt very good for about The curriculum givesd adequate analytical abilities and broadening perspectives. 21.1% Of the Professional felt good for about The curriculum givesd adequate analytical abilities and broadening perspectives. 10.6% Of the Professional felt average for about The curriculum givesd adequate analytical abilities and broadening perspectives.
5	68.4% Of the Professional felt very good for about The curriculum imparts skills, competencies and professional confidence adequately  21.1% Of the Professional felt good for about The curriculum imparts skills, competencies and professional confidence adequately  10.6% Of the Professional felt average for about The curriculum imparts skills, competencies and professional confidence adequately

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6	<p>15.8% Of the Professional felt excellent for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p> <p>52.6% Of the Professional felt very good for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p> <p>21.1% Of the Professional felt good for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p> <p>10.5% Of the Professional felt averages for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p>
7	<p>21.1% Of the Professional felt excellent for about Relevance of curriculum in real life situations is balanced. 47.4% Of the Professional felt very good for about Relevance of curriculum in real life situations is balanced. 31.6% Of the Professional felt good for about Relevance of curriculum in real life situations is balanced.</p>
8	<p>26.3% Of the Professional felt excellent for about The depth of academic content makes the students globally competent. 57.9% Of the Professional felt very good for about The depth of academic content makes the students globally competent. 15.8% Of the Professional felt good for about The depth of academic content makes the students globally competent.</p>
9	<p>26.3% Of the Professional felt excellent for about The books prescribed / listed as reference materials are relevant, updated and appropriate. 42.1% Of the Professional felt very good for about The books prescribed / listed as reference materials are relevant, updated and appropriate. 15.8% Of the Professional felt good for about The books prescribed / listed as reference materials are relevant, updated and appropriate.</p>
10	<p>26.4% Of the Professional felt excellent for about The curriculum improves ethical values among the students. 42.1% Of the Professional felt very good for about The curriculum improves ethical values among the students. 31.6% Of the Professional felt good for about The curriculum improves ethical values among the students.</p>

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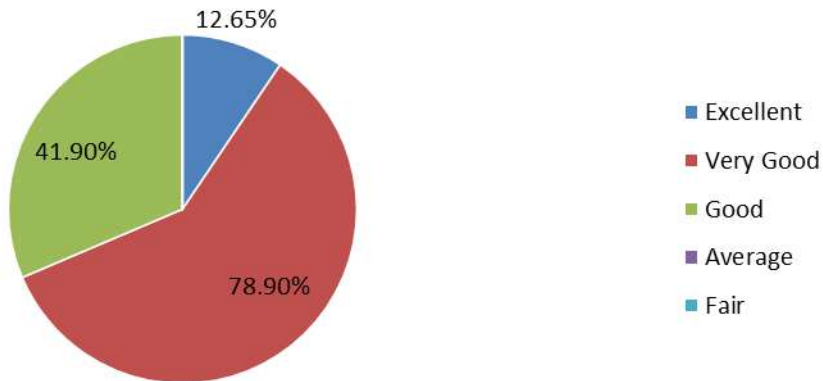
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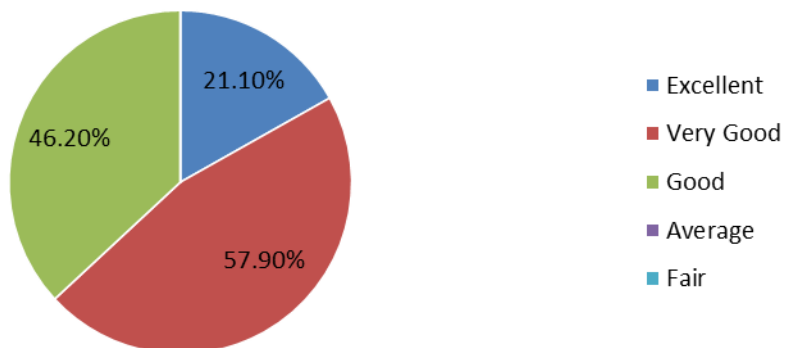
## Professional Feedback on Curriculum 2019-20

Total No. Of Responses: 10

### 1.) Learning value in terms of knowledge concepts



### 2.) The curriculum meets the objectives of the programme and year of study



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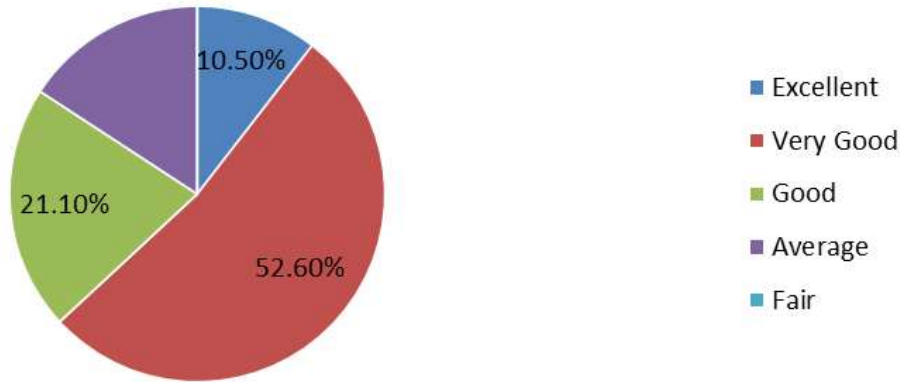
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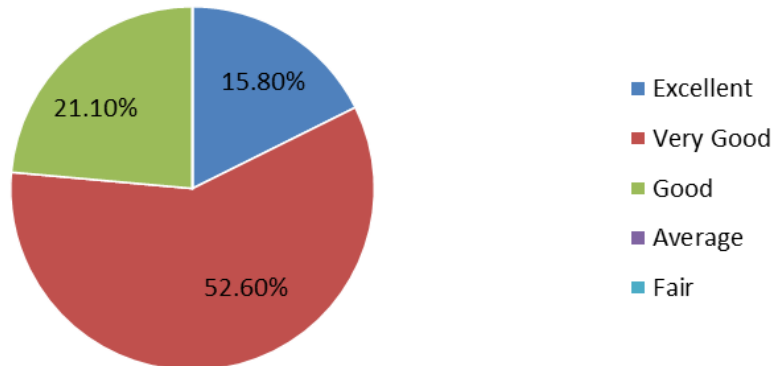
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### 3.) Allocation of the hours & credits to the courses are satisfied



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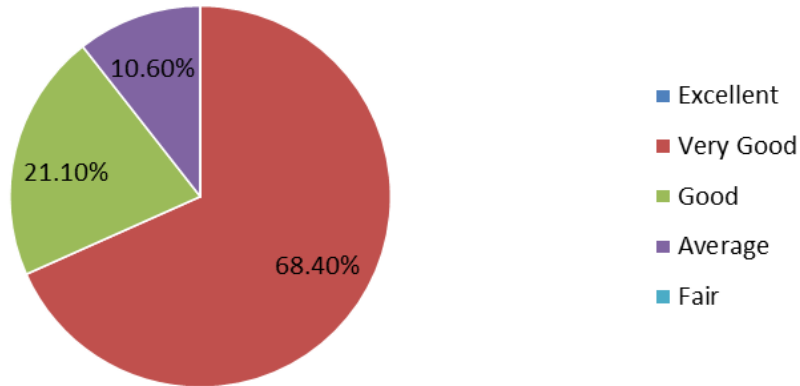
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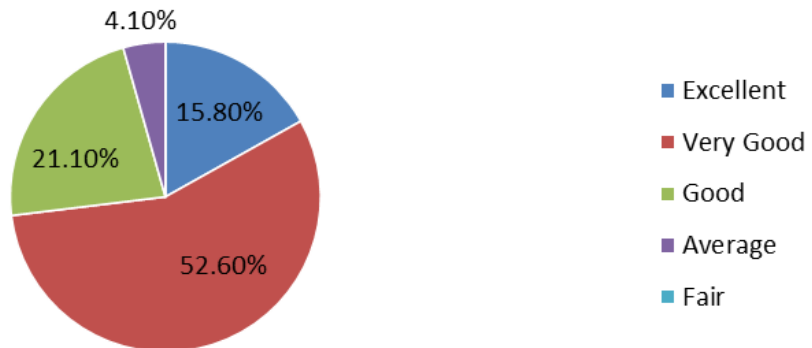
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## 5.) The curriculum imparts skills, competencies and professional confidence adequately



## 6.) The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions



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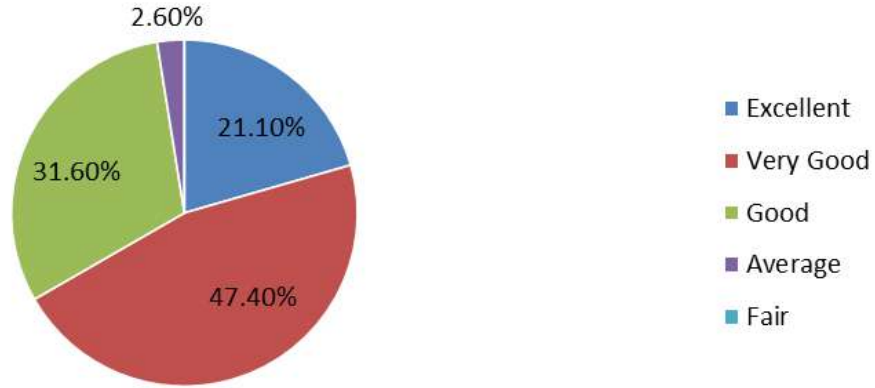
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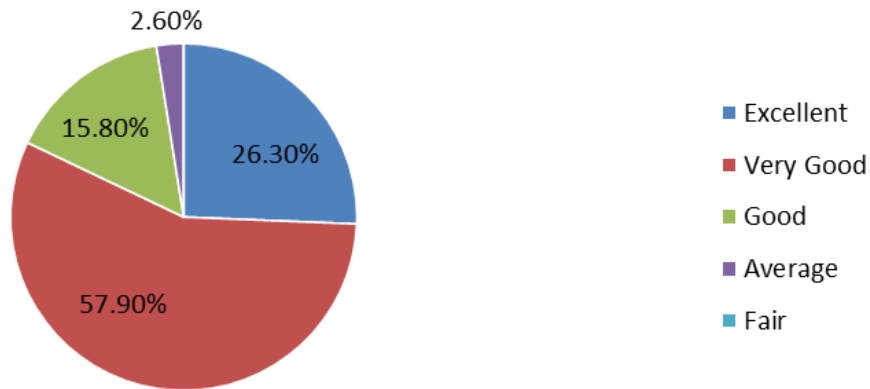
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## 7.) Relevance of curriculum in real life situations is balanced



## 8.) The depth of academic content makes the students globally competent



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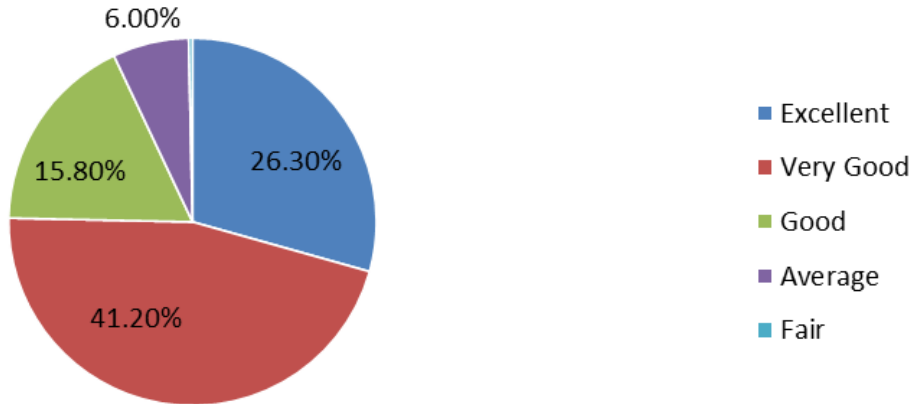
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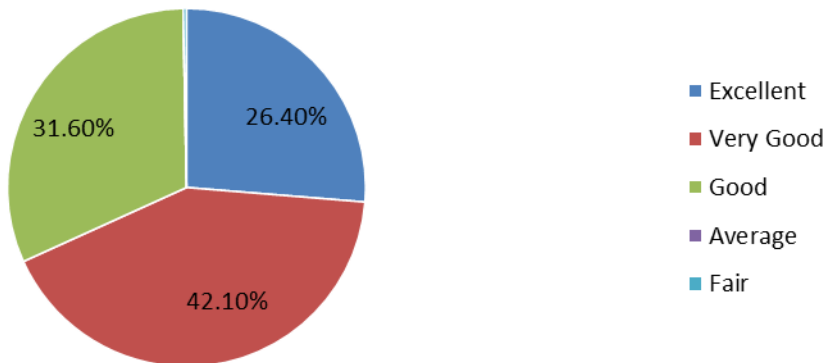
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9.) The books prescribed / listed as reference materials are relevant, updated and appropriate



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## PROFESSIONAL FEEDBACK ANALYSIS REPORT ON CURRICULUM ACADEMIC YEAR 2019-2020

FEEDBACK ANALYSIS REPORT	
1	12.65% Of the Professional felt excellent for about the learning value in terms of knowledge concepts. 78.9% Of the Professional felt very good for about the learning value in terms of knowledge concepts. 7.45% Of the Professional felt good for about the learning value in terms of knowledge concepts.
2	21.1% Of the Professional felt excellent for about The curriculum meets the objectives of the programme and year of study. 57.9% Of the Professional felt very good for The curriculum meets the objectives of the programme and year of study. 21% Of the Professional felt good for The curriculum meets the objectives of the programme and year of study.
3	10.5% Of the Professional felt excellent for about Allocation of the hours & credits to the courses are satisfied. 52.6% Of the Professional felt very good for about Allocation of the hours & credits to the courses are satisfied. 21.1% Of the Professional felt good for about Allocation of the hours & credits to the courses are satisfied. 15.8% Of the Professional felt average for about Allocation of the hours & credits to the courses are satisfied.
4	15.8% Of the Professional felt excellent for about The curriculum givesd adequate analytical abilities and broadening perspectives. 52.6% Of the Professional felt very good for about The curriculum givesd adequate analytical abilities and broadening perspectives. 21.1% Of the Professional felt good for about The curriculum givesd adequate analytical abilities and broadening perspectives. 10.6% Of the Professional felt average for about The curriculum givesd adequate analytical abilities and broadening perspectives.
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6	<p>15.8% Of the Professional felt excellent for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p> <p>52.6% Of the Professional felt very good for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p> <p>21.1% Of the Professional felt good for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p> <p>10.5% Of the Professional felt averages for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p>
7	<p>21.1% Of the Professional felt excellent for about Relevance of curriculum in real life situations is balanced.</p> <p>47.4% Of the Professional felt very good for about Relevance of curriculum in real life situations is balanced.</p> <p>31.6% Of the Professional felt good for about Relevance of curriculum in real life situations is balanced.</p>
8	<p>26.3% Of the Professional felt excellent for about The depth of academic content makes the students globally competent. 57.9% Of the Professional felt very good for about The depth of academic content makes the students globally competent. 15.8% Of the Professional felt good for about The depth of academic content makes the students globally competent.</p>
9	<p>26.3% Of the Professional felt excellent for about The books prescribed / listed as reference materials are relevant, updated and appropriate. 42.1% Of the Professional felt very good for about The books prescribed / listed as reference materials are relevant, updated and appropriate. 15.8% Of the Professional felt good for about The books prescribed / listed as reference materials are relevant, updated and appropriate.</p>
10	<p>26.4% Of the Professional felt excellent for about The curriculum improves ethical values among the students. 42.1% Of the Professional felt very good for about The curriculum improves ethical values among the students. 31.6% Of the Professional felt good for about The curriculum improves ethical values among the students.</p>

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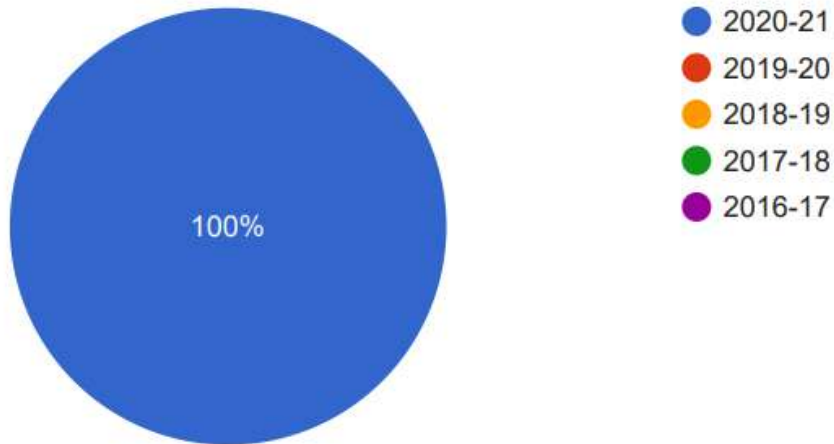
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## PROFESSIONAL FEEDBACK ANALYSIS REPORT 2020-2021

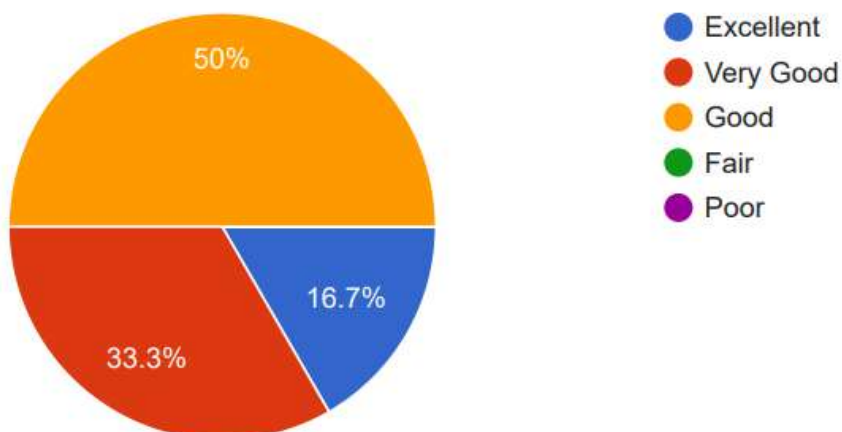
### Academic Year

6 responses



### Learning value in terms of knowledge concepts

6 responses



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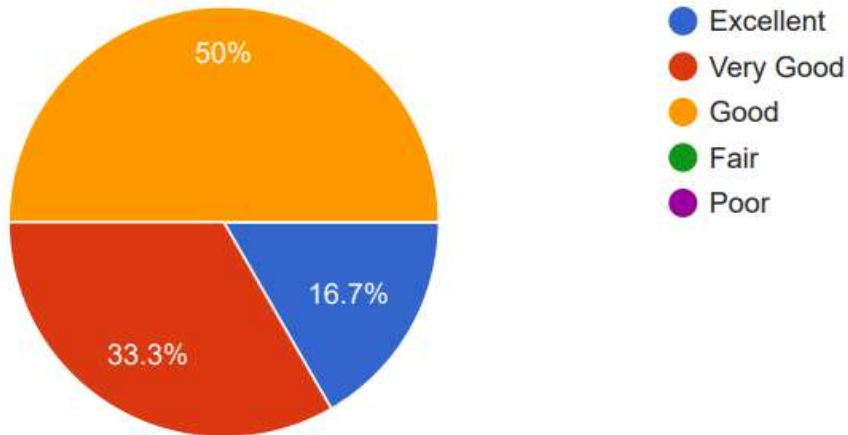
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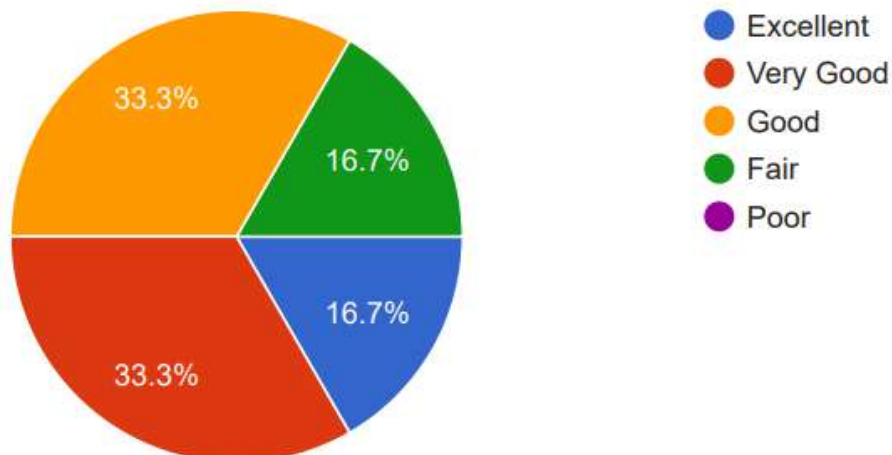
The curriculum meets the objectives of the programme and year of study

6 responses



Allocations of the hours and credits to the courses are satisfied

6 responses



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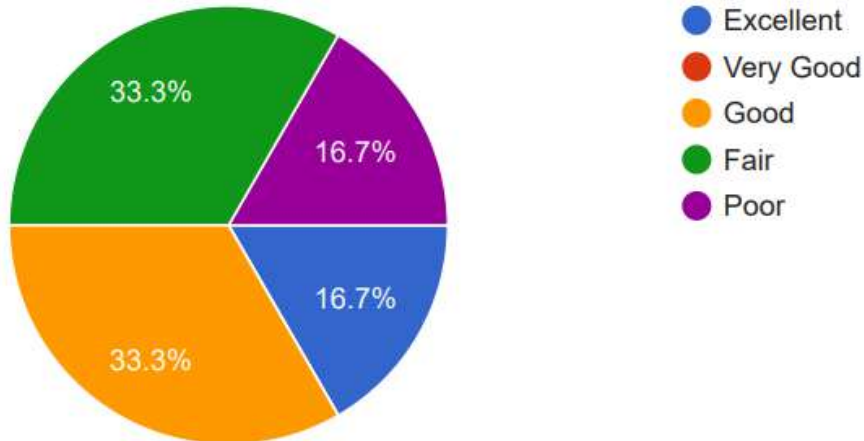
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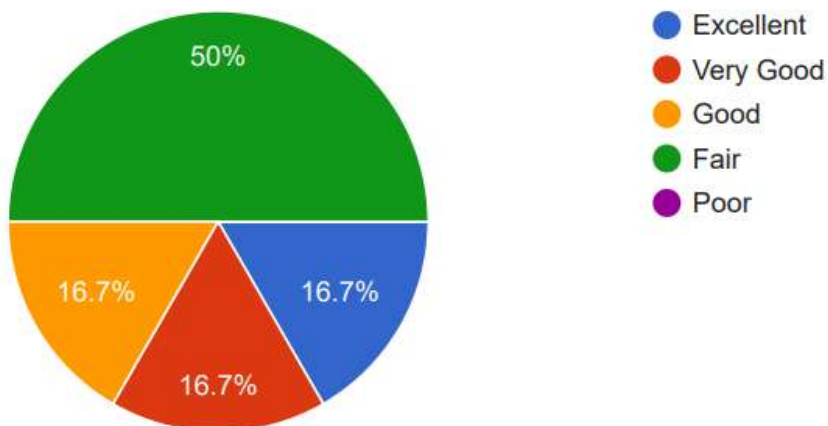
The curriculum gives adequate analytical abilities and broadening perspectives

6 responses



The curriculum imparts skills, competencies and professional confidence adequately

6 responses



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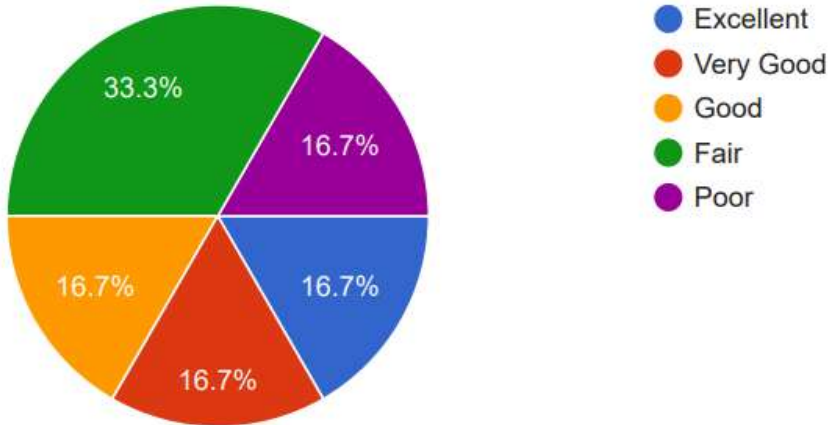
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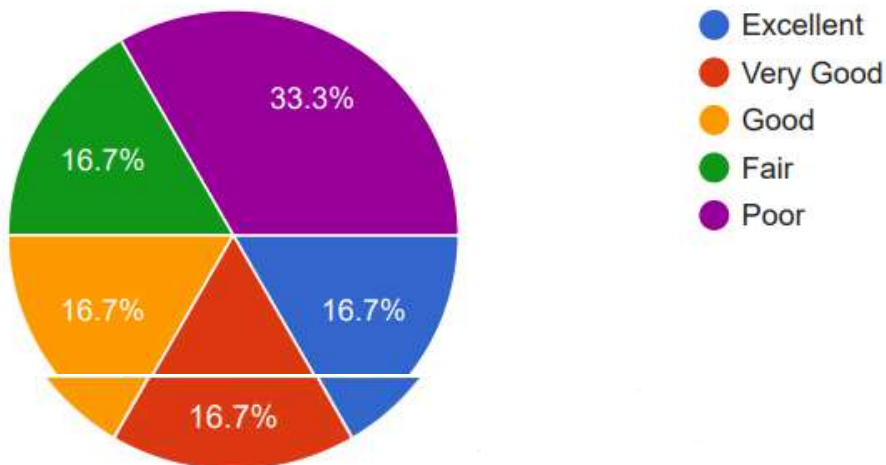
The curriculum offers students opportunities to develop competency to serve / meet the healthcare need of the people in the community and service providing institutions.

6 responses



Relevance of curriculum in real life situations is balanced

6 responses



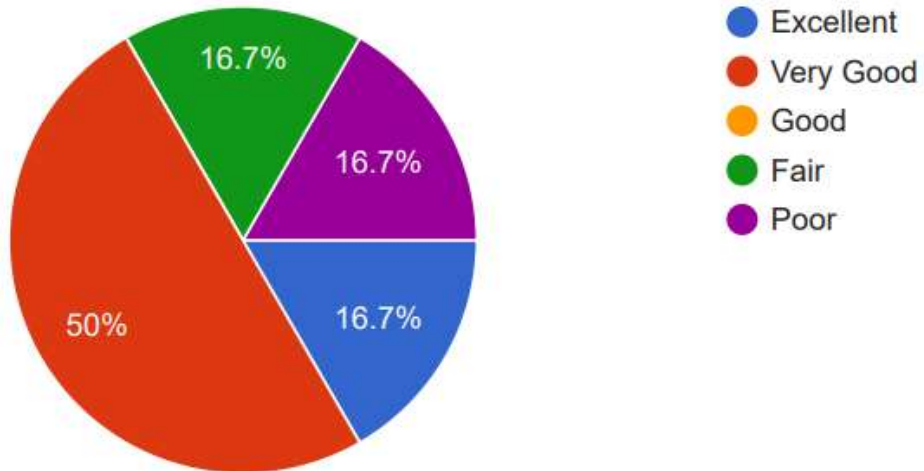
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The depth of academic content makes the students globally competent

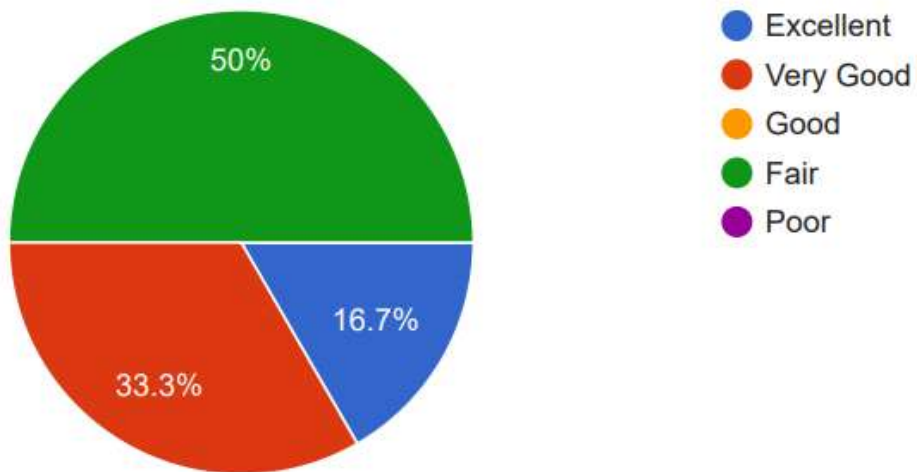
6 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

The books prescribed / listed as reference materials are relevant, updated and appropriate.

6 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

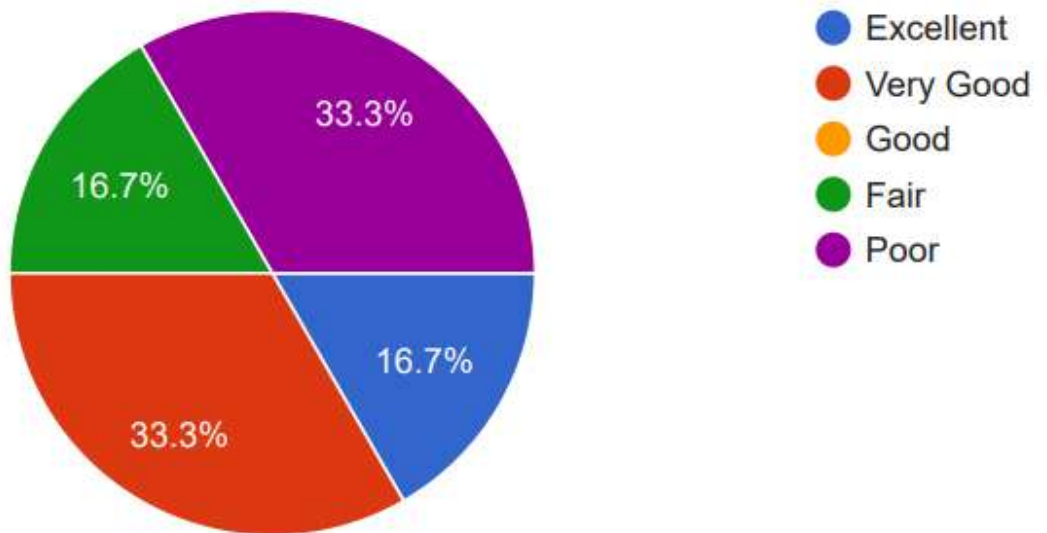
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## The curriculum improves ethical values among the students

6 responses



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## FEEDBACK ANALYSIS REPORT

### PROFESSIONAL FEEDBACK ANALYSIS REPORT 2020-2021

<b>FEEDBACK ANALYSIS REPORT</b>	
1	16.7% Of the Professional felt excellent for about the learning value in terms of knowledge concepts, 33.3% Of the Professional felt very good and. 50% felt good.
2	16.7% Of the Professional felt excellent for about The curriculum meets the objectives of the program and year of study. 33.3 % Of the Professional felt very good and 50% Of the Professional felt good .
3	16.7% Of the Professional felt excellent for about Allocation of the hours & credits to the courses are satisfied. 33.3% Of the Professional felt very good for about Allocation of the hours & credits to the courses are satisfied.33.3% Of the Professional felt good for about Allocation of the hours & credits to the courses are satisfied. 16.7% Of the Professional felt fair and poor for about Allocation of the hours & credits to the courses are satisfied.
4	16.7% Of the Professional felt excellent for about the curriculum gives adequate analytical abilities and broadening perspectives. 16.7% Of the Professional felt poor,33.3 % Of the Professional felt good and 33.3% Of the Professional felt fair .
5	16.7% Of the professional felt excellent and good for about the curriculum imparts skills, competencies and professional confidence adequately, 50% Of the Professional felt fair 16.7% of the professional felt verygood.

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6	<p>16.7% of the Professional felt excellent for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions</p> <p>16.7% of the Professional felt very good and 16.7% Of the Professional felt good.33.3% Of the professional felt fair and 16.7% felt poor.</p>
7	<p>16.7% Of the Professional felt excellent for about Relevance of curriculum in real life situations is balanced. 16.7% Of the Professional felt very good , 16.7% felt good,33.3% felt poor about it and 16.7% felt fair.</p>
8	<p>16.7% Of the Professional felt excellent for about The depth of academic content makes the students globally competent. 50% felt very good,16.7% Of the Professional felt good and fair.</p>
9	<p>16.7% Of the Professional felt excellent for about The books prescribed/listed as reference materials are relevant, updated and appropriate. 33.3% Of the Professional felt very good and 50% Of the Professional felt fair.</p>
10	<p>16.7% Of the Professional felt excellent for about The curriculum improves ethical values among the students. 33.3% Of the Professional felt very good, 16.7% felt fair and 33.3% felt poor.</p>

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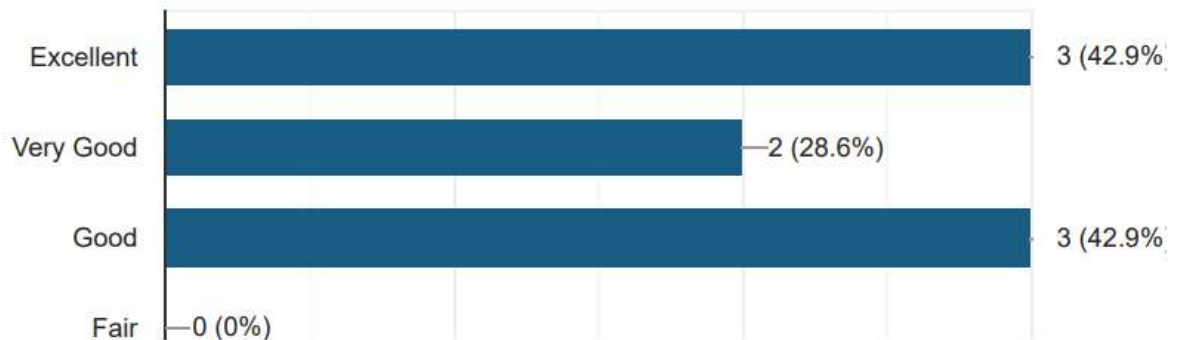


## Professional Feedback on Curriculum 2021- 22

### 1. Learning value in terms of knowledge concepts



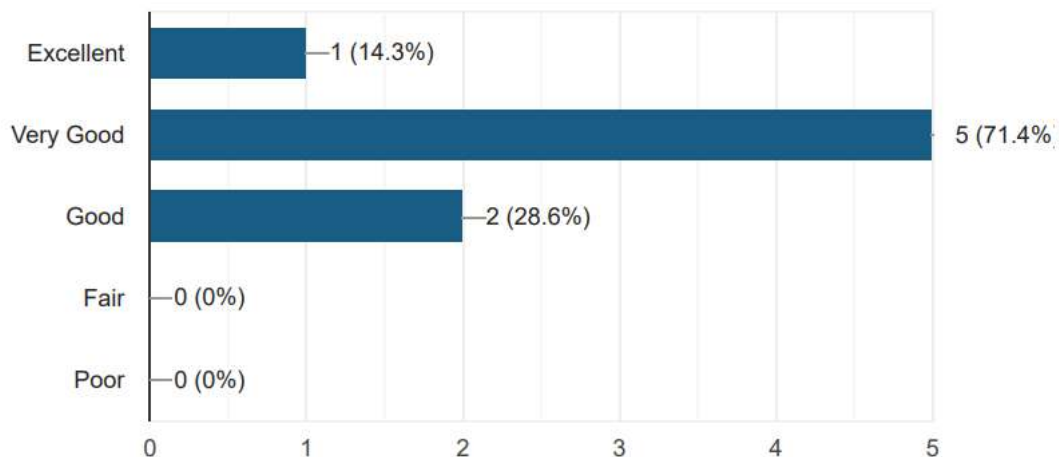
7 responses



### 2. The curriculum meets the objectives of the programme (Dentistry) and year of study



7 responses



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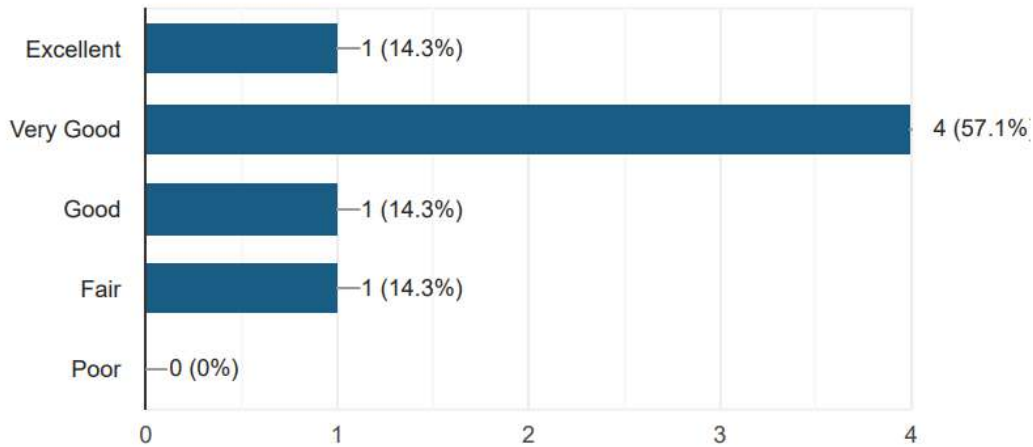
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3. Allocations of the hours to the courses are satisfied



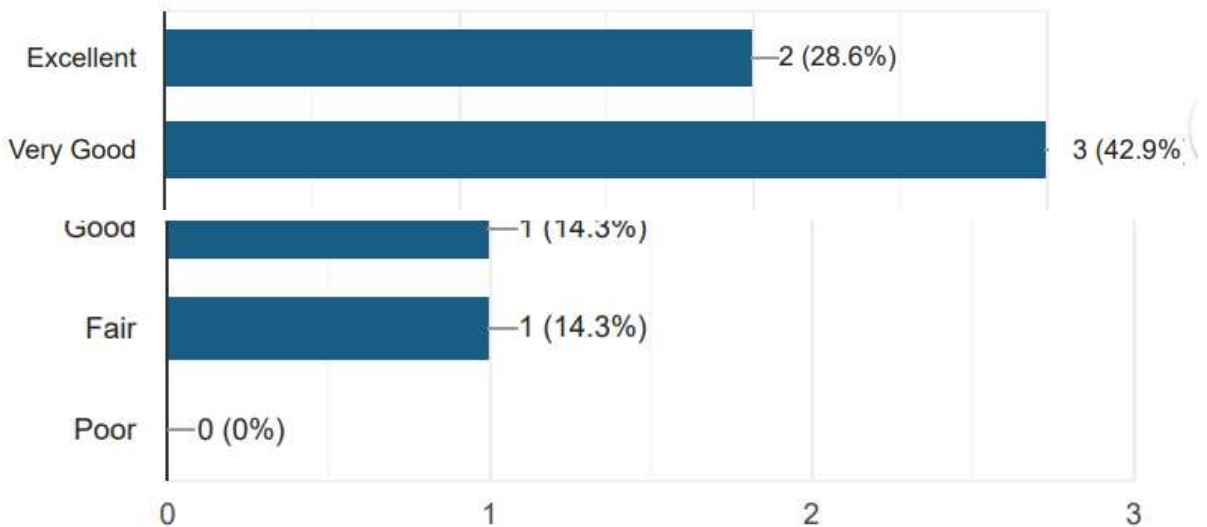
7 responses



4. The curriculum gives adequate analytical abilities and broadening perspectives



7 responses



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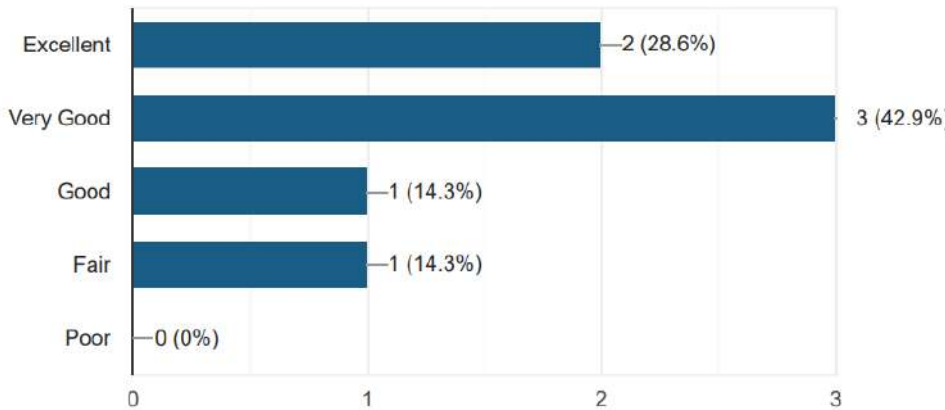
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5. The curriculum imparts skills, competencies and professional confidence adequately



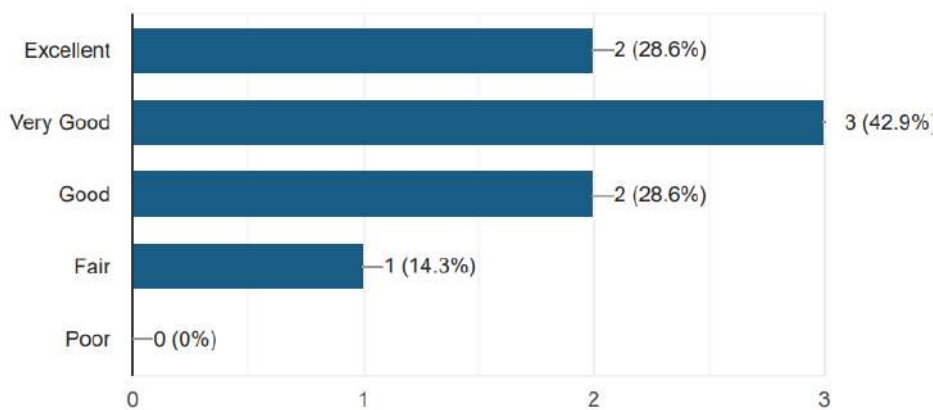
7 responses



6. The curriculum offers students opportunities to develop competency to serve / meet the healthcare need of the people in the community and service providing institutions.



7 responses



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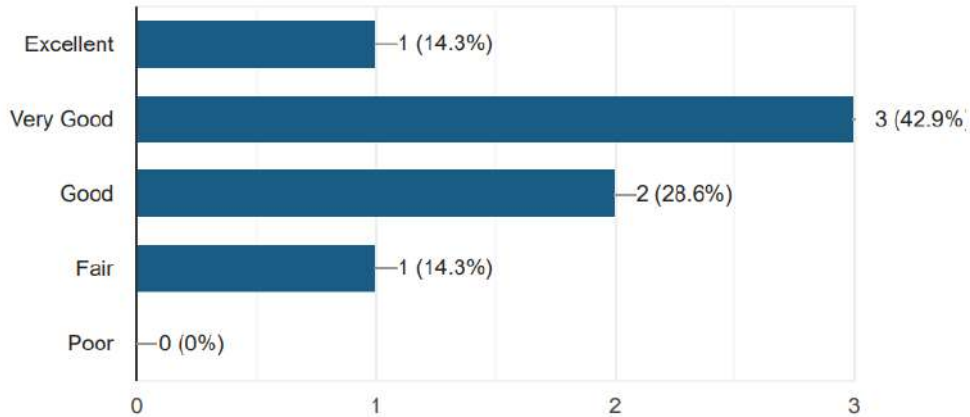
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7. Relevance of curriculum in real life situations is balanced



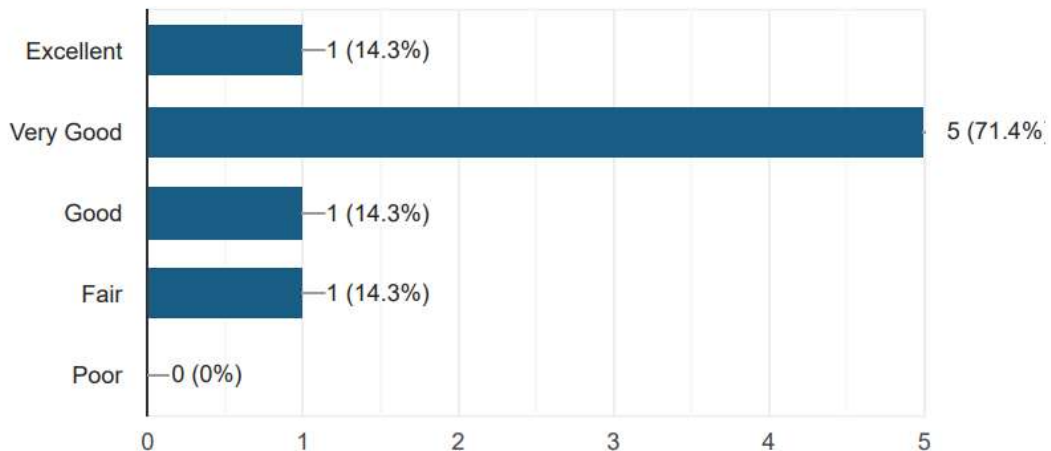
7 responses



8. The depth of academic content makes the students globally competent



7 responses



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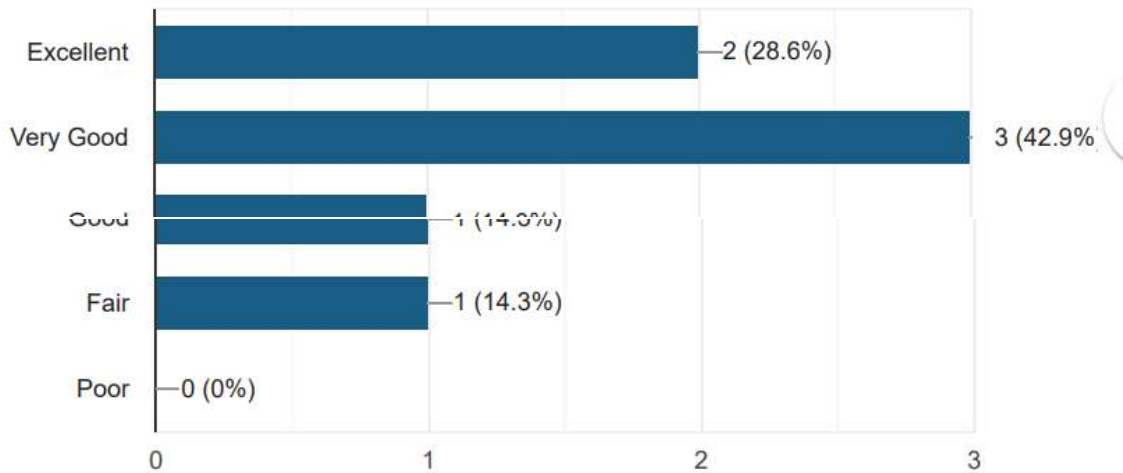
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9. The books prescribed / listed as reference materials are relevant, updated and appropriate.



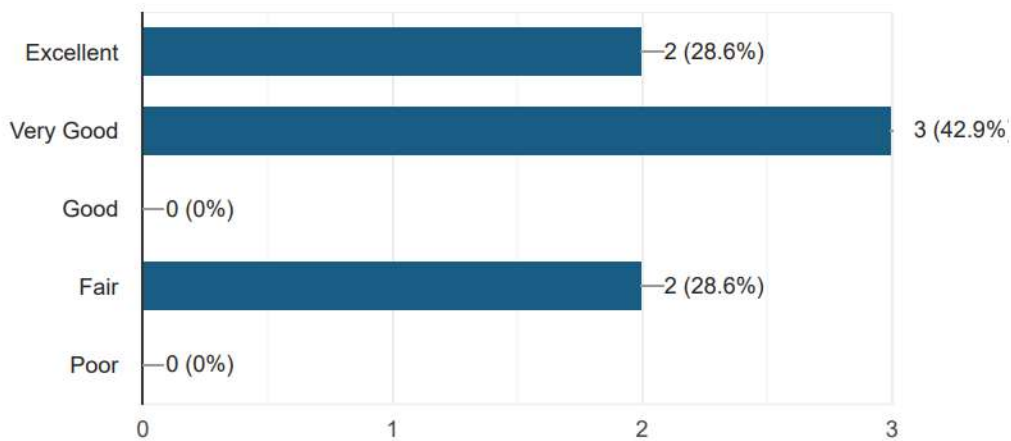
7 responses



10. The curriculum improves ethical values among the students



7 responses



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## PROFESSIONAL FEEDBACK ANALYSIS REPORT 2021-2022

<b>FEEDBACK ANALYSIS REPORT</b>	
1	42.9% Of the Professional felt excellent for about the learning value in terms of knowledge concepts. 28.6% Of the Professional felt very good for about the learning value in terms of knowledge concepts. 42.9% Of the professional felt good for about the learning value in terms of knowledge concepts.
2	14.3% Of the Professional felt excellent for about The curriculum meets the objectives of the programme and year of study. 71.4% Of the Professional felt very good for the curriculum meets the objectives of the programme and year of study. 28.6% Of the Professional felt good for The curriculum meets the objectives of the programme and year of study.
3	14.3% Of the Professional felt excellent for about Allocation of the hours & credits to the courses are satisfied. 57.1% Of the Professional felt very good for about Allocation of the hours & credits to the courses are satisfied.14.3% Of the Professional felt good for about Allocation of the hours & credits to the courses are satisfied. 14.3% Of the Professional felt fair for about Allocation of the hours & credits to the courses are satisfied.
4	28.6% Of the Professional felt excellent for about the curriculum gives adequate analytical abilities and broadening perspectives. 42.9% Of the Professional felt very good, 14.3% Of the Professional felt good and 14.3% Of the Professional felt fair .
5	28.6% Of the professional felt excellent for about The curriculum imparts skills, competencies and professional confidence adequately,  42.9% Of the Professional felt very good,14.3% of the professional felt good & fair.

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6	28.6% of the Professional felt excellent for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions  42.9% of the Professional felt very good and 28.6% Of the Professional felt good.14.3% Of the professional felt fair .
7	14.3% Of the Professional felt excellent for about Relevance of curriculum in real life situations is balanced. 42.9% Of the Professional felt very good , 28.6% Of the Professional felt good and 14.3 felt fair about it.
8	14.3% Of the Professional felt excellent for about The depth of academic content makes the students globally competent. 71.4% felt very good,14.3% Of the Professional felt good and fair.
9	28.6% Of the Professional felt excellent for about The books prescribed / listed as reference materials are relevant, updated and appropriate. 42.9% Of the Professional felt very good and 14.3% Of the Professional felt good and fair.
10	28.6% Of the Professional felt excellent for about The curriculum improves ethical values among the students. 42.9% Of the Professional felt very good and 28.6% Of the Professional felt fair.

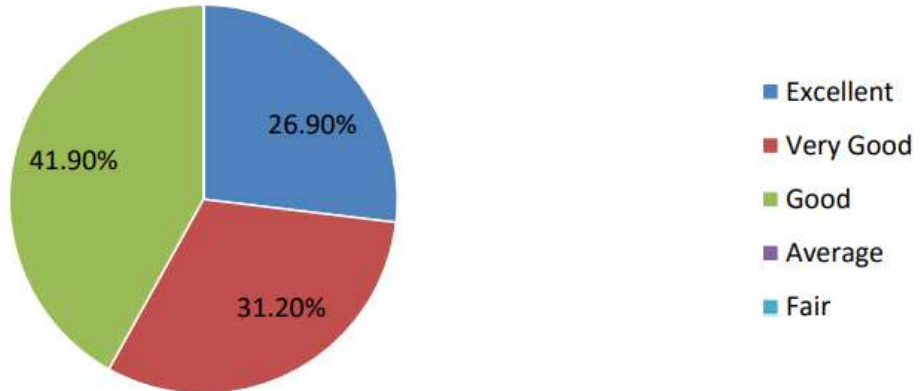
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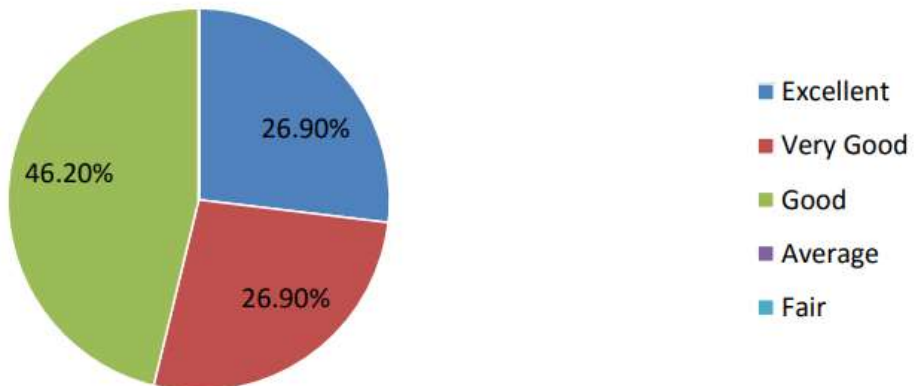


## STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2016-2017

### 1.) The curriculum framed by the university is relevant to the programme



### 2.) Appropriateness of the course content



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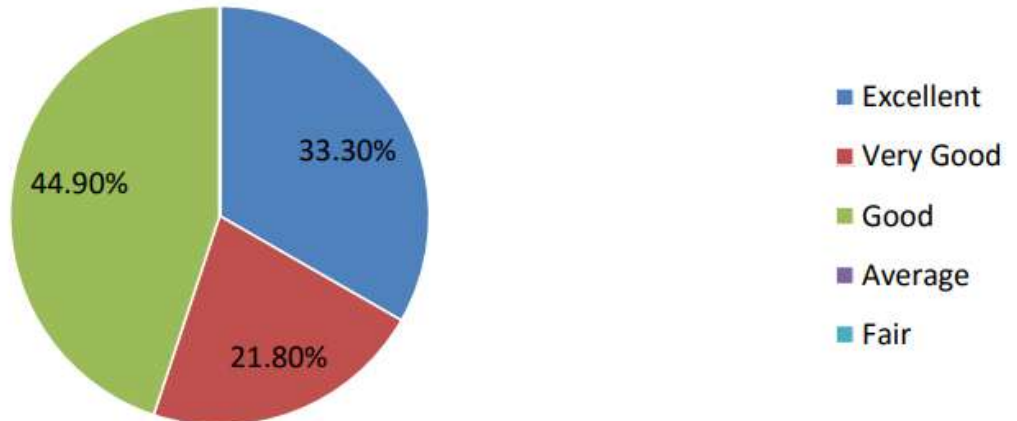
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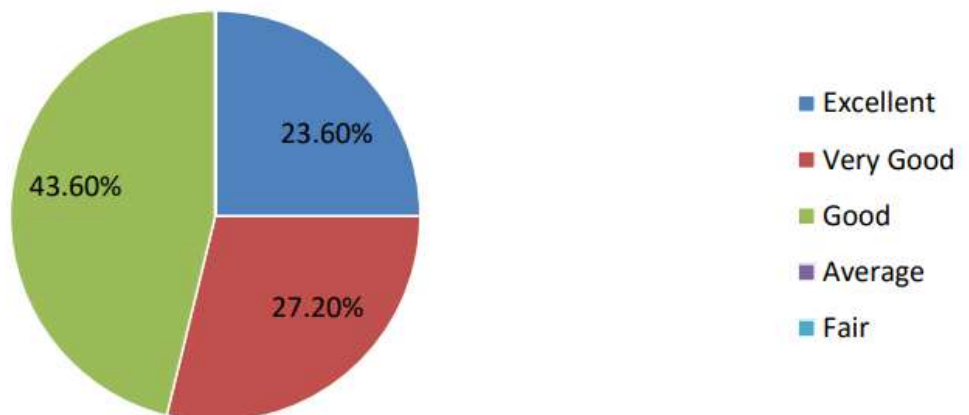
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## 3.) Formulation of the Course content



## 4.) Allocation of the hours and credits to the courses are satisfied



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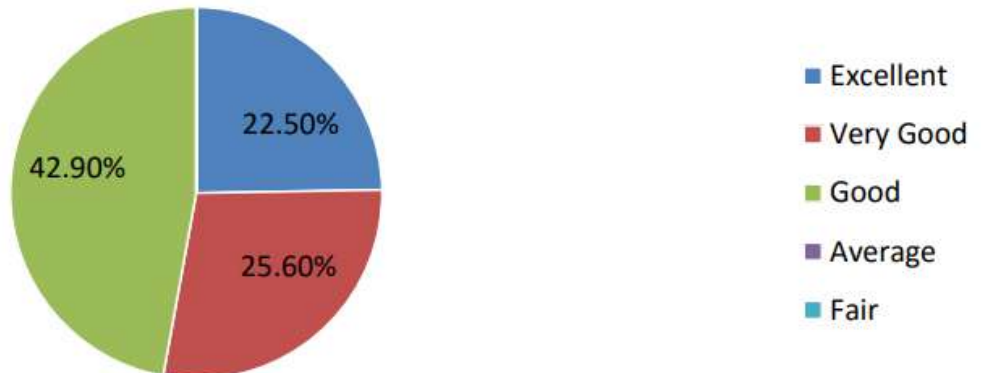
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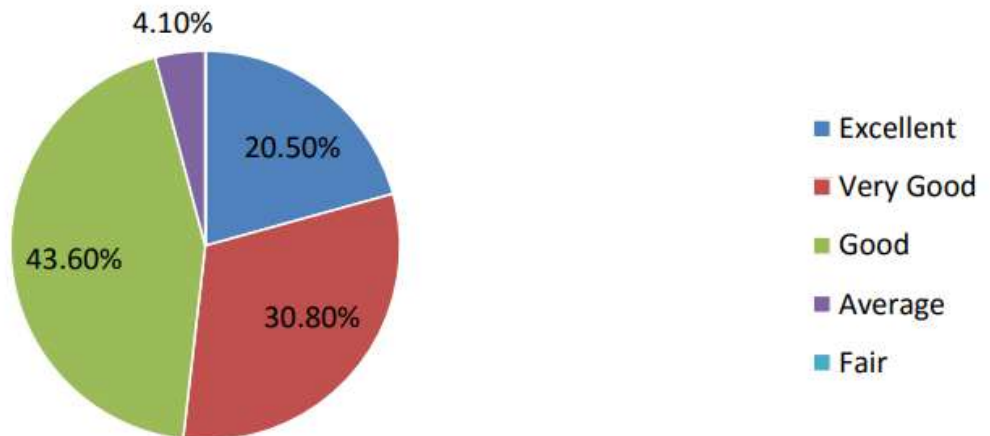
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5.) The curriculum alongwith other activities is instrumental in developing the students' competencies to serve as good healthcare provider both in community and institutional set-up



6.) Electives offered in the syllabus are relevant to the technological advancements



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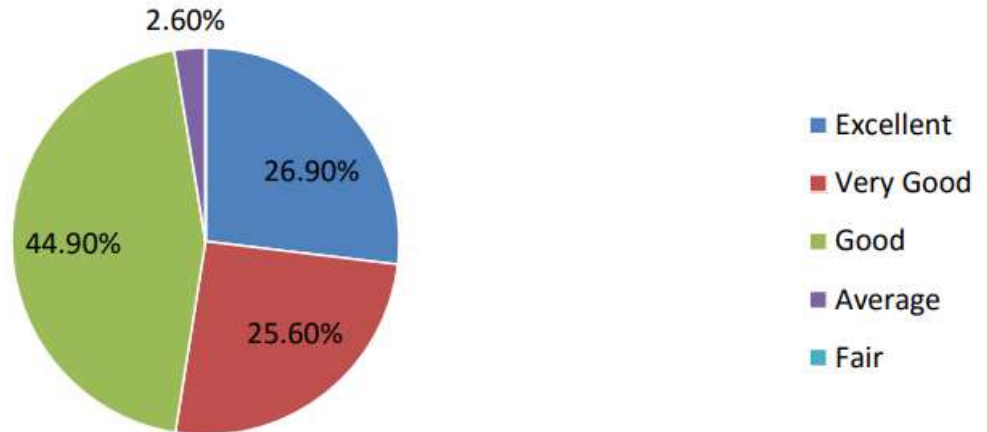
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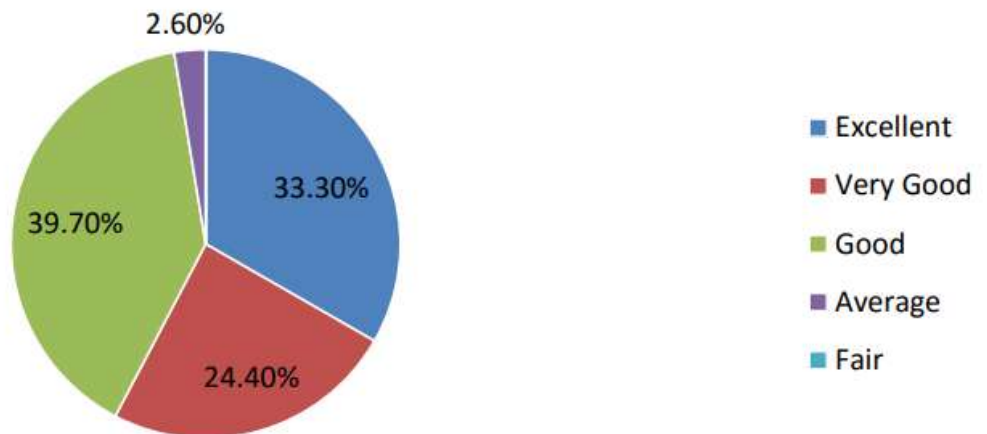
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## 7.) Experiments in the lab courses are related to the real time applications



## 8.) Quality of Text and Reference books



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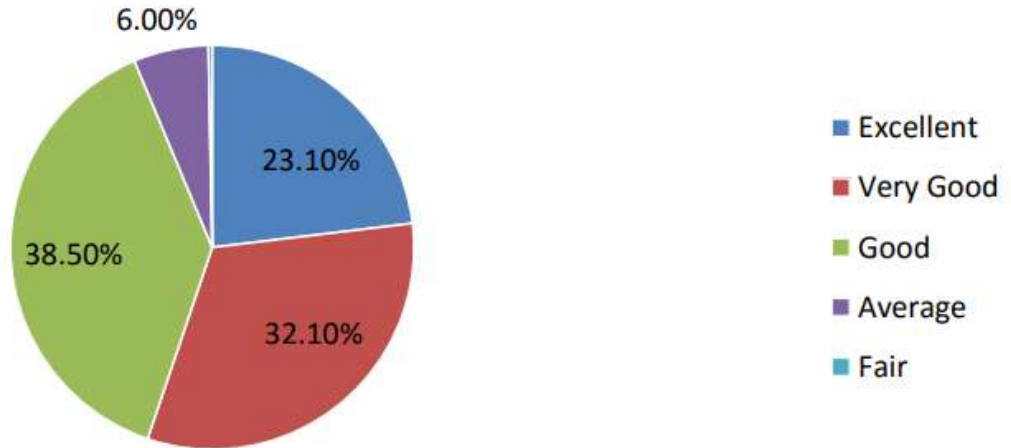
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## 9.) Effectiveness of the curriculum helps to write competitive exams for higher studies



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## STAKE HOLDER STUDENT FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2016-2017

FEEDBACK ANALYSIS REPORT	
1	26.9% Of the students felt excellent for about the existing syllabus or curriculum. 31.2% Of the students felt very good for about the existing syllabus or curriculum. 41.9% Of the students felt good for about the existing syllabus or curriculum.
2	26.9% Of the students felt excellent for about Allocations of the hours and credits of the course. 26.9% Of the students felt very good for Allocations of the hours and credits of the course. 46.2% Of the students felt good for Allocations of the hours and credits of the course.
3	33.3% Of the students felt excellent for about curriculum is matched with the current trends. 21.8% Of the students felt very good for about curriculum is matched with the current trends. 44.9% Of the students felt good for about curriculum is matched with the current trends.
4	23.6% Of the students felt excellent for about curriculum helps to improve your inter and intrapersonal skill. 27.2% Of the students felt very good for about curriculum helps to improve your inter and intrapersonal skill. 43.6% Of the students felt good for about curriculum helps to improve your inter and intrapersonal skill.
5	22.5% Of the students felt excellent for about assessment pattern is satisfied for the student to face university exam with confidence. 25.6% Of the students felt very good for about assessment pattern is satisfied for the student to face university exam with confidence. 42.9% Of the students felt good for about assessment pattern is satisfied for the student to face university exam with confidence.

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6	<p>20.5% Of the students felt excellent for about electives offered in the syllabus are relevant to the technological advancement.</p> <p>30.8% Of the students felt very good for about electives offered in the syllabus are relevant to the technological advancement.</p> <p>43.6% Of the students felt good for about electives offered in the syllabus are relevant to the technological advancement.</p> <p>4.1% Of the students felt averages for about electives offered in the syllabus are relevant to the technological advancement.</p>
7	<p>26.9% Of the students felt excellent for about experiments in the lab courses are related to the real life/time application. 25.6% Of the students felt very good for about experiments in the lab courses are related to the real life/time application. 44.9% Of the students felt good for about experiments in the lab courses are related to the real life/time application. 2.6% Of the students felt average for about experiments in the lab courses are related to the real life/time application.</p>
8	<p>33.9% Of the students felt excellent for about role of curriculum encourage industry-academic interactions. 24.4% Of the students felt very good for about role of curriculum encourage industry-academic interactions. 39.7% Of the students felt good for about role of curriculum encourage industry-academic interactions. 2.6% Of the students felt average for about role of curriculum encourages industry-academic interactions.</p>
9	<p>23.1% Of the students felt excellent for about effectiveness of curriculum helps to write competitive exams for higher studies. 32.1% Of the students felt very good for about effectiveness of curriculum helps to write competitive exams for higher studies. 38.5% Of the students felt good for about effectiveness of curriculum helps to write competitive exams for higher studies. 6% Of the students felt average for about effectiveness of curriculum helps to write competitive exams for higher studies.</p>

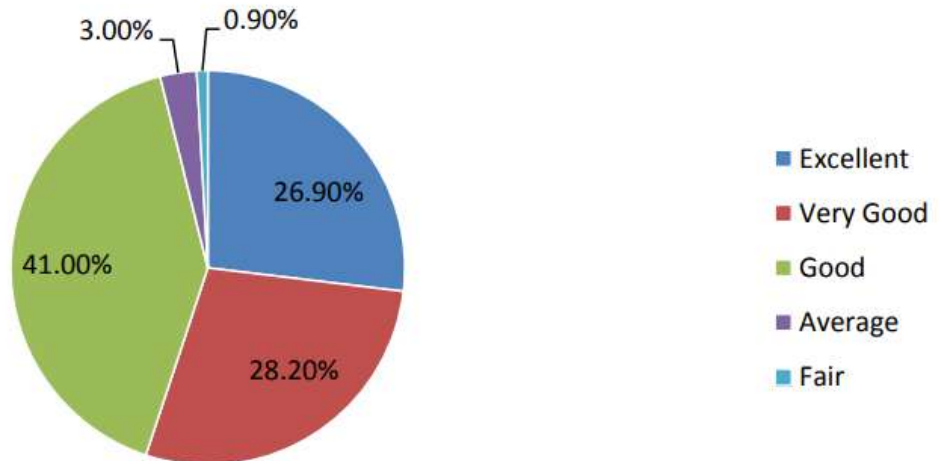
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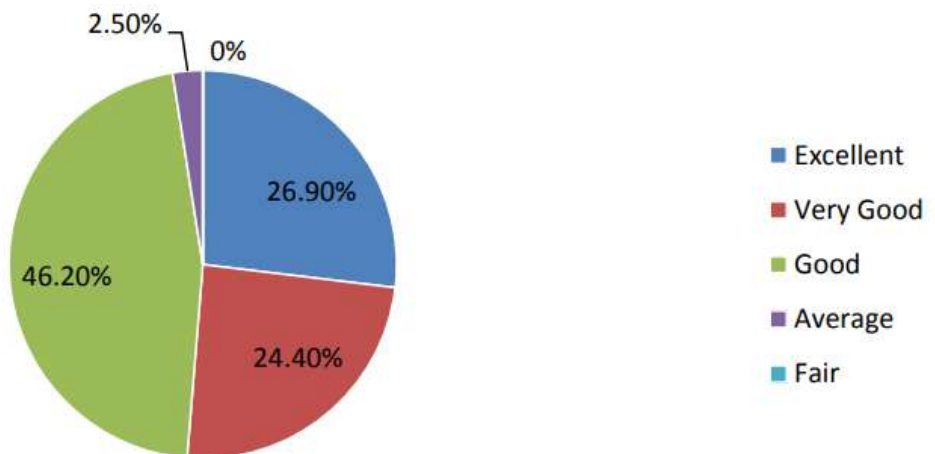


## STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2017 -18

### 1.) The curriculum framed by the university is relevant to the programme



### 2.) Appropriateness of the course content



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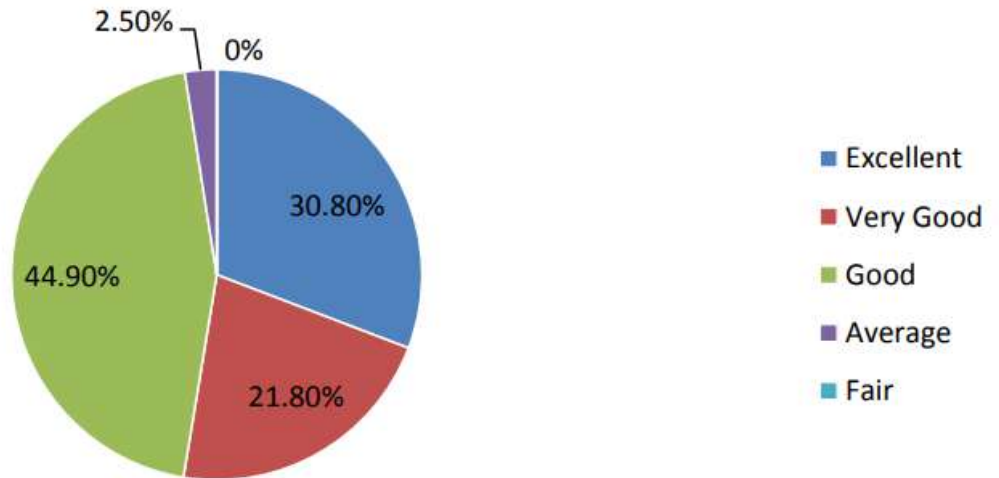
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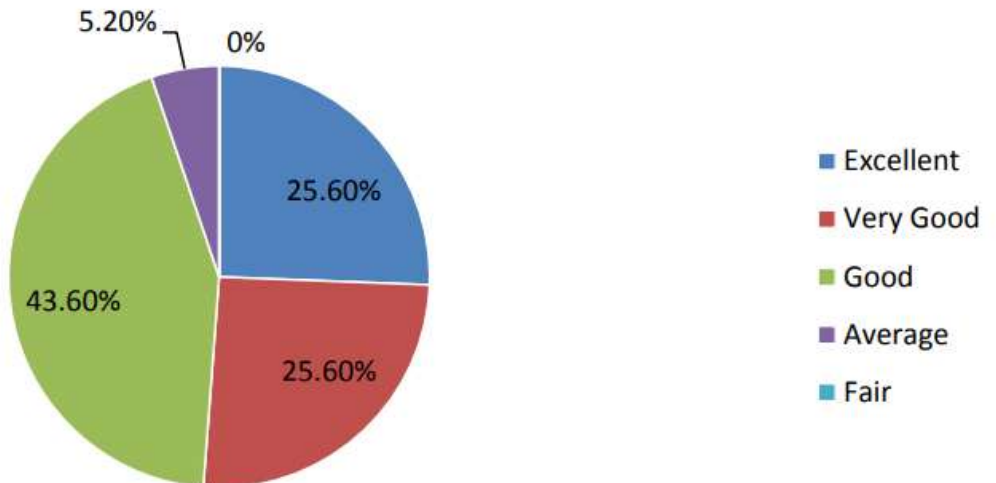
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### 3.) Formulation of the Course content



### 4.) Allocation of the hours and credits to the courses are satisfied



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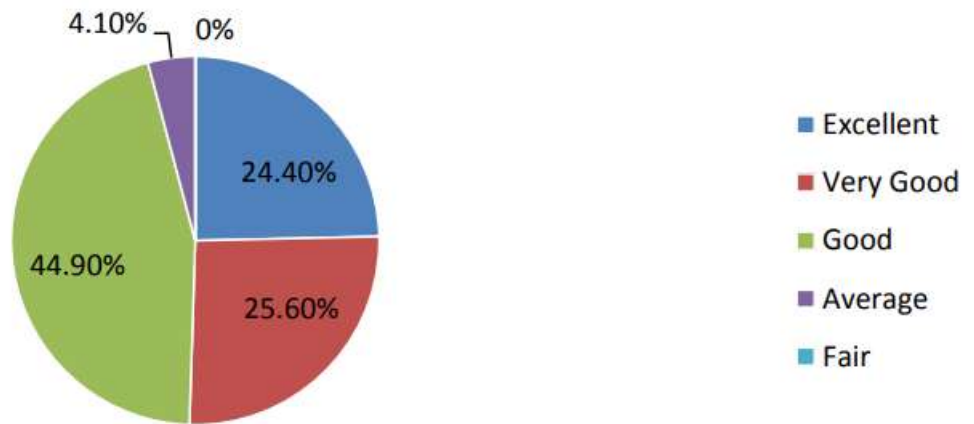
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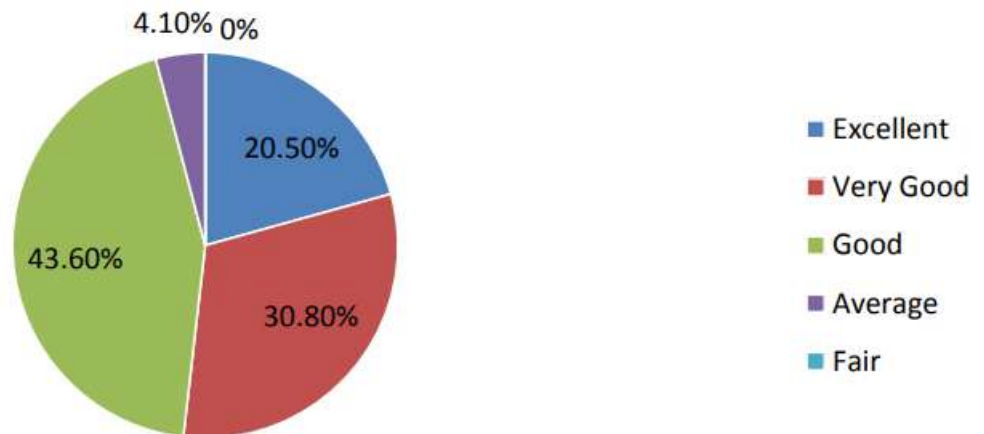
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5.) The curriculum alongwith other activities is instrumental in developing the students' competencies to serve as good healthcare provider both in community and institutional set-up



6.) Electives offered in the syllabus are relevant to the technological advancements



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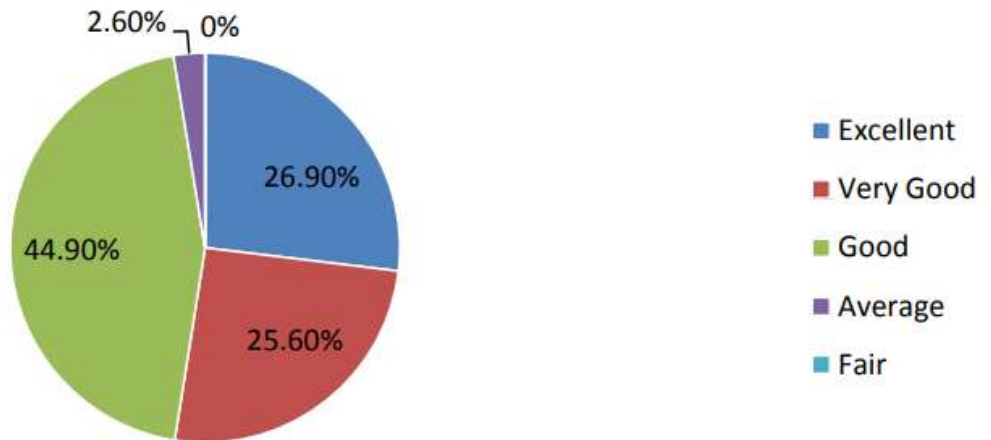
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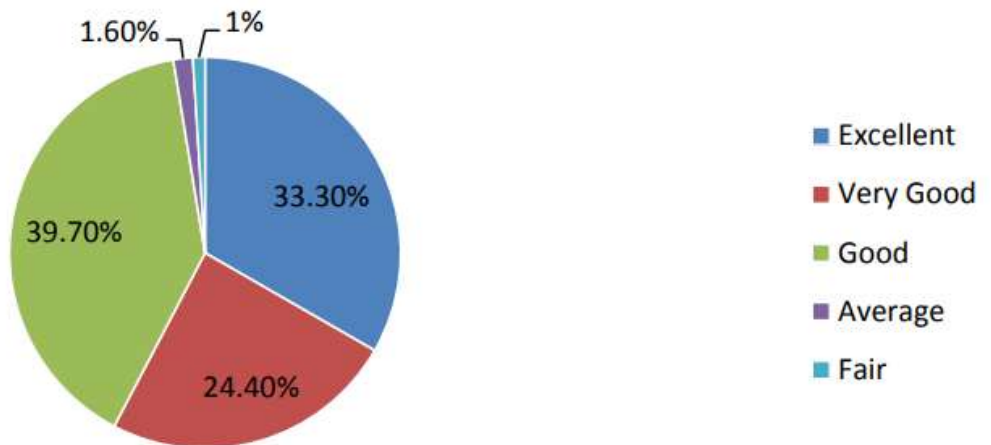
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## 7.) Experiments in the lab courses are related to the real time applications



## 8.) Quality of Text and Reference books



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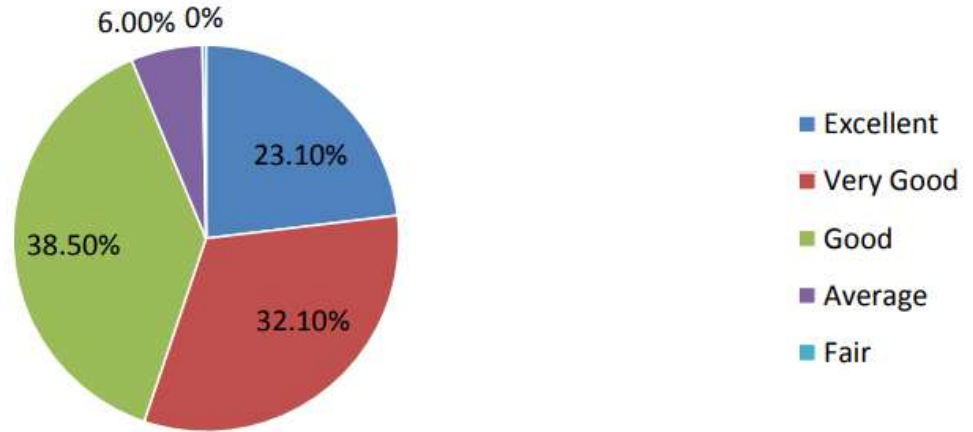
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## 9.) Effectiveness of the curriculum helps to write competitive exams for higher studies



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## STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2017-2018

	FEEDBACK ANALYSIS REPORT
1	26.9% Of the students felt excellent for about the curriculum framed by the university is relevant to the programme. 28.2% Of the students felt very good for about the curriculum framed by the university is relevant to the programme. 41% Of the students felt good for about the curriculum framed by the university is relevant to the programme. 3% Of the students felt average for about the curriculum framed by the university is relevant to the programme.
2	26.9% Of the students felt excellent for about appropriateness of the course content. 24.4% Of the students felt very good for about appropriateness of the course content. 46.2% Of the students felt good for about appropriateness of the course content. 2.5% Of the students felt average for about appropriateness of the course content.
3	30.8% Of the students felt excellent for about formulation of the course content. 21.8% Of the students felt very good for about formulation of the course content. 44.9% Of the students felt good for about formulation of the course content. 2.5% Of the students felt average for about formulation of the course content.
4	25.6% Of the students felt excellent for about allocation of the hours and credits to the course are satisfied. 25.6% Of the students felt very good for about allocation of the hours and credits to the course are satisfied. 43.6% Of the students felt good for about allocation of the hours and credits to the course are satisfied. 5.2% Of the students felt average for about allocation of the hours and credits to the course are satisfied.
5	24.4% Of the students felt excellent for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 25.6% Of the students felt very good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 44.9% Of the students felt good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 4.1% Of the students felt average for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up.

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6	20.5% Of the students felt excellent for about electives offered in the syllabus are relevant to the technological advancement. 30.8% Of the students felt very good for about electives offered in the syllabus are relevant to the technological advancement. 43.6% Of the students felt good for about electives offered in the syllabus are relevant to the technological advancement. 4.1% Of the students felt averages for about electives offered in the syllabus are relevant to the technological advancement.
7	26.9% Of the students felt excellent for about experiments in the lab courses are related to the real life/time application. 25.6% Of the students felt very good for about experiments in the lab courses are related to the real life/time application. 44.9% Of the students felt good for about experiments in the lab courses are related to the real life/time application. 2.6% Of the students felt average for about experiments in the lab courses are related to the real life/time application.
8	33.3% Of the students felt excellent for about quality of text and reference books. 24.4% Of the students felt very good for about quality of text and reference books. 39.7% Of the students felt good for about quality of text and reference books. 1.6% Of the students felt average for about quality of text and reference books.
9	23.1% Of the students felt excellent for about effectiveness of curriculum helps to write competitive exams for higher studies. 32.1% Of the students felt very good for about effectiveness of curriculum helps to write competitive exams for higher studies. 38.5% Of the students felt good for about effectiveness of curriculum helps to write competitive exams for higher studies. 6% Of the students felt average for about effectiveness of curriculum helps to write competitive exams for higher studies.

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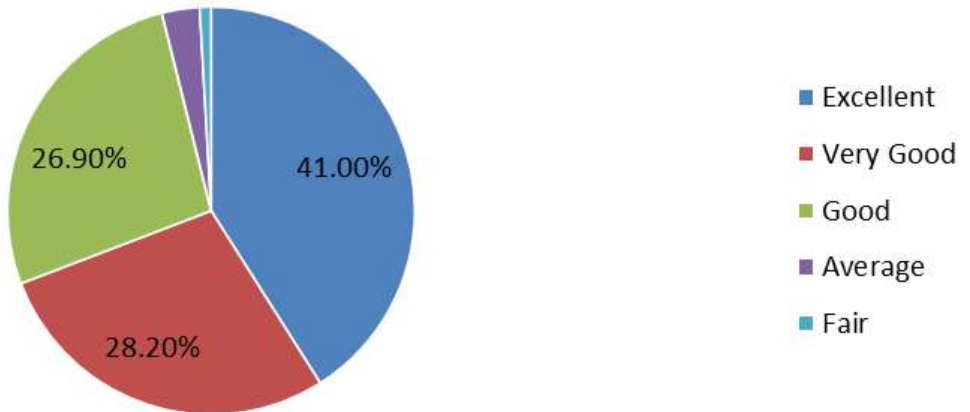
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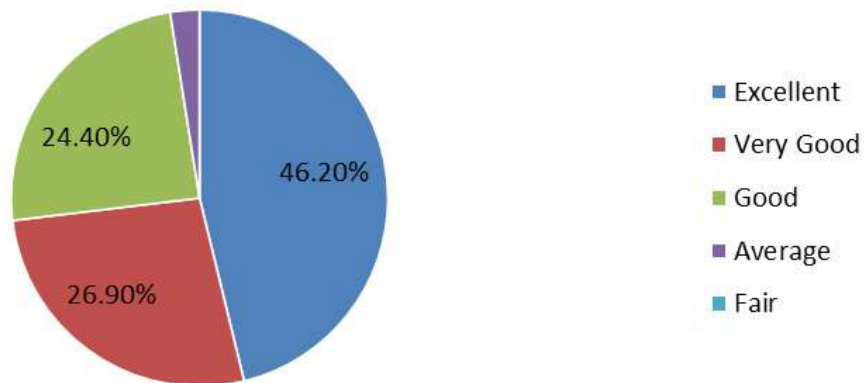
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## STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2018-2019

### 1.) Curriculum framed by the university is relevant to the programme



### 2.) Appropriateness of the course content



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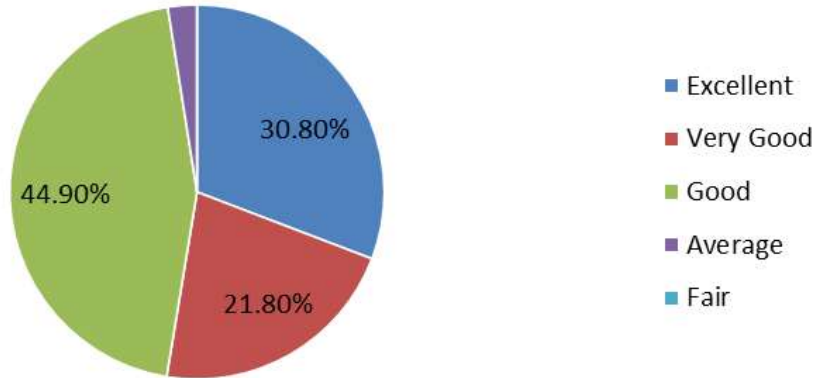
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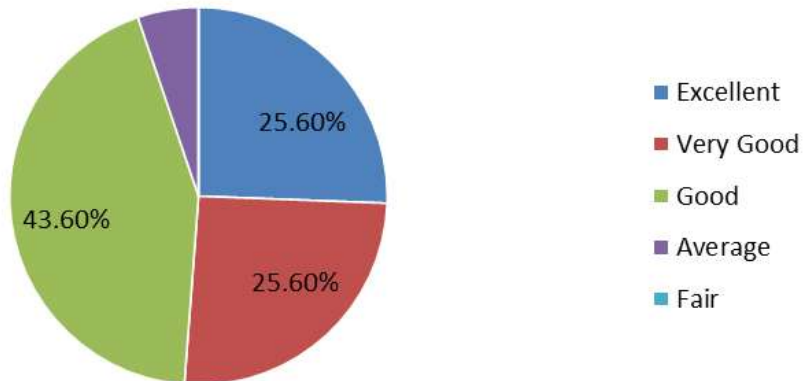
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### 3.) Formulation of the course content



### 4.) Allocation of the hours and credits to the courses are satisfied



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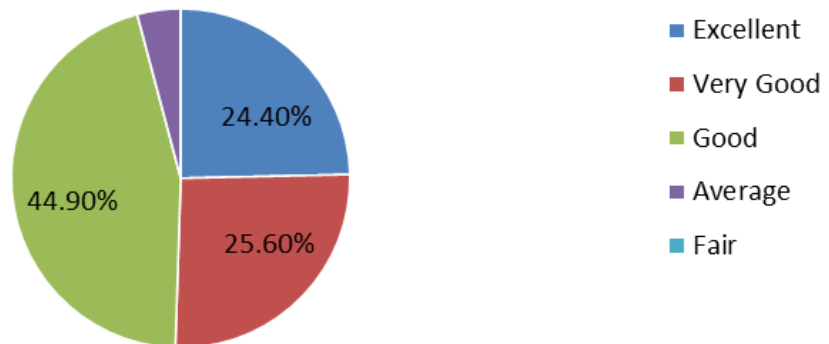
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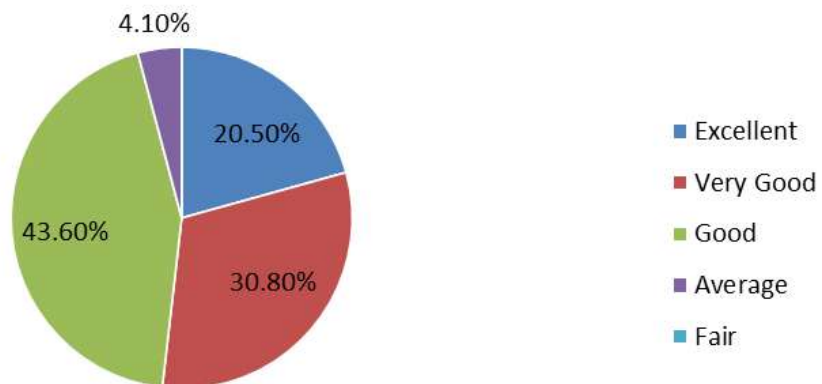
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5.)The Curriculum along with other activities is instrumental in developing the students competencies to serve as good health care provider both in communityand instituitinal setup



6.) Electives offered in the syllabus are relevant to the technological advancements



*S. Senthil Kumar*

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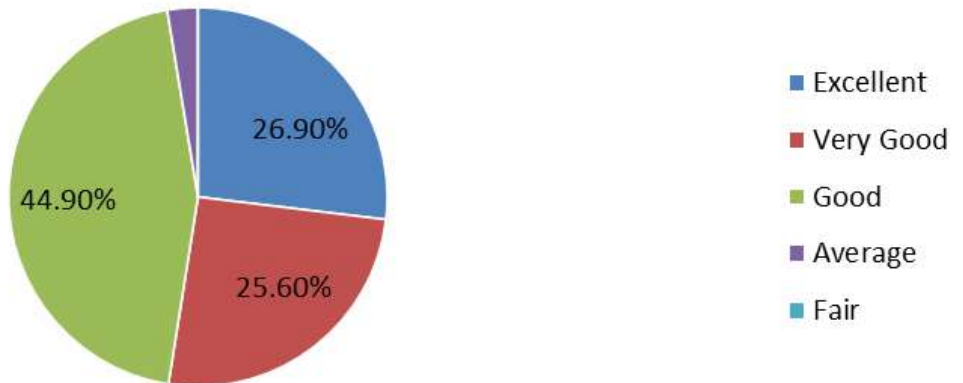
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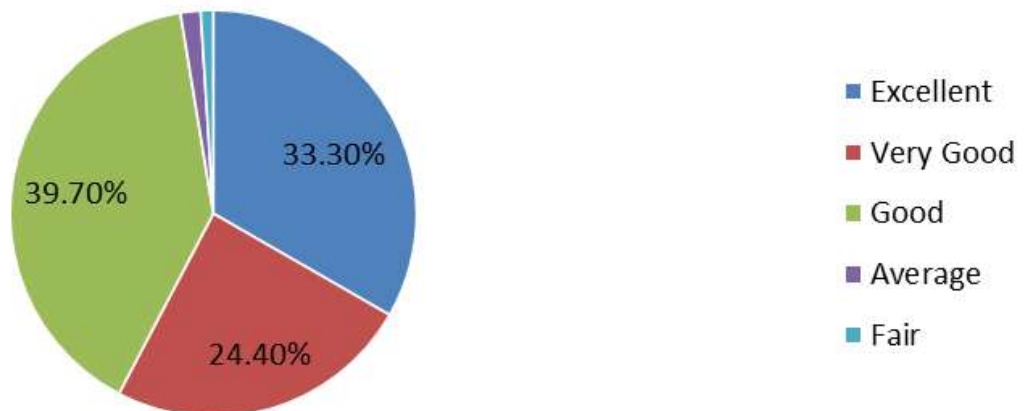
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## 7.)Experiments in the Lab courses are related to the real life application



## 8.)Quality of text and referance books



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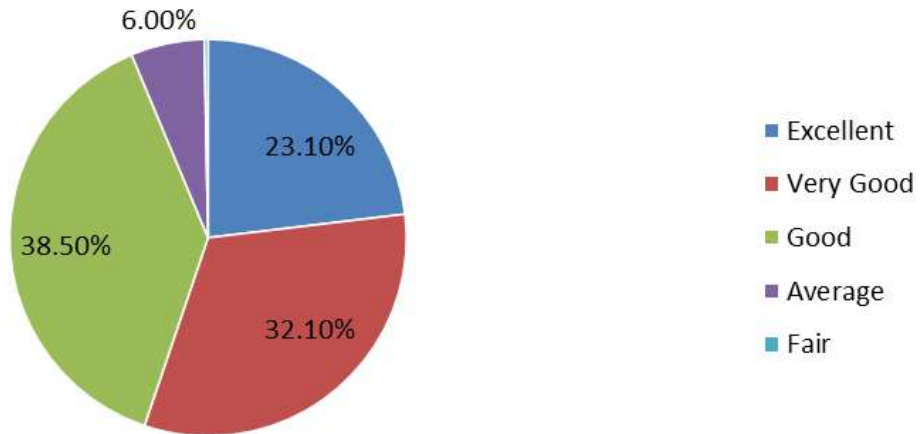
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## 9.) Effectiveness of the curriculum helps in writing competitive exams



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## STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2018-2019

<b>FEEDBACK ANALYSIS REPORT</b>	
1	26.9% Of the students felt excellent for about the curriculum framed by the university is relevant to the programme. 28.2% Of the students felt very good for about the curriculum framed by the university is relevant to the programme. 41% Of the students felt good for about the curriculum framed by the university is relevant to the programme. 3% Of the students felt average for about the curriculum framed by the university is relevant to the programme.
2	26.9% Of the students felt excellent for about appropriateness of the course content. 24.4% Of the students felt very good for about appropriateness of the course content. 46.2% Of the students felt good for about appropriateness of the course content. 2.5% Of the students felt average for about appropriateness of the course content.
3	30.8% Of the students felt excellent for about formulation of the course content. 21.8% Of the students felt very good for about formulation of the course content. 44.9% Of the students felt good for about formulation of the course content. 2.5% Of the students felt average for about formulation of the course content.
4	25.6% Of the students felt excellent for about allocation of the hours and credits to the course are satisfied. 25.6% Of the students felt very good for about allocation of the hours and credits to the course are satisfied. 43.6% Of the students felt good for about allocation of the hours and credits to the course are satisfied. 5.2% Of the students felt average for about allocation of the hours and credits to the course are satisfied.
5	24.4% Of the students felt excellent for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 25.6% Of the students felt very good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 44.9% Of the students felt good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 4.1% Of the students felt average for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up.

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6	20.5% Of the students felt excellent for about electives offered in the syllabus are relevant to the technological advancement. 30.8% Of the students felt very good for about electives offered in the syllabus are relevant to the technological advancement. 43.6% Of the students felt good for about electives offered in the syllabus are relevant to the technological advancement. 4.1% Of the students felt averages for about electives offered in the syllabus are relevant to the technological advancement.
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9	23.1% Of the students felt excellent for about effectiveness of curriculum helps to write competitive exams for higher studies. 32.1% Of the students felt very good for about effectiveness of curriculum helps to write competitive exams for higher studies. 38.5% Of the students felt good for about effectiveness of curriculum helps to write competitive exams for higher studies. 6% Of the students felt average for about effectiveness of curriculum helps to write competitive exams for higher studies.

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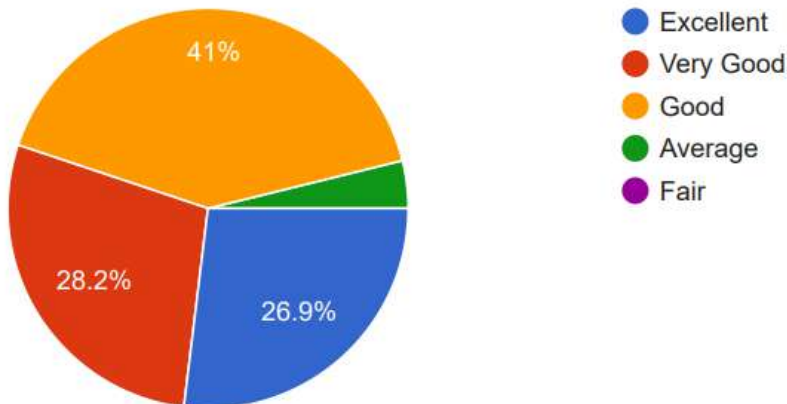
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## STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2019-2020

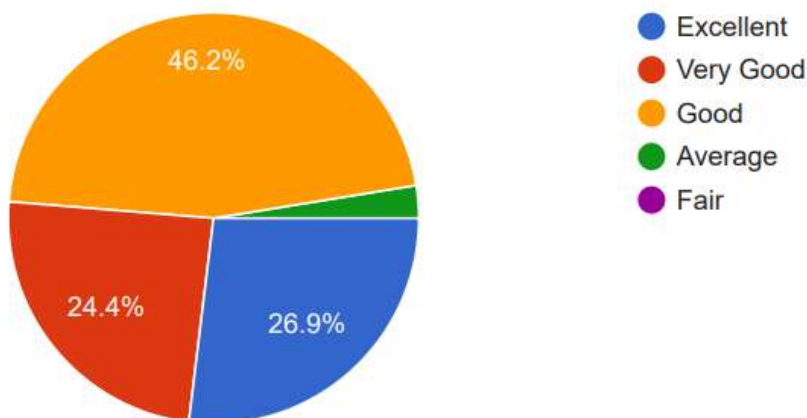
1. The curriculum framed by the university is relevant to the programme

78 responses



2. Appropriateness of the course content

78 responses



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# SRI VENKATESHWARAA DENTAL COLLEGE

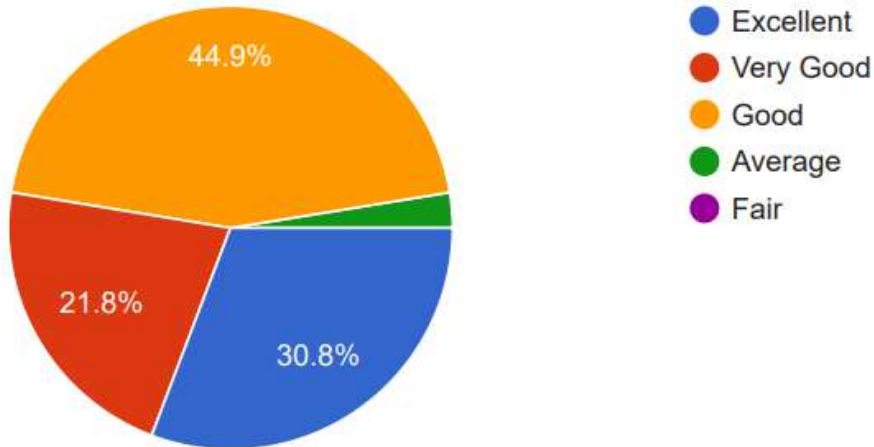
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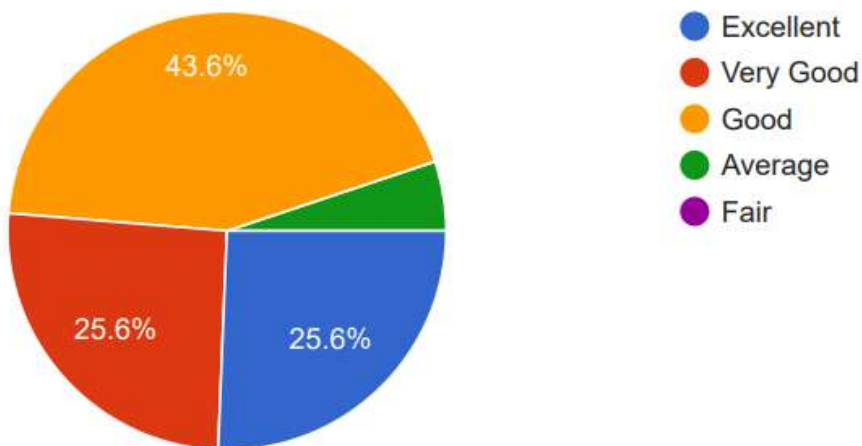
## 3. Formulation of Course content

78 responses



## 4. Allocations of the hours and credits to the courses are satisfied

78 responses



*S. Senthil Kumar*

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# SRI VENKATESHWARAA DENTAL COLLEGE

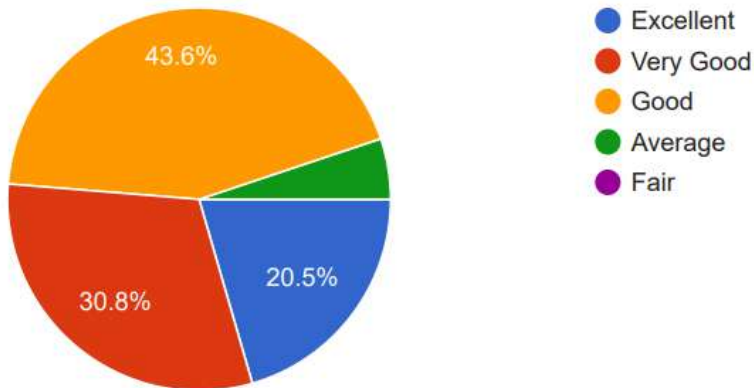
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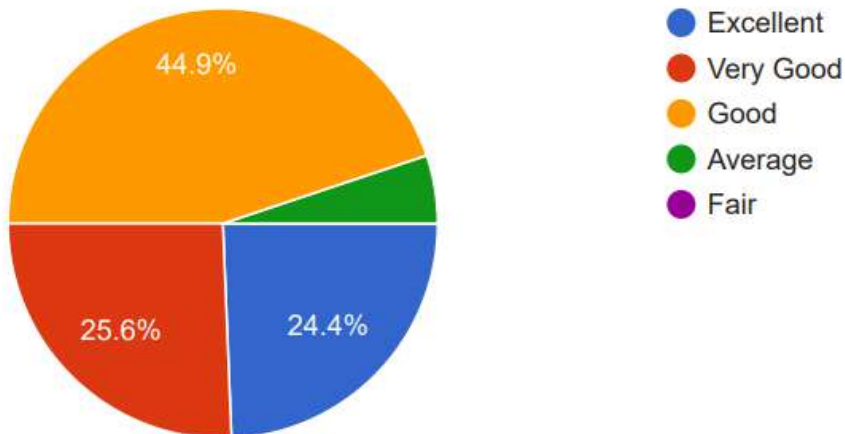
5. The curriculum alongwith other activities is instrumental in developing the students' competencies to serve as good healthcare provider both in community and institutional set up

78 responses



6. Electives offered in the syllabus are relevant to the technological advancements

78 responses



*S. Senthil Kumar*

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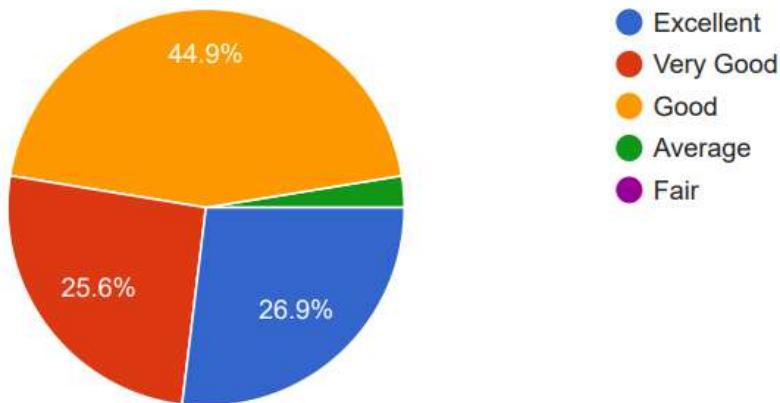
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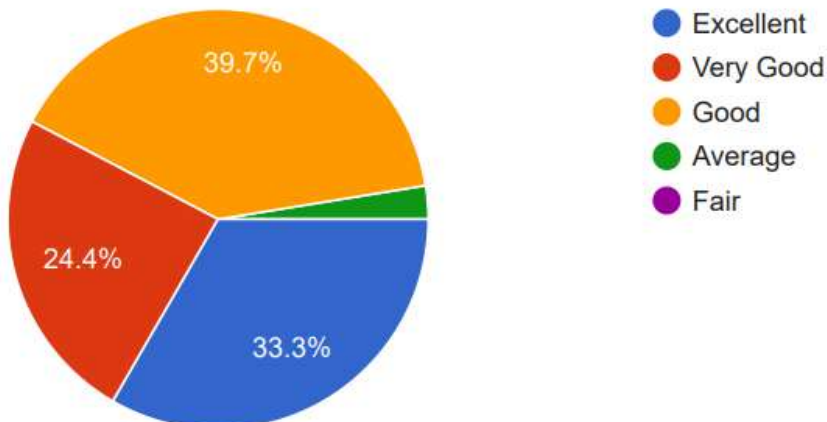
## 7. Experiments in the lab courses are related to the real time applications

78 responses



## 8. Quality of Text and Reference books

78 responses



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# SRI VENKATESHWARAA DENTAL COLLEGE

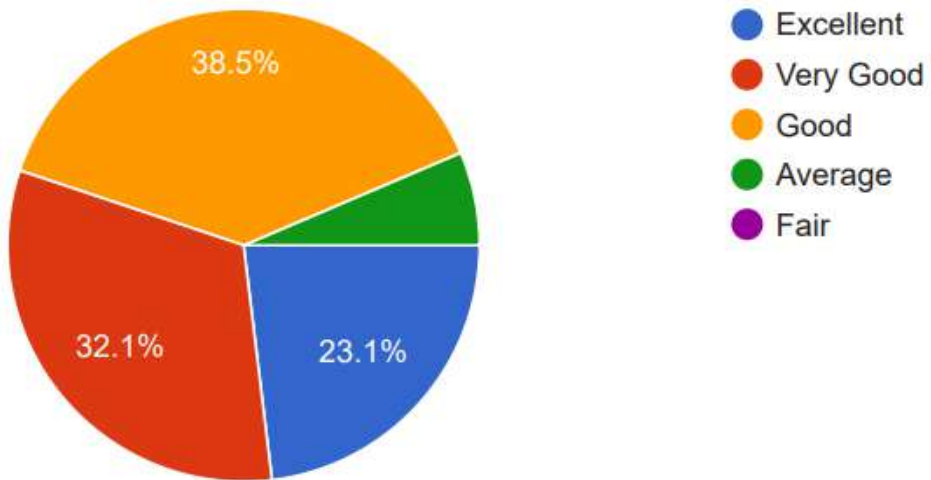
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## 9. Effectiveness of the curriculum helps to write competitive exams for higher studies

78 responses



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## STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2019-2020

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4	25.6% Of the students felt excellent for about allocation of the hours and credits to the course are satisfied. 25.6% Of the students felt very good for about allocation of the hours and credits to the course are satisfied. 43.6% Of the students felt good for about allocation of the hours and credits to the course are satisfied.

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5	24.5% Of the students felt excellent for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 30.8% Of the students felt very good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 43.6% Of the students felt good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up.
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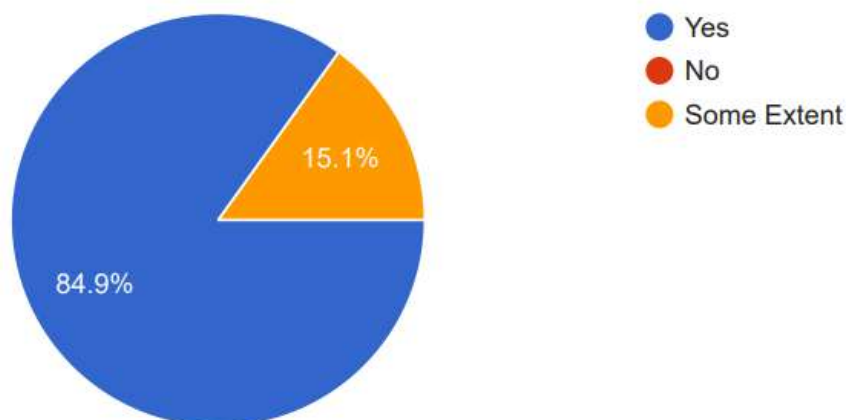
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## STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2020-2021

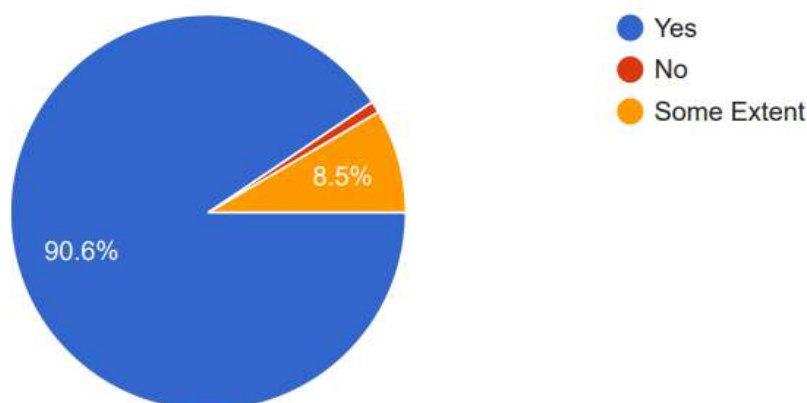
1. The program outcomes/objectives are clearly stated

106 responses



2. The course outcomes/objectives are clearly stated

106 responses



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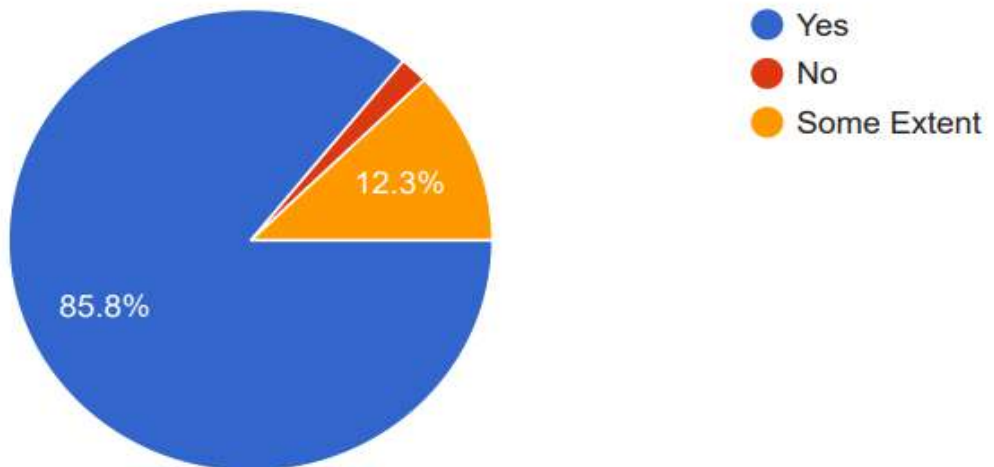
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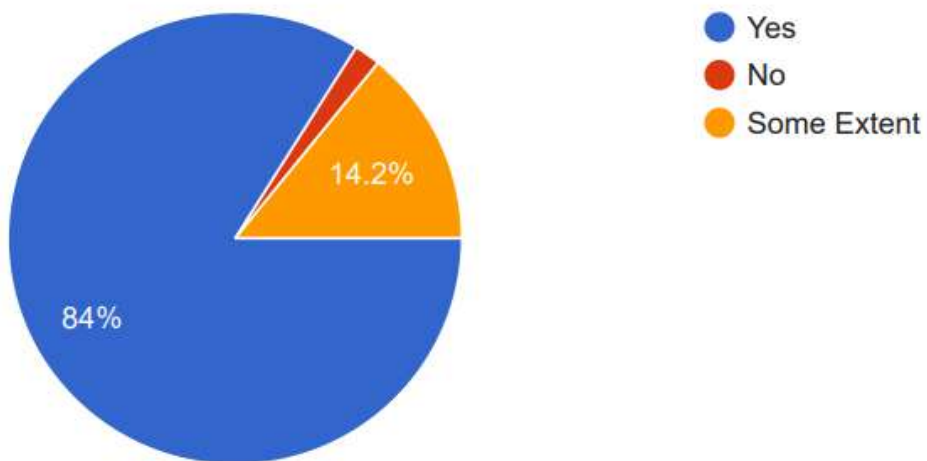
## 3. The learning outcomes are relevant to employment needs

106 responses



## 4. There is adequate emphasis on skill development in the curriculum

106 responses



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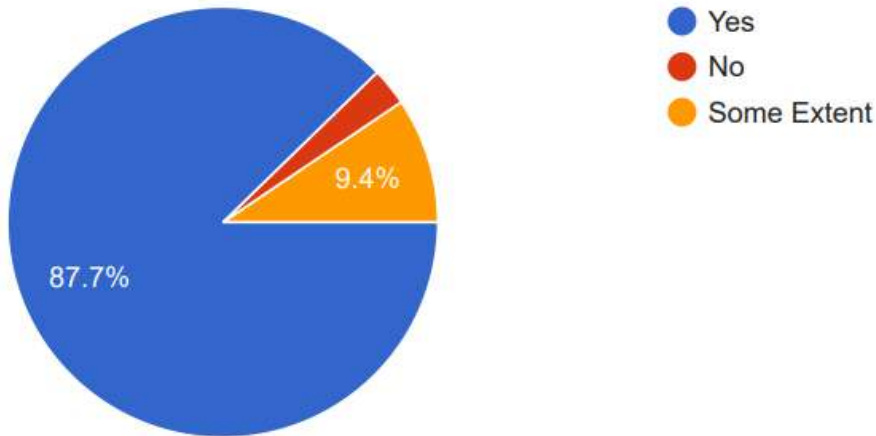
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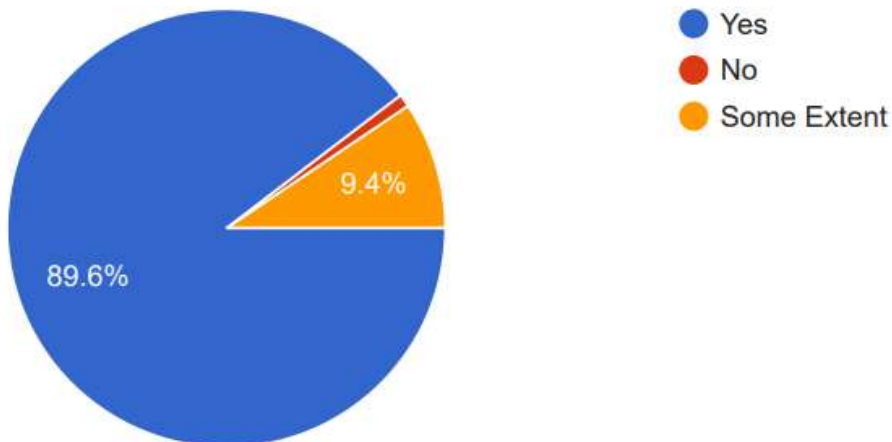
5. There is adequate emphasis on skill development in the curriculum

106 responses



6. There is adequate emphasis on human values, ethics and professionalism

106 responses



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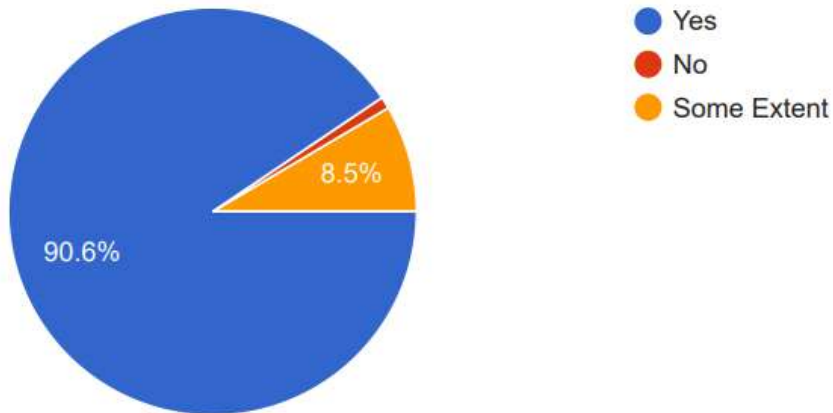
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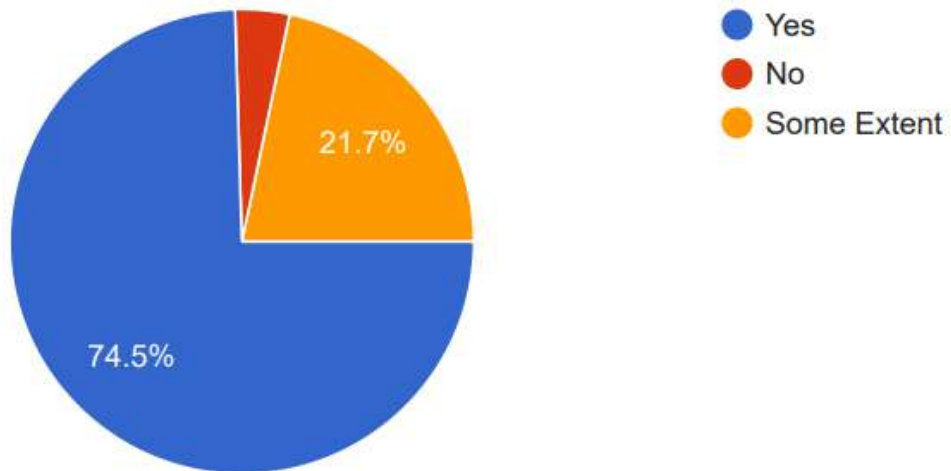
## 7. Appropriate teaching-learning methods are proposed in the curriculum

106 responses



## 8. Innovate teaching-learning methods are used

106 responses



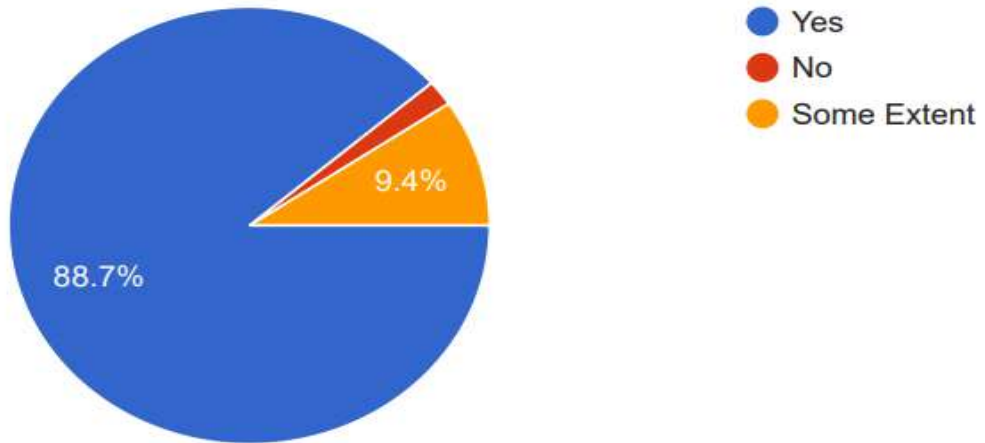
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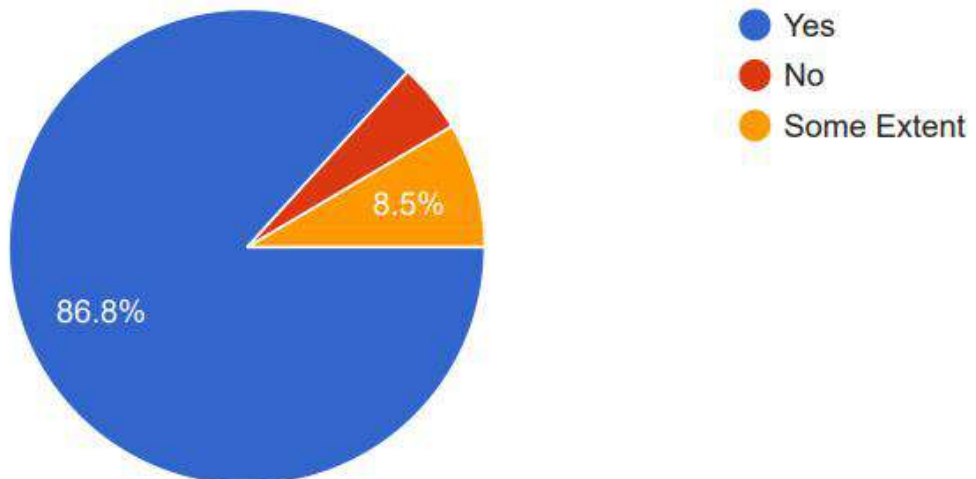
## 9. The curriculum provides opportunities for integrated learning

106 responses



## 10. The assessment(examination) process is described clearly

106 responses



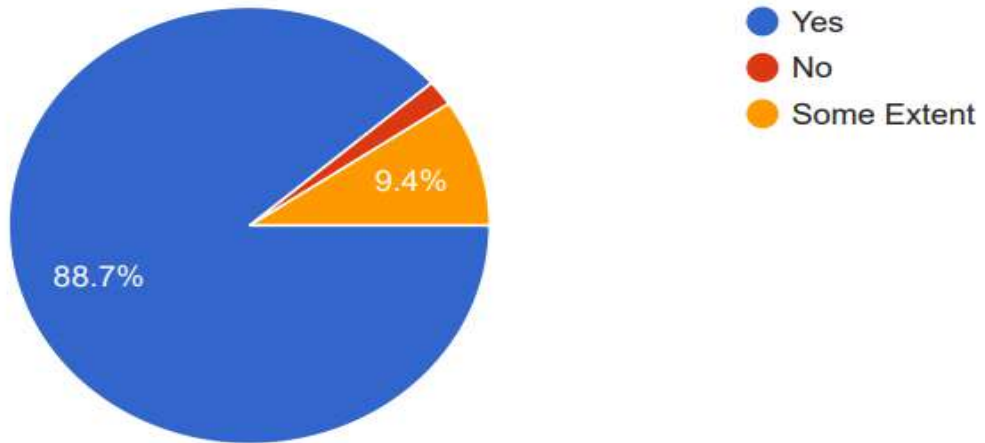
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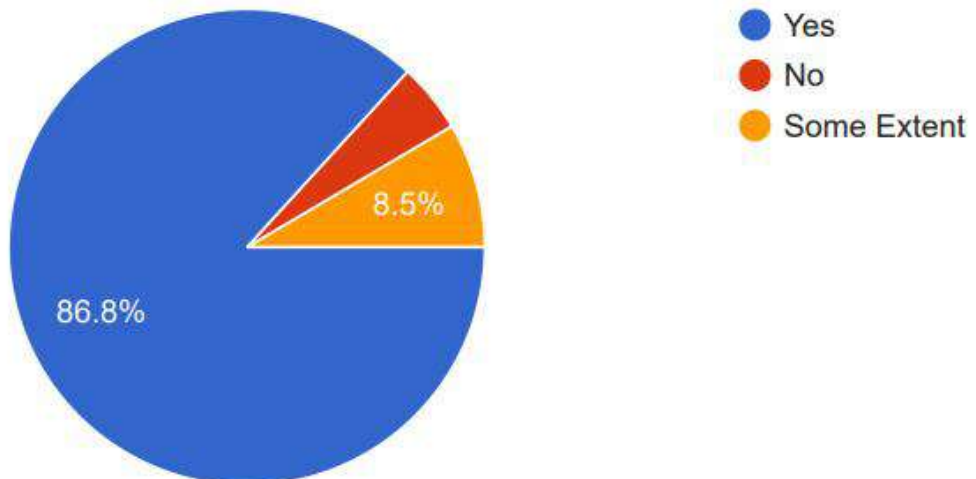
## 9. The curriculum provides opportunities for integrated learning

106 responses



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106 responses



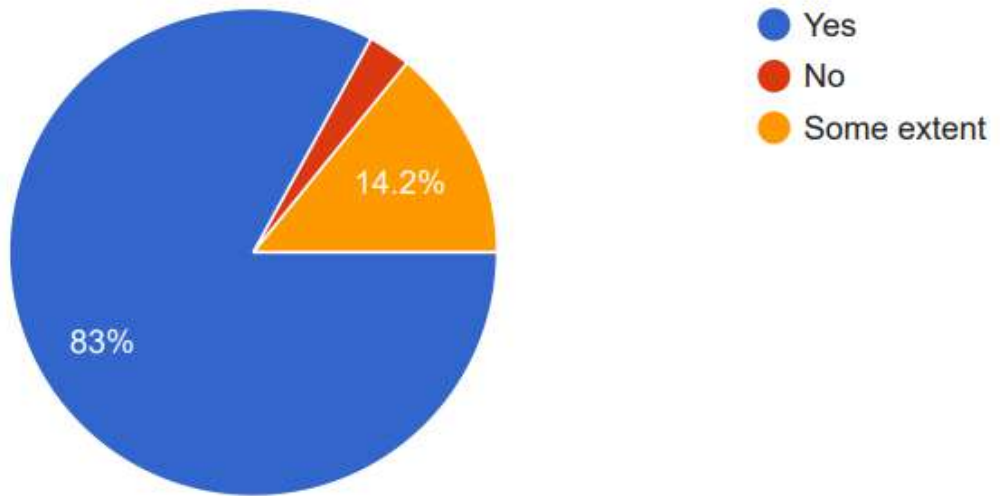
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11. There is adequate weight age for continuous ongoing assessment (internal )

106 responses



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## FEEDBACK ANALYSIS REPORT

### STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2020-2021

	<b>FEEDBACK ANALYSIS REPORT</b>
1	84.9% Of the students felt yes for the program outcomes/objectives are clearly stated. 15.1% Of the students felt to some extent for the program outcomes/objectives are clearly stated.
2	90.6% Of the students felt yes for the course outcomes/objectives are clearly stated. 8.5% Of the students felt to some extent for the course outcomes/objectives are clearly stated.
3	85.8% Of the students felt yes for the learning outcomes are relevant to employment needs. 12.3% Of the students felt to some extent for the learning outcomes are relevant to employment needs.
4	84% Of the students felt yes for there is adequate emphasis on communication skill in the curriculum. 14.2% Of the students felt to some extent for there is adequate emphasis on communication skill in the curriculum.

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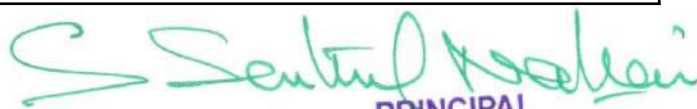
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5	87% Of the students felt yes for there is adequate emphasis on skill development in the curriculum. 9.4% Of the students felt to some extent for there is adequate emphasis on skill development in the curriculum.
6	89.6% Of the students felt yes for there is adequate emphasis on human values, ethics and professionalism. 9.4% Of the students felt to some extent for there is adequate emphasis on human values, ethics and professionalism.
7	90.6% Of the students felt yes for appropriate teaching-learning methods are proposed in the curriculum. 8.5% Of the students felt to some extent for appropriate teaching-learning methods are proposed in the curriculum.
8	74.4% Of the students felt yes for innovate teaching-learning methods are used. 21.7% Of the students felt to some extent for innovate teaching-learning methods are used.
9	88.7% Of the students felt yes for the curriculum provides opportunities for integrated leaning. 9.4% Of the students felt to some extent for the curriculum provides opportunities for integrated leaning.
10	86.8% Of the students felt yes for the assessment process is described clearly. 8.5% Of the students felt to some extent for the assessment process is described clearly.
11	83% Of the students felt yes for there is adequate weightage for continuous ongoing assessment. 14.2% Of the students felt to some extent for there is adequate weightage for continuous ongoing assessment.



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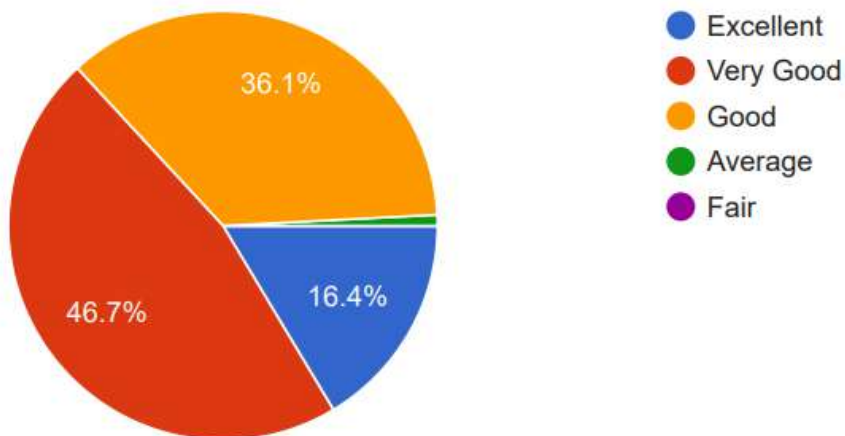
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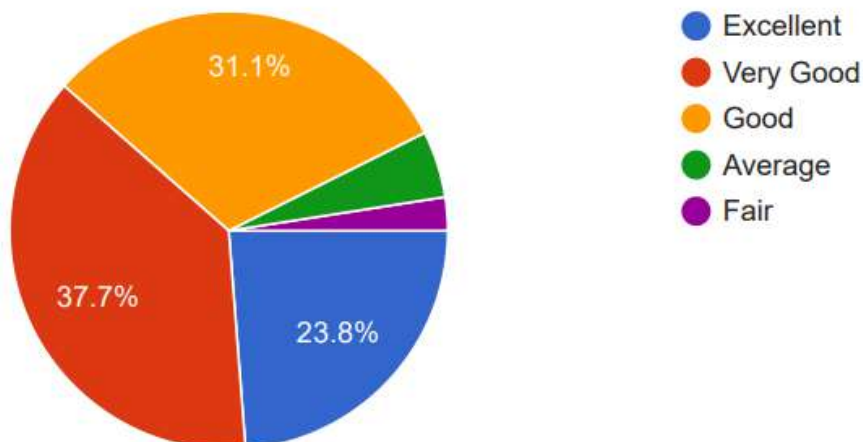
## STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2021-2022

### 1. The curriculum framed by the university is relevant to the programme

122 responses



### 2. Appropriateness of the course content



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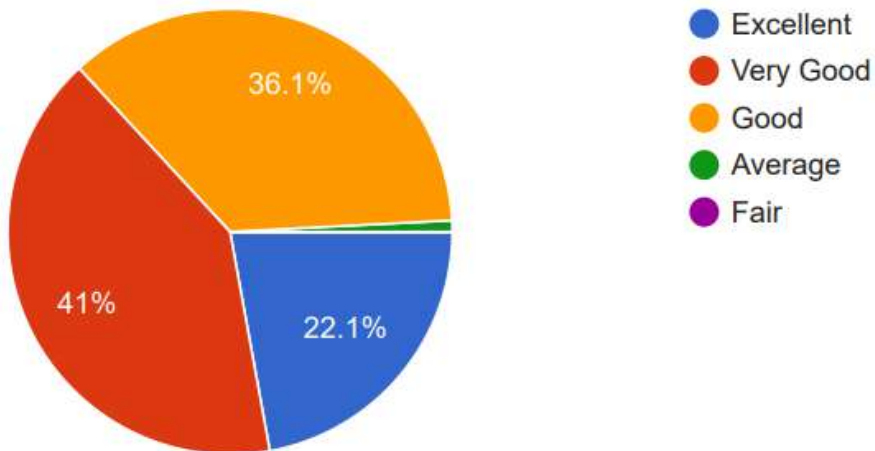
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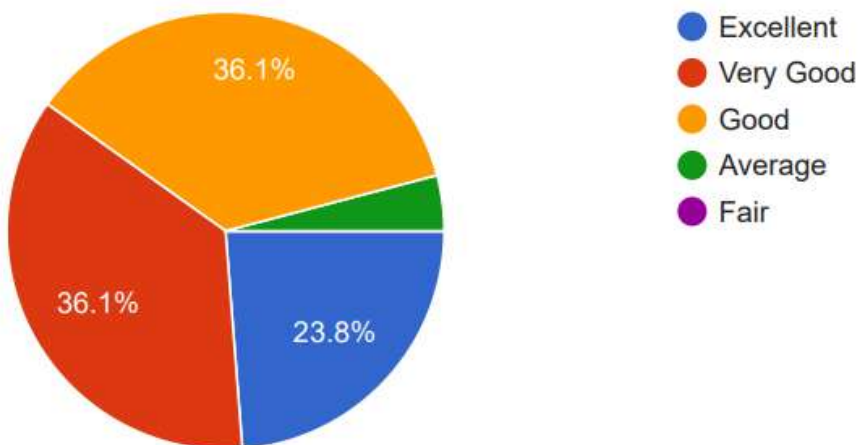
## 3. Formulation of Course content

122 responses



## 4. Allocations of the hours and credits to the courses are satisfied

122 responses



*S. Senthil Kumar*

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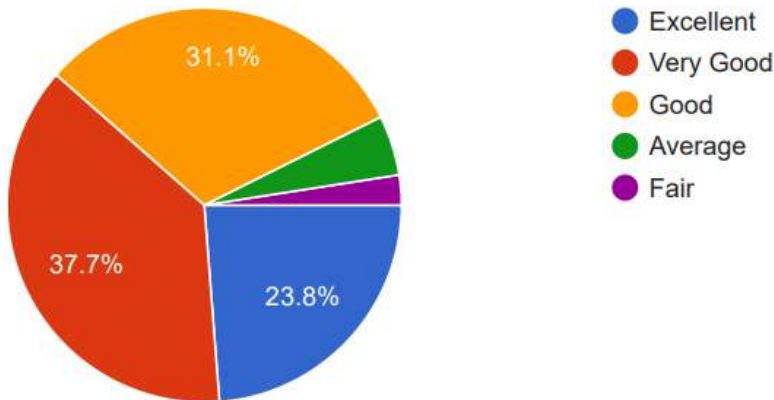
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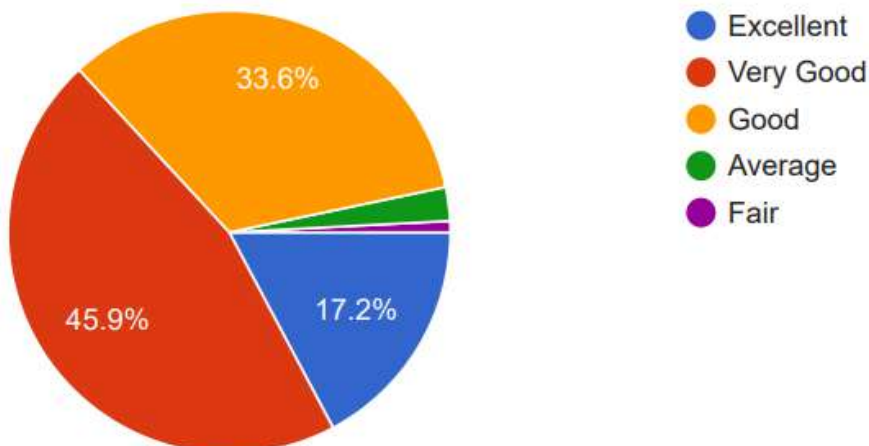
5. The curriculum alongwith other activities is instrumental in developing the students' competencies to serve as good healthcare provider both in community and institutional set up

122 responses



6. Electives offered in the syllabus are relevant to the technological advancements

122 responses



*S. Senthil Kumar*

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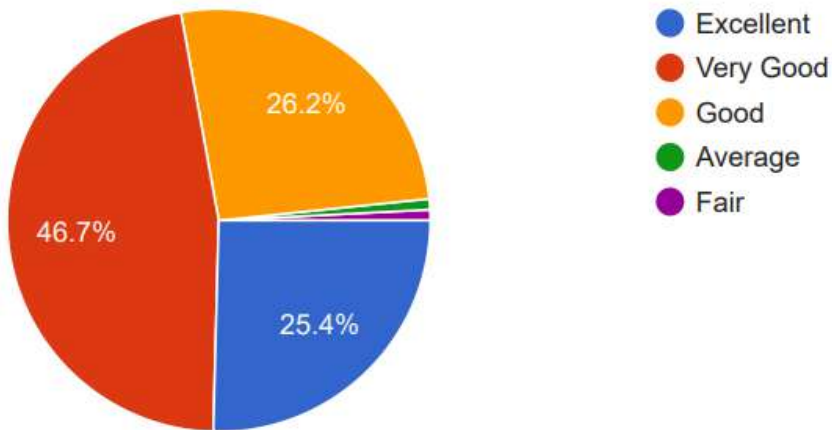
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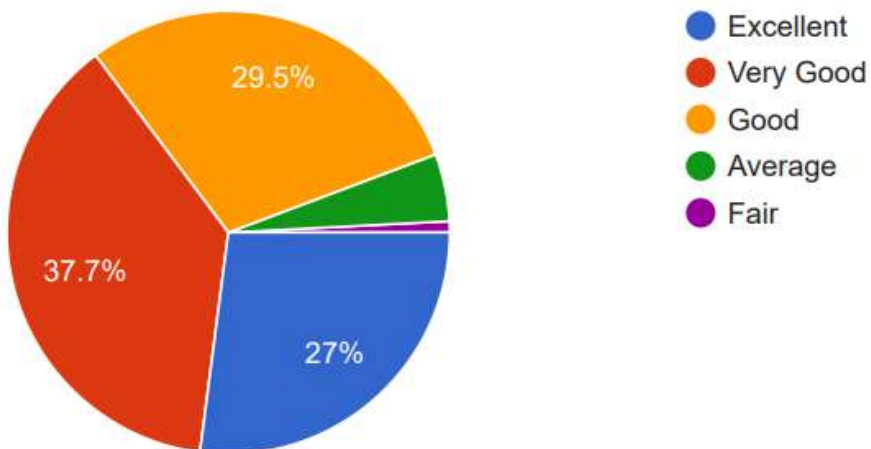
## 7. Experiments in the lab courses are related to the real time applications

122 responses



## 8. Quality of Text and Reference books

122 responses



*S. Senthil Kumar*

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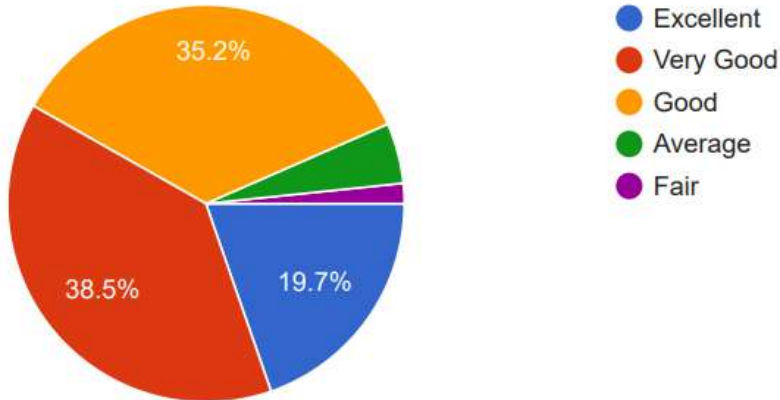
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## 9. Effectiveness of the curriculum helps to write competitive exams for higher studies

122 responses



## 10. Suggestions

36 responses

To sensitize towards NEET preparation and provide training

To support in placement

Additional time should provide for library till 6 pm for study purpose

To orient towards scope of dentistry

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## STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2021-2022

FEEDBACK ANALYSIS REPORT	
1	16.4% Of the students felt excellent for about the curriculum framed by the university is relevant to the programme. 46.7% Of the students felt very good for about the curriculum framed by the university is relevant to the programme. 36.1% Of the students felt good for about the curriculum framed by the university is relevant to the programme.
2	21% Of the students felt excellent for about appropriateness of the course content. 39.5% Of the students felt very good for about appropriateness of the course content. 37% Of the students felt good for about appropriateness of the course content.
3	22.1% Of the students felt excellent for about formulation of the course content. 41% Of the students felt very good for about formulation of the course content. 36.1% Of the students felt good for about formulation of the course content.
4	23.8% Of the students felt excellent for about allocation of the hours and credits to the course are satisfied. 36.1% Of the students felt very good for about allocation of the hours and credits to the course are satisfied. 36.1% Of the students felt good for about allocation of the hours and credits to the course are satisfied.
5	23.8% Of the students felt excellent for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 37.7% Of the students felt very good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 31.1% Of the students felt good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up.

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6	17.2% Of the students felt excellent for about electives offered in the syllabus are relevant to the technological advancement. 45.9% Of the students felt very good for about electives offered in the syllabus are relevant to the technological advancement. 33.6% Of the students felt good for about electives offered in the syllabus are relevant to the technological advancement.
7	25.4% Of the students felt excellent for about experiments in the lab courses are related to the real life/time application. 46.7% Of the students felt very good for about experiments in the lab courses are related to the real life/time application. 26.2% Of the students felt good for about experiments in the lab courses are related to the real life/time application.
8	27% Of the students felt excellent for about quality of text and reference books. 37.7% Of the students felt very good for about quality of text and reference books. 29.5% Of the students felt good for about quality of text and reference books.
9	19.% Of the students felt excellent for about effectiveness of curriculum helps to write competitive exams for higher studies. 38.5% Of the students felt very good for about effectiveness of curriculum helps to write competitive exams for higher studies. 35.2% Of the students felt good for about effectiveness of curriculum helps to write competitive exams for higher studies.

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