



**Sri Venkateshwaraa Dental College**

(Recognized by Dental Council of India ; Affiliated to Pondicherry University)

(A Unit of Ramachandra Educational Trust)

Ariyur, Puducherry - 605 102



# VTA – TEACHERS’ FEEDBACK FORM

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SRI VENKATESHWARAA DENTAL COLLEGE,  
ARIYUR, PUDUCHERRY - 605 102.



# Virtual Teaching Assistant (VTA) - Feedback form

This is a teachers feedback form for the students performance after the VTA program was instituted.

\* Indicates required question

1. Email \*

\_\_\_\_\_

2. According to you, how useful is the content of VTA program ? \*

*Check all that apply.*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Can be used as an adjunct for slow learners
- Not useful

3. what percentage of students had difficulty in following pre-clinical work demonstration sessions in class? \*

*Check all that apply.*

- 0-10%
- 10-25%
- 25-50%
- more than 50%

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4. According to you, is there a change in the students' regularity in sticking to deadlines for assigned pre-clinical work and assignments after VTA was instituted? \*

*Check all that apply.*

- Improved drastically  
 Improved slightly  
 Remained the same

5. According to you, is there a change in the students' learning capacity and quality of viva answers after VTA was instituted? \*

*Mark only one oval.*

- Improved drastically  
 Improved slightly  
 Remained the same

6. Give suggestions for the future scope of VTA. \*

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7. Any suggestions for \*

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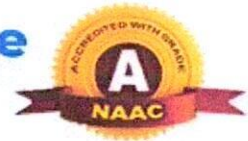
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# **VTA – TEACHERS’ FEEDBACK RESPONSES (SAMPLE)**



## Virtual Teaching Assistant (VTA) - Feedback form

This is a teachers feedback form for the students performance after the VTA program was instituted.

The respondent's email ([shabanafathima@svdcpondy.ac.in](mailto:shabanafathima@svdcpondy.ac.in)) was recorded on submission of this form.

Email \*

[shabanafathima@svdcpondy.ac.in](mailto:shabanafathima@svdcpondy.ac.in)

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Can be used as an adjunct for slow learners
- Not useful

what percentage of students had difficulty in following pre-clinical work demonstration sessions in class? \*

- 0-10%
- 10-25%
- 25-50%
- more than 50%

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According to you, is there a change in the students' regularity in sticking to deadlines for assigned pre-clinical work and assignments after VTA was instituted? \*

- Improved drastically
- Improved slightly
- Remained the same

According to you, is there a change in the students' learning capacity and quality of viva answers after VTA was instituted? \*

- Improved drastically
- Improved slightly
- Remained the same

Give suggestions for the future scope of VTA. \*

adjunct to daily dose of teaching

Any suggestions for \*

nil

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# Virtual Teaching Assistant (VTA) - Feedback form

This is a teachers feedback form for the students performance after the VTA program was instituted.

The respondent's email ([pournimohandass@gmail.com](mailto:pournimohandass@gmail.com)) was recorded on submission of this form.

Email \*

[pournimohandass@gmail.com](mailto:pournimohandass@gmail.com)

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Can be used as an adjunct for slow learners
- Not useful

what percentage of students had difficulty in following pre-clinical work demonstration sessions in class? \*

- 0-10%
- 10-25%
- 25-50%
- more than 50%



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According to you, is there a change in the students' regularity in sticking to deadlines for assigned pre-clinical work and assignments after VTA was instituted? \*

Improved drastically

Improved slightly

Remained the same

According to you, is there a change in the students' learning capacity and quality of viva answers after VTA was instituted? \*

Improved drastically

Improved slightly

Remained the same

Give suggestions for the future scope of VTA. \*

Can replace class demonstration

Any suggestions for \*

No comments

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# Virtual Teaching Assistant (VTA) - Feedback form

This is a teachers feedback form for the students performance after the VTA program was instituted.

The respondent's email ([anuraaga94@gmail.com](mailto:anuraaga94@gmail.com)) was recorded on submission of this form.

Email \*


[anuraaga94@gmail.com](mailto:anuraaga94@gmail.com)

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Can be used as an adjunct for slow learners
- Not useful

what percentage of students had difficulty in following pre-clinical work demonstration sessions in class? \*

- 0-10%
- 10-25%
- 25-50%
- more than 50%

  
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According to you, is there a change in the students' regularity in sticking to deadlines for assigned pre-clinical work and assignments after VTA was instituted? \*

Improved drastically

Improved slightly

Remained the same

According to you, is there a change in the students' learning capacity and quality of viva answers after VTA was instituted? \*

Improved drastically

Improved slightly

Remained the same

Give suggestions for the future scope of VTA. \*

NIL

Any suggestions for \*

NIL

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# Virtual Teaching Assistant (VTA) - Feedback form

This is a teachers feedback form for the students performance after the VTA program was instituted.

The respondent's email ([shobana@svdcpondy.ac.in](mailto:shobana@svdcpondy.ac.in)) was recorded on submission of this form.

Email \*

[shobana@svdcpondy.ac.in](mailto:shobana@svdcpondy.ac.in)

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Can be used as an adjunct for slow learners
- Not useful

what percentage of students had difficulty in following pre-clinical work demonstration sessions in class? \*

- 0-10%
- 10-25%
- 25-50%
- more than 50%



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According to you, is there a change in the students' regularity in sticking to deadlines for assigned pre-clinical work and assignments after VTA was instituted? \*

Improved drastically

Improved slightly

Remained the same

According to you, is there a change in the students' learning capacity and quality of viva answers after VTA was instituted? \*

Improved drastically

Improved slightly

Remained the same

Give suggestions for the future scope of VTA. \*

No

Any suggestions for \*

No

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# Virtual Teaching Assistant (VTA) - Feedback form

This is a teachers feedback form for the students performance after the VTA program was instituted.

The respondent's email (**kavithaarumugam97@gmail.com**) was recorded on submission of this form.

Email \*

kavithaarumugam97@gmail.com

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Can be used as an adjunct for slow learners
- Not useful

what percentage of students had difficulty in following pre-clinical work demonstration sessions in class? \*

- 0-10%
- 10-25%
- 25-50%
- more than 50%



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According to you, is there a change in the students' regularity in sticking to deadlines for assigned pre-clinical work and assignments after VTA was instituted? \*

Improved drastically

Improved slightly

Remained the same

According to you, is there a change in the students' learning capacity and quality of viva answers after VTA was instituted? \*

Improved drastically

Improved slightly

Remained the same

Give suggestions for the future scope of VTA. \*

Nil

Any suggestions for \*

Include more clinical topics

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# VTA – STUDENTS’ FEEDBACK FORM

A handwritten signature in green ink, consisting of a large loop and a smaller loop.

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# Virtual Teaching Assistant (VTA) - Student Feedback

This is a feedback form to assess the usefulness of VTA practice among students.

\* Indicates required question

1. Email \*

\_\_\_\_\_

2. According to you, how useful is the content of VTA program ? \*

*Check all that apply.*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Not useful

3. I am able to easily access the VTA classes and videos easily \*

*Mark only one oval.*

- Strongly agree
- Agree
- Somewhat
- Disagree
- Strongly Disagree

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4. I am able to understand the techniques more easily and at my pace. \*

Mark only one oval.

- Strongly agree  
 Agree  
 Neutral  
 Disagree  
 Strongly disagree

5. I am able to stick to the deadlines allotted to me after the institution of VTA. \*

Mark only one oval.

- Strongly agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree

6. Do you think there is an improvement in your approach to class assignments and clinical viva after the institution of VTA program? \*

Check all that apply.

- Improved drastically  
 Improved slightly  
 Remained the same

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# VTA – STUDENTS’ FEEDBACK RESPONSES (SAMPLE)

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# Virtual Teaching Assistant (VTA) - Student Feedback

This is a feedback form to assess the usefulness of VTA practice among students.

The respondent's email ([drgowtham167@gmail.com](mailto:drgowtham167@gmail.com)) was recorded on submission of this form.

Email \*

[drgowtham167@gmail.com](mailto:drgowtham167@gmail.com)

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Not useful

I am able to easily access the VTA classes and videos easily \*

- Strongly agree
- Agree
- Somewhat
- Disagree
- Strongly Disagree

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I am able to understand the techniques more easily and at my pace. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to stick to the deadlines allotted to me after the institution of VTA. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Do you think there is an improvement in your approach to class assignments and clinical viva after the institution of VTA program? \*

- Improved drastically
- Improved slightly
- Remained the same



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# Virtual Teaching Assistant (VTA) - Student Feedback

This is a feedback form to assess the usefulness of VTA practice among students.

The respondent's email ([gayathrimadhan77@gmail.com](mailto:gayathrimadhan77@gmail.com)) was recorded on submission of this form.

Email \*

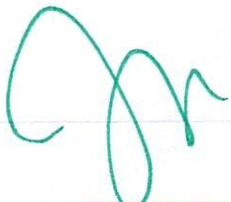
[gayathrimadhan77@gmail.com](mailto:gayathrimadhan77@gmail.com)

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Not useful

I am able to easily access the VTA classes and videos easily \*

- Strongly agree
- Agree
- Somewhat
- Disagree
- Strongly Disagree

  
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I am able to understand the techniques more easily and at my pace. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to stick to the deadlines allotted to me after the institution of VTA. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Do you think there is an improvement in your approach to class assignments and clinical viva after the institution of VTA program? \*

- Improved drastically
- Improved slightly
- Remained the same



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# Virtual Teaching Assistant (VTA) - Student Feedback

This is a feedback form to assess the usefulness of VTA practice among students.

The respondent's email ([mitrasvdc@gmail.com](mailto:mitrasvdc@gmail.com)) was recorded on submission of this form.

Email \*

[mitrasvdc@gmail.com](mailto:mitrasvdc@gmail.com)

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Not useful

I am able to easily access the VTA classes and videos easily \*

- Strongly agree
- Agree
- Somewhat
- Disagree
- Strongly Disagree



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I am able to understand the techniques more easily and at my pace. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to stick to the deadlines allotted to me after the institution of VTA. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Do you think there is an improvement in your approach to class assignments and clinical viva after the institution of VTA program? \*

- Improved drastically
- Improved slightly
- Remained the same

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# Virtual Teaching Assistant (VTA) - Student Feedback

This is a feedback form to assess the usefulness of VTA practice among students.

The respondent's email ([jssenthamizh@gmail.com](mailto:jssenthamizh@gmail.com)) was recorded on submission of this form.

Email \*

[jssenthamizh@gmail.com](mailto:jssenthamizh@gmail.com)

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Not useful

I am able to easily access the VTA classes and videos easily \*

- Strongly agree
- Agree
- Somewhat
- Disagree
- Strongly Disagree



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I am able to understand the techniques more easily and at my pace. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to stick to the deadlines allotted to me after the institution of VTA. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Do you think there is an improvement in your approach to class assignments and clinical viva after the institution of VTA program? \*

- Improved drastically
- Improved slightly
- Remained the same



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# Virtual Teaching Assistant (VTA) - Student Feedback

This is a feedback form to assess the usefulness of VTA practice among students.

The respondent's email ([rasikafayaz@gmail.com](mailto:rasikafayaz@gmail.com)) was recorded on submission of this form.

Email \*

[rasikafayaz@gmail.com](mailto:rasikafayaz@gmail.com)

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Not useful

I am able to easily access the VTA classes and videos easily \*

- Strongly agree
- Agree
- Somewhat
- Disagree
- Strongly Disagree



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I am able to understand the techniques more easily and at my pace. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to stick to the deadlines allotted to me after the institution of VTA. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Do you think there is an improvement in your approach to class assignments and clinical viva after the institution of VTA program? \*

- Improved drastically
- Improved slightly
- Remained the same



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# Virtual Teaching Assistant (VTA) - Student Feedback

This is a feedback form to assess the usefulness of VTA practice among students.

The respondent's email ([robinbose1510@gmail.com](mailto:robinbose1510@gmail.com)) was recorded on submission of this form.

Email \*


[robinbose1510@gmail.com](mailto:robinbose1510@gmail.com)

According to you, how useful is the content of VTA program ? \*

- Very much useful - Can even replace class demonstrations
- Definitely useful as an adjunct to the regular class demonstration
- Not useful

I am able to easily access the VTA classes and videos easily \*

- Strongly agree
- Agree
- Somewhat
- Disagree
- Strongly Disagree

  
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I am able to understand the techniques more easily and at my pace. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to stick to the deadlines allotted to me after the institution of VTA. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Do you think there is an improvement in your approach to class assignments and clinical viva after the institution of VTA program? \*

- Improved drastically
- Improved slightly
- Remained the same



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## VTA – RESPONSES

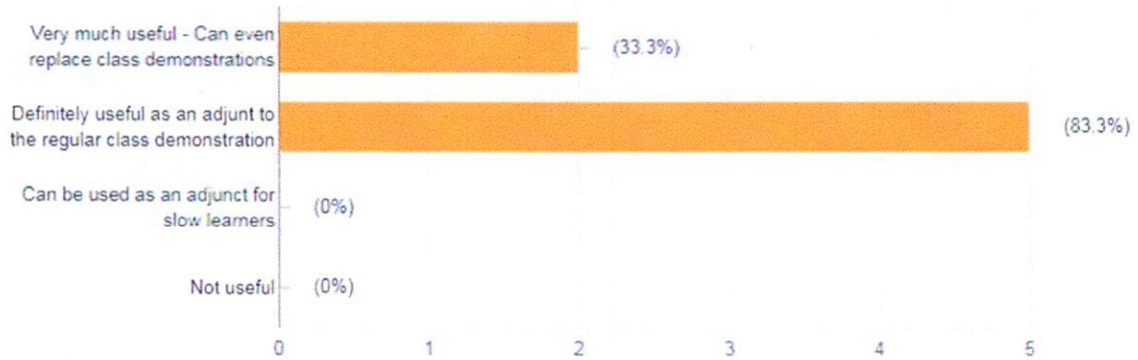
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## FACULTY RESPONSES

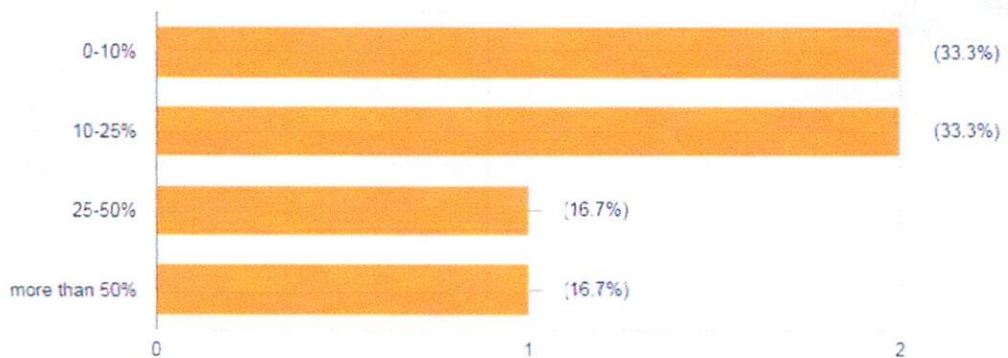
According to you, how useful is the content of VTA program ?

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what percentage of students had difficulty in following pre-clinical work demonstration sessions in class?

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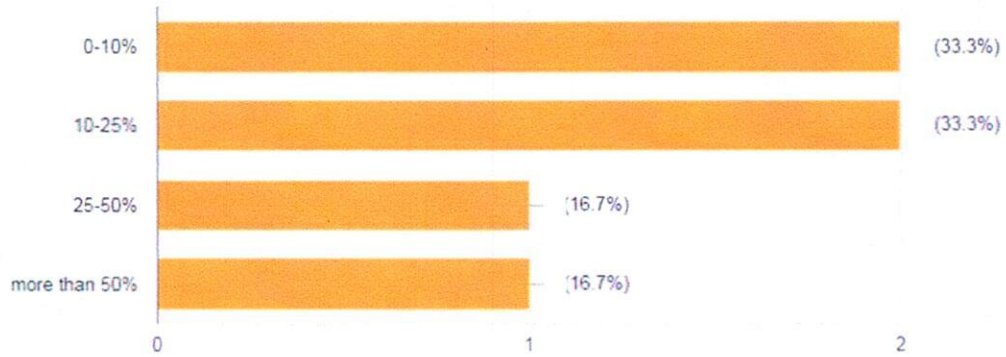
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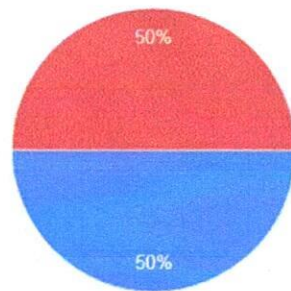
what percentage of students had difficulty in following pre-clinical work demonstration sessions in class?

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According to you, is there a change in the students' learning capacity and quality of viva answers after VTA was instituted?

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- Improved drastically
- Improved slightly
- Remained the same

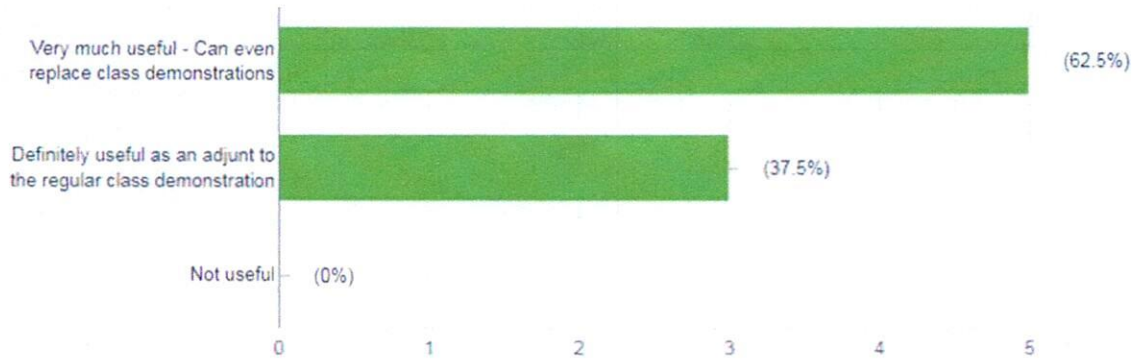
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## STUDENTS' RESPONSES

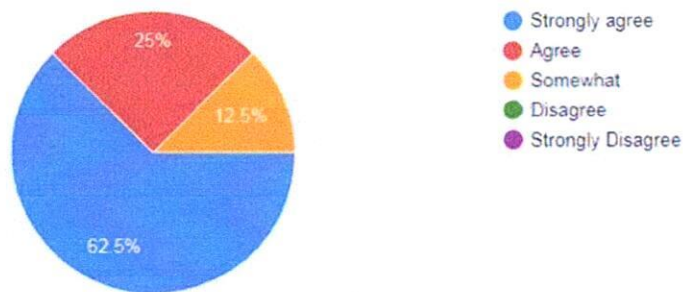
According to you, how useful is the content of VTA program ?

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I am able to easily access the VTA classes and videos easily

Copy

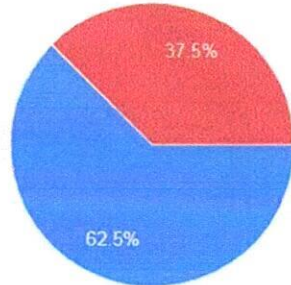


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I am able to understand the techniques more easily and at my pace.

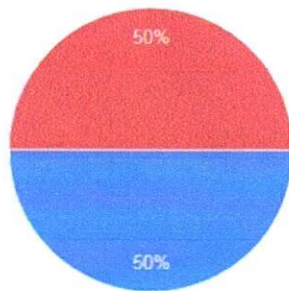
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- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to stick to the deadlines allotted to me after the institution of VTA.

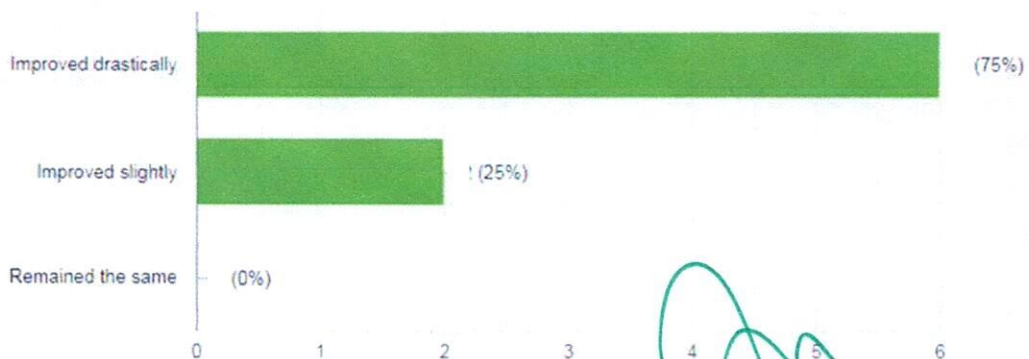
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- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Do you think there is an improvement in your approach to class assignments and clinical viva after the institution of VTA program?

Copy



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