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STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2022-2023

FEEDBACK ANALYSIS REPORT	
1	16.4% Of the students felt excellent for about the curriculum framed by the university is relevant to the programme. 46.7% Of the students felt very good for about the curriculum framed by the university is relevant to the programme. 36.1% Of the students felt good for about the curriculum framed by the university is relevant to the programme.
2	21% Of the students felt excellent for about appropriateness of the course content. 39.5% Of the students felt very good for about appropriateness of the course content. 37% Of the students felt good for about appropriateness of the course content.
3	22.1% Of the students felt excellent for about formulation of the course content. 41% Of the students felt very good for about formulation of the course content. 36.1% Of the students felt good for about formulation of the course content.
4	23.8% Of the students felt excellent for about allocation of the hours and credits to the course are satisfied. 36.1% Of the students felt very good for about allocation of the hours and credits to the course are satisfied. 36.1% Of the students felt good for about allocation of the hours and credits to the course are satisfied.
5	23.8% Of the students felt excellent for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 37.7% Of the students felt very good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 31.1% Of the students felt good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up.



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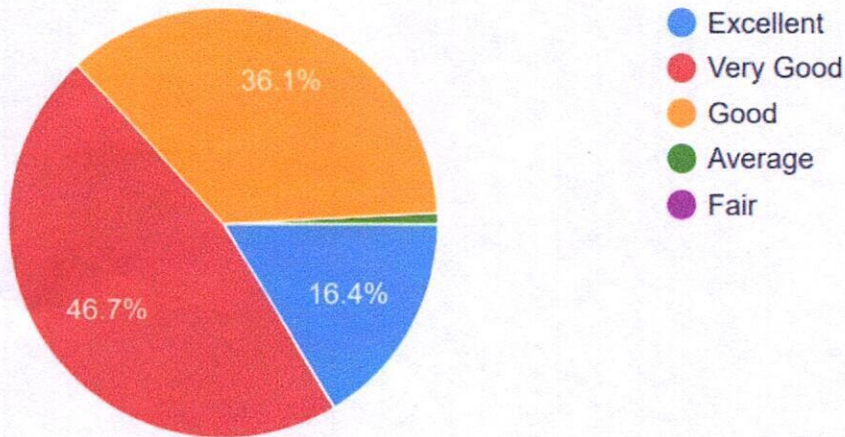
6	17.2% Of the students felt excellent for about electives offered in the syllabus are relevant to the technological advancement. 45.9% Of the students felt very good for about electives offered in the syllabus are relevant to the technological advancement. 33.6% Of the students felt good for about electives offered in the syllabus are relevant to the technological advancement.
7	25.4% Of the students felt excellent for about experiments in the lab courses are related to the real life/time application. 46.7% Of the students felt very good for about experiments in the lab courses are related to the real life/time application. 26.2% Of the students felt good for about experiments in the lab courses are related to the real life/time application.
8	27% Of the students felt excellent for about quality of text and reference books. 37.7% Of the students felt very good for about quality of text and reference books. 29.5% Of the students felt good for about quality of text and reference books.
9	19.% Of the students felt excellent for about effectiveness of curriculum helps to write competitive exams for higher studies. 38.5% Of the students felt very good for about effectiveness of curriculum helps to write competitive exams for higher studies. 35.2% Of the students felt good for about effectiveness of curriculum helps to write competitive exams for higher studies.



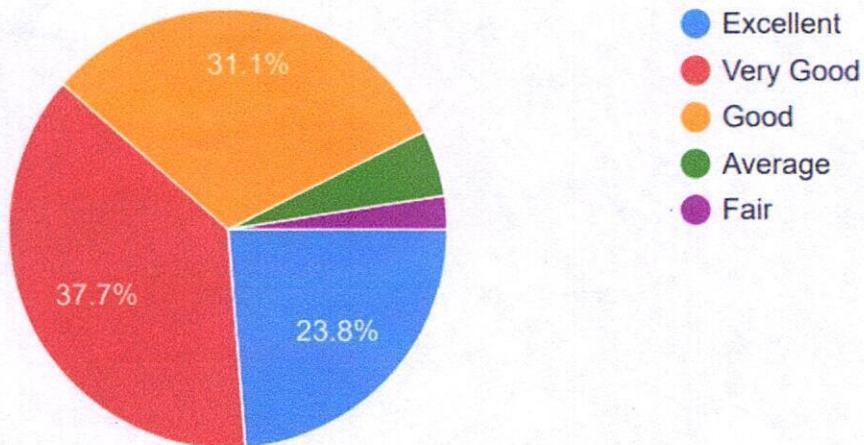
STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2022-2023

1. The curriculum framed by the university is relevant to the programme

122 responses



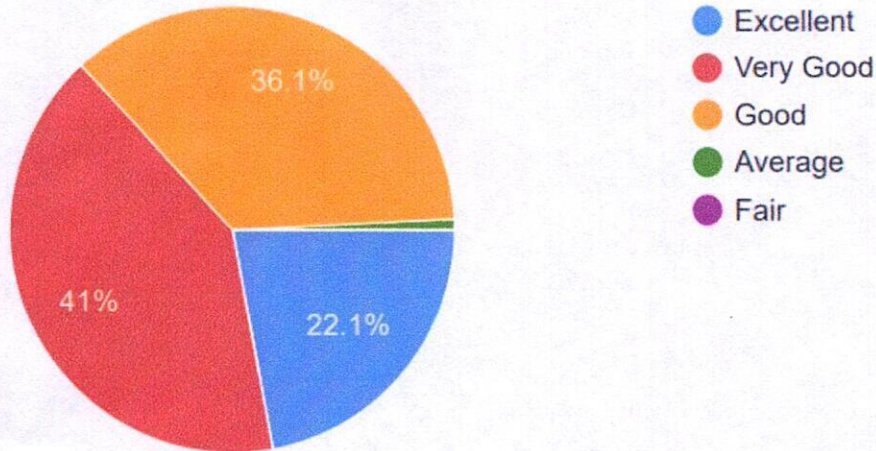
2. Appropriateness of the course content





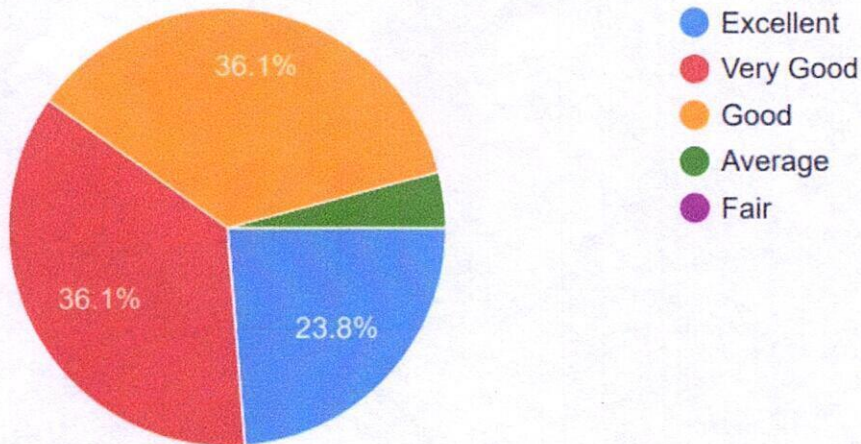
3. Formulation of Course content

122 responses



4. Allocations of the hours and credits to the courses are satisfied

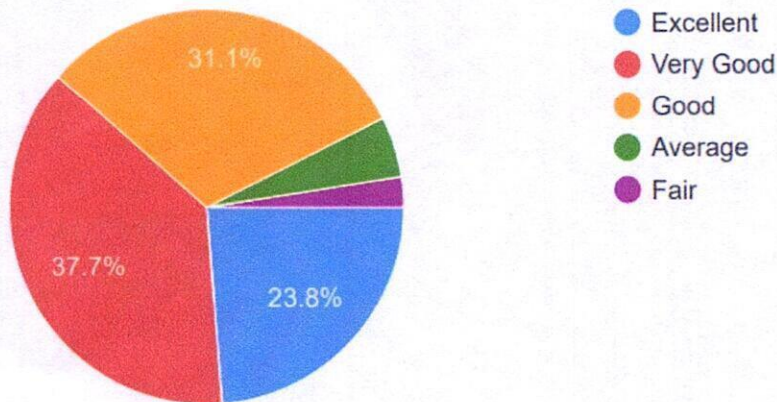
122 responses





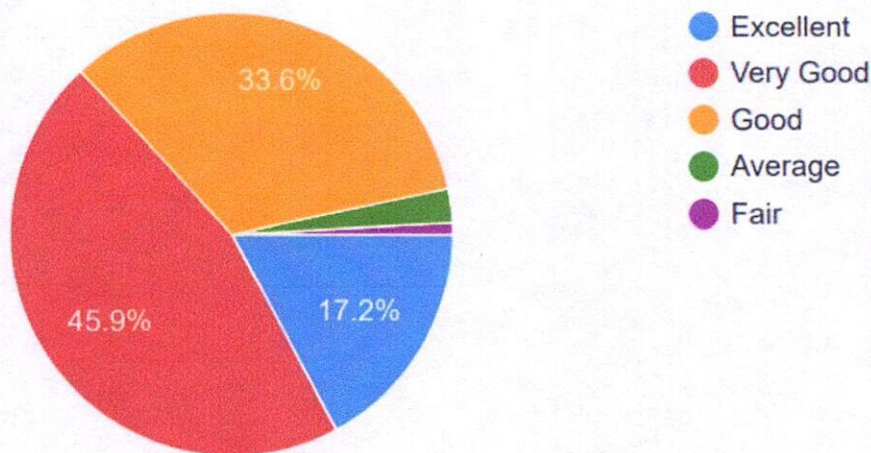
5. The curriculum alongwith other activities is instrumental in developing the students' competencies to serve as good healthcare provider both in community and institutional set up

122 responses



6. Electives offered in the syllabus are relevant to the technological advancements

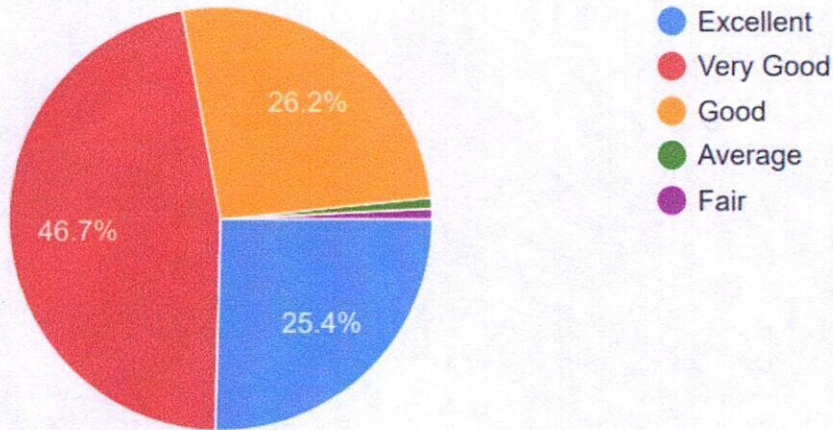
122 responses





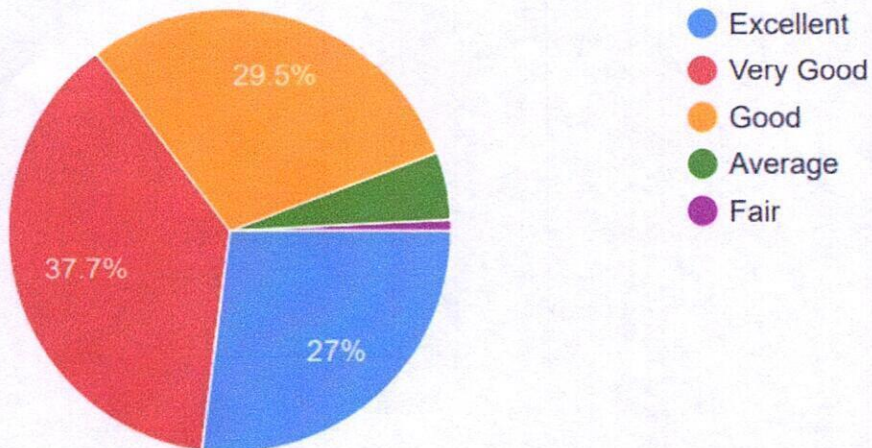
7. Experiments in the lab courses are related to the real time applications

122 responses



8. Quality of Text and Reference books

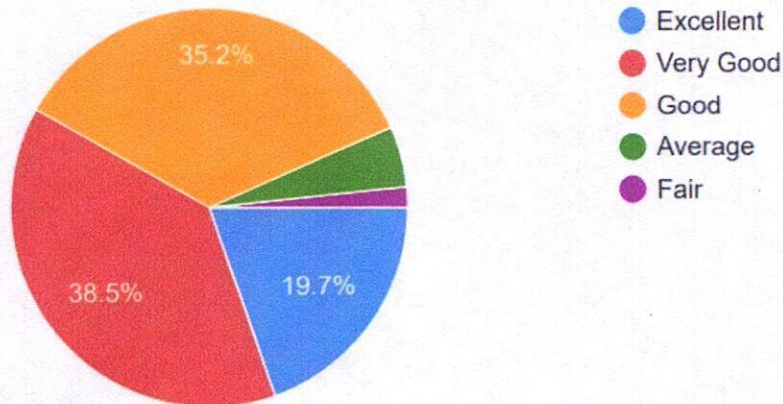
122 responses





9. Effectiveness of the curriculum helps to write competitive exams for higher studies

122 responses



10. Suggestions

36 responses

To sensitize towards NEET preparation and provide training

To support in placement

Additional time should provide for library till 6 pm for study purpose

To orient towards scope of dentistry



**STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT
ON CURRICULUM & SYLLABI ACADEMIC YEAR 2022-2023**

FEEDBACK ANALYSIS REPORT	
1	18.2% Of the faculties strongly agree for about the curriculum framed by the university is relevant to the programme. 72.7% Of the faculties agree for about the curriculum framed by the university is relevant to the programme. 9.1% Of the faculties satisfied for about the curriculum framed by the university is relevant to the programme.
2	9.1% Of the faculties strongly agree about allocation of the hours and credits to the courses are satisfied. 54.5% Of the faculties agree about allocation of the hours and credits to the courses are satisfied. 36.4% Of the faculties satisfied about allocation of the hours and credits to the courses are satisfied.
3	9.1% Of the faculties strongly agree about electives offered in the syllabus are relevant to the technological advancement. 45.5% Of the faculties agree about electives offered in the syllabus are relevant to the technological advancement. 36.4% Of the faculties satisfied about electives offered in the syllabus are relevant to the technological advancement. 9.1% Of the faculties partially satisfied about electives offered in the syllabus are relevant to the technological advancement.
4	18.2% Of the faculties strongly agree about experiments in the lab courses are related to the real life/time application. 54.5% Of the faculties agree about experiments in the lab courses are related to the real life/time application. 27.3% Of the faculties satisfied about experiments in the lab courses are related to the real life/time application.
5	18.2% Of the faculties strongly agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 63.6% Of the faculties agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 18.2% Of the faculties satisfied about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers.

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6	18.2% Of the faculties strongly agree about assessment pattern is satisfied to complete the syllabus in time. 54.5% Of the faculties agree about assessment pattern is satisfied to complete the syllabus in time. 27.3% Of the faculties satisfied about assessment pattern is satisfied to complete the syllabus in time.
7	27.3% Of the faculties strongly agree about sufficient numbers of prescribed book in library. 36.4% Of the faculties agree about sufficient numbers of prescribed book in library. 36.4% Of the faculties satisfied about sufficient numbers of prescribed book in library.
8	18.2% Of the faculties strongly agree about the books prescribed/listed as reference materials are relevant, updated and appropriate. 54.5% Of the faculties agree about the books prescribed/listed as reference materials are relevant, updated and appropriate. 18.2% Of the faculties satisfied about the books prescribed/listed as reference materials are relevant, updated and appropriate. 9.1% Of the faculties partially satisfied about the books prescribed/listed as reference materials are relevant, updated and appropriate.
9	18.2% Of the faculties strongly agree about course has good balance between theory and application. 45.5% Of the faculties agree about course has good balance between theory and application. 36.4% Of the faculties satisfied about course has good balance between theory and application.
10	9.1% Of the faculties strongly agree about capability of the curriculum for improving ethical values among the students. 45.5% Of the faculties agree about capability of the curriculum for improving ethical values among the students. 36.4% Of the faculties satisfied about capability of the curriculum for improving ethical values among the students. 9.1% Of the faculties partially satisfied about capability of the curriculum for improving ethical values among the students.

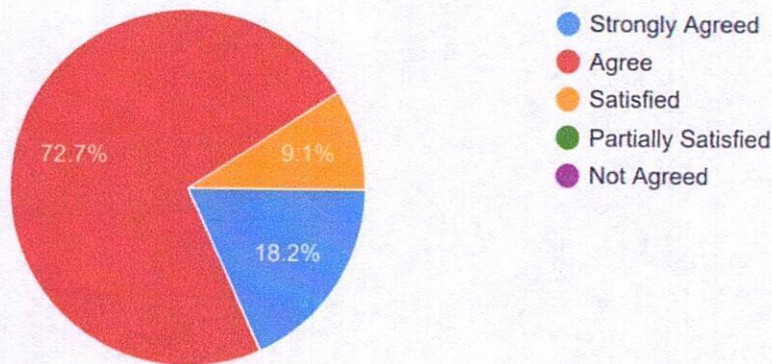
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**STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT
ON CURRICULUM & SYLLABI ACADEMIC YEAR 2022-2023**

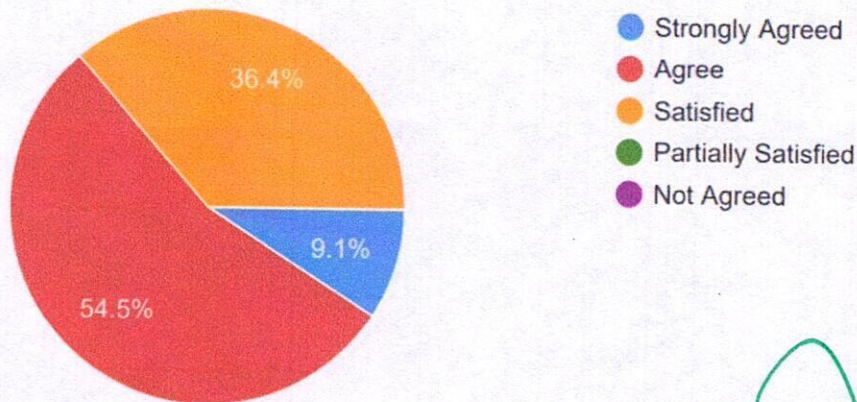
1. The curriculum framed by the university is relevant to the programme and year of study

11 responses



2. Allocations of the hours and credits to the courses are satisfied

11 responses

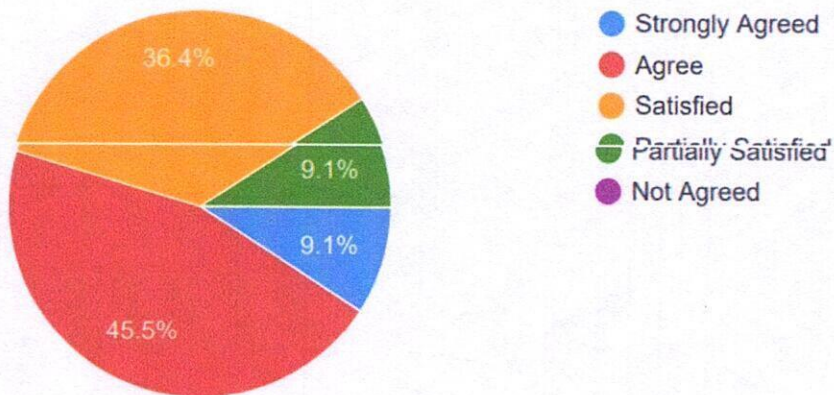


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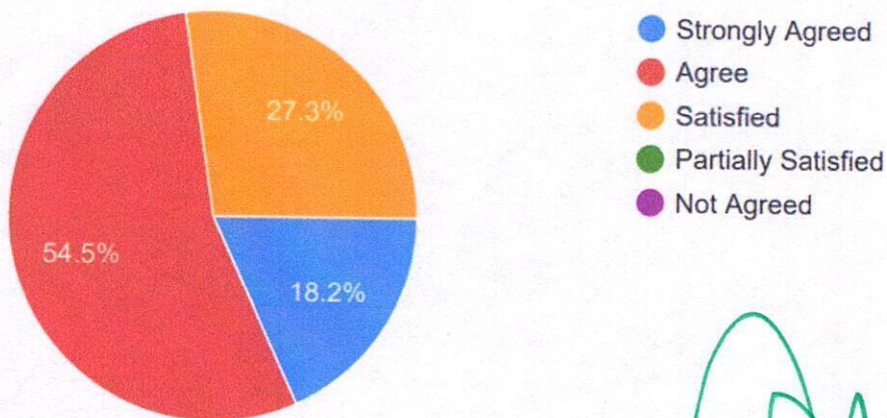
3. Electives offered in the syllabus are relevant to the technological advancements

11 responses



4. Experiments in the lab courses are related to the real life/time applications

11 responses

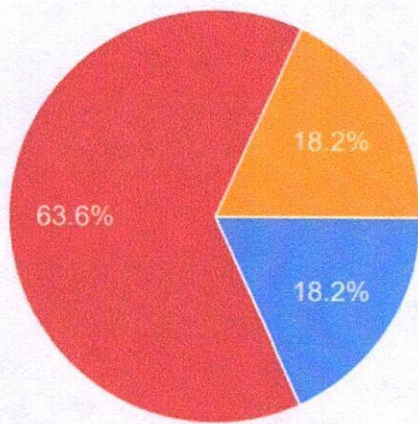


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5. Curriculum offers flexible opportunities for the teachers to mentor the students to serve as physicians / researchers / healthcare providers.

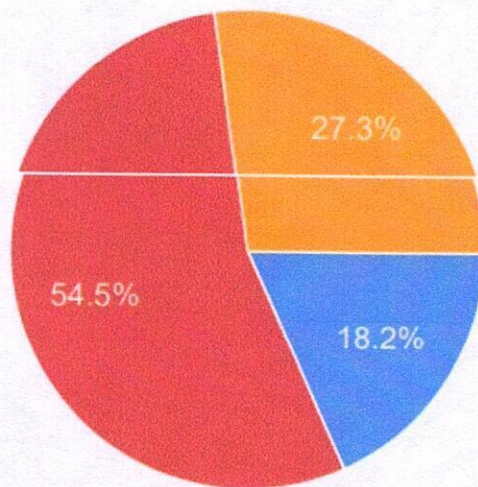
11 responses



- Strongly Agreed
- Agree
- Satisfied
- Partially Satisfied
- Not Agreed

6. Assessment pattern is satisfied to complete the syllabus in time

11 responses



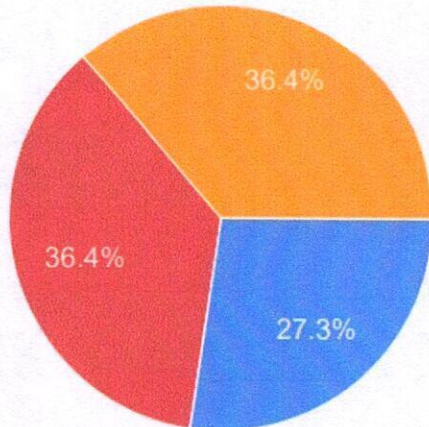
- Strongly Agreed
- Agree
- Satisfied
- Partially Satisfied
- Not Agreed

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7. Sufficient numbers of prescribed books in the library

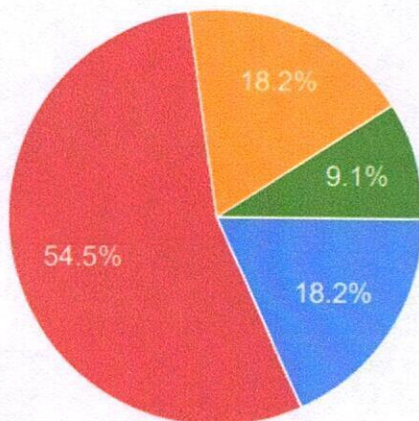
11 responses



- Strongly Agreed
- Agree
- Satisfied
- Partially Satisfied
- Not Agreed
- Option 6

8. The books prescribed / listed as reference materials are relevant, updated and appropriate

11 responses



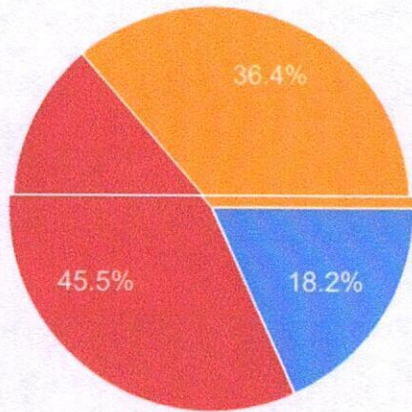
- Strongly Agreed
- Agree
- Satisfied
- Partially Satisfied
- Not Agreed

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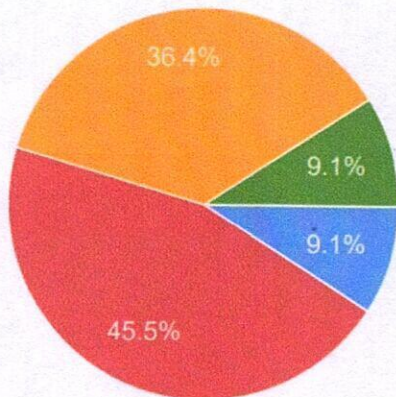
9. Course has good balance between theory and application

11 responses



10. Capability of the curriculum for improving ethical values among the students

11 responses



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**EMPLOYER FEEDBACK ANALYSIS REPORT ON
CURRICULUM – 2022-23**

FEEDBACK ANALYSIS REPORT	
1	20.0% of the employers felt fair for about curriculum relevant for employability. 80% of the employers felt good for about curriculum relevant for employability.
2	40% of the employers felt that the curriculum is fairly effective and the other 40% felt it is good for developing innovative thinking whereas only 20% of the employers felt it is very good.
3	For developing the skill oriented towards human resources 40% of the employers felt that the curriculum is fairly effective and other 40% felt it is good for developing innovative thinking whereas 20% of the employers felt it is very good.
4	With regards to the curriculum for development of entrepreneurship 60% of the employers felt is as good and 20% employers felt fair in addition to that remaining 20% of them felt it as poor.
5	60% of the employers felt good for about ability to contribute effectively to Research and Development activities to face new trends in technology. 20% of the employers felt very good for the same and 20 % felt it as poor.

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6	40% of the employers felt good for about leadership and professional ethics. 20 % of the employers felt fair and 40% felt it is very good .
7	40% of the employers felt excellent for about ability to contribute effectively as a team member. 20% of the employer felt very good and 20% felt it is fair .The remaining 20% felt it is poor.
8	40% of the employers felt excellent for their proficiency in soft skills. 20% of the employers felt very good, 20% felt it is fair and the remaining 20% felt it is good.
9	40% of the employers felt good for about curriculum meets the requirements of competency of health care service/research/ industry. 20% of the employer felt very good, 20% felt it is fair and the remaining 20% felt it is poor.
10	40% of the employers felt good for about ability to provide a suitable solution for a problem and analyze related risks and other aspects .20 % of the employers felt fair and 40% felt it is very good.

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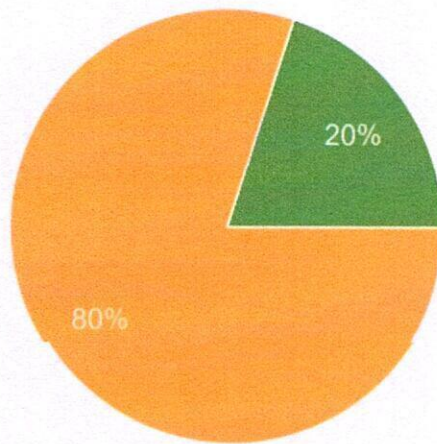
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EMPLOYER FEEDBACK ANALYSIS REPORT ON CURRICULUM – 2022-23

1. Curriculum relevant for employability

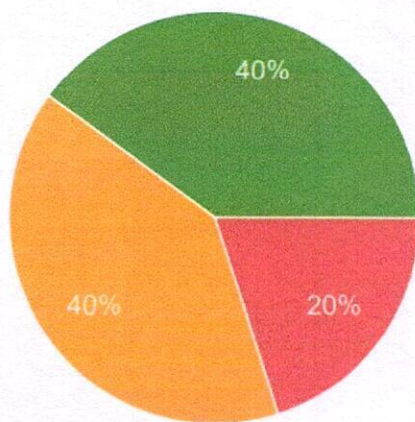
5 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

2. Curriculum effective for developing innovative thinking

5 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

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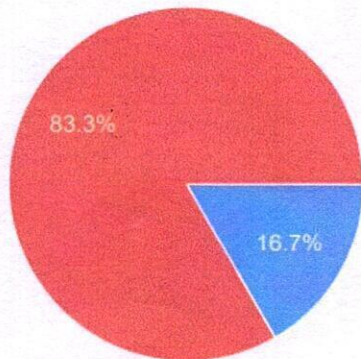
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3. Syllabus effective for developing skill oriented towards human resources

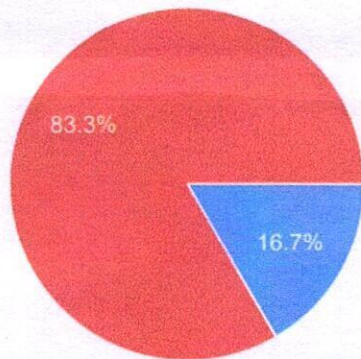
6 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

4. Effectiveness of curriculum for development of entrepreneurship

6 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

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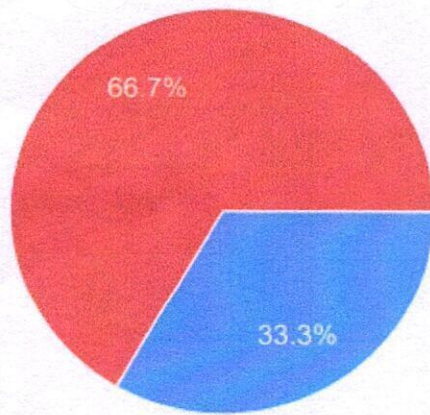
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5. Ability to contribute effectively to Research and Development activities to face new trends in technology

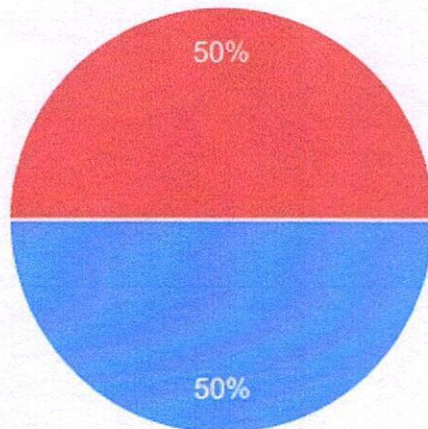
6 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

6. Leadership and Professional ethics

6 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

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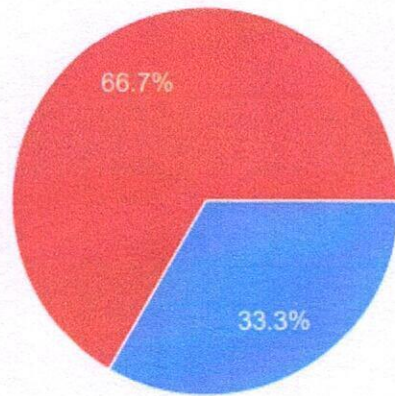
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9. Curriculum meets the requirements of competency of health care service / research / industry.

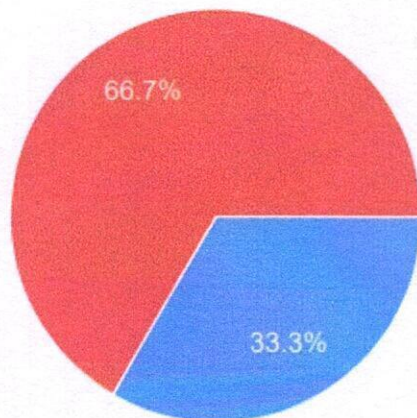
6 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

10. Ability to provide a suitable solution for a problem and analyze related risks and other aspects

6 responses



- Excellent
- Very Good
- Good
- Fair
- Poor

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FEEDBACK ANALYSIS REPORT

STAKE HOLDER FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2017-2022

FEEDBACK ANALYSIS REPORT	
1	5% Of the students felt yes for the program outcomes/objectives are clearly stated. 50% Of the students felt to some extent for the program outcomes/objectives are clearly stated.
2	60% Of the students felt yes for the course outcomes/objectives are clearly stated. 40% Of the students felt to some extent for the course outcomes/objectives are clearly stated.
3	70% Of the students felt yes for the learning outcomes are relevant to employment needs. 20% Of the students felt No for the learning outcomes are relevant to employment needs. 10% Of the students felt to some extent for the learning outcomes are relevant to employment needs.
4	50% Of the students felt yes for there is adequate emphasis on communication skill in the curriculum. 20% Of the students felt No for there is adequate emphasis on communication skill in the curriculum. 30% Of the students felt to some extent for there is adequate emphasis on communication skill in the curriculum.

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5	50% Of the students felt yes for there is adequate emphasis on skill development in the curriculum. 50% Of the students felt to some extent for there is adequate emphasis on skill development in the curriculum.
6	70% Of the students felt yes for there is adequate emphasis on human values, ethics and professionalism. 30% Of the students felt to some extent for there is adequate emphasis on human values, ethics and professionalism.
7	80% Of the students felt yes for appropriate teaching-learning methods are proposed in the curriculum. 20% Of the students felt to some extent for appropriate teaching-learning methods are proposed in the curriculum.
8	50% Of the students felt yes for innovate teaching-learning methods are used. 20% Of the students felt No for innovate teaching-learning methods are used. 30% Of the students felt to some extent for innovate teaching-learning methods are used.
9	50% Of the students felt yes for the curriculum provides opportunities for integrated leaning. 10% Of the students felt No for the curriculum provides opportunities for integrated leaning. 40% Of the students felt to some extent for the curriculum provides opportunities for integrated leaning.
10	60% Of the students felt yes for the assessment process is described clearly. 40% Of the students felt to some extent for the assessment process is described clearly.
11	60% Of the students felt yes for there is adequate weightage for continuous ongoing assessment. 40% Of the students felt to some extent for there is adequate weightage for continuous ongoing assessment.

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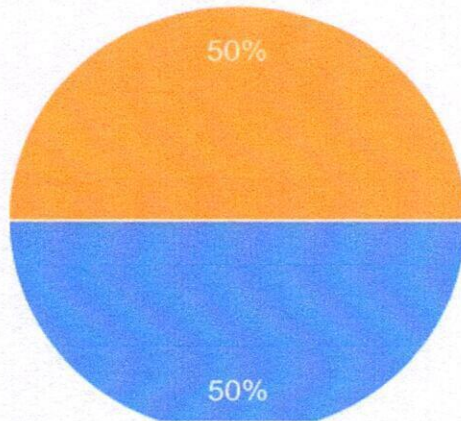
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1. The program outcomes/objectives are clearly stated

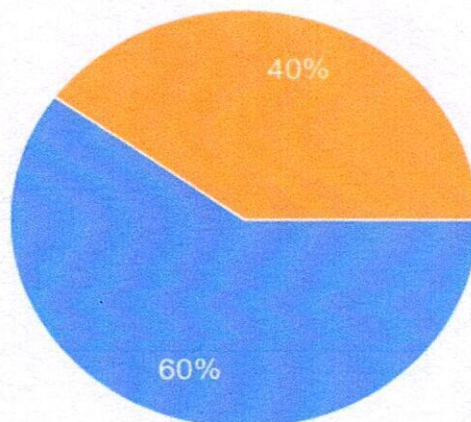
10 responses



● Yes
● No
● To Some Extent

2. The course outcomes/objectives are clearly stated

10 responses



● Yes
● No
● To Some Extent

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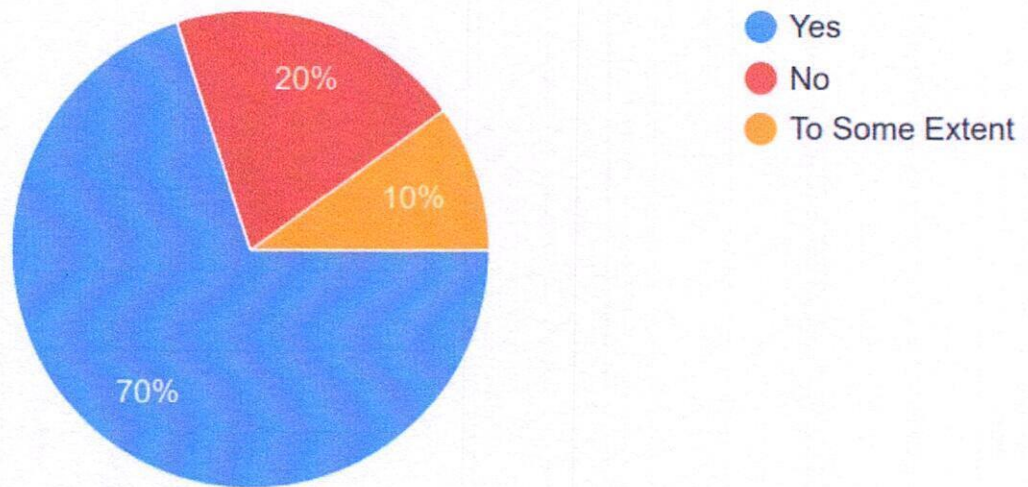
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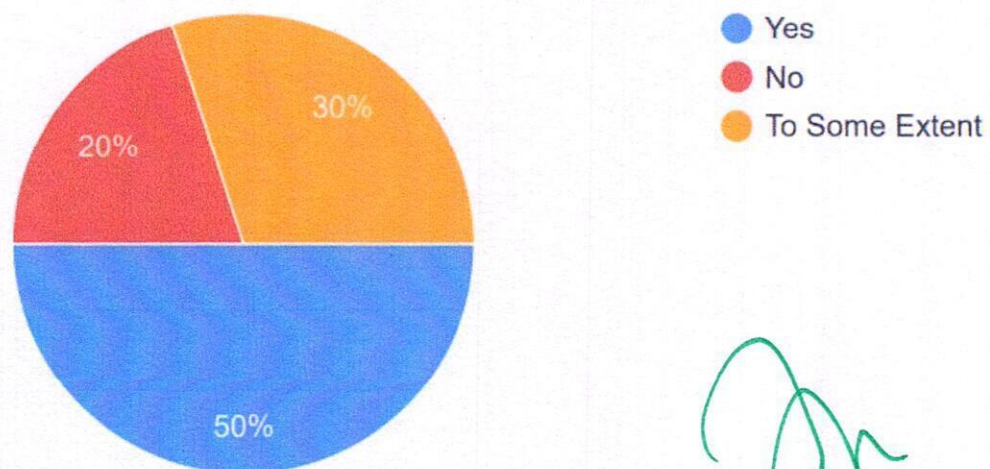
3. The learning outcomes are relevant to employment needs

10 responses



4. There is adequate emphasis on communication skill in the curriculum

10 responses



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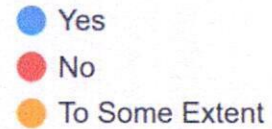
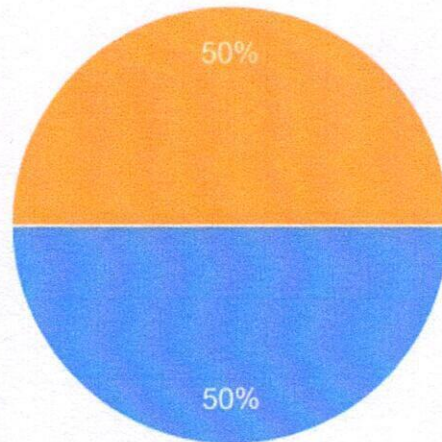
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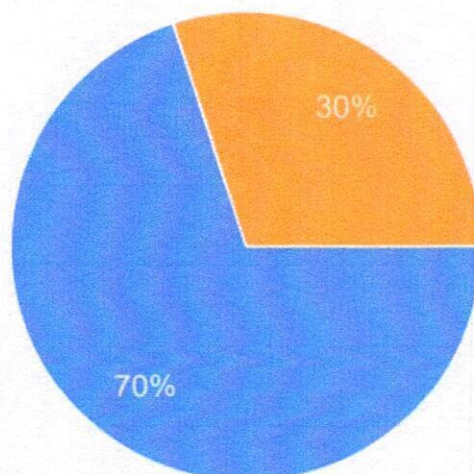
5. There is adequate emphasis on skill development in the curriculum

10 responses



6. There is adequate emphasis on human values, ethics and professionalism

10 responses



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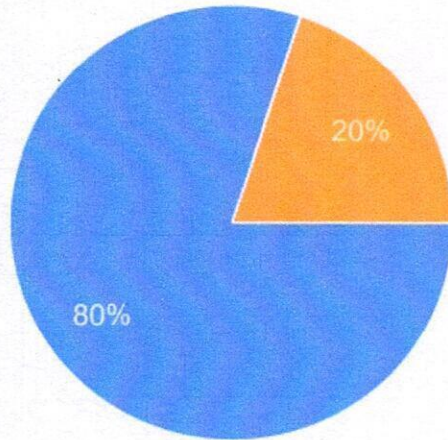
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7. Appropriate teaching-learning methods are proposed in the curriculum

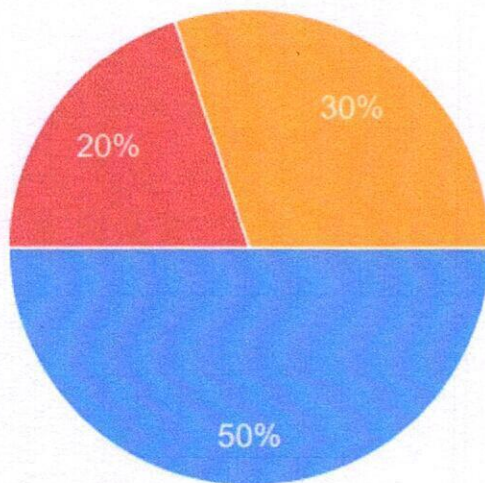
10 responses



- Yes
- No
- To Some Extent

8. Innovate teaching-learning methods are used

10 responses



- Yes
- No
- To Some Extent

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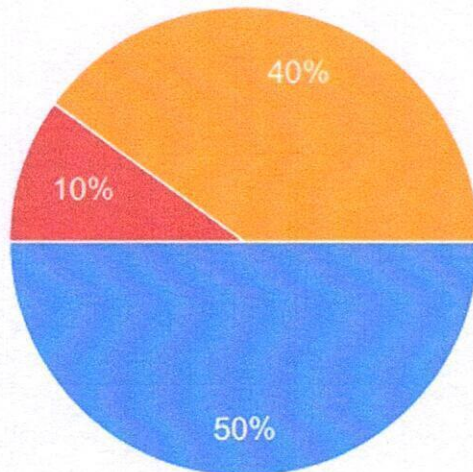
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9. The curriculum provides opportunities for integrated learning

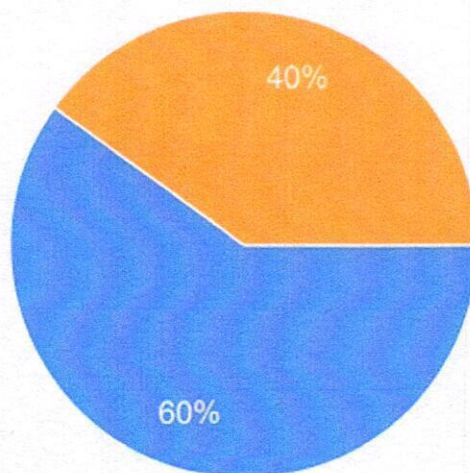
10 responses



● Yes
● No
● To Some Extent

10. The assessment(examination) process is described clearly

10 responses



● Yes
● No
● To Some Extent

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PROFESSIONAL FEEDBACK ANALYSIS REPORT 2022-2023

FEEDBACK ANALYSIS REPORT	
1	42.9% Of the Professional felt excellent for about the learning value in terms of knowledge concepts. 28.6% Of the Professional felt very good for about the learning value in terms of knowledge concepts. 42.9% Of the professional felt good for about the learning value in terms of knowledge concepts.
2	14.3% Of the Professional felt excellent for about The curriculum meets the objectives of the programme and year of study. 71.4% Of the Professional felt very good for the curriculum meets the objectives of the programme and year of study. 28.6% Of the Professional felt good for The curriculum meets the objectives of the programme and year of study.
3	14.3% Of the Professional felt excellent for about Allocation of the hours & credits to the courses are satisfied. 57.1% Of the Professional felt very good for about Allocation of the hours & credits to the courses are satisfied. 14.3% Of the Professional felt good for about Allocation of the hours & credits to the courses are satisfied. 14.3% Of the Professional felt fair for about Allocation of the hours & credits to the courses are satisfied.
4	28.6% Of the Professional felt excellent for about the curriculum gives adequate analytical abilities and broadening perspectives. 42.9% Of the Professional felt very good, 14.3% Of the Professional felt good and 14.3% Of the Professional felt fair .
5	28.6% Of the professional felt excellent for about The curriculum imparts skills, competencies and professional confidence adequately, 42.9% Of the Professional felt very good, 14.3% of the professional felt good & fair.

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6	28.6% of the Professional felt excellent for about The curriculum offers students opportunities to develop competency to serve/meet the healthcare need of the people in the community and service providing in stitutions 42.9% of the Professional felt very good and 28.6% Of the Professional felt good.14.3% Of the professional felt fair .
7	14.3% Of the Professional felt excellent for about Relevance of curriculum in real life situations is balanced. 42.9% Of the Professional felt very good , 28.6% Of the Professional felt good and 14.3 felt fair about it.
8	14.3% Of the Professional felt excellent for about The depth of academic content makes the students globally competent. 71.4% felt very good,14.3% Of the Professional felt good and fair.
9	28.6% Of the Professional felt excellent for about The books prescribed / listed as reference materials are relevant, updated and appropriate. 42.9% Of the Professional felt very good and 14.3% Of the Professional felt good and fair.
10	28.6% Of the Professional felt excellent for about The curriculum improves ethical values among the students. 42.9% Of the Professional felt very good and 28.6% Of the Professional felt fair.

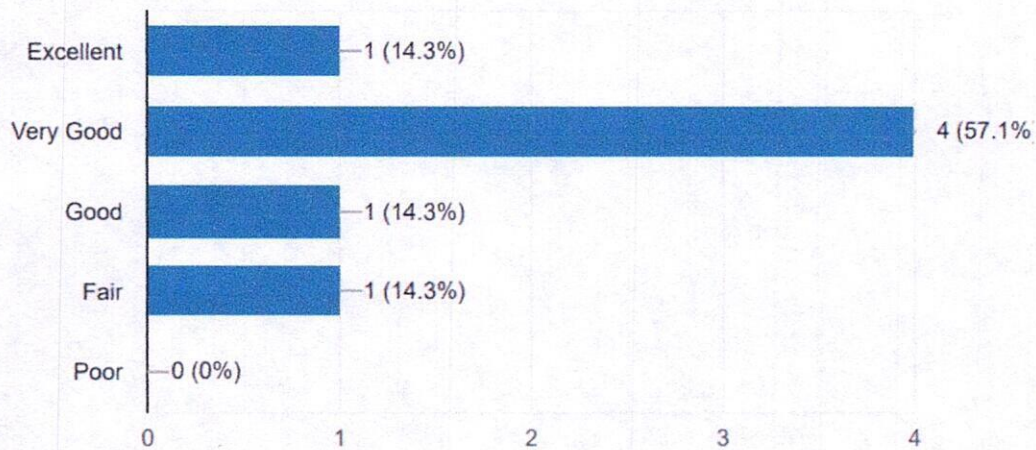
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3. Allocations of the hours to the courses are satisfied



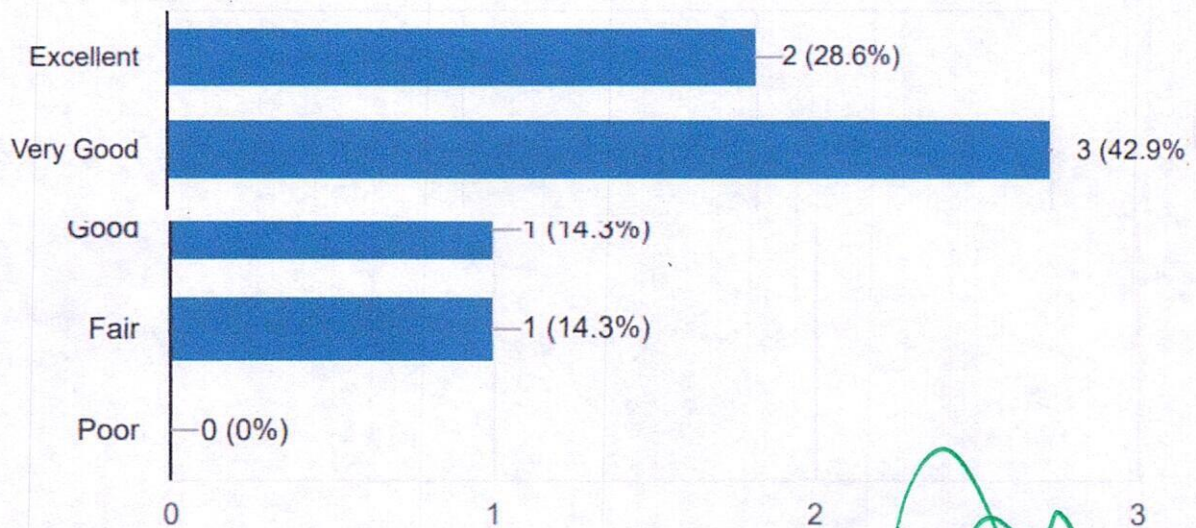
7 responses



4. The curriculum gives adequate analytical abilities and broadening perspectives



7 responses



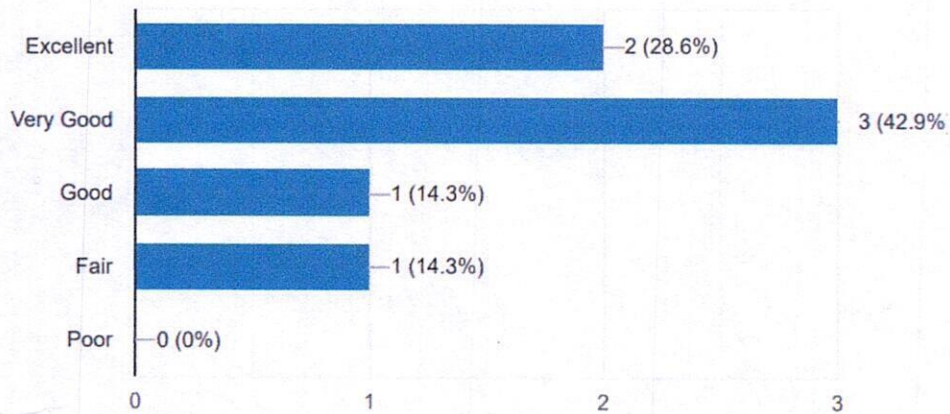

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5. The curriculum imparts skills, competencies and professional confidence adequately

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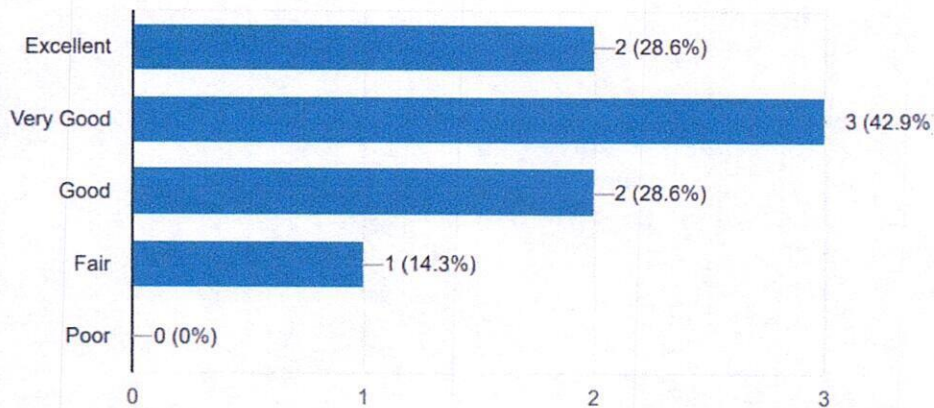
5 responses



5. The curriculum offers students opportunities to develop competency to serve / meet the healthcare need of the people in the community and service providing institutions.

Cop

7 responses



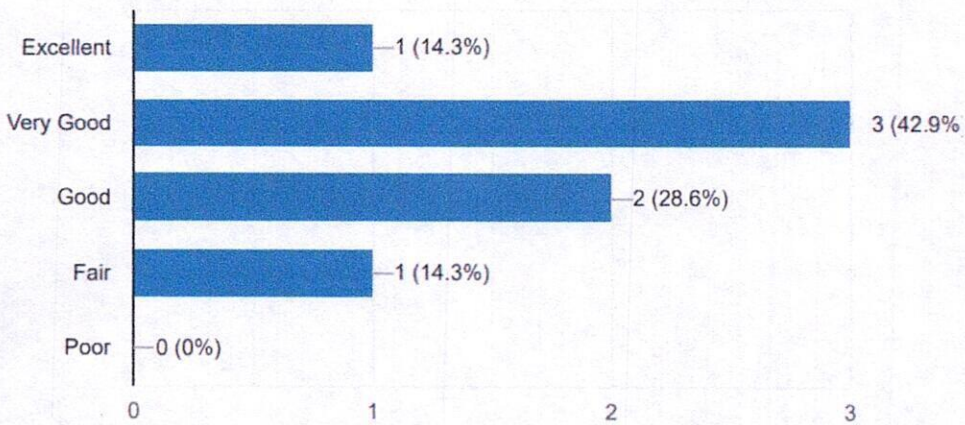
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7. Relevance of curriculum in real life situations is balanced



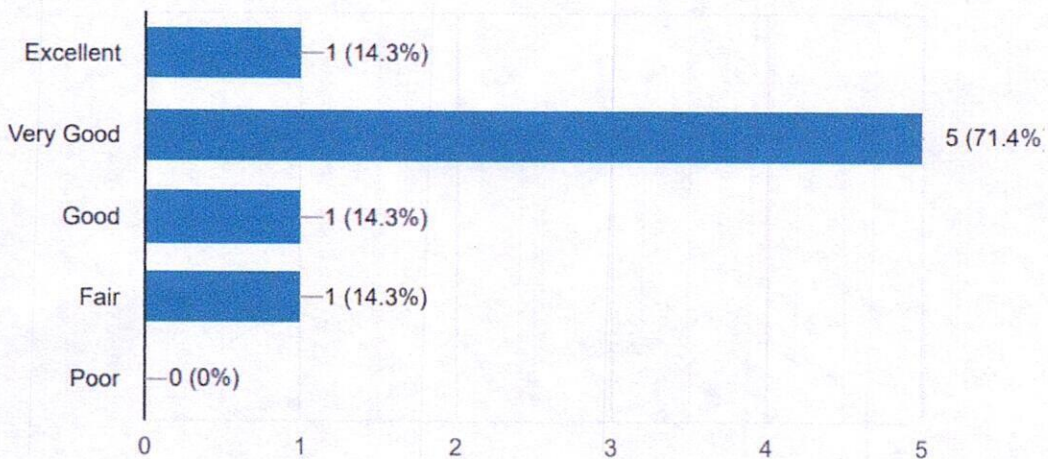
7 responses



8. The depth of academic content makes the students globally competent



7 responses



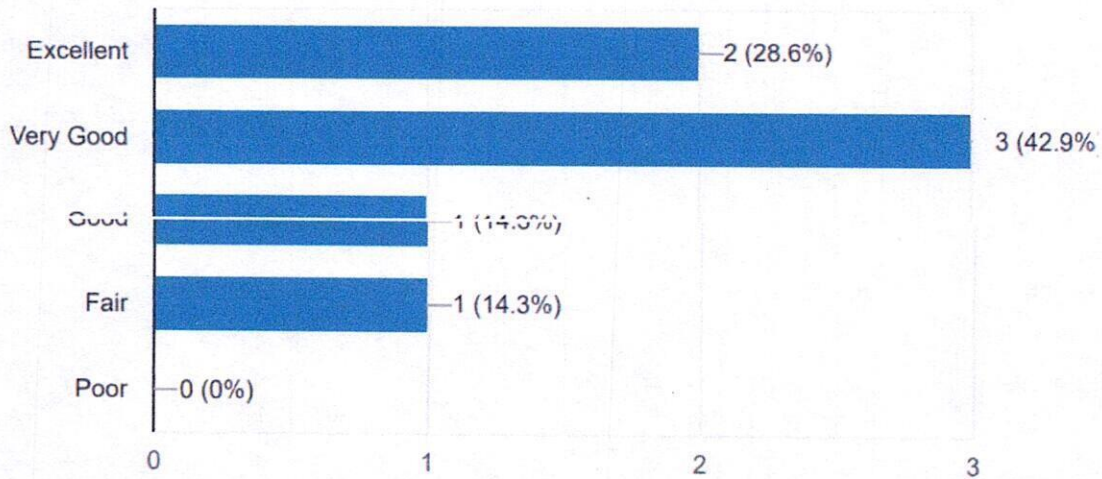
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9. The books prescribed / listed as reference materials are relevant, updated and appropriate.



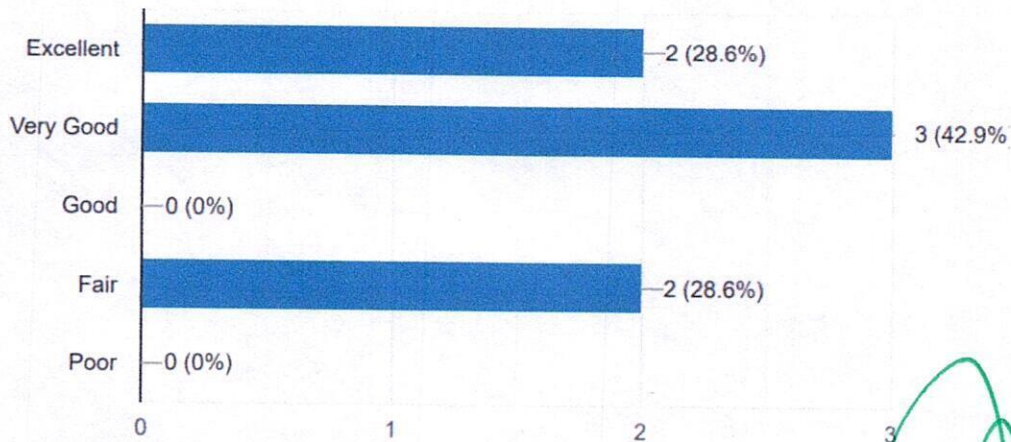
7 responses



10. The curriculum improves ethical values among the students



7 responses



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