

STAKE HOLDER STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2018-2019

FEEDBACK ANALYSIS REPORT	
1	26.9% Of the students felt excellent for about the curriculum framed by the university is relevant to the programme. 28.2% Of the students felt very good for about the curriculum framed by the university is relevant to the programme. 41% Of the students felt good for about the curriculum framed by the university is relevant to the programme. 3% Of the students felt average for about the curriculum framed by the university is relevant to the programme.
2	26.9% Of the students felt excellent for about appropriateness of the course content. 24.4% Of the students felt very good for about appropriateness of the course content. 46.2% Of the students felt good for about appropriateness of the course content. 2.5% Of the students felt average for about appropriateness of the course content.
3	30.8% Of the students felt excellent for about formulation of the course content. 21.8% Of the students felt very good for about formulation of the course content. 44.9% Of the students felt good for about formulation of the course content. 2.5% Of the students felt average for about formulation of the course content.

4	<p>25.6% Of the students felt excellent for about allocation of the hours and credits to the course are satisfied. 25.6% Of the students felt very good for about allocation of the hours and credits to the course are satisfied. 43.6% Of the students felt good for about allocation of the hours and credits to the course are satisfied. 5.2% Of the students felt average for about allocation of the hours and credits to the course are satisfied.</p>
5	<p>24.4% Of the students felt excellent for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 25.6% Of the students felt very good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 44.9% Of the students felt good for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up. 4.1% Of the students felt average for about the curriculum alone with other activities is instrumental in developing the students competencies to serve as good healthcare provider both in community and institutional set up.</p>
6	<p>20.5% Of the students felt excellent for about electives offered in the syllabus are relevant to the technological advancement. 30.8% Of the students felt very good for about electives offered in the syllabus are relevant to the technological advancement. 43.6% Of the students felt good for about electives offered in the syllabus are relevant to the technological advancement. 4.1% Of the students felt averages for about electives offered in the syllabus are relevant to the technological advancement.</p>

7	26.9% Of the students felt excellent for about experiments in the lab courses are related to the real life/time application. 25.6% Of the students felt very good for about experiments in the lab courses are related to the real life/time application. 44.9% Of the students felt good for about experiments in the lab courses are related to the real life/time application. 2.6% Of the students felt average for about experiments in the lab courses are related to the real life/time application.
8	33.3% Of the students felt excellent for about quality of text and reference books. 24.4% Of the students felt very good for about quality of text and reference books. 39.7% Of the students felt good for about quality of text and reference books. 1.6% Of the students felt average for about quality of text and reference books.
9	23.1% Of the students felt excellent for about effectiveness of curriculum helps to write competitive exams for higher studies. 32.1% Of the students felt very good for about effectiveness of curriculum helps to write competitive exams for higher studies. 38.5% Of the students felt good for about effectiveness of curriculum helps to write competitive exams for higher studies. 6% Of the students felt average for about effectiveness of curriculum helps to write competitive exams for higher studies.