STAKE HOLDER PROFESSIONAL FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR

	FEEDBACK ANALYSIS REPORT
1	16.7% Of the peoples felt excellent for about learning value in terms of knowledge concept. 33.3% Of the peoples felt very good for about learning value in terms of knowledge concept. 50% Of the peoples felt good for about learning value in terms of knowledge concept.
2	16.7% of the people felt excellent for about the curriculum meets the objectives of the programme and year of study. 33.3% of the people felt very good for about the curriculum meets the objectives of the programme and year of study. 50% of the people felt good for about the curriculum meets the objectives of the programme and year of study.
3	16.7% of the people felt excellent for the allocation of the hours and credits to the course are satisfied. 33.3% of the people felt very good for the allocation of the hours and credits to the course are satisfied. 33.3% of the people felt good for the allocation of the hours and credits to the course are satisfied. 16.7% of the people felt fair for the allocation of the hours and credits to the course are satisfied.
4	16.7% of the people felt excellent for the curriculum gives adequate analytical abilities and broadening prospective. 33.3% of the people felt good for the curriculum gives adequate analytical abilities and broadening prospective. 33.3% of the people felt fair for the curriculum gives adequate analytical abilities and broadening prospective. 16.7% of the people felt poor for the curriculum gives adequate analytical abilities and broadening prospective.

5	16.7% of the people felt excellent for the curriculum gives adequate analytical abilities and broadening prospectives.50% of the people felt good for the curriculum gives adequate analytical abilities and broadening prospectives. 33.3% of the people felt fair for the curriculum gives adequate analytical abilities and broadening prospectives .
6	16.7% of the people felt excellent for the curriculum imparts skills, competencies and professional confidence adequately.16.7% of the people felt very good for the curriculum imparts skills, competencies and professional confidence adequately.16.7% of the people felt good for the curriculum imparts skills, competencies and professional confidence adequately. 50% of the people felt fair for the curriculum imparts skills, competencies and professional confidence adequately.
7	16.7% of the people felt excellent for the curriculum offers students opportunities to develop competency to serve / meet the healthcare need of the people in the community and service providing institutions. 16.7% of the people felt very good for the curriculum offers students opportunities to develop competency to serve / meet the healthcare need of the people in the community and service providing institutions. 16.7% of the people felt good for the curriculum offers students opportunities to develop competency to serve / meet the healthcare need of the people in the community and service providing institutions. 33.3% of the people felt fair for the curriculum offers students opportunities to develop competency to serve / meet the healthcare need of the people in the community and service providing institutions. 16.7% of the people felt poor for the curriculum offers students opportunities to develop competency to serve / meet the healthcare need of the people in the community and service providing institutions.

8	16.7% Of the people felt excellent for about relevance of curriculum in real life situations is balanced. 16.7% Of the people felt very good for about relevance of curriculum in real life situations is balanced. 16.7% Of the people felt good for about relevance of curriculum in real life situations is balanced. 16.7% Of the people felt fair for about relevance of curriculum in real life situations is balanced. 33.3% Of the people felt poor for about relevance of curriculum in real life situations is balanced.
9	16.7% Of the people felt excellent for about the depth of academic content makes the students globally competent. 50% Of the people felt very good for about the depth of academic content makes the students globally competent. 16.7% Of the people felt fair for about the depth of academic content makes the students globally competent. 16.7% Of the people felt poor for about the depth of academic content make the students globally competent.
10	16.7% Of the people felt excellent for about the books prescribed ass reference materials are relevant, updated and appropriate. 33.3% Of the people felt very good for about the books prescribed ass reference materials are relevant, updated and appropriate. 50% Of the people felt fair for about the books prescribed ass reference materials are relevant, updated and appropriate.
11	16.7% Of the people felt excellent for about the curriculum improves ethical values among the students. 33.3% Of the people felt very good for about the curriculum improves ethical values among the students. 16.7% Of the people felt fair for about the curriculum improves ethical values among the students. 33.3% Of the people felt poor for about the curriculum improves ethical values among the students.