

**STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT  
ON CURRICULUM & SYLLABI ACADEMIC YEAR 2015-2020**

<b>FEEDBACK ANALYSIS REPORT</b>	
1	94.1% Of the faculties felt yes for the program outcomes/objectives are clearly stated.
2	94.1% Of the faculties felt yes for the course outcomes/objectives are clearly stated.
3	82.4% Of the faculties felt yes for the learning outcomes are relevant to employment needs. 17.6% Of the faculties felt to some extent for the learning outcomes are relevant to employment needs.
4	70.6% Of the faculties felt yes for there is adequate emphasis on communication skill in the curriculum. 17.2% Of the faculties felt to some extent for there is adequate emphasis on communication skill in the curriculum. 11.8% Of the faculties felt no for there is adequate emphasis on communication skill in the curriculum.
5	88.2% Of the faculties felt yes for there is adequate emphasis on skill development in the curriculum. 11.8% Of the faculties felt to some extent for there is adequate emphasis on skill development in the curriculum.
6	70.6% Of the faculties felt yes for there is adequate emphasis on human values, ethics and professionalism. 29.4% Of the faculties felt to some extent for there is adequate emphasis on human values, ethics and professionalism.

7	82.4% Of the faculties felt yes for appropriate teaching-learning methods are proposed in the curriculum. 11.8% Of the faculties felt to some extent for appropriate teaching-learning methods are proposed in the curriculum.
8	76.5% Of the faculties felt yes for innovate teaching-learning methods are used. 17.6% Of the faculties felt to some extent for innovate teaching-learning methods are used.
9	76.5% Of the faculties felt yes for the curriculum provides opportunities for integrated leaning. 17.6% Of the faculties felt to some extent for the curriculum provide opportunities for integrated leaning.
10	94.1% Of the faculties felt yes for the assessment process is described clearly.
11	9.1% Of the faculties felt yes for there is adequate weightage for continuous ongoing assessment.