

STAKE HOLDER FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2018-2019

FEEDBACK ANALYSIS REPORT	
1	10.5% Of the faculties strongly agree for about the curriculum framed by the university is relevant to the programme. 78.9% Of the faculties agree for about the curriculum framed by the university is relevant to the programme. 5.3% Of the faculties satisfied for about the curriculum framed by the university is relevant to the programme. 5.3% Of the faculties partially satisfied for about the curriculum framed by the university is relevant to the programme.
2	21.1% Of the faculties strongly agree about allocation of the hours and credits to the courses are satisfied. 57.9% Of the faculties agree about allocation of the hours and credits to the courses are satisfied. 15.8% Of the faculties satisfied about allocation of the hours and credits to the courses are satisfied. 5.2% Of the faculties partially satisfied about allocation of the hours and credits to the courses are satisfied.
3	10.5% Of the faculties strongly agree about electives offered in the syllabus are relevant to the technological advancement. 52.6% Of the faculties agree about electives offered in the syllabus are relevant to the technological advancement. 21.1% Of the faculties satisfied about electives offered in the syllabus are relevant to the technological advancement. 10.5% Of the faculties partially satisfied about electives offered in the syllabus are relevant to the technological advancement.

4	<p>15.8% Of the faculties strongly agree about experiments in the lab courses are related to the real life/time application. 52.6% Of the faculties agree about experiments in the lab courses are related to the real life/time application. 21.1% Of the faculties satisfied about experiments in the lab courses are related to the real life/time application. 5.3% Of the faculties partially satisfied about experiments in the lab courses are related to the real life/time application. 5.3% Of the faculties disagree about experiments in the lab courses are related to the real life/time application.</p>
5	<p>5.3% Of the faculties strongly agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 68.4% Of the faculties agree about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 21.1% Of the faculties satisfied about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers. 5.3% Of the faculties partially satisfied about curriculum offers flexible opportunities for teachers to mentor the students to serve as physicians / researchers / healthcare providers.</p>
6	<p>15.8% Of the faculties strongly agree about assessment pattern is satisfied to complete the syllabus in time. 52.6% Of the faculties agree about assessment pattern is satisfied to complete the syllabus in time. 21.1% Of the faculties satisfied about assessment pattern is satisfied to complete the syllabus in time. 10.5% Of the faculties partially satisfied about assessment pattern is satisfied to complete the syllabus in time.</p>

7	21.1% Of the faculties strongly agree about sufficient numbers of prescribed book in library. 47.4% Of the faculties agree about sufficient numbers of prescribed book in library. 31.6% Of the faculties satisfied about sufficient numbers of prescribed book in library.
8	26.3% Of the faculties strongly agree about the books prescribed/listed as reference materials are relevant, updated and appropriate. 57.9% Of the faculties agree about the books prescribed/listed as reference materials are relevant, updated and appropriate. 5.3% Of the faculties satisfied about the books prescribed/listed as reference materials are relevant, updated and appropriate. 10.5% Of the faculties partially satisfied about the books prescribed/listed as reference materials are relevant, updated and appropriate.
9	26.3% Of the faculties strongly agree about course has good balance between theory and application. 42.1% Of the faculties agree about course has good balance between theory and application. 15.8% Of the faculties satisfied about course has good balance between theory and application. 15.8% Of the faculties partially satisfied about course has good balance between theory and application.
10	21.1% Of the faculties strongly agree about capability of the curriculum for improving ethical values among the students. 42.1% Of the faculties agree about capability of the curriculum for improving ethical values among the students. 31.6% Of the faculties satisfied about capability of the curriculum for improving ethical values among the students. 5.3% Of the faculties partially satisfied about capability of the curriculum for improving ethical values among the students.