

STAKE HOLDER ALUMINI FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2019-20

	FEEDBACK ANALYSIS REPORT
1	37.5% Of the students felt excellent for about the existing syllabus or curriculum. 25% Of the students felt very good for about the existing syllabus or curriculum. 12.5% Of the students felt good for about the existing syllabus or curriculum. 25% Of the students felt average for about the existing syllabus or curriculum.
2	50% Of the students felt excellent for about Allocations of the hours and credits of the course. 12.5% Of the students felt very good for Allocations of the hours and credits of the course. 37.5% Of the students felt good for Allocations of the hours and credits of the course.
3	37.5% Of the students felt excellent for about curriculum is matched with the current trends. 25% Of the students felt very good for about curriculum is matched with the current trends. 12.5% Of the students felt good for about curriculum is matched with the current trends. 12.5% Of the students felt average for about curriculum is matched with the current trends. 12.5% Of the students felt fair for about curriculum is matched with the current trends.

4	37.5% Of the students felt excellent for about curriculum helps to improve your inter and intrapersonal skill. 12.5% Of the students felt very good for about curriculum helps to improve your inter and intrapersonal skill. 37.5% Of the students felt good for about curriculum helps to improve your inter and intrapersonal skill. 12.5% Of the students felt average for about curriculum helps to improve your inter and intrapersonal skill.
5	37.5% Of the students felt excellent for about assessment pattern is satisfied for the student to face university exam with confidence. 25% Of the students felt very good for about assessment pattern is satisfied for the student to face university exam with confidence. 12.5% Of the students felt good for about assessment pattern is satisfied for the student to face university exam with confidence. 25% Of the students felt average for about assessment pattern is satisfied for the student to face university exam with confidence.
6	37.5% Of the students felt excellent for about electives offered in the syllabus are relevant to the technological advancement. 12.5% Of the students felt very good for about electives offered in the syllabus are relevant to the technological advancement. 37.5% Of the students felt good for about electives offered in the syllabus are relevant to the technological advancement. 12.5% Of the students felt fair for about electives offered in the syllabus are relevant to the technological advancement.
7	50% Of the students felt excellent for about experiments in the lab courses are related to the real life/time application. 12.5% Of the students felt very good for about experiments in the lab courses are related to the real life/time application. 37.5% Of the students felt good for about experiments in the lab courses are related to the real life/time application.

8	37.5% Of the students felt excellent for about role of curriculum encourage industry-academic interactions. 25% Of the students felt very good for about role of curriculum encourage industry-academic interactions. 12.5% Of the students felt good for about role of curriculum encourage industry-academic interactions. 25% Of the students felt average for about role of curriculum encourages industry-academic interactions
9	37.5% Of the students felt excellent for about effectiveness of curriculum helps to write competitive exams for higher studies. 12.5% Of the students felt very good for about effectiveness of curriculum helps to write competitive exams for higher studies. 25% Of the students felt good for about effectiveness of curriculum helps to write competitive exams for higher studies. 25% Of the students felt fair for about effectiveness of curriculum helps to write competitive exams for higher studies.
10	50% Of the students felt excellent for about curriculum offers opportunities to develop competency to serve the community / institutional patients. 12.5% Of the students felt very good for about curriculum offers opportunities to develop competency to serve the community / institutional patients. 25% Of the students felt good for about curriculum offers opportunities to develop competency to serve the community / institutional patients. 12.5% Of the students felt average for about curriculum offers opportunities to develop competency to serve the community / institutional patients.