

STAKE HOLDER ALUMINI FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2016-2021

	FEEDBACK ANALYSIS REPORT
1	30% Of the students felt excellent for about the existing syllabus or curriculum. 30% Of the students felt very good for about the existing syllabus or curriculum. 20% Of the students felt good for about the existing syllabus or curriculum. 10% Of the students felt average for about the existing syllabus or curriculum. 10% Of the students felt fair for about the existing syllabus or curriculum
2	20% Of the students felt excellent for about Allocations of the hours and credits of the course. 10% Of the students felt very good for Allocations of the hours and credits of the course. 30% Of the students felt good for Allocations of the hours and credits of the course. 10% Of the students felt average for about Allocations of the hours and credits of the course. 30% Of the students felt fair for about Allocations of the hours and credits of the course.

3	<p>10% Of the students felt excellent for about curriculum is matched with the current trends. 10% Of the students felt very good for about curriculum is matched with the current trends.40% Of the students felt good for about curriculum is matched with the current trends.10% Of the students felt average for about curriculum is matched with the current trends. 30% Of the students felt fair for about curriculum is matched with the current trends.</p>
4	<p>10% Of the students felt excellent for about curriculum helps to improve your inter and intrapersonal skill. 20% Of the students felt very good for about curriculum helps to improve your inter and intrapersonal skill. 30% Of the students felt good for about curriculum helps to improve your inter and intrapersonal skill. 10% Of the students felt average for about curriculum helps to improve your inter and intrapersonal skill. 30% Of the students felt fair for about curriculum helps to improve your inter and intrapersonal skill.</p>
5	<p>10% Of the students felt excellent for about assessment pattern is satisfied for the student to face university exam with confidence. 10% Of the students felt very good for about assessment pattern is satisfied for the student to face university exam with confidence. 40% Of the students felt good for about assessment pattern is satisfied for the student to face university exam with confidence. 10% Of the students felt average for about assessment pattern is satisfied for the student to face university exam with confidence. 30% Of the students felt fair for about assessment pattern is satisfied for the student to face university exam with confidence.</p>

6	<p>10% Of the students felt excellent for about electives offered in the syllabus are relevant to the technological advancement. 10% Of the students felt very good for about electives offered in the syllabus are relevant to the technological advancement. 30% Of the students felt good for about electives offered in the syllabus are relevant to the technological advancement. 20% Of the students felt averages for about electives offered in the syllabus are relevant to the technological advancement. 30% Of the students felt fair for about electives offered in the syllabus are relevant to the technological advancement.</p>
7	<p>10% Of the students felt excellent for about experiments in the lab courses are related to the real life/time application. 10% Of the students felt very good for about experiments in the lab courses are related to the real life/time application. 40% Of the students felt good for about experiments in the lab courses are related to the real life/time application. 10% Of the students felt average for about experiments in the lab courses are related to the real life/time application. 30% Of the students felt fair for about experiments in the lab courses are related to the real life/time application.</p>
8	<p>10% Of the students felt excellent for about role of curriculum encourage industry-academic interactions. 10% Of the students felt very good for about role of curriculum encourage industry-academic interactions. 40% Of the students felt good for about role of curriculum encourage industry-academic interactions. 10% Of the students felt average for about role of curriculum encourages industry-academic interactions. 30% Of the students felt fair for about role of curriculum encourage industry-academic interactions.</p>

9	<p>10% Of the students felt excellent for about effectiveness of curriculum helps to write competitive exams for higher studies.</p> <p>10% Of the students felt very good for about effectiveness of curriculum helps to write competitive exams for higher studies.</p> <p>40% Of the students felt good for about effectiveness of curriculum helps to write competitive exams for higher studies.</p> <p>10% Of the students felt average for about effectiveness of curriculum helps to write competitive exams for higher studies.</p> <p>30% Of the students felt fair for about effectiveness of curriculum helps to write competitive exams for higher studies.</p>
10	<p>10% Of the students felt excellent for about curriculum offers opportunities to develop competency to serve the community / institutional patients. 10% Of the students felt very good for about curriculum offers opportunities to develop competency to serve the community / institutional patients. 30% Of the students felt good for about curriculum offers opportunities to develop competency to serve the community / institutional patients. 20% Of the students felt average for about curriculum offers opportunities to develop competency to serve the community / institutional patients. 30% Of the students felt fair for about curriculum offers opportunities to develop competency to serve the community / institutional patients.</p>