

STAKE HOLDER ALUMINI FEEDBACK ANALYSIS REPORT ON CURRICULUM & SYLLABI ACADEMIC YEAR 2015-2020

	FEEDBACK ANALYSIS REPORT
1	89.1% Of the students felt yes for the program outcomes/objectives are clearly stated. 8.7% Of the students felt to some extent for the program outcomes/objectives are clearly stated.
2	91.3% Of the students felt yes for the course outcomes/objectives are clearly stated. 8.7% Of the students felt to some extent for the course outcomes/objectives are clearly stated.
3	80.4% Of the students felt yes for the learning outcomes are relevant to employment needs. 19.6% Of the students felt to some extent for the learning outcomes are relevant to employment needs.
4	82.6% Of the students felt yes for there is adequate emphasis on communication skill in the curriculum. 15.2% Of the students felt to some extent for there is adequate emphasis on communication skill in the curriculum.
5	78.3% Of the students felt yes for there is adequate emphasis on skill development in the curriculum. 19.6% Of the students felt to some extent for there is adequate emphasis on skill development in the curriculum.

6	80.4% Of the students felt yes for there is adequate emphasis on human values, ethics and professionalism. 19.6% Of the students felt to some extent for there is adequate emphasis on human values, ethics and professionalism.
7	80.4% Of the students felt yes for appropriate teaching-learning methods are proposed in the curriculum. 19.6% Of the students felt to some extent for appropriate teaching-learning methods are proposed in the curriculum.
8	71.7% Of the students felt yes for innovate teaching-learning methods are used. 28.1% Of the students felt to some extent for innovate teaching-learning methods are used.
9	78.3% Of the students felt yes for the curriculum provides opportunities for integrated leaning. 19.6% Of the students felt to some extent for the curriculum provides opportunities for integrated leaning.
10	82.6% Of the students felt yes for the assessment process is described clearly. 15.2% Of the students felt to some extent for the assessment process is described clearly.
11	73.9% Of the students felt yes for there is adequate weightage for continuous ongoing assessment. 23.9% Of the students felt to some extent for there is adequate weightage for continuous ongoing assessment.